

Negotiated Agreement

between



and



July 1, 2025 - June 30, 2026

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RELATIONSHIP COMPACT BETWEEN THE BOISE SCHOOL DISTRICT AND THE BOISE EDUCATION ASSOCIATION

The Boise School District and the Boise Education Association have been involved in an ongoing process of interest-based problem solving and negotiations and the model has proven to be highly effective both at the bargaining table and at settling disputes throughout the District. An essential element of this model is the trust and trustworthiness of the parties. To this end, Boise School District and BEA on behalf of their memberships, wish to formalize a relationship between these organizations, as well as District employees, which will survive the differences in interests, which will endure changes in leadership, which will extend beyond legal and contractual requirements, and which will be based on the following principles:

- The Association and District agree that an interest-based approach shall be used as the basis for both individual problem-solving activities as well as contractual negotiations between the parties.
- The Association and the District agree that each group and individual has an equal right to seek the accommodation of their respective interests and to actively advocate those interests.
- The Association and the District agree that in relationships a high degree of trust is essential. To this end, each organization, as well as the leadership of those organizations, will focus on increasing their own trustworthiness as the means of developing and maintaining the bridge of trust.
- The Association and the District agree to refrain from the use of coercive tactics because their use is destructive to the relationship and lessens the commitment to agreements jointly made. Both parties will be open to persuasion at all times in order to avoid reliance on the use of power; the Association and the District will seek to persuade rather than to coerce.
- The Association and the District believe this relationship will promote and expand communications between the parties. To this end, the Association and the District will focus on: Operating in an honest and open manner; promoting and disseminating positive information about the successes of the Boise School District to the media, establishing procedures regarding rumor control, soliciting interests of all stakeholders, consulting with appropriate parties and testing assumptions, and using joint communication statements on key issues.

ARTICLE I –BOARD RIGHTS AND RECOGNITION

A. Board Rights

The rights of the Board as established by law shall be made a part of this Negotiated Agreement by reference.

B. Recognition

The Board of Trustees of the Independent School District of Boise City (the District) recognizes the Boise Education Association (the Association) as the exclusive representative organization of the professional employees, pursuant to Idaho Statute.

ARTICLE II – DEFINITIONS

A. The term “**Aggrieved Person**” shall mean a professional employee or professional employees asserting a grievance.

B. The term “**Amend**” or “**Amendments**” shall mean a change, correction, or revision in the terms of this Contract and/or in the Certified Employee Handbook.

C. The term “**Association**” shall mean the Boise Education Association.

D. The term “**Board**” or “**District**” shall mean the Board of Trustees of the Independent School District of Boise City.

E. The term “**Credit Hour**” shall mean a semester hour of credit earned in or through an accredited college or university, or a quarter hour of credit earned in or through an accredited college or university which has been or will be converted to a semester hour of credit.

F. The term “**Day**” shall mean any day school is in session within the regular school year as shown on the official school calendar, unless otherwise specifically defined.

G. The term “**Grievance**” shall mean a complaint that there has been a violation or misinterpretation of the terms of this Contract and/or of the Certified Employee Handbook.

H. The term “**Paraprofessional**” shall mean a person, certificated or non-certificated, employed by the District to assist a teacher or teachers in the classroom, and does not come under the purview of the Negotiated Agreement.

I. The term “**Party in Interest**” shall mean a professional employee or professional employees who might be required to take action or against whom action may be taken in order to resolve a grievance.

J. The term “**Professional Employee**” shall mean any certificated personnel for which the Association is the exclusive representative for purposes of negotiations as defined in Idaho Statute or Collaboration and Problem-Solving (CAPS) meetings between the Boise Education Association and the Board of Trustees of the Independent School District of Boise City.

K. The term “**Reprimand**” shall mean any formal disciplinary action taken by administrative personnel against the professional employee for infraction of rules or delinquency in professional performances and put in writing for inclusion in the professional employee’s personnel file.

L. The term “**School**” shall mean the school unit, e.g., Borah High School, East Junior High School, Garfield Elementary School, etc.

M. The term “**School Year**” shall mean the school year as defined by the official school calendar.

N. The term “**Seniority**” shall mean the total number of uninterrupted contract years served in the District in any position requiring a certificate issued by the State Board of Education. A staff member who has served in a certificated position other than a classroom teacher will have that service counted in calculating total District experience, including service in an administrative capacity. It is further agreed that leaves of absence in excess of one (1) semester approved by the District shall not be counted as a year of service for the purposes of moving on the District’s salary schedule. Any leave of absence approved by the District shall not be construed as interrupting the affected professional employee’s years of service in terms of seniority.

O. The term “**Special Circumstance**” shall mean a situation which could not have been prepared for in advance and which requires immediate attention.

P. The term “**Category One (1) Contract**” also called a “limited one-year contract”, shall refer to professional employees hired after August 1st or professional employees hired on a one (1) year replacement contract.

Q. The term “**Category Two (2) Contract**” shall refer to professional employees in their first year of employment with the District or professional employees in their second year of continuous employment with the same school district.

R. The term “**Category Three (3) Contract**” shall refer to the professional employees in their third year of continuous employment with the same school district. At the District’s discretion, category three (3) contracts may also be used for newly hired professional employees who were on a renewable contract in other Idaho school districts, or who had out-of-state experience, which would qualify them for renewable status in Idaho.

S. The term “**Renewable Contract Employee**” shall refer to professional employees who have completed three (3) full continuous years in the same school district and have been offered and accepted a fourth contract.

T. The term “**Peer Assistants**” refers to individuals employed by the District to work with both veteran and new teachers to significantly enhance the quality of instruction, optimize student performance, assist in the induction, training, and development of new employees, improve the performance of teachers having difficulties in their professional duties, and contribute to the professional development and careers of educators.

U. The term “**Part Time Employees**” refers to professional employees who are contracted to work less than one “Full Time Equivalent” (FTE) for the District.

ARTICLE III – ASSOCIATION RIGHTS

A. Association Business

1. The Association and its representatives shall have the right to use school buildings to discuss matters pertaining to Association business with professional employees at reasonable times before and after school, scheduling such use in advance with the principal of the school; provided that in any event, such use shall not interfere with nor interrupt normal school operations, school activities, nor be in conflict with a previously scheduled activity.
2. Use of buildings by non-local organizations with which the Association is affiliated shall be arranged through the District's regular leasing procedures. Large meetings called by the Association and which require the use of an auditorium or gymnasium should be arranged through the regular procedures even though no charge is made for such meetings.
3. The Association shall have the right to distribute appropriately identified notices, circulars, and other information via District communications systems.
4. The District courier service to school buildings within the District may be used for the distribution of Association information and a mail bin shall be provided for the Association in the District Services Center. Such service shall be provided in the same manner that is normally used by the District e.g., large mailing may need to be distributed over a two (2) day period of time.
5. The Association shall have the right to plan and sponsor a lunch meeting during the Induction meeting at the beginning of the school year for new professional employees hired by the District. The Association will be granted a space and a minimum of one (1) hour to communicate with new employees. Costs associated for this meeting will be assumed by the Association.
6. Association representative(s) and building administrator(s) shall meet on an on-going basis to promote communication and collaboration.
7. The rights granted in this article to the Association are exclusive to the Association as the recognized representative of employees covered under this agreement and will not be granted or extended to any competing union or similar employee organization during the term of this agreement.
8. The Association President and/or designee will receive updated new employee lists upon request.

B. Association Rights

1. The Board will, in response to reasonable written requests, furnish information, which is necessary for the Association to process a grievance, which has been filed.
2. With the approval of the building principal, the Association shall have an opportunity at the conclusion of faculty meetings to present reports and announcements to those professional employees who choose to remain.

3. The District agrees not to provide any competing employee organization or union with information which identifies employees as Association members or non-members in order to respect confidentiality and Association rights. Such competing employee organizations will have the same access to District information as the general public.

ARTICLE IV – PROFESSIONAL EMPLOYEE RIGHTS

A. A professional employee shall not be reduced in compensation, non-renewed, or discharged without just cause.

B. When any professional employee is required to appear before the Board or any Administrator for purposes of intensive staff development, probation, or reprimand, the professional employee shall be given reasonable prior notice of the reasons for such meeting and shall be entitled to have a representative of the Association present to advise and represent the professional employee during such meeting.

C. Only Health Services Staff shall be required to administer medication to students.

D. Individual employment contracts shall conform to state statute and State Board of Education policy. Extra-curricular assignments shall not be a condition of employment for a professional employee.

E. A professional employee will have access to their assigned building and classroom outside of the regular school work day, when appropriate.

F. It is the priority of the District that all professional employees perform their duties in a safe and secure environment. The District agrees to support the employee in seeking appropriate enforcement of local, state, and federal laws related to health and safety in the schools, and to enforce its policies in these areas.

ARTICLE V – ACADEMIC FREEDOM

Democratic values can best be transmitted in an open atmosphere which is free from artificial restraints upon free inquiry and learning. Academic freedom for teachers and students is pursuant to Board adopted policy, curriculum, philosophy, and course of study. The professional employee has the right to exercise their academic freedom in accordance with Board Policy 2181: Academic Freedom.

ARTICLE VI - EVALUATIONS AND REPRIMANDS

A. Evaluations

1. The parties agree that while the procedural process of evaluation is subject to grievance, the content of the evaluation shall not be subject to any grievance.

2. At the beginning of the school year, the District shall prepare a list identifying qualified evaluators to evaluate professional employees. A copy of this list shall be posted on or before October 1. In the event a principal is replaced or on leave after the list of qualified evaluators is posted, the administrator in charge of the building may perform evaluations even though their name does not appear on the aforementioned list.

3. All formal evaluations or observations of the work of a professional employee shall be conducted openly and with full knowledge of the professional employee.
4. Evaluations shall be differentiated for certificated non-instructional employees and pupil personnel certificated holders in a way that aligns with the Charlotte Danielson Framework for Teaching to the extent possible.
5. The evaluation shall include a minimum of two (2) documented observations by a qualified evaluator, one (1) of which shall be completed prior to January 1 of each year. Employees shall be given a copy the official District's observation document within five (5) school days after the observation. One of the observations must be a formal written evaluation using the District's evaluation instrument. Each formal evaluation shall be made in person for a minimum of thirty (30) consecutive minutes. A professional employee will be given advanced notification of formal evaluations. All formal evaluations must be completed on or before June 1.
6. The post evaluation conference shall be held within seven (7) school days after the observation except when there is mutual agreement to meet on a later date. The employee shall be provided an electronic or paper copy of their evaluation within five (5) school days after the evaluation and they shall be given an opportunity to review said evaluation prior to the post-evaluation conference. The employee shall sign the formal evaluation acknowledging receipt of the document. Such signature does not indicate agreement with the contents of the evaluation. The employee shall have the opportunity to attach a response to their evaluation within twenty-one (21) calendar days.
7. The objective measure(s) of growth in student achievement shall comprise at least thirty three percent (33%) of the total written evaluation.
8. A professional employee with two or more years of continuous service in the District shall be placed on intensive staff development prior to probation when the reason for probation is based on unsatisfactory performance.
9. The professional employee shall have the right to receive one (1) additional formal evaluation by a different qualified evaluator of their choice by requesting such an evaluation in writing and/or email to their administrator. The additional evaluation shall be performed by an evaluator that is identified on the District's published list of qualified evaluators.
10. A professional employee's formal evaluation, conducted by the appropriate administrator, shall include judgments that take into account multiple measures of the employee's performance, including longitudinal trends in student achievement and growth, teacher class load, demographic status of the teacher's class and school, number of preparations, time to teach, adequate materials, professional development and/or in-service education, time for planning, facilities, students with active IEP's, LEP students, and other factors that may influence the effectiveness of the professional employee.
11. Nothing shall prohibit the District from conducting additional evaluations of a professional employee and keeping records of these evaluations when the District feels such evaluations are required.
12. Peer Assistance shall be available for all certified employees.
13. The evaluation process and instrument shall adhere to State Statutes, State Board Rules and Board Policy.

