

MASTER AGREEMENT

2025-2026

**BONNEVILLE EDUCATION
ASSOCIATION**

AND

**BONNEVILLE JOINT SCHOOL
DISTRICT NO. 93**

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The Board of Trustees of School District No. 93 and the Bonneville Education Association have agreed to the following provisions pursuant to Idaho Code 33-1271 through 33-1276.

ARTICLE I. DEFINITIONS

- A. Bargaining Unit: The Board hereby recognizes the Bonneville Education Association representing a majority of the teachers as the exclusive and sole representative for collective negotiation for all certificated employees paid on the regular teacher salary schedule. The term "Association" as used in this agreement shall mean the Bonneville Education Association.
- B. Board: The term "Board" as used in this agreement shall mean the Board of Trustees of Bonneville Joint School District No. 93 in the counties of Bonneville and Bingham and the State of Idaho.
- C. Designee: The term "designee" is a person who is designated or appointed by the person named in the Master Agreement to fulfill the stated duties.
- D. President: The term "President" as used in this agreement shall mean the President of the Bonneville Education Association.
- E. Professional Council: The Professional Council shall be composed of the President and four (4) members of the Bonneville Education Association, and the Superintendent and four (4) persons designated by the Superintendent.
- F. School District: The terms "School District" and "District No. 93 Public Schools" shall mean Bonneville Joint School District No. 93 in the counties of Bonneville and Bingham and the State of Idaho.
- G. Work Year: The term "work year" as used in this agreement shall refer to the number of days that teachers are contracted to work as designated in the school calendar adopted by the Board.
- H. Superintendent: The term "Superintendent" as used in this agreement shall mean the Superintendent of Schools of Bonneville Joint School District No. 93 in the counties of Bonneville and Bingham and the State of Idaho. The Superintendent is the chief executive officer of the Board, and as such administers the affairs and programs of the School District as provided by law and Board policy.
- I. Teacher: The term "Teacher" as used in this agreement shall refer to all regularly assigned certificated employee(s) on a teaching contract represented exclusively by the Bargaining Unit as defined in A. above. Pursuant to Idaho Code 33-1001, certificated employees who are assigned administrative duties over and above those commonly assigned to teachers, and who are hired on an administrative contract, will not be considered as "teachers" under this agreement.

- J. Professional Learning Community: (PLC) A PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. To achieve this purpose, collaboration time will be provided to teachers to work collaboratively in assigned teams to identify essential learning outcomes, create common formative assessments, and make instructional decisions based on assessments of student learning.

ARTICLE II. LEAVES

A. Association Leave:

1. Association Leave will be provided to official representatives of the Association according to the following stipulations:
 - a. The Association will pay the cost of the substitutes for Association Leave, not including Idaho Delegate Assembly.
 - b. Association Leave may be taken to attend the Idaho Delegate Assembly and other official meetings of the state education association including standing committees or task force meetings. The number of delegates will be determined by the formula set by the Idaho Education Association.
 - c. In addition to the state education association activities identified in subsection (b), five (5) days per year will be granted to the President of the Association or designee to attend to Association business.
 - d. Early dismissal release time shall be granted one (1) time each year on a regularly scheduled early release day for the purpose of meeting and voting on the ratification of the Master Agreement.

B. Bereavement Leave:

1. All teachers will be granted up to five (5) days of paid Bereavement Leave for the death of a member of their immediate family. Immediate family members are defined as spouse, children, mother, father, sister, brother, father-in-law, mother-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, grandparents, and grandchildren. Step-relationships that follow these relationships will also be considered for Bereavement Leave.
2. Teachers will be granted up to three (3) days of paid Bereavement Leave for the death of a member of their extended family. Extended family members are defined as aunt, uncle, niece, or nephew, including those by marriage.
3. Bereavement Leave shall be used within two (2) weeks of the death and/or services for the family member.
4. Exceptions to these rules must be submitted to the teacher's supervisor for approval. Additional leave may be requested as sick leave time or leave without pay.

C. Family Medical and Sick Leave:

1. Family Medical Leave Act (FMLA):
 - a. The School District will comply with all provisions of the Family Medical Leave Act (FMLA).

D. Sick Leave:

1. Each full-time teacher will be entitled to sick leave with full pay for up to ten (10)

days each year.

2. Teachers hired on less than a 1.0 FTE contract shall receive sick leave on a prorated basis according to the full-time equivalency (FTE) of their contract.
3. Unused sick leave will be accrued from year to year in accordance with Idaho Code and the Public Employee Retirement System of Idaho (PERSI).
4. Sick leave provided to teachers hired on less than a .5 FTE contract will not accumulate as a retirement benefit.
5. Sick leave may only be used for one of the following qualifying reasons:
 - a. an illness, injury, or serious health condition that makes the employee unable to perform the essential functions of his or her job;
 - b. to care for the employee's spouse, child, or parent who has an illness, injury, or serious health condition;
 - c. the birth of a child and to care for the newborn child within one year of birth up to 12 weeks as stipulated in the Family Medical Leave Act;
 - d. the placement with the employee of a child for adoption and to care for the newly adopted child within one year of placement up to 12 weeks as stipulated in the Family Medical Leave Act.
6. Sick leave may be taken as a full-day or half-day or in two-hour increments. To take leave in a two-hour increment, teachers must arrange for another teacher to cover their class subject to Article V.D Class Coverage Leave and report the absence in the District's substitute management system.

E. Sick Leave Bank

In addition to the above provisions covering sick leave the following sick leave bank provisions shall be in effect:

1. The Sick Leave Bank has been established to alleviate the hardship caused by absence from work when that absence is necessitated by a prolonged or recurring illness extending beyond the certificated employee's accumulated sick leave. The Sick Leave Bank is made up of sick leave days that have been contributed by certificated employees in the district. Sick leave days thus contributed shall be deducted from the individual's sick leave entitlement. To participate, a certificated employee must have two days of accrued leave available to donate to the bank. Certificated employees can join the Sick Leave Bank during the Benefits Open Enrollment period. Certificated employees may not apply for use of the Sick Leave Bank if they have not contributed.
2. Application for use of the Sick Leave Bank shall be submitted to the Sick Leave Bank Committee for their consideration. The committee shall review the request and determine the eligibility of the certificated employee. If the committee deems necessary, it shall require proof of illness at the time of application and from time to

time after it has been made. The committee may request a second opinion from a doctor of their choice which would be paid for by the School District. In addition, the Sick Leave Bank Committee shall determine the number of days to grant to each applicant.

3. The committee shall have the authority to establish such guidelines as it deems necessary to implement this program. Guidelines shall have the approval of the Executive Leadership Team and the Board. After complete review of the application, the Sick Leave Bank Committee shall have the authority to make final decisions within the guidelines as to the disposition of the case.
4. In order for a certificated employee to be eligible to join and to apply for sick leave benefits from the Sick Leave Bank, the employee must: (1) be a contributor to the Sick Leave Bank, and (2) have been absent from work due to illness or accident for: (a) all his/her accumulated sick leave and personal leave days, and (b) have illness or injury that will require more than five (5) additional days.
5. To join the Sick Leave Bank, each participant shall contribute two days of saved sick leave from prior years' employment to the bank. To keep the Sick Leave Bank solvent, the Sick Leave Bank Committee may ask for additional days from participants. Participants, who choose not to contribute the additional days, shall be dropped from the sick leave bank.
6. The maximum number of days that may be granted in any one (1) fiscal year will be ninety (90) working days and will be reviewed by the Sick Leave Bank Committee on a case by case basis. The maximum number of days that may be granted to any one employee will be one-hundred eighty (180) working days while employed in the District.
7. The number of sick leave days granted shall not exceed the number of days absent from work due to illness, or injury, or accident.
8. Following the use of any days from the Sick Leave Bank, the participant will be required to repay the Sick Leave Bank at the rate of one (1) day per year until said individual repays days in full or leaves the School District.
9. Sick Leave Bank grants to individuals will not be carried over from one (1) fiscal year to another; all such grants will terminate at the end of the work year. If a participant does not use all of the days granted by the Sick Leave Bank, the unused sick leave days will be returned to the Sick Leave Bank.
10. The Sick Leave Bank Committee, chaired by the Superintendent/designee (who shall vote only in the case of a tie), shall consist of two (2) members appointed by the Association President and two (2) members appointed by the Superintendent/designee. Each member of the committee must be a contributing member of the Sick Leave Bank. The committee shall develop and distribute rules and procedures for the orderly administration of the Sick Leave Bank not inconsistent with the terms of this agreement.

F. Jury Duty:

1. The teacher who receives a notice to report for or in connection with jury duty which necessitates the absence from regular scheduled teaching duties shall notify the building principal as soon as reasonably possible. Building principals shall approve School Business Leave for teachers who are required to report for jury duty.

G. Military Leave:

1. A teacher who receives notice to report for or in connection with his/her military responsibilities which necessitates his/her absence from regular-scheduled duties shall notify the Human Resources Department as soon as reasonably possible.
2. If the monthly compensation received for his/her military service is less than his/her regular monthly compensation then he/she shall receive a pay differential from the School District, not to exceed thirty (30) days in any work year without review.
3. To be eligible for the pay differential, the teacher must furnish the School District with a written statement from the appropriate military agency listing the amount he/she receives and the dates he/she receives payment for military services.

H. Obligatory Leave:

1. Teachers shall be granted paid School Business Leave necessary for appearances in legal proceedings connected with their employment or with the school system. Personal legal proceedings that teachers are required by law to attend shall be granted personal leave if available or leave without pay if personal leave is not available. Building principals may approve the use of School Business Leave if teachers are required to attend other non-personal legal proceedings.

I. Personal Leave:

1. