

# SUPERINTENDENT/PRINCIPAL OPENING Rockland School District #382



**Rockland,  
Idaho**

Please direct questions or  
comments to:  
Idaho School Boards Association  
c/o Misty Swanson  
(208) 854-1476 or  
[misty@idsba.org](mailto:misty@idsba.org)



## DISTRICT AT A GLANCE:

### STUDENT ENROLLMENT:

177

### FY17 BUDGET:

\$1,883,555

### TEACHERS & STAFF:

19 Certified and 12 Classified

### SALARY & CONTRACT:

The Board of Trustees is prepared to offer up to a three-year contract, a salary range of \$75,000 - \$90,000, and benefits package.



## DISTRICT PROFILE:

Rockland School District No. 382 consists of grades K-12 with an enrollment of approximately 177 students. The first Rockland School Building was a log house built by volunteer labor in 1883. This building served as a meeting place for the community, as well as a social center where dances and celebrations were held - not unlike the current building. Several schoolhouses have served the district since that time with the latest being built in 1994. The District currently has a bond and supplemental levy in place. The patrons of the Rockland School District constantly show the District support as they continuously have passed bonds and levies over many years. The District receives strong support from its local businesses as well. The District offers Idaho Digital Learning (IDLA), Dual Credit, and AP Courses of which roughly 30% of students in grades 7-12 participate in one or more courses each year. The District is proud to have a 99% High School Graduation Rate running since 2011. Additionally, the District is a Microsoft Imagine Academy.



## WE'RE LOOKING FOR SOMEONE

To inspire, lead, guide, and direct the administrative and instructional staff in order to provide a supportive and rigorous learning environment maximizing achievement for all students.

# MISSION:

Rockland School District 382 is committed to providing an atmosphere that is safe and friendly where children work together and respect one another. We stress the importance of classroom discipline and responsibility. Students will be competent in basic academic and social skills, including mathematical and scientific reasoning, problem solving, reading, writing, speaking, and technology. The students will recognize their own worth and the uniqueness of each individual. Students will possess mental and physical skills and abilities necessary to be positive contributors to their families, communities, and nation. They will lead full, productive, and responsible adult lives.

# STUDENT ACCOMPLISHMENTS:

Here are a few of the many accomplishments our schools, teachers, staff, and students have received:

## Academics

- 40% of Juniors and Seniors qualify for National Honor Society
- \$157,498 received in scholarships in 2017
- 75% of students go on to Post-Secondary Education
- Classroom size average 15 students

## Technology

- 1:1 student devices
- Interactive whiteboards in all classrooms
- Security cameras

## CTE Ag and Natural Resources

- Agriculture program includes a ½ acre Pumpkin Patch, 30 Tree Fruit Orchard, Green House
- Course offerings of Range Science, Zoology Vet Science, Floral Design and Marketing

## FFA

- 1st Place for many years: State Rangeland Contest, District Rangeland Contest, Livestock Judging, Forestry, Horse Evaluation
- 3rd Place: National Range Contest
- Seven (7) State Degree Recipients in the last four (4) years

## CTE Business and Information Systems Technology Programs

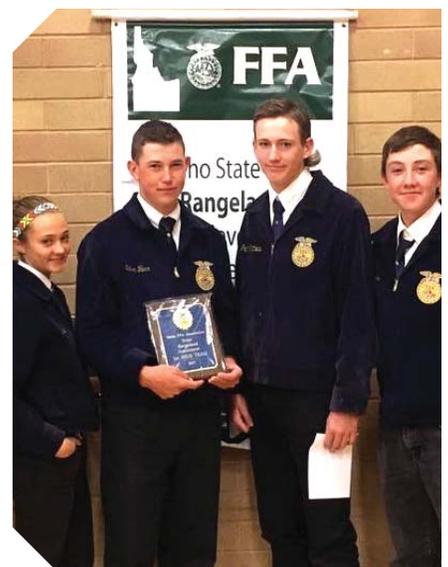
- Adobe ACA Certification available
- Microsoft MTA Certification available
- Business course offerings of Accounting, Personal Finance, Business management.
- IST offerings of Web Design, Computer Science, Graphic Design

## BPA

- Students compete at the National level every year
- Eight members qualified for 2018 State Leadership Conference in first place
- Organizes annual electronic recycling service project

## Athletics

- State qualifiers in both Boys and Girls sports several years
- Idaho High School Activities Association Academic State Champions 2015-2016



## KEY RESPONSIBILITIES:

1. Serve as the District Superintendent
2. Serve as the K-12 Principal
3. Oversee and administer the Special Education Program
4. Oversee and administer Federal Programs
5. Work with the Board of Trustees to provide leadership in all areas of curriculum and instruction, assessment, professional development, and data analysis
6. Advise the Board on need for new and/or revised policies and procedures as well as ensure policies and procedures are implemented
7. Have strong organizational and management skills
8. Skill in effective communication and delegation
9. Skill and experience in budgeting and school finance
10. Understand the importance of accountability for and by staff, parents, students, and patrons
11. Be a liaison with social, professional, civic, volunteer, and other community agencies and groups
12. Direct the work and provide supervision to instructional and classified staff
13. Implement the School District's Continuous Improvement Plan
14. Direct the preparation of the annual budget and recommend revenue sources. Supervise and direct purchases and expenditures within the limits of the budget
15. Establish and maintain effective communication and collaboration throughout the District and within the community.
16. Assume responsibility for the management of the school in accordance with federal and state law, administrative rules, and Board policy
17. Ensure that a system of thorough and efficient education, as defined in federal and state law, administrative rules, and Board policy is available to all students
18. Ensure that the goals of the school system are reflected in its educational program and operations
19. Supervise the school's educational program and teaching process. Monitor delivery of the instructional program
20. Oversee the scheduling of students into classes, establish class offerings, maintain a balance of student loads in each class



*Annual Rockland Melodrama*

## COMMUNITY PROFILE:

The District is situated in the eastern part of the state in a valley surrounded by rolling hills and mountains. It is a quiet, rural community which centers most of its activities around the school. Nearby cities include Pocatello and American Falls. The Rockland area is known for its great sportsman access with some of the best deer hunting and fishing in Southern Idaho. Visitors also enjoy the many camping sites. Rockland is a destination for many neighboring cities when residents want to get out of the city. Rockland residents and visitors enjoy a hometown Fourth of July celebration at the City Park, an annual dutch-oven dinner, and melodrama starring local talent, "12 Days of Christmas" program in December, and much more. The community is made up of several farm and ranch families. Many students participate in the county 4-H/FFA program where they excel. In addition to the farming and ranching, many residents are entrepreneurs with small-business ventures as well as larger companies including Direct Communications.



## QUALIFICATIONS:

1. Master's degree or higher
2. Valid Idaho Administrative credential with Superintendent Endorsement, eligible for licensure as a Superintendent in Idaho
3. Superintendent, building principal, central office, or state leadership experience
4. Supervision, human relations, and team building capacity
5. Experience in federal programs and special education
6. Experience in budgeting and finance
7. Successful experience in leadership roles
8. Knowledgeable in curriculum and instruction
9. Knowledgeable in pertinent federal and state laws
10. Technologically competent
- II. Communication and public relation skills



## APPLICATION PROCESS:

Interested candidates should submit application packet to:

### Mail:

Idaho School Boards Association  
PO Box 9797  
Boise, ID 83707-4797

(or) email application packet to: [misty@idsba.org](mailto:misty@idsba.org)

If you have questions, please contact Misty Swanson at the ISBA Office: [misty@idsba.org](mailto:misty@idsba.org) or (208) 854-1476.

### Complete application packet must include the following items:

- Application form available at [www.idsba.org](http://www.idsba.org).
- A letter stating qualifications, educational philosophy, experience, and reasons for interest in the position.
- A current resume.
- College/university placement papers and academic transcript, including degrees.
- Three to five current letters of recommendation.
- Verification that the candidate holds, or will be qualified to hold, an Idaho credential / license as a Superintendent.

## TIMELINE:

All dates are tentative and subject to change.

- 1 **Closing Date**  
March 23
- 2 **Screening**  
March 26-30
- 3 **Reference Checks**  
April 2-6
- 4 **Finalist Interviews**  
Mid-April
- 5 **Superintendent Selected & Announced**  
Mid-April
- 6 **Starting Date**  
July 1

**\*Timeline subject to change**