

Board Self-Assessment

School District: _____ Date: _____

Rating Guide:

- **V** = Very good
- **S** = Satisfactory
- **I** = Improvement needed
- **N/O** = No opinion (please only use this option if you have no experience regarding the statement)

Put a checkmark under **V**, **S**, **I**, or **N/O** for each statement

Board Meeting/Operations	V	S	I	N/O
Each of our regular meeting agendas has a purposeful focus on student learning and achievement.				
Our board understands and abides by Idaho Open Meeting Law.				
Our board chair is a knowledgeable, fair, and effective leader who facilitates productive board meetings. They help maintain an appropriate focus on our purpose of governing the district to provide the best opportunity for student achievement.				
Our board members can honestly say, <i>"We made decisions based on information provided (and/or requested) and not on preconceived ideas."</i>				
Our board receives agenda material in the timeframe established in our board policy allowing for adequate time to study information before the scheduled board meeting.				
Our board preserves the confidentiality of items discussed in executive session.				
During meetings, our board members are polite, listen carefully, and are respectful of others, as well as school personnel.				
Our board allows adequate time for public comment or input at board meetings but prevents a single individual or group from dominating the time.				
Our board members come to meetings prepared to focus on discussion issues and keep comments relevant and brief.				

Board Member Team	V	S	I	N/O
Differences and disagreements between members of the board are worked through rather than being neglected and allowed to continue.				
Our board is open and honest with each other, as well as administrators and can maintain an attitude of mutual trust and respect.				
Our board members represent the interests of the entire district rather than a special interest group(s).				
Our board understands the need for compromise and supports the majority decision.				
Our board members realize that independent decisions or commitments on the board's behalf are improper.				
Our board members do not use their position for personal profit and/or advancement of patronage.				

Board/Superintendent	V	S	I	N/O
Our team works together in the spirit of mutual trust and respect.				
Our team understands the distinction between the Board's role and the function of the administrator, and our board members avoid interference with the superintendent's duties.				
Our team has a specific and purposeful process for defining our superintendent's performance expectations and corresponding evaluation. This includes a reflection of our district goals and the superintendent's role and responsibility in administering and leading our school towards those goals.				
Our board maintains continuous open lines of communication and observes the proper chain of command for dealing with any complaint of the district by any stakeholder, including staff.				
Our board plans regular opportunities for open communication between the Board and the superintendent and a spirit of open discussion prevails so issues or concerns can be addressed.				
At a minimum, the Board conducts a comprehensive evaluation of the superintendent annually in accordance with Idaho Code.				
Our board and superintendent agree on information needed by the Board and when and how the Board should receive that information.				

Board/Staff Relations	V	S	I	N/O
Our board provides for public recognition of staff achievements.				
Our board recognizes the importance of staff professional development and provides the necessary resources and support.				
All board members are good at directing staff complaints through the proper chain of command to ensure the Board does not overstep its governing role and allows the administration to address these types of issues.				

Board/Community Relations	V	S	I	N/O
Our board supports the district's efforts to engage families in their children's education in a meaningful way.				
Our board actively communicates with and engages school parent advisory committees to stay informed of local, school-site issues.				
Our board engages and promotes community support by seeking input, building support networks, and generating action to support the mission, vision, goals, and the strategic plan of the district.				
Our board members channel public complaints/concerns about the school district to the appropriate member of the staff.				

Policy	V	S	I	N/O
Our board understands the importance of board policy as a foundation for good governance of the district.				
Our board, in concert with the superintendent, develops policies that give the administration sufficient authority and latitude to manage the day-to-day operations.				
Our board maintains well-defined policies consistent with district goals.				
Our board regularly and consistently uses our policies as a basis for decision-making.				
Our board consistently implements periodic policy review and revision as required by state and federal law or when needed.				
Our board ensures that updated district policy is readily available to all stakeholders and staff through multiple means.				

Budget/Finance	V	S	I	N/O
Our annual budget reflects the district strategic plan and supports the district's goals and objectives for student achievement.				
Our board has a thorough understanding of the essential elements of the district budget.				
Our annual budget considers both short and long-range funding sources and expenditures.				
Our board encourages input from staff, parents, students, and community members throughout the budgeting process.				
Quarterly reports, depicting the district's financial status, including bills paid and other expenditures are presented in written form, clearly, and concisely.				
Our budgeting and financial oversight processes are transparent and easily understood by all district stakeholders.				

Planning/Goals/Strategic Planning	V	S	I	N/O
Our board annually reviews and revises the Board's goals relative to the district's strategic plan and then adopts or reaffirms those goals each year through formal board action.				
Our vision and/or mission statements are widely disseminated throughout the district.				
Our board continually evaluates the accomplishment of annual and strategic goals or priorities as part of its effective governance of the district.				
Our meeting agenda items and work sessions are specifically linked to the district strategic plan and the Board's annual goals/priorities.				

Student Achievement/Instruction	V	S	I	N/O
Our board utilizes multiple types of student achievement data and district assessments to evaluate student success to guide decisions that may reduce achievement gaps, to create a positive school climate, and to plan for educational improvements.				
Our board sets educational goals based on the needs and values of the community.				
Our board provides a quality educational program imposing high academic standards for each student.				
Our board reaches decisions affecting school programs based on the study of all available data and the superintendent's recommendations.				
Student academic performance in the district, state, and nation is presented regularly to the Board.				
Our board recognizes student accomplishments.				

Board Development	V	S	I	N/O
Our board takes advantage of professional development opportunities such as conferences and workshops relevant to board responsibilities.				
Our board conducts a comprehensive orientation to familiarize new board members with their duties and responsibilities and their role on the team.				
Our board conducts an annual board self-evaluation , reviews its progress on self-improvement goals, and modifies or sets new self-improvement goals.				