

Board Member Award of BOARDSMANSHIP



Point System

CONVENTIONS

ISBA Annual Convention	50
Early Bird Workshop (at ISBA Annual Convention)	15
NSBA Annual Convention	50

WORKSHOPS & SEMINARS

Any Big 5 Workshop*	25
Education Law Seminar	25
Summer Leadership Institute	25

ISBA REGIONAL MEETING

Region Meeting	15
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LEGISLATIVE

Day on the Hill	25
Additional Workshop at Day on the Hill	15

INDIVIDUAL BOARD TRAINING By ISBA Presenter

8 Hours Board Training	40
4 Hours Board Training	20
2 Hours Board Training	10

ISBA EXECUTIVE BOARD MEETINGS

February Meeting	10
April Meeting	10
September Meeting	10

OTHER List additional items here (second Region Meeting, Board Training etc.)
Represent ISBA on committee or in a meeting** 15

*Big 5 Workshops include workshops presented by ISBA in the categories of 1) Superintendent Evaluations; 2) Finance; 3) Ethics; 4) Governance; or 5) Strategic Planning.

** Up to 15 points awarded based on hours served.

For any activity not listed, contact a ISBA to determine award points.

BOARDSMANSHIP PROGRAM

Each year more than 850 public-spirited Idaho community members give freely of their time to participate in one of America's most honored traditions: local school board governance of public education. These public servants direct expenditures, oversee the work, and set the high standards necessary to prepare students for life in the 21st century - immense responsibilities deserving of respect and recognition. The Idaho School Boards Association is pleased to announce a recognition program that will honor both individual school board members as well as entire boards commitment to public education through proven school board leadership.



Board Member Award of BOARDSMANSHIP

Individual board members can earn the **Board Member Award of Boardsmanship** by reaching one of four levels of recognition; Achievement, Excellence, Mastery, and Distinction.



Master of BOARDSMANSHIP AWARD

With the participation of two-thirds or more of board members, the board can earn the **Master of Boardsmanship Award**, by meeting the minimum criteria outlined for the five standards.



ISBA MISSION STATEMENT

The mission of the Idaho School Boards Association is to provide leadership and services to local school boards for the benefit of students and for the advocacy of public education.



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ISBA MASTER OF *Boardsmanship* PROGRAM



Board Member Award of BOARDSMANSHIP



Master of Boardsmanship AWARD

Honoring
**VALUE,
EXPERTISE,
& SERVICE
TO EDUCATION**



Master of BOARDSMANSHIP AWARD

The demands on board members have grown as new federal, state, and local responsibilities are added to the agenda. With budgets tighter and public scrutiny sharper, the stakes are higher. But so are the results accomplished by good board members. You deserve formal recognition for the time and talent you devote to your community's most important responsibility - public schools.

To encourage professional growth of individual school board members, ISBA awards members who invest their time and effort into becoming more informed and more effective school board members.

There are four levels of recognition; Level I Achievement, Level II Excellence, Level III Mastery and Level IV Distinction. These awards are earned during a 12 month period, October to September, and are recognized during the ISBA annual convention.

LEVEL I ACHIEVEMENT



25-49 Points

Plus:

- Code of Ethics Signed

LEVEL II EXCELLENCE



50-99 Points

Level I plus:

- Self Assessment Completed
- Attends 90% of Board meetings

LEVEL III MASTERY



100-149 Points

Level II plus:

- Writes article for SLATE
- Serves on at least one Board Committee

LEVEL IV DISTINCTION



150 + Points

Level III plus:

- Served on Board for 3+ years
- Region Leadership Service



The authority of the school board is not found in the single voice of one board member. Boards must speak and act as one voice in all their actions. However, one person can help move an entire board to excellence. Recognizing the importance of collaboration and networking as well as the sharing of knowledge and experience and what it does, can propel boards towards success and distinction. It is on this premise that the Master of Boardsmanship Award is built.

Master of BOARDSMANSHIP AWARD

- The Master of Boardsmanship Award is granted upon completion of an application process that demonstrates both boardmanship basics and effectiveness of the five standards of school board operations; governance, continuous improvement, advocacy, accountability, and community engagement.

STANDARD	REQUIRED	ELECTIVE
1 - EFFECTIVE GOVERNANCE	2	1
2 - CONTINUOUS IMPROVEMENT	1	1
3 - ADVOCACY	2	N/A
4 - ACCOUNTABILITY	1	1
5 - COMMUNITY ENGAGEMENT	1	1
TOTAL	7	4



- This award is earned during a 12 month period, October to September.
- Two-thirds or more of board members must meet the minimum criteria outlined for the five standards. (including the superintendent and the clerk)
- This award is presented at the ISBSA annual convention.

STANDARD 1

EFFECTIVE GOVERNANCE

REQUIRED (complete both)

- Conduct an annual Board Evaluation
- Conduct an annual Superintendent Evaluation

ELECTIVE (complete one or more)

- Review and update district vision, mission, values, or strategic plan
- Review and sign board code of ethics
- Print your district/charter mission on your agenda and refer to it when making decisions
- Attend 90% of your regularly scheduled district board meetings
- Attend your Region Meeting

STANDARD 2

CONTINUOUS IMPROVEMENT

REQUIRED (complete one or more)

- ISBA Convention
- NSBA Convention
- Charter School Network Convention
- Any Big 5 Workshop
- In-District /Charter School Training

ELECTIVE (complete one or more)

- Attend a seminar, workshop, or presentation on an education related topic
- Attend a neighboring school district's board meeting and compare governance styles
- Participate in 15 min. board training session to be held at your own school board meeting at least four times per year
- Read an education related book or article and submit a synopsis on the ISBA blog
- Participate in an education related webinar

STANDARD 4

ACCOUNTABILITY

REQUIRED

- Complete ISBA Governance Training at least once every three years

ELECTIVE (complete one or more)

- Complete the Finance 101 Module
- Review and update your district's Strategic Plan
- Review and update at least 1/3 of your policy manual annually
- Adopt and monitor annual district/charter budget
- Update district/charter website to include AYP and Star Rating Results

STANDARD 5

COMMUNITY ENGAGEMENT

REQUIRED

- Establish or review district vision, mission, values, and goals

ELECTIVE (complete one or more)

- Meet with Mayor, City Council, County Commissioners to "tell your story"
- Present at Lions/Rotary/Kiwanis/Senior Citizens/Elks to "tell your story"
- Visit school or school activity as a board, invite the media to attend
- Sit on school committees
- Attend PTA, PTO, Education Foundation meeting
- Share student success stories via social media
- Submit Student Success to ISBA
- Reward and/or recognize staff and students in Board Meetings
- Stand Up 4 Idaho Public Schools

STANDARD 3

ADVOCACY

REQUIRED (complete two or more)

- Attend ISBA Day on the Hill
- As a board, conduct a public hearing
- Testify to the legislature
- Meet or call and visit with your local legislator about legislation impacting your district/charter school
- Meet with city government officials
- Submit an article to the SLATE or local paper

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