



Position: Elementary Teacher (2 positions)

Salary: Placement on salary schedule depending on education and experience.

Requirements:

- Hold or be eligible for a Standard Idaho teaching certificate with a 7010 All Subjects (K-8)
- Teaching experience and/or student teaching experience at the Kinder through 5th grade levels preferred, but not required
- Bilingual, ability to communicate in Spanish highly desirable, but not required
- Demonstrated ability to work with lower socioeconomic and migrant students preferred

Application: Each applicant shall file the following with the District:

- a) Completed District application form,
- b) Copy of a current Professional Placement file from College or University and/or current letters of recommendation
- c) Copy of Professional Certificate,
- d) Copies of official transcripts of all College or University work, official transcripts of all College or University work are required at time of employment.
- e) Copies of PRAXIS test results related to endorsement(s)

Information: To apply for the position, please visit www.marsingschools.org, select "District", "Employment Opportunities" and "Certified Application" for an application form. Mail application and related documents to:

Marsing Joint School District No. 363
ATTN: Lorraine Simonson
PO Box 340
Marsing, ID 83639
Fax: (208) 649-5517
Phone (208) 649-5411 ext. 197

Deadline: The District reserves the right to fill the position with the most qualified applicant at any time. Anticipated position start date is August 3, 2022. Position open until filled.

Procedure: Applications will be reviewed for qualifications. Selected applicants will be invited for an interview and selection will be made from applicants interviewed.

(If currently employed with the Marsing Joint School District, you need only submit a letter of interest.)

Hiring is done without regard to race, color, religion, national origin, sex, age or disability. In addition, preference may be given to veterans who qualify under state and federal laws and regulations.