

## **2018 ISBA RESOLUTION NO. 13**

### **STATE BOARD OF EDUCATION K-12 ADVISORY COUNCIL**

**WHEREAS**, Section 33-105, Idaho Code states that “the State Board of Education shall have power to make rules for its own government and the government of its executive departments and offices” and “upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks, and other employees as the execution of duties may require, to fix their salaries and assign their duties.”;

**WHEREAS**, Section 33-107, Idaho Code states that “the State Board of Education shall have power to perform all duties prescribed for it by the school laws of the state.”;

**WHEREAS**, statutes and rules are proposed, reviewed, and considered annually by the State Board of Education, the State Department of Education, and the Idaho Legislature;

**WHEREAS**, public schools throughout the State of Idaho receive their primary direction and funding through this process;

**WHEREAS**, the employers throughout the State of Idaho expect our public schools to contribute to the preparation of their future employees and preparation of these students in becoming lifelong learners who will become economically viable citizens. Employers are adjusting their products, services, and talent needs constantly as they improve their ability to integrate customer demands, technology, and other innovations. Employers expect educators to adjust as needed to provide the talent;

**WHEREAS**, a group of K-12 public school advisors could act as advisors to those proposing code and rules. This group advice could minimize unintended consequences, eliminate waste, and improve agility and responsiveness to business expectations; and

**WHEREAS**, a model for this advisory group exists in Idaho Code for Elder Care through the Department of Health and Welfare in Sections 39-3330 and 39-3331, Idaho Code.

**NOW THEREFORE BE IT RESOLVED**, that the Idaho School Boards Association work to establish an Advisory Council under Section 33-105, Idaho Code as follows:

- a) The State Board of Education shall establish a state level advisory council consisting of 20 members, 6 of which would be appointed by state education stakeholder organizations (Idaho School Boards Association, Idaho Association of School Administrators, Idaho Education Association) and/or agencies (Idaho State Board of Education, Idaho State Department of Education) and 14 of which would be appointed by school district superintendents (6 large districts, 6 rural districts and 2 charter schools). The chairman of the council shall be elected from the membership. The members of the council shall be determined by the bylaws of the council.

- b) The K-12 Advisory Council shall have the following powers and duties:
- i) To make policy recommendations regarding standards in the primary K-12 Public School system;
  - ii) To advise the State Board, State Department, and Legislative Committees during development and revision of K-12 education policy, statutes, and rules;
  - iii) To review and comment upon any proposed rules pertaining to or impacting on K-12 public schools; and
  - iv) To submit an annual report to the Board, Department, and Legislature stating opinions and recommendations which would further the state's capability to provide K-12 education for all public schools.

### **STATEMENT OF PURPOSE**

K-12 funding is the largest single expense in the state budget. The K-12 budget and statutes and rules promulgated represent a tremendous governance effort on the part of the State Board of Education, the State Department of Education, and the Idaho Legislature. On occasion, these efforts result in requirements placed on school districts that are not aligned with the work happening at the local level. The Idaho School Boards Association should advocate that the State Board of Education use an advisory council model already in use by the Department of Health and Welfare, another state agency. This council, composed of community members, district/charter representatives, and subject matter experts could be a proactive voice in preparing policy, statute, regulation, and reporting requirements. The importance of this working advisory council would eliminate much waste and allow for all districts/charters to focus more on preparing their students for career, college, and citizenship.

**Submitted by Boise School District No. 1**

### **RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: NONE**

Brian Pyper of the ISBA Executive Board will address the Executive Board's recommendation to the membership at the Business Session of the Annual Convention.

**PASSED**  
**TABLED**  
**FAILED**

**AYES**  
**NAYES**  
**TOTAL**