B. Reprimands

If a formal reprimand is to be entered into the professional employee's personnel file, the administrator issuing the reprimand shall give sufficient notice of their intent to reprimand to allow the professional employee to seek Association representation. Additionally, the professional employee shall be provided a copy of the reprimand twenty-four (24) hours in advance of the formal presentation of the reprimand in order to read the reprimand prior to the meeting. The professional employee may have an Association representative present during the formal presentation of the reprimand. The professional employee shall have the opportunity to attach a response to their reprimand within twenty-one (21) calendar days.

ARTICLE VII – PEER ASSISTANCE AND INTERVENTION

The Independent School District of Boise and the Boise Education Association recognize that peer assistance and intervention can significantly enhance the quality of instruction; optimize student performance and assist in the induction, training, and development of new employees, improve the performance of teachers having difficulties in their professional duties; and contribute to the professional development and careers of educators. It is the intent of the District and the Association to jointly maintain a peer assistance and intervention program through collaborative hiring and training of Peer Assistants.

ARTICLE VIII – PERSONNEL FILES

A. All written and electronic personnel records to be used in considering a professional employee for advancement, retention, promotion, probation, or discharge shall be kept in the professional employee's electronic file, which shall be maintained in the Human Resources Department.

B. All materials placed in the professional employee's electronic file and originating within the District shall be available to the professional employee at their request for inspection in the presence of the person(s) responsible for keeping the files. The employee's personnel file is also available electronically with internet access. When reviewing the electronic file, it is the employee's responsibility to ensure confidentiality. All references and information originating outside the District on the basis of confidentiality and information obtained within the District in the process of recommending the professional employee for employment or promotion shall not be available for inspection by the professional employee.

C. A professional employee shall have the right to review and respond to those documents and materials that they have access to in their personnel file and such response shall be submitted to the Human Resources Department.

D. By mutual agreement between the appropriate director and the professional employee, the professional employee shall have the right to place other pertinent material in their file.

E. A professional employee shall be informed in writing of all serious complaints against them. This notification shall summarize the nature of the complaint. The professional employee will also be notified in writing if a complaint is placed in their personnel file. If no notification is given, the complaint and/or all references thereto shall be removed from the professional employee's personnel file.

ARTICLE IX – LEAVES

A. Sick Leave

1. At the beginning of each school year, a professional employee in their first, second, or third year of continuous service in the District shall be granted five (5) days of sick leave in addition to one (1) day of sick leave for each month they are under contract.
2. At the beginning of each school year, a professional employee in their fourth year or more of continuous service in the District shall be granted seven (7) days of sick leave in addition to one (1) day of sick leave for each month they are under contract.
3. A professional employee hired on a part-time basis, or for part of a school year, shall receive a prorated portion of the annual sick leave.
4. Any unused portion of the sick leave allowance shall accumulate from year to year.
5. Sick leave is to be used for absences caused by disability resulting from illness or injury, or other medical and health reasons, including mental health. Sick leave can also be used to care for a member of the immediate family due to their illness or disability, or to attend the funeral of a family member. Family means a spouse, child, foster child, foster parents, parent, brother, sister, aunt, uncle, grandparent, grandchild, or the same relation by marriage, or legal guardian. Such leave will be charged on either a half-day or full-day basis.
6. Up to six (6) weeks of sick leave can be used for childbearing purposes unless additional days are required by medical necessity. Additionally, up to 6 weeks of sick leave can be used for the adoption of a child.
7. Whenever a professional employee is absent from their assignment as a result of physical injury caused by an assault arising out of and in the course their employment, the employee shall be paid their full salary for the period of such absence, not to exceed 180 contract days. This benefit will be coordinated with worker's compensation plans and related regulations, and all procedures normally required for filing a worker's compensation claim shall be followed. The professional employee shall not incur the loss of personal or sick leave days because of an assault in the course of their employment. Requests for such leave must be made in writing to the Superintendent, or designee, through the professional employee's principal.
8. In addition, a professional employee who has exhausted their sick leave allowance is entitled to five (5) days of sick leave with the amount of the substitute's pay being deducted from their salary.
9. If a disability resulting from illness or injury continues for more than ten (10) consecutive days, the professional employee must submit a signed statement from a licensed physician, attesting to the professional employee's disability.

B. Personal Leave

1. A professional employee will be granted four (4) personal leave days each year. A certificated employee hired after September 1 earns a prorated amount of personal leave. Personal leave shall be granted for any reason deemed necessary by the professional employee.

2. At the end of each school year, any unused personal leave days may be rolled over to the following school year for a maximum of seven (7) days. If an employee has more than three (3) personal leave days at the conclusion of a school year, they will receive payment commensurate with the daily substitute rate of pay for each excess day. excess days will be paid out in the July paycheck.

3. Personal leave should not be used immediately preceding or following vacation periods, during the first or last week of a semester, or Mondays or Fridays without previous arrangements with the building administrator or supervisor. The employee may appeal the decision to their Area Director. Personal leave days may be taken as full or half days at the discretion of the professional employee. Every effort will be made to secure a substitute and to give advance notice to the building administration or supervisor.

4. Upon exhaustion of personal leave, up to two (2) days of emergency leave may be granted by the Superintendent or their designee. Such leave shall be for absences for substantial and reasonable cause (e.g., flooding, road closure, earthquakes, etc.), which prevents the employee from reporting to work. At the discretion of the Superintendent or their designee, additional emergency leave (in excess of the two (2) days) may be granted. The employee shall pay the cost of the substitute for any additional days.

C. Bereavement Leave

During any one (1) school year, a professional employee shall be allowed a leave of absence with full pay, not to exceed five (5) days, when such absence is due to the death of someone in the professional employee's family. Family means a spouse, child, foster child, foster parents, parent, brother, sister, aunt, uncle, grandparent, grandchild, or the same relation by marriage, or legal guardian. In the event a professional employee needs additional time beyond 5 days of bereavement leave, they have the option to use their sick leave. The Superintendent or Deputy Superintendent has the discretion to expand the definition of family.

D. Sick Leave Bank

1. The purpose of the Sick Leave Bank is to alleviate economic hardship brought upon a member by disability resulting from illness or injury. In the event of a disagreement between a member and the Sick Leave Bank Committee as to whether or not a specific disability qualifies the member for a Bank grant, the committee may require the member to submit to an examination by a physician chosen and paid for by the District. The results of such an examination shall be submitted to the committee for its consideration in making a final determination of the application for a grant.

2. Each professional employee of the District covered by this Contract may participate in the Sick Leave Bank. To participate, each professional employee shall contribute a prescribed number of their earned sick leave days as determined by the Sick Leave Bank Committee. Sick leave days thus contributed shall be deducted from the individual's sick leave entitlement. The contributed sick leave days shall form a fund of sick leave days that will be available to all eligible participating professional employees upon recommendation of the Sick Leave Bank Committee for the purpose of alleviating the hardship caused by absence from work necessitated by extended or recurring disability resulting from illness or injury extending beyond the professional employee's accumulated sick leave.

3. The Sick Leave Bank Committee shall consist of two (2) members appointed by the Association and two (2) members appointed by the Director of HR. The committee shall develop and distribute rules and procedures for the orderly administration of the Bank not inconsistent with the terms of this agreement. The committee shall be responsible for reporting to the District's payroll office the names of contributors and number of days contributed. It shall report all days granted by the Bank and all other information necessary for the professional employee's records.

4. Application for use of the Bank shall be submitted to the Sick Leave Bank Committee for its recommendation. The committee shall review the request and determine the eligibility of the professional employee. If the committee deems it necessary, it shall require proof of disability resulting from illness or injury at the time of application and from time to time after a grant has been made.

5. The committee shall have the authority to establish such guidelines, as it deems necessary to administer this program. Guidelines shall have the approval of the Association and the District. After complete review of the application, the committee shall have the authority to make final decisions within the guidelines as to the disposition of the case.

6. In order for a professional employee to be eligible to apply for sick leave benefits from the Sick Leave Bank, the professional employee must: (1) be a contributor to the Bank, (2) have been absent from work due to disability resulting from illness or injury, (3) used all of their accumulated Sick Leave days, (4) used all of their personal leave days and (5) paid the cost of a sub for five (5) days where their salary was reduced by substitute's pay at the rate of \$110.00 a day.

7. The Sick Leave Bank Committee shall determine the number of sick leave days each participant must contribute in order to keep the Bank solvent.

8. The maximum number of days that can be granted in any one (1) fiscal year will be the remaining number of days a professional employee is scheduled to work under their current contract. In no case will the granting of leave cause a professional employee to receive more than their annual salary for that year.

9. The number of sick leave days granted shall not exceed the number of days absent from work due to disability resulting from illness or injury.

10. Bank grants to a professional employee will not be carried over from one (1) fiscal year to another. All such grants will end at the termination of the school year. If a professional employee does not use all the days granted by the Bank, the unused sick leave days will be returned to the Bank. In no case shall a professional employee be granted more than a total of one hundred eighty (180) days from the Sick Leave Bank for all illnesses or disabilities during any five (5) year period of employment with the District, except when the maximum allowance has been granted prior to the end of the school year, and in that case the Sick Leave Bank Committee may extend the grant to the conclusion of the school year. After the initial one hundred eighty (180) days has been used, an additional grant of one hundred eighty (180) days shall be available only after five (5) years of subsequent employment.

11. Any employee who requests a second Sick Leave Bank grant in the same school year for the same diagnosis will first pay the cost of substitute pay for one day before being approved for additional Bank days. If the employee's disability or illness occurs over multiple years, the employee must use their accrued sick leave days, accrued personal days, and pay the cost of

their substitute for one (1) day in order to be eligible for additional Bank days.

E. Extended Leave upon Exhaustion of Sick Leave

1. A professional employee who is unable to perform their professional duties because of a disability resulting from illness or injury, and who has exhausted all sick leave available, shall be granted leave of absence without pay for the remainder of the school year. The individual's health condition will be reviewed, and a decision will be made by the Superintendent to return the professional employee to active duty, extend the leave of absence, or take other appropriate action.
2. To assist the Superintendent in arriving at a decision, the professional employee may be required to take a further examination, physical or otherwise, by a person duly licensed in a medical field to which the disability resulting from illness or injury is selected by and at the cost of the District.

F. Parental Leave

1. A professional employee shall be allowed a leave of absence for child rearing purposes for up to one (1) year without pay. Upon return from such leave, the professional employee shall be provided, if appropriate, with a position similar to the one held prior to the leave. All rights of renewable contract status, retirement, accrued sick leave, salary schedule placement, and other benefits provided herein shall be preserved and available to the professional employee upon their return to active duty with the District.
2. A professional employee who is participating in District-provided insurance programs may continue to participate during the leave of absence by paying the premiums for such insurance coverage.

G. Religious Leave

A professional employee shall be allowed up to two (2) days, with full pay, of religious leave per year when their religious institution has designated those days as non-work days. Requests for such leave must be made in writing to the Superintendent, or designee, through the principal. Such requests may be denied if not filed in the Superintendent's or designee's office at least ten (10) calendar days prior to the requested absence.

H. Jury Duty Leave

When a professional employee is summoned by proper judicial authority to serve on a jury, or to appear in court as a witness, an employee shall be granted a leave of absence with pay for the time required. The professional employee shall be entitled to keep fees and mileage reimbursement paid by the court in addition to their regular salary. Travel expenses in connection with this duty are not subject to reimbursement by the School District.

I. Military Leave

A professional employee who is required to serve in a military capacity during the school year will be allowed up to ten (10) days of military leave in any one (1) year. The Superintendent, or designee, may extend the number of days that may be allowed for military leave. Whenever the daily compensation rate for military service is less than the daily compensation for professional duties within the District, the District will pay the difference to the professional employee.

J. Professional Leave

1. As determined by the Superintendent or designee, a reasonable number of such absences from regular school duties shall be approved without any salary deduction provided a written request and explanation is filed and approved by the principal(s) or supervisor involved before forwarding to the Superintendent's or designee's office for final approval. Such requests may be denied if not filed in the Superintendent's or designee's office at least ten (10) calendar days in advance of the requested absence. When such leave is granted, the professional employee will be notified in writing.

2. A professional employee may be granted one (1) day leave to:

- a. Receive a college baccalaureate or graduate degree;
- b. Take comprehensive examinations required as part of completion of a graduate degree program;
- c. Defend a doctoral dissertation or a Master's thesis.
- d. Participate in or defend an Educational Specialist's degree

3. A professional employee who is required to appear in any legal proceedings connected with their employment with the District may be absent without loss of pay.

4. Official delegates of the Association will be granted up to two (2) days of paid leave to attend the Delegate Assembly of the Idaho Education Association. In addition, the Association may send representatives to other local, state, or national conferences or on other business pertinent to Association affairs. These representatives may be excused with pay, upon Association request, and with District approval. The Association shall give ten (10) days prior notice to the Superintendent or designee, except in extenuating circumstances.

K. Legislative Leave

1. A professional employee elected or appointed to the Idaho State Legislature, for which the required commitment is less than full-time, shall be granted leave with pay and benefits, minus the daily rate for a long-term substitute based on the applicable position's current District substitute rate. This leave will be for those days or portions of days requiring absence for the purpose of performing the duties of office during the legislative session.

2. In the event the professional employee must participate in legislative duties outside of the legislative session, the professional employee shall receive pay and benefits at their daily rate for days or portions thereof, minus the cost for a substitute, not to exceed fifteen (15) days.

3. While on legislative leave or attending to legislative duties outside of the legislative session, the professional employee may be responsible for the continuity of instruction and for the oversight of their contractual responsibilities. These responsibilities may include but are not limited to:

- a. The development of lesson plans,
- b. Meeting with the substitute on a regular-basis,
- c. Calculating and reporting of student grades,
- d. Communication with parents,
- e. Other contractual responsibilities as determined by their building principal or supervisor.

4. All rights of renewable contract status, retirement, accrued sick leave, salary schedule placement, and other benefits provided herein shall be preserved and available to the professional employee upon returning to the District.

5. Requests for absence(s) shall be made known to the professional employee's building administrator or supervisor as early as possible to allow for adequate planning and to secure a substitute. It will be required that the professional employee work with their building administrators or supervisor to secure a substitute, regardless of the position held in the school and whether or not a substitute is typically secured for their absence. If a substitute is not secured, the daily rate for a substitute, based on the applicable position's current District substitute rate, will still be deducted from the professional employee's paycheck.

6. Professional employees who are elected or appointed to the Idaho State Legislature shall not let campaign activities and/or official public duties interfere with the effectiveness of their position or the instructional program of the school. They are expected not to bring their campaign and/or official duties into the classroom and/or school, nor make use of students in campaign or political activities during school hours.

L. Extended Leaves

1. A professional employee may be granted a leave of absence without pay for up to one (1) year. A professional employee returning from this extended leave shall be assigned to a position at the same school and the same teaching field, if available, as that which they held before the leave. Up to one (1) additional year may be granted with approval of the Area Director. All rights of renewable contract status, retirement, accrued sick leave, salary schedule placement and other benefits provided herein shall be preserved and available to the professional employee upon their return to the District.

2. Leaves of absence without pay for professional development employment opportunities that are mutually beneficial to the employee and the District may be granted by the Superintendent for up to one (1) year. As a general rule, the District will not grant requests in which the employee wishes to take the same, a very similar, or an administrative position in another school district. A professional employee returning from this extended leave shall be assigned to a position at the same school and the same teaching field, if available, as that which they held before commencement of the leave. All rights of renewable contract status, retirement, accrued sick leave, salary schedule placement and other benefits provided herein shall be preserved and available to the professional employee upon their return to the District. A professional employee who participates in District-provided insurance programs may continue to participate during the leave of absence by paying the premiums for such insurance coverage. Payments must meet COBRA regulations.

3. For all extended leaves the employee shall notify the Superintendent of their intent to return or not to return to the District by March 1 or by a date mutually agreed to by the

Superintendent and the employee. Failure of the employee to meet the notification of intent deadline will release the District from any obligation to continued employment of the employee.

4. It is further agreed that leaves of absence in excess of one (1) semester approved by the District shall not be counted as a year of service for the purposes of moving on the District's salary schedule. Any leave of absence approved by the District shall not be construed as interrupting the affected professional employee's years of service in terms of seniority.

M. Securing Substitutes

A professional employee shall enter their absence in the District's absence management system at least twenty-four (24) hours, when possible, in advance of their intended absence in an effort to secure a substitute when they are unable to perform their duties.

N. Misuse of Leave

1. In the event that a professional employee violates or misuses any leave policy, or misrepresents any statement or condition with respect to the use of the policies of this Contract, they may be subject to reprimand and/or forfeit of pay for the day or days absent. If it is found that the professional employee continues to violate any leave policy contained in this Contract after having been reprimanded, the Board may take appropriate disciplinary action.

2. Paid sick leave is not available to any professional employee while on unpaid leave status.

O. Association President's Leave

The Association President shall be allowed a leave of absence for a period not exceeding one (1) year at a time, with the same salary, benefits, and such other rights and benefits that would have been entitled to or have received or accrued had they been present and working for the school district, including but not limited to remaining an active member of the Public Employee Retirement System of Idaho. An amount equal to such salary and benefits will be paid by the Association to the District for the time that the President is released from their teaching duties. All rights of renewable contract status, retirement, accrued sick leave, salary schedule placement and other benefits provided herein shall be preserved and available to the Association President in the event they choose to return to the District as a professional employee at the conclusion of their term of office. If the Association President chooses to return from their leave of absence, they shall be assigned to a position at the same school, the same teaching field, if available, as that which they held before becoming the Association President.

ARTICLE X –PART-TIME EMPLOYEES

A. A part-time professional employee is a professional employee who is contracted to work less than one Full-Time Equivalent (FTE) for the District.

B. Leave benefits shall be pro-rated for part-time employees who work a partial work week (less than five (5) days).

C. Part-time employees who desire full-time work for the District shall initiate an in-district application to apply for full-time job opening(s). The District, upon request, will make every reasonable effort to assist part-time employees in securing full-time positions when available. Consideration will be given to securing full-time positions for part-time employees whenever

feasible, and as certification and endorsements allow.

D. Renewable contract employees who move from full-time to part-time retain renewable rights for the portion of the contract they retain.

E. Part-Time Employee Stipend -- A professional employee working part-time shall receive an annual teaching allowance of two hundred fifty dollars (\$250).

ARTICLE XI – INSURANCE

A. For the 2025-2026 school year, the District shall provide, at no premium cost to the professional employee who is employed on a full-time equivalency (FTE) contract, the following:

1. Employee hospital, surgical, and major medical coverage.
2. Employee dental coverage.
3. Employee vision coverage.
4. An employee \$50,000 group term life policy, with \$50,000 Accidental Death and Dismemberment (AD&D) and spouse and dependent term life coverage.

Professional employees who do not complete the Wellness Program requirements will be subject to placement on the Standard Health Plan.

B. For the 2025-2026 school year, the District will subsidize medical insurance premiums at the following rates:

	Total Monthly Premium	District Pays*	Employee Pays (Gross)*	Wellness Credit**	Employee Pays (Net)**
Employee Only	\$937.00	\$897.00	\$40.00	-\$40.00	\$0.00
EE+1 Child	\$1185.00	\$996.00	\$189.00	-\$40.00	\$149.00
EE+Children	\$1436.00	\$1097.00	\$339.00	-\$40.00	\$299.00
EE+Spouse	\$1831.00	\$1165.00	\$666.00	-\$40.00	\$626.00
EE+Spouse+1 Child	\$2079.00	\$1297.00	\$782.00	-\$40.00	\$742.00
EE+Spouse+Children	\$2330.00	\$1385.00	\$945.00	-\$40.00	\$905.00
*Based on a 1.0 FTE (administrative & certified) or 30 or more hours per week (classified).					
**Based on employee meeting the District's Wellness Program requirements.					

C. A professional employee working a one-half (0.5) FTE or greater contract but less than one whole (1.0) FTE shall pay 100% of the employee's share of the pro-rated premium based on their FTE (excluding dependent coverage).

Examples:

1. A 0.5 FTE professional employee in the District would be responsible for the following premium cost:

District Pays	Employee Pays
50%	50%

2. A 0.57 FTE junior/high school teacher (working 4 periods of a 7 period day) would be responsible for the following premium cost:

District Pays	Employee Pays
57%	43%

3. The District will make every reasonable effort to assist part-time employees, upon request, in securing full-time positions, when available, in order to preserve payment of benefits by the District. Preference will be given to securing full-time positions for current part-time employees whenever feasible, and as certification and endorsements allow.

D. The District shall establish a voluntary Cafeteria Plan (IRS Section 125) for all professional employees including a Medical Reimbursement Plan and a Dependent Care Assistance Plan. These plan documents are part of this Contract by reference and shall not be changed except by mutual consent. The plan will adhere to federal guidelines.

E. As part of the Cafeteria Plan, a professional employee may elect to have their salary reduced by the amount needed to purchase optional benefits from the benefits available.

F. Insurance benefits for a new professional employee will start on October 1, or the first day of the month immediately following thirty (30) days of employment in the case of a professional employee hired after September 1. This shall apply only to a professional employee who has completed the information necessary to establish insurance coverage prior to the twenty-fifth (25th) day of the month in which employment begins. If a professional employee resigns during the school year, their insurance coverage will cease thirty (30) days after the end of the month in which the resignation takes place. A professional employee who requests and receives a lump sum payment will receive insurance coverage for thirty (30) days after the lump sum payment.

1. A professional employee has thirty (30) days from the date of employment to make application for personal or dependent care coverage. If this deadline is not met, a professional employee who did not elect dental or health coverage at that time may apply for health or dental coverage only on a health statement basis satisfactory to the appropriate insurance carrier. A professional employee has thirty (30) days from the date of a qualifying event (e.g. birth, adoption, and marriage) to add new dependents to the coverage.

G. The District agrees to provide, at no cost to the professional employee and their eligible dependents, an independent, confidential, and voluntary Employee Assistance Program (EAP) designed to help handle personal issues which may include, but are not limited to stress, family strife, emotional illness, substance abuse, compulsive behavior, financial pressures, and legal conflicts.

H. A Joint Insurance Committee (JIC) shall be established and shall be comprised of members appointed by the Association and members appointed by the District. Each team will select four (4) voting members for the purpose of deciding consensus. The committee shall analyze, compare, investigate, and aid in the administration of the group policies and companies to ensure benefits, cost containment and premiums. Amendments to plans and selection of carriers shall be made by the committee. Changes in the insurance programs agreed to by the committee shall be binding on this Contract.

I. Any additional benefits shall be compatible with the payroll system.

J. The Joint Insurance Committee has the authority to recommend any necessary modifications to future contract language that will ensure the District's ability to provide a high quality affordable insurance plan while reducing the impact on the District's general fund.

ARTICLE XII – COMPENSATION

A. Salary and Benefits for the 2025-2026 School Year

For the 2025-2026 school year the District will:

1. Fund the following salary schedule that reflects a 190 day contract year.
2. Salary schedule advancement for education credits and experience steps (Steps & Lanes) will be paid for the 2025-2026 school year for eligible employees.
3. Collaborative Learning Cycle (CLC) Compensation: The District agrees to compensate two (2) days' daily rate of pay to the base salary to eligible professional employees for the equivalent of two (2) days of CLC time.
4. 3.5% Increase on the Base Salary Schedule for 2025-2026: The salary schedule reflects a 3.5% increase on the base for all eligible professional employees.
5. .5% one time stipend to be paid in December 2025 for eligible employees.
6. .5% one time stipend to be paid in March 2026 contingent on unanticipated revenue totaling \$1.1M for eligible employees.
7. Fully fund the (21%) benefits/payroll taxes relevant to the above.

B	C	D	E	F	G	H	I	J
INDEPENDENT SCHOOL DISTRICT OF BOISE CITY								
BOISE, IDAHO								
CERTIFIED SALARY SCHEDULE - BASED ON 190 DAYS (includes 2 CLC days)								
2025-2026								
TEACHER - COUNSELOR - NURSE - SOCIAL WORKERS								
INDEX	I BA	II BA+9	III BA+15	IV BA+30	V BA+45 or MA	VI MA+9	VII MA+15	VIII MA+30 ES/DR
A	50,288	50,659	51,028	51,398	51,767	52,507	53,246	54,030
B	50,659	51,028	51,398	51,767	52,507	53,246	54,030	56,733
C	51,028	51,398	51,767	52,507	53,246	54,030	56,733	59,570
D	51,398	51,767	52,507	53,246	54,030	56,733	59,570	62,548
E	51,767	52,507	53,246	54,030	56,733	59,570	62,548	65,675
F	52,507	53,246	54,030	56,733	59,570	62,548	65,675	68,958
G	52,507	53,246	56,733	59,570	62,548	65,675	68,958	72,407
H	52,507	53,246	59,570	62,548	65,675	68,958	72,407	74,217
I	52,507	53,246	59,570	65,675	68,958	72,407	74,217	76,072
J	52,507	53,246	59,570	65,675	72,407	74,217	76,072	77,974
K	52,507	53,246	59,570	65,675	74,217	76,072	77,974	79,923
L	52,507	53,246	59,570	65,675	76,072	77,974	79,923	81,921
M	52,507	53,246	59,570	65,675	77,974	79,923	81,921	83,970
N	52,507	53,246	59,570	65,675	79,923	81,921	83,970	86,069
O	52,507	53,246	59,570	65,675	81,921	83,970	86,069	88,221
P	52,507	53,246	59,570	65,675	83,970	86,069	88,221	90,427
Q	52,507	53,246	59,570	65,675	83,970	86,069	88,221	92,687

For initial placement on this schedule (determined by the individual's experience index step and education lane), the maximum salary for teachers new to the District will be \$86,069.

Employees hired into the District will be subject to an Experience Index adjustment for initial salary schedule placement. Placement after this adjustment may not match the employee's actual years of certificated teaching experience. See the "New to District – Experience Portability Schedule" under the Human Resources tab of the Boise School District website for that adjustment calculation.

Transcripts received for Salary Advancement: Professional employees completing academic requirements for advancement on the salary schedule must submit official transcripts no later than October 1st of the contract year. Transcripts must be date stamped in the Human Resources Office by October 1st of the contract year to receive retroactive pay, effective to the beginning of the school year. Transcripts received after October 1st of the contract year will be applied to the following school year.

Note: In determining the education factor, only credits earned after the initial certification, shall be allowed.

Credits earned beyond the BA Degree, and which are in the field of education, or toward an advanced degree, or in the individual's major/minor field of study will be recognized for placement and/or advancement on the salary schedule, except for those credit hours required by the State Department of Education for initial teacher certification. For placement on the salary schedule at the MA + level, credits earned must be subsequent to a Master's degree received after initial state certification.

In the case of a professional employee who has accepted an extra-curricular assignment, physical education credits shall be recognized for the advancement on the salary schedule, regardless of the professional employee's major or minor field, with the following provisions: [1] athletic coaches may only count credits which are identified as physical education credits on the official transcript; [2] no more than three (3) physical education credits earned after being employed by the Boise School District may be used for advancement on the salary schedule.

This salary schedule is adopted only for the 2025-2026 school year. Any reference to future lane or step salary increases is advisory only and subject to further approval by the Board of Trustees.

B. Professional Degrees Beyond the Master's Degree:

1. A professional employee who earns an Educational Specialist Degree or two (2) or more Masters Degrees shall be paid a yearly stipend of \$1500.
2. A professional employee who earns a Doctoral Degree shall be paid a yearly stipend of \$2400.

C. In District Increment

1. Commencing with the professional employee's 24th year or more in a certificated position in the Boise District, the employee will become eligible for an in-district career increment. It is agreed that leaves of absence in excess of one (1) semester approved by the District shall not be counted as a year of service for the purposes of moving on the District salary schedule. Any leave of absence approved by the District shall not be construed as interrupting the effected professional employee's years of service in terms of the in district increment.
2. All eligible professional employees, as defined above, will receive the following:
 - a. A \$500 yearly stipend, beginning their 24th year of employment in the District;
 - b. A \$1000 yearly stipend, beginning their 25th year of employment in the District;
 - c. A \$1500 yearly stipend, beginning their 26th year of employment in the District;
 - d. A \$2000 yearly stipend, beginning their 27th year or more of employment in the District.

D. Professional compensation for licensed registered nurses: To move beyond the BA +45 column, the licensed registered nurse shall have obtained a Master's Degree.

E. A professional employee completing academic requirements for advancement on the basic salary schedule will have their contract rewritten to reflect a full year earned increment, provided that official transcripts are submitted and date stamped in to the Human Resources Department no later than October 1st of the contract year. Official transcripts received after October 1st will be accepted for advancement on the basic salary schedule (if funded) commencing with the contract issued at the beginning of the following school year. Proof of re-certification shall be the certificate.

F. A professional employee who has worked full-time in the District for a period of time equivalent to one (1) semester (as designated in the official school calendar) shall be advanced one (1) step on the salary schedule for the following year. In the event semesters are not of equal length in any one (1) school year, time equal to the shorter semester will qualify the professional employee for advancement on the salary schedule.

G. A professional employee working less than nine (9) months, or working a full nine (9) months but less than a full day shall be compensated on a pro-rata basis.

H. A full time professional employee assigned to at least part of their day in a junior high, and who is asked to work their preparation period for an entire year or semester, will be compensated \$6000 per year or \$3000 per semester. A professional employee working at a high school and who is asked to work their FIT period for an entire year or semester, will be compensated \$4,000 per year or \$2,000 per semester. If a professional employee working full time at a high school and who is asked to work their preparation period for an entire year or semester, in addition to their FIT period, will be compensated \$6,000 per year or \$3,000 per semester. Where the working day is not comprised of instructional periods, the length of the working day shall be determined by the number of instructional hours the professional employee is required to be present in the building.

I. Itinerant Specialists and Traveling Teachers

1. Itinerant Specialists

Travel is built into the schedule and such specialists will be reimbursed at the allowable rate for mileage accumulated as a result of job assignment travel. Such mileage reimbursement will be on the employee's personal vehicle.

2. Traveling Teachers

a. Depending on the distance between the schools to which the teacher is assigned, said teacher may be paid for a prep period or a lunch period. As a general rule, a teacher will not be assigned to more than two (2) buildings. Every effort will be made to schedule the required travel adjacent to the teacher's lunch or prep period. If the distance between the two (2) buildings is such that no more than 15 minutes of travel time is required; the teacher will not be paid for their travel or prep period. Each traveling teacher will be reimbursed for mileage at the allowable rate (IRS guideline).

b. If the travel between buildings prevents a teacher from having a full prep or lunch then they will be compensated at a pro-rated amount with respect to the time lost. This does not apply to high school SFIT (Student Focused Instructional Time) and TFIT (Teacher Focused Instructional Time) time. Mileage will also be reimbursed at the allowable rate.

c. Any disputes that may arise related to this policy shall be reviewed by the Area Director, whose decision is final.

J. A paraprofessional, for purposes of this agreement, is defined as a person, certificated or non certificated, employed by the District to assist a teacher or teachers in the classroom. Certificated personnel employed full-time by the District with full teacher responsibility for a

classroom will be paid a regular teacher's salary as determined by the year in which such teacher is employed. Intern teachers in an established college or university program will be exempted from this provision.

K. It is agreed that a counselor assigned to one (1) or more activities, not included in their job description or normal working day, shall be compensated on the same basis as other professional employees accepting the same or similar assignment. The maximum contractual days for a counselor in the District are two hundred four (204).

L. A professional employee covered by this Agreement shall be admitted free to any high school activity within the District over which the District has control upon presentation of a courtesy ticket provided by the District.

M. All professional employees on the teacher's salary schedule, psychologists, and social workers shall be reimbursed the per mile rate according to federal guidelines for required travel within the District during normal working hours.

N. The term "credit hour" as used in this Agreement shall mean a semester hour of credit earned in or through an accredited college or university, or a quarter hour of credit earned in or through an accredited college or university which has been or will be converted to a semester hour of credit.

O. A certificated librarian who has previously served as a library media assistant may be given credit on the salary schedule.

P. Psychologists' and Social Workers' 2025-2026 Salary Schedule:

Beginning the 2022-23 school year, newly hired Social Workers will be placed on the Certified Teacher, Counselor, Nurse, salary schedule. Those hired prior to the 2022-23 school year will follow this schedule.

1. The following factors are used in the computation of such salaries:

EXPERIENCE FACTOR RESPONSIBILITY FACTOR

Years of Experience	Experience Factor
0	.990
1	1.018
2	1.043
3	1.064
4	1.080
5	1.094
6	1.106
7	1.117
8	1.127
9	1.135
10	1.142
11	1.148
12	1.153
13	1.157
14	1.160

Psychologist	+.115
Social Worker	+.045

EDUCATION FACTOR

MA	+.01
MA + 9	+.02
MA + 15	+.04
MA + 30	+.05
MA + 60, Spec., or Dr.	+.06

2. Explanation of the application of this formula: Multiply the base of \$401.76 by the appropriate combined factors and by the number of days employed to determine the total annual salary.

Q. Payroll checks shall be issued on or about the 25th of each month.

R. Each professional employee shall receive their contract salary in twelve (12) payments, unless:

1. Employment begins during the school year;
2. The employee resigns prior to the end of the school year;
3. The employee resigns and requests a lump sum payment; or,
4. Extenuating circumstances intervene.

S. Career Technical Education - Occupational Specialist Salary Schedule Placement

1. In accordance with State Statute 33-1004, a Career Technical Education instructional staff member holding an occupational specialist certificate and who has held previous industry experience shall be placed on the District's Salary Schedule as follows:

- a. Employees with two (2) or three (3) years of industry experience in a field closely related to the subjects they seek to teach shall be placed in an equivalent cell on the District Salary Schedule to instructional staff who have completed one (1) year of teaching;
- b. Employees with four (4) or five (5) years of industry experience in a field closely related to the subjects they seek to teach shall be placed in an equivalent cell on the District Salary Schedule to instructional staff who have completed two (2) years of teaching;
- c. With six (6) or seven (7) years of industry experience in a field closely related to the subjects they seek to teach shall be placed in an equivalent cell on the District Salary Schedule to instructional staff who have completed three (3) years of teaching;
- d. With eight (8) or more years of industry experience in a field closely related to the subjects they seek to teach shall be placed in an equivalent cell on the District Salary Schedule to instructional staff who have completed four (4) years of teaching;

Years of experience granted shall be based on the employee's previous industry experience in a closely related field as determined by the Director of Human Resources.

Existing Career Technical Education instructional staff already employed by the Boise School District shall have their placement on the District's Salary Schedule updated consistent with the provisions of this subsection if the update would result in a cell higher than their current placement on the District's Salary Schedule.

2. All credits in the field of education or professional-technical training earned beyond the initial limited, standard, or advanced Occupational Specialist Certificate where specific degree-granting occupational teacher education programs do not exist, will be recognized for advancement on the salary schedule, providing said employee is employed by the District in a position that requires an Occupational Specialist Certificate.

- a. For every fifteen (15) hours of course work relevant to professional-technical training (such as OSHA, Hazardous Waste, I.C.A.R., General Motors Training, AC Delco Service Training, American Welding Society, Etc.) and for every fifteen (15) hours of course work or training when meeting requirements of related state agencies, one (1) credit will be granted and recognized for advancement on the salary schedule.
- b. Official transcripts or verification of completed course work, applicable training, or credits must be submitted by the issuing/responsible agency(s) to the District Employee and Benefits Office. To move beyond the BA +45 or MA column, the Occupational Education employee shall have obtained an Advanced Occupational Specialist Certificate.

T. For pupil personnel service staff, including Audiologists, Counselors, School Nurses, School Psychologists, School Social Workers, Speech and Language Pathologists, Occupational Therapists and Physical Therapists, may submit continuing education units. For every fifteen (15) hours of coursework relevant to professional training and approved by the applicable district supervisor and/or for every fifteen (15) hours of coursework or training when meeting requirements of related state agencies, one (1) credit will be granted and recognized for advancement on the salary schedule.

a. Only training hours earned after initial certification through the State of Idaho are counted toward CEU's.

b. Only training that takes place during the individual's employment with Boise School District is applicable to CEU's.

c. Official transcripts or verification of completed course work, applicable training, or credits must be submitted by the issuing/responsible agency(s) to the District

U. Professional Development Stipend

The Board agrees to provide each professional employee a sum equal to 1.132% of the average classroom teacher's salary of the State of Idaho for the preceding year for professional activities. That sum of money shall be paid to each professional employee in twelve (12) equal monthly installments, commencing in September. A professional employee hired by the District on or after November 1 shall receive a pro-rated sum based upon their date of employment, paid in increments through the end of the contract year. However, a professional employee who does not complete the contract year shall not receive any pro-rata increments after their last day of employment. It is agreed that membership in any professional organization(s) is not a condition of employment.

ARTICLE XIII – SUPPLEMENTAL COMPENSATION

A. For the 2025-2026 school year the District will fund the following supplemental compensation salary schedules:

1. Calculating Base: the calculating base for the 2025-2026 school year is \$39,622.30. The calculating base for the supplemental salary schedules shall be determined annually by the Joint Negotiations Team.

2. Movement between levels in the same sport:

a. For grades 7/8/9: If the employee moves up or down in the same sport (i.e., varsity to junior varsity, sophomore to varsity, etc.), the movement on the salary schedule is vertical.

b. For grades 10 through 12: In the event the employee moves to a higher level in the same sport and the percentage paid is the same as the one you are currently in, the employee would move up (vertical) and the years of experience go with them.

c. Should the employee move to a higher level in the same sport and the percentage paid is higher, the employee will be placed in the cell that pays at least 10% more than their current pay. The employee will be credited with the actual years of experience, up to the maximum number of years allowed in the new cell.

d. If the employee moves down a level in the same sport, they would move to the cell directly below the one they left. Years of experience in the current cell transfer to the new cell.

3. Portability: Years of experience for coaches hired outside the District

Experience is credited if it is in the same level of coaching for which the coach is being hired. No new coach from outside the District may be placed higher than Cell I. If a coach is able to document that their years of experience is 3 years or higher, they will be given the full three (3) years of experience within Cell I.

4. Leave of Absence: The District Activities Supervisor may grant a coach a leave of absence without pay from their coaching assignment(s) for a period of one (1) season for reasonable cause. A coach will retain rights to their assignment and compensation Level upon their return.

5. Certified Head Athletic Trainer and Certified Assistant Athletic Trainers:

a. Head Athletic Trainers and Assistant Athletic Trainers will have three (3) years to become vocationally certified.

b. Head Athletic Trainers' contract day will start with a period three prep period and will continue until all extra-curricular activities for the day have concluded.

c. Providing there is money budgeted for professional travel, the Boise Independent School District will pay expenses including registration, meals, lodging, and transportation for each Head Athletic Trainer, or designee, to attend the annual NATA conference for the purpose of maintaining NATA certification.

d. It is the intent of the Boise Independent School District to employ a Head Athletic Trainer, a Head Assistant Athletic Trainer, and two Assistant Athletic Trainers at each high school. If trainers are not available, the District will contract to fill those positions within the amount budgeted for contracting Services.

e. The Head Athletic Trainers and Assistant Athletic Trainers, in addition to their contracted teaching assignment salary, will receive an extra-curricular stipend as outlined in the following table.

6. High School and Junior High School Athletic Director: The High School, Assistant High School, and Junior High Athletic Directors' stipends reflect their summer responsibilities and other duties as assigned.

2025-2026							
Athletic Trainer and Director Stipend Options							
Year Long Stipends							
BSD Calculating Base	\$39,622.30		Experience Levels				
Activity	Months	Recommended %	I (0-3yrs)	II (4 - 6yrs)	III (7 - 9 yrs)	IV (10-12yrs)	V (13+ yrs)
High School Athletic Director	11	27.00%	\$10,698	\$11,233	\$11,795	\$12,384	\$13,003
Head Athletic Trainer	11	25.00%	\$9,906	\$10,401	\$10,921	\$11,467	\$12,040
Asst. Head Athletic Trainer	10	20.00%	\$7,925	\$8,321	\$8,737	\$9,174	\$9,632
Jr. High School Athletic Director	10	17.00%	\$6,736	\$7,073	\$7,426	\$7,798	\$8,187
Asst. Athletic Trainer	10	15.00%	\$5,943	\$6,241	\$6,553	\$6,880	\$7,224
High School Asst. Athletic Director	10	11.00%	\$4,359	\$4,576	\$4,805	\$5,046	\$5,298

2025-26 Athletics

Calculating Base	\$39,622.30		Experience Levels				
			CURRENT PAY SCHEDULE				
Activity	Position	%	I (0-3yrs)	II (4 - 6yrs)	III (7 - 9 yrs)	IV (10-12yrs)	V (13+ yrs)
Esports	Sr. High Head	12.00%	\$4,755	\$4,992	\$5,242	\$5,504	\$5,779
	Sr. High Asst	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
Cross Country	Varsity Head	15.00%	\$5,943	\$6,241	\$6,553	\$6,880	\$7,224
	Varsity Asst	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
	JHS	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
Soccer	B/G Varsity Head	15.00%	\$5,943	\$6,241	\$6,553	\$6,880	\$7,224
	Varsity Asst	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
	JV Head	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
Swimming	B/G Varsity Head	12.00%	\$4,755	\$4,993	\$5,242	\$5,505	\$5,780
	Varsity Asst	8.00%	\$3,170	\$3,329	\$3,495	\$3,670	\$3,853
Tennis	Varsity Head	12.00%	\$4,755	\$4,992	\$5,242	\$5,504	\$5,779
	Varsity Asst.	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
	JV Head	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
	9	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	8	3.50%	\$1,387	\$1,456	\$1,529	\$1,605	\$1,686
	7	3.50%	\$1,387	\$1,456	\$1,529	\$1,605	\$1,686
Volleyball	Varsity Head	21.00%	\$8,321	\$8,737	\$9,174	\$9,632	\$10,114
	Varsity Asst.	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	JV Head	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
	Soph	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
	9A	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	9B	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
	8A	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	8B	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
	7A/B	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
	7C/D	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
Wrestling	Varsity Head	21.00%	\$8,321	\$8,737	\$9,174	\$9,632	\$10,114

Activity	Position	%	I (0-3yrs)	II (4 - 6yrs)	III (7 - 9 yrs)	IV (10-12yrs)	V (13+ yrs)
Wrestling	Varsity Asst.	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	7/8 Head	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	7/8Asst.	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
Golf	Varsity Head	12.00%	<u>\$4,755</u>	<u>\$4,992</u>	<u>\$5,242</u>	<u>\$5,504</u>	<u>\$5,779</u>
	Varsity Asst.	8.00%	<u>\$3,170</u>	<u>\$3,328</u>	<u>\$3,495</u>	<u>\$3,669</u>	<u>\$3,853</u>
	9	4.00%	<u>\$1,585</u>	<u>\$1,664</u>	<u>\$1,747</u>	<u>\$1,835</u>	<u>\$1,926</u>
Track	B/G Varsity Head	21.00%	<u>\$8,321</u>	<u>\$8,737</u>	<u>\$9,174</u>	<u>\$9,632</u>	<u>\$10,114</u>
	Varsity Asst.	9.00%	<u>\$3,566</u>	<u>\$3,744</u>	<u>\$3,932</u>	<u>\$4,128</u>	<u>\$4,335</u>
	Head JHS	4.50%	<u>\$1,783</u>	<u>\$1,872</u>	<u>\$1,966</u>	<u>\$2,064</u>	<u>\$2,167</u>
	Assts. JHS	4.00%	<u>\$1,585</u>	<u>\$1,664</u>	<u>\$1,747</u>	<u>\$1,835</u>	<u>\$1,926</u>
Baseball/Softball	Varsity Head	21.00%	\$8,321	\$8,737	\$9,174	\$9,632	\$10,114
	Varsity Asst	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	JV Head	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	JV Asst.	6.00%	\$2,377	\$2,496	\$2,621	\$2,752	\$2,890
	9 Head	6.00%	\$2,377	\$2,496	\$2,621	\$2,752	\$2,890
	9 Asst.	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	Head JHS	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	Asst JHS	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
Basketball	B/G Varsity Head	21.00%	\$8,321	\$8,737	\$9,174	\$9,632	\$10,114
	Varsity Asst.	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	JV Head	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	Soph Head	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	9A	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	8/7A	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	8/7B	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
	8/7C	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
Football	Varsity Head	21.00%	\$8,321	\$8,737	\$9,174	\$9,632	\$10,114
	Varsity Asst.	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	JV Head	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	JV Asst.	6.00%	\$2,377	\$2,496	\$2,621	\$2,752	\$2,890
	9 Head	6.00%	\$2,377	\$2,496	\$2,621	\$2,752	\$2,890
	9 Asst.	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
	8 Hv Head	5.50%	\$2,179	\$2,288	\$2,403	\$2,523	\$2,649

Activity	Position	%	I (0-3yrs)	II (4 - 6yrs)	III (7 - 9 yrs)	IV (10-12yrs)	V (13+ yrs)
Football	8 Hv Asst	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
	8 Lt Head	5.50%	\$2,179	\$2,288	\$2,403	\$2,523	\$2,649
	8 Lt Asst	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
Cheer	Varsity Head	21.00%	\$8,321	\$8,737	\$9,174	\$9,632	\$10,114
	Varsity Asst.	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
	Jr HS Head	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
Dance	Varsity Head	21.00%	\$8,321	\$8,737	\$9,174	\$9,632	\$10,114
	Varsity Asst	9.00%	\$3,566	\$3,744	\$3,932	\$4,128	\$4,335
Elementary	Basketball 5-6	3.00%	\$1,189	\$1,248	\$1,310	\$1,376	\$1,445
Elementary	Track 5-6	3.00%	\$1,189	\$1,248	\$1,310	\$1,376	\$1,445
Elementary Rep	Elementary Representative	3.00%	\$1,189	\$1,248	\$1,310	\$1,376	\$1,445

B. A professional employee assigned one (1) of the following extra-curricular activities shall be compensated according to the following schedule. The appropriate percentage shall be applied to the previous year's salary schedule.

C. The supplemental compensation index of a professional employee placed in a new position on this schedule during the term of the contract shall be determined by the District for the remainder of the length of the contract.

EXTRA-CURRICULAR NON-SPORTS SUPPLEMENTAL ASSIGNMENTS

2025-2026

BSD Calculating Base	\$39,622.30	Experience Levels				
		PAY SCHEDULE				
Activity	%	I (0-3yrs)	II (4 - 6yrs)	III (7 - 9 yrs)	IV (10-12yrs)	V (13+ yrs)
High School						
Marching Band	21.00%	\$8,321	\$8,737	\$9,174	\$9,632	\$10,114
Marching Band Asst.	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
Debate	10.00%	\$3,962	\$4,160	\$4,368	\$4,587	\$4,816
Debate Asst.	5.00%	\$1,981	\$2,080	\$2,184	\$2,293	\$2,408
Speech	5.00%	\$1,981	\$2,080	\$2,184	\$2,293	\$2,408
Speech Asst.	2.50%	\$991	\$1,040	\$1,092	\$1,147	\$1,204
Drama	10.00%	\$3,962	\$4,160	\$4,368	\$4,587	\$4,816
Drama Asst.	1.5% per event					
1 Event	1.50%	\$594	\$624	\$655	\$688	\$722
2 Events	3.00%	\$1,189	\$1,249	\$1,311	\$1,376	\$1,445
3 Events	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
4 Events	6.00%	\$2,377	\$2,496	\$2,621	\$2,752	\$2,889
Yearbook	10.00%	\$3,962	\$4,160	\$4,368	\$4,587	\$4,816
Yearbook Asst.	5.00%	\$1,981	\$2,080	\$2,184	\$2,293	\$2,408
Orchestra	10.00%	\$3,962	\$4,160	\$4,368	\$4,587	\$4,816

Activity	%	I (0-3yrs)	II (4 - 6yrs)	III (7 - 9 yrs)	IV (10-12yrs)	V (13+ yrs)
Orchestra Asst.	5.00%	\$1,981	\$2,080	\$2,184	\$2,293	\$2,408
Choir	10.00%	\$3,962	\$4,160	\$4,368	\$4,587	\$4,816
Choir Asst.	5.00%	\$1,981	\$2,080	\$2,184	\$2,293	\$2,408
Newspaper	8.00%	\$3,170	\$3,328	\$3,495	\$3,669	\$3,853
Newspaper Asst.	4.00%	\$1,585	\$1,664	\$1,747	\$1,835	\$1,926
Junior High						
Yearbook	3.50%	\$1,387	\$1,456	\$1,529	\$1,605	\$1,686
Yearbook Asst.	1.25%	\$495	\$520	\$546	\$573	\$602
Band	7.00%	\$2,774	\$2,912	\$3,058	\$3,211	\$3,371
Band Asst.	3.50%	\$1,387	\$1,456	\$1,529	\$1,605	\$1,686
Drama	2.00%	\$792	\$832	\$874	\$917	\$963
Drama Asst.	1.00%	\$396	\$416	\$437	\$459	\$482
Honor Band	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
Honor Band Asst.	2.25%	\$892	\$937	\$984	\$1,033	\$1,085
Honor Orchestra	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
Honor Orchestra Asst.	2.50%	\$991	\$1,041	\$1,093	\$1,148	\$1,205
Choir	7.00%	\$2,774	\$2,913	\$3,059	\$3,212	\$3,373

Activity	%	I (0-3yrs)	II (4 - 6yrs)	III (7 - 9 yrs)	IV (10-12yrs)	V (13+ yrs)
Choir Asst.	3.50%	\$1,387	\$1,456	\$1,529	\$1,605	\$1,685
Orchestra/ Strings	7.00%	\$2,774	\$2,913	\$3,059	\$3,212	\$3,373
Orchestra/ Strings Asst.	3.50%	\$1,387	\$1,456	\$1,529	\$1,605	\$1,685
Elementary						
Elem. Honors Orchestra	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
Elem. Honors Orchestra Asst.	2.50%	\$991	\$1,040	\$1,092	\$1,147	\$1,204
Elem. Honor Band	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
Honor Chorus	4.50%	\$1,783	\$1,872	\$1,966	\$2,064	\$2,167
Instrumental Music	4.00%	\$1,585	\$1,664	\$1,747	\$1,834	\$1,926
General Music	4.00%	\$1,585	\$1,664	\$1,747	\$1,834	\$1,926
Safety Patrol	2.00%	\$792	\$832	\$874	\$918	\$964

D. Department Chairs and Student Council Advisors

Department Chair High School Core - \$1500

Department Chairs Junior High School Core - \$1200

High School Elective Dept. Chairs & Head Counselor = \$300 + \$100 per person in Dept

Junior High Elective Dept. Chairs - \$300 + \$100 per person in Dept

Student Council High School - \$2500

Student Council Junior High School - \$1200

E. Technology Coordinators

1. A principal choosing to use more coordinators than authorized will divide the stipend among the number of coordinators the principal chooses to use after consultation with the building technology coordinator(s).

School Size Minimum # of Coordinators

High Schools	4
Jr. Highs	2
Alternative Schools	2
Elem. School >450	2
Elem. School <450	1
Special Programs	1

2. Each School District Technology Coordinator may be allotted five (5) Professional Leave days per school year, if needed, in order to work exclusively on technology issues. These days are school-wide days for use by any and all of the coordinators in a building.

3. When necessary, the District and the Boise Education Association will convene a Joint Technology Committee.

F. New Employee Orientation Meeting(s)

A professional employee new to the District is required to attend the new employee orientation meeting(s) before the start of their contract. The new professional employee shall be paid a stipend of one hundred eighty dollars (\$180) per orientation day.

G. Test Administrators Stipend

The Boise School District will budget for training and administering state mandated tests when necessary.

ARTICLE XIV – CLASS SIZE

- A.** The Board will strive to achieve no greater than the following class size ratios as per School Board Policy #2331:

Grade Level Number of Students

Kindergarten – 1 st grade	23
2 nd grade – 3 rd grade	26
4 th grade – 6 th grade	32
Elementary Combo	5 less than the lower grade level
Junior High School	160 per teacher
High School	160 per teacher
Alternative High School	18 average daily class loads

The Board recognizes that achieving the goal of this policy is dependent upon the financial ability of the District.

B. When the maximum enrollment at a specific grade level has been reached, the District may accommodate additional enrollment by:

1. Busing the additional students to an appropriate school with space available.
2. Assigning a paraprofessional to the classroom. However, if the student enrollment in that class drops below the limit, the paraprofessional will be reassigned or released after ten (10) days' notice. The paraprofessional assigned to the classroom of students shall remain with those students except under exceptional circumstances.
3. At the District's discretion, adding certificated staff or reassigning certificated staff from another building.

ARTICLE XV – SCHOOL NURSES AND HEALTHCARE PROVIDERS

A. Each secondary school will have a full-time nurse.

B. Nurses will not be assigned to more than three (3) elementary schools or other locations.

C. The District will review health service needs, including, but not limited to equity and adequate coverage on an annual basis. Results of this review and recommendations, if any, will be reported to the Area Directors in the spring of each year.

ARTICLE XVI - ASSIGNMENTS, VACANCIES, AND TRANSFERS

A. Assignments

1. A professional employee shall be assigned within the scope of their teaching certificates, or major or minor fields of study. Having once been assigned a specific grade level and/or subject matter area, the professional employee may be reassigned to a different grade level and/or subject matter area only after consultation.
2. Except for special circumstances, a professional employee shall continue in their same assignments and building placement(s) for the forthcoming year unless they are notified in writing no later than the first day of the last week of the school year. When changes in the schedule must be made after that date, an attempt shall be made to contact the professional employee by telephone. If contact is made by phone, a letter informing them of the change shall follow the phone contact. If the professional employee is unavailable by phone, a letter informing them of the change shall be sent as soon as possible to the professional employee using the summer address left by them in the school office.

3. When possible, a secondary teacher shall be scheduled with not more than two (2) preparations with the following exceptions:

- a. Teacher-developed experimental programs.
- b. Combined or specialized classes, which separately might have limited enrollments but which are educationally desirable. These most frequently occur in industrial arts, family consumer science, world languages, art, speech, drama, or special education.
- c. The particular needs of the departments and programs, including but not limited to physical education, music, art and online and alternative schools, which desire to offer a diverse curriculum with a limited staff.
- d. A professional employee may request more than two (2) preparations.

4. A professional employee shall not be required, except under exceptional circumstances, to be present in the classroom when a certified specialist is in charge of the class.

5. By June 1st of each school year, the District shall notify any annual contract professional employee whose contract will not be renewed for the following school year.

6. The faculty of a school may appoint a committee to make recommendations by May 15th to the building principal regarding student teacher assignments.

7. Association President's Assignments

The District recognizes that a portion of the responsibilities performed by the Presidency of the Association directly benefit the District and the public it serves by discharging certain administrative tasks, facilitating communication between the District and its teachers, and otherwise promoting high-quality educational services. The District further recognizes that such responsibilities require a considerable amount of the President's time during the normal teacher work day.

The District further recognizes that, absent the Association President taking on these responsibilities, the District would be required to hire another administrator to perform the same and/or similar functions. The Association recognizes that such responsibilities that are of benefit to the District occur primarily during the contract work day, and that other Association work occurs outside the hours of the contract work day.

The Association President will perform the responsibilities customarily associated with the office, including without limitation:

- a. Serve on the Joint Insurance Committee with the District;
- b. Train teachers, administrators, and classified staff at school facilities on changes in the laws and regulations;
- c. Provide on-going communication with the District administration on budget and policy issues;
- d. Provide on-going training for Building Principal and Association Building Representative trainings at District facilities;
- e. Attend and participate in monthly School Board meetings, including workshops and evening meetings;
- f. Attend and participate in District Joint Problem Solving Committees;

- g. Serve on the District's Professional Development and Curriculum Committees;
- h. Attend and participate in monthly Sick Leave Bank meetings;
- i. Serve on the Joint Calendar Committee;
- j. Provide school team facilitations and leadership trainings as requested by the District and individual school sites;
- k. Attend and participate in the District's Strategic Planning meetings;
- l. Attend and participate in meetings to implement the District's communication strategies;
- m. Collaborate with the District on the Peer Assistant Program implementation;
- n. Work with District on the ADA interactive process, accommodations, and/or requests;
- o. Attend and participate in the legislative reception with District administration and school board members;
- p. Meet with the District Deputy Superintendent on a monthly basis, or more frequently as necessary;
- q. Maintain a record of the hours per week spent in performing the responsibilities outlined above and report such at the monthly meetings with the Deputy Superintendent or designee; and
- r. Participate in any other activities, committees, and/or meetings during the contract work day as the District and the President deem appropriate and necessary.

In consideration of the responsibilities outlined above, as well as the other provisions of this agreement, the District agrees to reimburse the Association the cost of salary and benefits of a first year teacher (B.A., 1, I. A). Upon written request of either party, the parties, within thirty (30) days following the written request, will re-open negotiations on any portion of this subsection (Association President's Assignment) as specified in the written request.

The parties will bargain in good faith on said matter until such time that the parties mutually agree on substitute language, if any, or until such time that the agreement expires pursuant to law. During the pendency, this provision of this subsection will remain in full force and effect. All other portions of the agreement shall continue to be valid and binding upon the parties to the agreement.

B. Vacancies and Voluntary Transfers

1. It is the intent of the District that reasonable effort is made to provide all professional employees with information regarding the establishment of new positions as well as vacancies in existing positions for administrators, 9-12 head coaches' positions, athletic directors, and certificated employees.
2. Notice of vacancies in new and existing positions for administrators and certificated employees should: be dated; include the name of the school and/or level of position to be filled and other relevant information; be posted on the District's web page; and be made available via the District's email notification system upon registration. If a professional employee has questions about the status of a vacancy, they should contact the office of the appropriate Area Director.

3. When a vacancy occurs at a school site, a professional employee may file a transfer application for the specific position with their current Area Director. The professional employee will provide a copy of the specific transfer request to their building administrator after submitting it to the Area Director.

4. All professional employees in good standing who have applied for voluntary transfers shall be considered in the development of the manifests for a particular vacancy. An applicant may be on more than one (1) manifest at a particular school; however, no applicant will have more than one (1) interview at that school in any application year, unless there is a change of principal during that year or at the request of the building principal.

5. The applicants selected for the manifest shall be interviewed by the building administrator(s), unless the provisions of item 4 apply. The District will notify, in a timely manner, any applicant who will not be interviewed for the position.

6. The District agrees to give consideration to the professional background, training, and achievements of all applicants. A professional employee who has requested a transfer will be given first consideration for any vacancy. Length of service and other relevant factors will be considered when all other qualifications are equal. Vacancies will be filled in compliance with those federal and state regulations which school districts are required to follow.

7. The District reserves the right to encourage additional applicants to apply when such action is to the advantage of the District.

8. Any change of assignment or grade level in a particular school made after a vacancy occurs shall be decided by the building principal. Such change of assignment shall not be part of the voluntary transfer process.

9. These restrictions apply to the vacancy/voluntary transfer process:

a. The District reserves the right, under “special circumstances” to fill vacancies in a timely manner.

b. The District will not fill a vacant position for the ensuing school year until at least five (5) calendar days after advertising the position. The waiting period shall not apply once senior high school principals report to work, until two (2) weeks after school starts.

c. Notwithstanding the definition of “Day” in Article II – Definitions of the Negotiated Agreement, for the purposes of vacancies referred to in “b” above, “Day” shall mean any calendar day.

10. While the procedural process of voluntary transfer is subject to the grievance procedure, the content of the decision regarding said voluntary transfer is not subject to grievance.

11. If requested by the professional employee, the reason(s) for the denial of voluntary transfer shall be provided by the appropriate director, principal, or supervisor.

C. Involuntary Transfers

1. The School District administration shall confer with appropriate members of the staff in an effort to resolve involuntary transfers in a mutually satisfactory way. The following procedures will be applied when it is determined by the appropriate director that a mutually satisfactory agreement cannot be reached. Involuntary transfers shall only be made for any of the following reasons:

- a. The decrease in the number of students which requires a decrease in the number of professional personnel
- b. The elimination of a program
- c. The reduction of a program's funding
- d. The closing of a school

2. Procedures

- a. When the District determines that there is a surplus of staff in a school and where are two (2) or more staff members currently employed in the identified surplus discipline of assignment at that school, the following procedure will be employed: the person who has the least District seniority of those affected professional employees in the specific grade level or department will be transferred to another school in the District where there is need for their services.
- b. Seniority lists will be posted and maintained on the District Intranet on or before October 5th and updated as needed.
- c. Surplus senior high school staff will be transferred to other senior high schools whenever there is a vacancy in the discipline(s) or assignment(s) for which they are certificated.
- d. Surplus senior high school staff will be transferred to a junior high school in the event there is no vacancy for which they are qualified in any District senior high school. Should a senior high school vacancy for which such staff member is qualified develop prior to the opening of the school year immediately after the transfer, for the following school year, said staff member will be given the opportunity to return to the senior high school from which they were originally transferred, or to another senior high school.
- e. Surplus junior high school staff will be transferred to other junior high schools whenever there is a vacancy in the discipline(s) or assignment(s) for which they are certificated.
- f. Surplus junior high school staff will be transferred to a senior high school in the event there is no vacancy for which they are qualified in any District junior high school. Should a junior high school vacancy for which such staff member is qualified develop prior to the opening of the school year immediately after the transfer, for the following school year, said staff member will be given the opportunity to return to the junior high school from which they were originally transferred, or to another junior high school.

- g. Surplus elementary staff will be transferred to another elementary school if available in the event there is no vacancy for which they are qualified within their school.
- h. Should an elementary vacancy for which such staff member is qualified develop prior to the opening of the school year immediately after the transfer, for the following school year, said staff member will be given the opportunity to return to the elementary school from which he/she was originally transferred.
- i. In the event a staff member must be placed in an assignment or teach a discipline for which they are certificated, but has not had teaching experience or major preparation, he/she will be provided an opportunity to return to a more appropriate assignment as soon as said vacancy occurs.
- j. When involuntary transfers are necessary, a professional employee shall not be assigned to a position outside the area(s) authorized by certificate endorsements.

3. Clarification

a. This procedure applies only to staff members identified as surplus in a given school. If School "A" has surplus staff and School "B" does not, School "B" will not be affected by the problem existing in School "A."

b. The initial date of assignment in the District will be the criterion for determining which person from among the identified surplus staff in a given school will be transferred.

c. Personnel assigned as a varsity head coach in a secondary school (grades 10 through 12) shall be preferred under the purview of this procedure. Consideration (without reference to seniority) may also be given to individuals who hold endorsements, and/or a graduate degree, coursework or training in areas considered by the district as hard to fill. Personnel in this category will continue to be assigned by the appropriate Area Director. Drama, debate, newspaper, yearbook, and drill team must be maintained as a part of building programs where they currently exist.

In the event no remaining qualified staff member agrees to assume those duties, the principal will request the appropriate director to determine the staff member who, according to seniority, will be transferred.

d. In the case of disagreement as to the intent of these procedures, explanation of intent and resolution of the disagreement will be made by the appropriate Area Director.

e. In the event there is a staff member who has served in a counselor, supervisory, or administrative position or on special assignment in the District, their service in this capacity will be counted in calculating total District experience. Leaves of absence in excess of one (1) semester approved by the District shall not be counted as a year of service; however, any leave of absence approved by the District shall not be construed as interrupting the affected professional employee's years of service.

f. In the event there are surplus secondary counselors and there is a vacant elementary counseling position, the least senior counselor from the pool of surplus secondary counselors will be assigned to said elementary counseling position. In the event there are surplus elementary counselors and there is a vacant secondary counseling position, the least senior counselor from the pool of surplus elementary counselors will be assigned to said secondary counseling position. Counselors must hold appropriate state certification.

g. In the event there are surplus secondary counselors and there are no appropriate counseling vacancies in the District, said counselors will be assigned to classroom teaching where needed in subject areas for which they are certificated. In the event there are surplus elementary counselors and there are no appropriate counseling vacancies in the District, said counselors will be assigned to classroom teaching where needed in areas for which they are certificated.

h. If a professional employee refuses a transfer back to the position from which they were involuntarily transferred, the professional employee shall have waived their right to subsequent return to said position.

i. The professional employee has an ethical responsibility to provide reliable information concerning their intent to return for the next school year. The District may use the information provided with complete confidence that it is reliable, for the purpose of determining whether or not to secure a replacement.

j. The term "seniority" shall mean the total number of uninterrupted contract years served in the District in any position requiring a certificate issued by the State Board of Education. A staff member who has served in a certificated position other than a classroom teacher will have that service counted in calculating total District experience, including service in an administrative capacity. It is further agreed that leaves of absence in excess of one (1) semester approved by the District shall not be counted as a year of service for the purposes of moving on the District's salary schedule. Any leave of absence approved by the District shall not be construed as interrupting the affected professional employee's years of service in terms of seniority.

4. Combination Classroom Teachers

a. When the District determines that there is a surplus of staff in an elementary school due to the creation of a combination classroom and there are two (2) or more staff members currently employed in the affected grade levels of that school, the person who has the least District seniority in those affected grade levels will be transferred to another school in the District where there is a need for their service

b. When assigned to a combination class, that classroom teacher will be given the opportunity to have one (1) additional planning/collaboration times per week, if the building level schedule allows.

ARTICLE XVII – EXTRAORDINARY TRANSFER

A. Statement of Intent

1. This article is intended to provide extraordinary transfer relief to the professional employee who desires a transfer from their present position and assignment to another school site. It is understood that said employee has requested voluntary transfers in the past; however, for reasons beyond their control, they were not given a transfer to another school site.
2. In order to be eligible for an Extraordinary Transfer, the professional employee must fulfill the criteria as outlined below. This article is not designed to supersede or to supplant the existing voluntary transfer policy, but to augment it. It is not intended to be used as a means of resolving personal or professional conflicts between the applicant and other District personnel. The Extraordinary Transfer is intended to create an additional avenue by which the professional employee may be granted a voluntary transfer.
3. It is understood that an application under this article may or may not result in the applicant being offered an option for transfer. It is further understood that the term “teacher” or “professional employee” refers to any employees covered by the bargaining unit.

B. Eligibility Criteria:

1. The applicant must be a certificated employee of the District.
2. The applicant must have served in their present building for a minimum of five (5) years.
3. The applicant may not, at the time of application, be on intensive staff development or probation.
4. The applicant has requested a minimum of one (1) voluntary transfer in the past.

C. Procedures:

1. Having met the criteria outlined above, the applicant will submit a letter to their Area Director, principal, and Association President no later than the Friday before President's Day.
2. After consulting with the Extraordinary Transfer applicant, the Area Director or designee and the Association President or designee will mutually determine option(s) for possible transfer.
3. If the applicant is offered an option for transfer and does not accept the offer, the applicant will remain in their current assignment and is not eligible to seek relief under this provision the following school year.
4. Nothing in this provision will prevent applicants from pursuing voluntary transfers under the existing voluntary transfer provision.
5. The offer of an option for transfer, if any, is determined by the Area Director or designee and is not subject to appeal, nor is it subject to the grievance procedure.

ARTICLE XVIII – WORK DAY

A. A professional employee shall have a seven and one-half hour (7 hr 30 min) work day. Due to varying building specific start times, the building administrator shall notify the staff of specific expectations.

B. Except in special circumstances, elementary and kindergarten professional employees shall not be required to have non-teaching duties including playground, recess, lunch, and bus.

C. With the approval of the building principal or supervisor, a professional employee's work time before and after school may be adjusted to allow for special circumstances. A professional employee may be required to attend additional professional activities which involve the entire building staff. The aforementioned duties shall be required even when in excess of the seven and one-half hour (7 hrs. 30 min) workday. The professional workday for nurses, counselors, psychologists, and social workers will be the same as that of professional employees who have been assigned teaching duties.

D. The student day shall be six and one-half hours (6 hrs. 30 min) for full day kindergarten and grades 1-6. The first bell shall ring five (5) minutes before the student day begins.

E. The Board shall provide each professional employee a daily paid duty-free lunch period, the duration of which shall be a minimum of forty (40) minutes unless a majority of the school staff agrees to a reduced lunch period. Provided, however, the professional employee's duty-free lunch period is consistent with, and shall not exceed, the building lunch schedule. Special circumstances may cause lunchroom, hall, and/or playground duties to be assigned to a professional employee during their lunch periods. Such assignment shall not be grievable under the grievance procedures established in the Negotiated Agreement. The final decisions regarding the choice of personnel, scheduling of duties, and possible splitting of increments shall rest with the building principal.

F. Preparation periods in the senior high school and the junior high school equivalent to one (1) class period shall count as part of the professional employee's instructional day.

G. Weekly planning times for professional employees in the elementary schools, are equivalent to one hundred fifty (150) minutes in grades 1-6 and Kindergarten, in blocks of thirty (30) minutes. If it becomes necessary to apply the provisions of the Work Year Article of the Negotiated Agreement, or in the event of other special circumstances, loss of planning time shall not be grievable.

H. Special education teachers and related service providers will be provided four (4) IEP Paperwork days in order to complete testing and paperwork as related to their caseload. These days will be populated in Absence Management under the category titled, "IEP Paperwork". If the employee needs more than four (4) days in a given school year, they must communicate with their building principal and special education supervisor.

ARTICLE XIX - WORK YEAR

A. The basic contract year for a professional employee herein covered shall be one hundred ninety (190) days consisting of one hundred seventy-six (176) instructional days, four (4) paid holidays (Labor Day, Thanksgiving, Christmas, New Year's Day), the equivalent of two (2) CLC days, one (1) PD/teacher work day, and five (5) professional development days. For the 2025-2026 school year individual employment contracts issued by the Board shall reflect this amount except that where a professional employee is to work for more than one hundred ninety (190) days in a year, their contract shall reflect the greater number of days and the professional employee thus contracted shall be paid at the rate of the base salary as indicated by the attached salary schedules plus one/one hundred ninetieth (1/190) of their salary for each additional day contracted. This section shall not affect professional employees who take on additional duties such as summer music, summer recreation, curriculum writing, summer maintenance work, and others.

B. The first day of the school year shall be an early release day for students. The last day preceding Christmas break shall be an early release day for all students and employees. A professional employee shall work a full seven and one-half hours (7 hrs. 30 min) during any early release day except as noted above.

C. The Board agrees that representation of elementary, junior high, and high school members of the Calendar Committee may be appointed by the Association.

D. Parent-teacher conferences for Pre-K through Grade 12 shall be held as directed by District administration. The hours may be arranged differently by consent of the appropriate Area Director and a majority of the school faculty.

E. Elementary Report Cards: Friday, October 10, 2025 will be a non-instructional day and will be designated to work on report cards. Friday, March 13, 2026 will be an early release days for students to provide time for teachers to work on report cards.

ARTICLE XX – SCHOOL CALENDAR

A. To address staff training and classroom preparation time prior to students' arrival at the beginning of school for the 2025-2026 year, the District will provide:

1. Two (2) days of uninterrupted classroom time for professional employees.
2. Two (2) days of in-service provided by the District and/or Building.

B. Any time not used by the District or building during allocated in-service days will be designated as professional employee preparation time.

1. Monday, January 5, 2026 - ½ day professional development, ½ employee preparation time
2. Tuesday, May 19, 2026 - ½ day professional development, ½ employee preparation time

C. Friday, August 8, 2025 will be designated as a Flex Day for professional employees whereby they can prepare for classes or use an alternate day during the period from July 23 - August 5 with notification to their building principal. Should extenuating circumstances due to facility issues occur, alternate days can be used with principal approval.

ARTICLE XXI – GRIEVANCE PROCEDURE

A. Definitions

1. A grievance is a complaint that there has been a breach of the terms of this Negotiated Agreement or of those delineated in the Certified Employee Handbook.
2. An “aggrieved person” is a professional employee or professional employee asserting a grievance.
3. A “party in interest” is a professional employee or professional employees who might be required to take action or against whom action might be taken in order to resolve a grievance.
4. A “day” as used in this Grievance Procedure means any day school is in session within the regular school year as shown on the official school calendar. If the grievance extends beyond the regular school year, a “day” means any day, Monday through Friday, exclusive of holidays.

B. Purpose

1. The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to the problems, which may, from time to time arise. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure.
2. Nothing herein contained will be construed as limiting the right of any professional employee having a grievance to discuss the matter informally with any appropriate member of the administration and having the grievance adjusted, provided the adjustment is consistent with the terms of this Negotiated Agreement and the Certified Employee Handbook.

