2027 ISBA RESOLUTION NO. 8

MODIFY AVERAGE DAILY ATTENDANCE FUNDING TO SCHOOLS

WHEREAS, the intent of funding based on average daily attendance (ADA) is to boost attendance, and since student attendance is associated with student success, there can be an incentive to boost attendance by offering a reward to schools that achieve high attendance;

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association shall advocate that the Idaho Legislature fund schools that achieve student attendance greater than 90% during reporting periods based on enrollment. Schools with student attendance below 90% would be funded at the ADA rate;

Statement of Purpose

Under the ADA model, business managers and superintendents must adeptly predict student enrollment and daily attendance or risk financial ramifications. Many variables outside the control of administrators can negatively affect funding. In addition, the Parental Choice Tax Credit is based on enrollment rather than attendance, creating a funding inequity among public, private, and homeschooled students. Attendance is important, but ADA-based funding models should be adjusted to better account for public school variables that disproportionately affect average daily attendance.

Submitted by Kootenai School District No. 274

ISBA Executive Board Recommendation: DO PASS

Jamie Turner, Region 4 Chair, will address the Executive Board Recommendation at the ISBA Business Session.