2019 ISBA RESOLUTION NO. 11

SIMPLIFY ACCOUNTABILITY AND REPORTING REQUIREMENTS IN STRATEGIC PLANNING STATUTE 33-320, IDAHO CODE

WHEREAS, Section 33-320, Idaho Code, was originally established in 2014 as a strategic planning and professional development statute, with a focus on improving student performance and providing local school boards and superintendents with professional development related to strategic planning, governance, finance, ethics, and/or superintendent/administrator evaluation; and

WHEREAS, the initial legislation that established State Statute 33-320, Idaho Code, addressed two recommendations from the Governor's Task Force for Improving Education: #7 Annual Strategic Planning, Assessment, and Continuous Focus on Improvement; and, #18 Training and Development of School Administrators, Superintendents, and School Boards; and

WHEREAS, section 33-320, Idaho Code, as currently written, creates a redundant, unnecessary, and burdensome reporting process for Idaho school districts and charter schools; and

WHEREAS, section 33-320, Idaho Code, as currently written, establishes a secondary accountability system for Idaho school districts, in addition to Idaho's current Accountability Framework and the Every Student Succeeds Act (ESSA); and

WHEREAS, strategic planning is a critical function of Idaho school boards, school districts, and charter schools; and

WHEREAS, decisions about what items and data should drive a school district's strategic plan are best determined at the local level by school board members.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work to revise State Statute 33-320, Idaho Code to:

- Return the statute to its original and intended purpose of directing school districts to create and implement a strategic plan that is developed at the local level with local stakeholder input and
- 2. Eliminate redundant reporting requirements and additional accountability systems for Idaho school districts and charter schools.

STATEMENT OF PURPOSE

Section 33-320, Idaho Code, as currently written, creates duplicate, unnecessary, and burdensome reporting requirements for Idaho school districts as well as a secondary accountability system on top of Idaho's Accountability Framework and the Every Student Succeeds Act. Returning the statute to its original intent and purpose will allow local school boards to develop strategic plans based on feedback from their stakeholders and the data that they determine to be relevant to the needs of their school district or charter school rather than the current State prescribed metrics currently.

Submitted by Boise School District No. 1 Submitted by Nampa School District No. 131

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Megan Volkers of the ISBA Executive Board will address the Executive Board's recommendation to the membership at the Business Session of the Annual Convention.

PASSED AYES
TABLED NAYES
FAILED TOTAL