C. Procedure

1. Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level shall constitute the maximum and every effort will be made to expedite the process. Time limits herein designated may be extended by mutual agreement between the Association and the Superintendent, or designee.
2. If a grievance is filed which might not be fully resolved at Level IV under the time limits set forth herein prior to the end of the school year, the time limits set forth herein may, by mutual agreement, be reduced so that the grievance procedure will be concluded prior to the end of the school year, or as soon thereafter as is practicable.
3. A written grievance shall meet the following specifications:
 - a. It shall be specific.
 - b. It shall contain a synopsis of the facts giving rise to the violation or misinterpretation.

- c. It shall contain the specific section of this Contract or of the Certified Employee Policy Handbook, which has allegedly been violated.
- d. It shall state the relief requested.
- e. It shall contain the date of the alleged violation.
- f. It shall be signed by the grievant.

4. Whenever two (2) or more professional employees allege a common violation or misinterpretation of the terms of this Negotiated Agreement or of the Certified Employee Handbook, they and the District may mutually agree to resolve said grievances by joining said grievances together as one (1) grievance. Said grievance may be pursued by the grievant through final and binding arbitration, with the results binding on all the grievant.

5. If the District and the grievant agree to resolve the common grievances by joining the grievances together as one grievance, those professional employees joining their grievances together into one (1) grievance shall notify the Superintendent, or designee, of such action, and the Superintendent, or designee, shall, within five (5) days of the receipt of such written notification, inform the professional employees involved, in writing of an appropriate administrator who shall serve as the hearing officer at Level I. If the common grievances have progressed beyond Level I and are then joined together as provided, a hearing officer will be appointed at Level II.

6. The District and the grievant(s) may mutually agree to waive any level of the grievance procedure and proceed to the next higher level.

7. The grievance form shall be filed separately from the personnel file of the professional employee.

D. Level I

1. A grievance must be initiated within thirty (30) days following knowledge of the act or condition which is the basis for the complaint. The professional employee shall present their grievance to their principal or Human Resources Director in writing.

2. The principal or appropriate administrator shall arrange or a meeting to take place within three (3) days following personal receipt of the grievance. The written grievance may be presented to and discussed with the principal or appropriate administrator by the grievant alone, or upon their request, by the grievant, the principal and a representative of the Association.

3. The appropriate administrator shall provide the grievant and the Association with a written answer to the grievance within two (2) days after the meeting. Such answer shall include the reasons upon which the decision was based.

E. Level II

1. If the grievant is not satisfied with the disposition of their grievance at Level I, or if no decision has been rendered within four (4) days after the hearing, then within three (3) days the grievance may be referred to the Superintendent or their designee.
2. Within five (5) days of receipt of the appeal, the Superintendent, or their designee shall arrange for a hearing with the grievant, who has the right to be accompanied by a representative of the Association. The parties in interest shall have the right to include in the representation such witnesses as they deem necessary to develop facts pertinent to the grievance.
3. Upon conclusion of the hearing, the Superintendent or designee will have ten (10) days to provide a written decision, together with the reasons for the decision, to the grievant and the Association.

F. Level III

1. Within four (4) days following the written decision of the Superintendent or their designee, or if no decision has been rendered within ten (10) days following the hearing at Level II, the grievant may appeal their grievance to the Association.
2. The Association shall arrange for a hearing with the grievant and a hearing committee appointed by the Executive Board of the Association of no less than three (3) members within five (5) days.
3. Upon conclusion of the hearing, the president of the Association will have four (4) days to provide the Association's decision as to whether the grievance shall be referred to Level IV.

G. Level IV

1. If the hearing committee appointed by the Executive Board of the Association as provided for in Level III determines that the grievance should proceed to Level IV, the Association shall request arbitration in writing to the Superintendent, or designee, within eight (8) days following the deadline for a decision at Level III.
2. Within ten (10) days after such written notice of submission to arbitration, the Superintendent and the Association will attempt to agree upon a mutually acceptable arbitrator and to obtain a commitment from such arbitrator to serve. If the parties are unable to agree upon an arbitrator or to obtain such a commitment within the ten (10) day period, a request for a list of five (5) arbitrators shall be made to the Federal Mediation and Conciliation Service. Each party shall strike two (2) names. The remaining name on the list shall serve as the arbitrator.
3. If a question arises as to the arbitrability, such question will first be ruled upon by the arbitrator selected to hear the dispute.
4. Either party shall be permitted to assert in the arbitration proceedings any evidence which was not submitted to the other party before completion of Level III meetings.

5. The arbitrator selected will confer with the representatives of the District and the Association and hold hearings promptly. The arbitrator's decision will be in writing, unless mutually agreed otherwise, and will set forth their findings of fact, reasoning and conclusion on the issues submitted. The arbitrator shall have no power or authority to add to, subtract from, alter or modify the terms of this agreement. The decision of the arbitrator shall be submitted to the District and the Association and subject to laws, shall be final and binding.

6. The costs for the services of the arbitrator, including per diem expenses, if any, and their travel and subsistence expenses, if any, and the cost of the hearing room, will be borne equally by the District and the Association. All other costs will be borne by the party incurring them.

7. The provisions of the Uniform Arbitration Act (Chapter 9, Title 7, Idaho Code) apply to this agreement.

H. Association Right When A Grievance Has Been Discontinued

The Association on its own may continue and submit to arbitration any grievance filed and later dropped by a grievant within ten (10) days of notification of the decision to discontinue the grievance if the grievance has been processed through Level II.

ARTICLE XXII – SAVINGS CLAUSE

Should any part of this agreement be found to be in conflict with federal or state law or regulation of either the State Board of Education or the State Department of Education, said portion or portions of this agreement shall be deemed invalid. Such other portions of the agreement which do not conflict with such laws, policies, rules, or regulations, shall be valid and binding upon the parties to the agreement. Upon written request of either party, the parties, within thirty (30) days following the written request, will commence negotiation on the invalid provision and make a good faith effort to remedy the invalid provision.

ARTICLE XXIII – AGREEMENT TO NEGOTIATE AND BARGAIN COLLABORATIVELY

The Board and the Association agree to negotiate within a maximum of thirty (30) days (or as determined by Idaho statute) of receipt of the written request of either party. Additionally, the parties agree that they will continue to bargain collaboratively on issues of concern to either party, including but not limited to the scope of this agreement during the term of this agreement.

ARTICLE XXIV – AMENDMENTS

Amendments, as defined in Article II, shall not be binding upon either party unless executed in writing by both parties hereto and ratified by both the Board and the Association. Amendments to the Negotiated Agreement shall only be effective upon ratification. Amendments shall mean a change, correction, or revision in the terms of this Negotiated Agreement.

Amendment Ratification Process

The District and the Association agree that:

A. Pursuant to the Agreement to Negotiate and Bargain Collaboratively Article of the Negotiated Agreement, the parties will bargain collaboratively on issues of concern to either party at monthly meetings allocated for this purpose. It is in the interest of the District and the Association to bargain collaboratively in good faith.

B. When tentative agreement is reached on amendments to the Negotiated Agreement as a result of the year-round collaborative bargaining process during the term of the contract, such agreements shall be made in writing and submitted for ratification to the Board and the Association during months of May and December, respectively, or at a time mutually agreed upon by the District and the Association. Amendments to the Negotiated Agreement may include any issue subject to bargaining under the terms of the current agreement.

C. The parties further agree that no later than April 1 of each year the Joint Negotiations Team will meet for the purpose of reviewing the District's revenue estimate. After review of the revenue estimate, the District, and the Association, through their Collaborative Bargaining Teams, agree to bargain collaboratively salaries and benefits for the ensuing contract period.

D. The parties further agree that after salaries and benefits are bargained, other matters subject to bargaining as defined in Idaho Statute will continue to be collaboratively bargained.

ARTICLE XXV – JOINT COMMITTEES

Joint Committees: The Boise School District and the Boise Education Association agree to create Joint Interest Based Problem Solving committees to continue addressing Student Assessment and other issues that may arise.

ARTICLE XXVI - DURATION

The provisions of this agreement will be effective as of July 1, 2025 and will continue and remain in full force and effect until June 30, 2026.

MEMORANDUM OF UNDERSTANDING (1)

For the 2025-2026 School Year

Certified Staff Covering for Unfilled Substitute Jobs

Follow these protocols when a request for a substitute goes unfilled:

1. Substitutes who are already in buildings would cover for unfilled substitute jobs.
2. Available classified staff would cover for unfilled substitute jobs with the exception of classified staff in special education classrooms.
3. High Schools will use SFIT periods for coverage, on a rotating basis, which will not qualify for pay.
4. Certified staff would be the last group used to cover for unfilled substitute jobs.

Compensation for Staff who cover for unfilled substitute jobs:

1. Every school will develop a rotating schedule for coverage.
2. Each school will be asked to track certified employees who have lost their prep period due to unfilled sub jobs.
3. Staff who substitute during their personal prep period or have lost their prep due to an unfilled sub job ,as indicated on the school tracking sheet, will be paid a stipend of \$32.00 per day, paid monthly.
4. Schools will use available staff (principal, librarian, non-special education paraprofessionals, etc.) before asking classroom teachers to cover.
5. Elementary classroom teachers who lose their planning time due to an unfilled PE, Music, or Library position will receive the stipend.
6. Special Education teachers whose program is not fully staffed (according to Human Resources), a Special Education paraprofessional's sub job which is unfilled, or whose paraprofessional is pulled to cover another class will receive the stipend upon the loss of their planning time or lunch.

Before the end of the first semester, during the 2025-2026 school year, the Negotiations Team will review data and the budgetary impact of this MOU.

MEMORANDUM OF UNDERSTANDING (2)

For the 2025-2026 School Year

Planning and Collaboration Time for Elementary

We believe a learner-centered system is essential to growth for all. Therefore, the District is committed to providing common planning and collaboration times for elementary certified staff. In order to accomplish that, each school has a full-time music specialist, PE specialist, and library paraprofessional. Planning and collaboration time refers to the daily forty (40) minute period during which elementary certified staff have the opportunity to prepare lessons, assessments, and other instructional materials, as well as to collaborate with colleagues. This forty (40) minute period shall be scheduled during the regular school day and shall not be used for duties or meetings unrelated to instructional planning, preparation, or collaboration except in cases of emergency or mutually agreed-upon circumstances.

The District's intent is that collaboration is focused on student learning. The time will be spent collaborating within a grade level team, and/or with specific colleagues (see below), or examining student evidence. A minimum of eighty (80) minutes weekly will be dedicated to this collaborative effort. This time is intended to be flexible in order to allow groups to schedule time that is appropriate for them and will be in collaboration with the building administrator and the leadership team. The District is committed to ongoing professional development as it relates to collaboration. Ideally, additional responsibilities will take place before and after school.

Please see the table below for clarification about planning, collaboration, and additional responsibilities.

Non-student contact time	Definition / Use	
Planning	Lesson planning, preparation of materials, grading, parent contact, etc.(with minimal, if any, interruptions)	The Elementary Planning and Collaboration Committee has continually used the Interest Based Decision Making process including telling the Story, valuing our Interests, and generating Options. Below are some of our Interests: ● Focus on student learning ● Professional Integrity ● Defined Common time with team/colleagues ● Honor team complexity and need During the 2025-2026 school year, the Negotiations Team will survey elementary teachers and principals to gather feedback and information.
Collaboration	Work with colleagues focused on student learning and evidence (with minimal, if any, interruptions). Colleagues may include grade level teams, building administrators, special education colleagues, learning coaches, co-teachers, Title One Interventionists, related service providers, small group support staff, district support personnel, etc.	
Additional responsibilities	Meetings such as: staff meetings, IEPs, 504s, etc.	

MEMORANDUM OF UNDERSTANDING (4)
For the 2025-2026 School Year

Student Assessment

Through the work of our Joint Committee on Student Assessment and to better align our platform, policy, and practices to support student-centered learning, the Boise School District will be moving to standards-based grading and reporting. The 2025-2026 school year will be spent on assessing teacher needs, growing our understanding of grading and assessment, and focusing on how best to report student learning. This will be accomplished through CLCs and other professional development opportunities. The Joint Committee on Student Assessment will work to share details of this work with the Board of Trustees to guide strategic planning and policy development.

ARTICLE XXVII – AGREEMENT

This agreement, having been ratified by both the Board and the Association, shall be binding upon the parties.

For the District:  Date: 5/22/2025
President, Board of Trustees

For the Association:  Date: 5/22/25
President, Boise Education Association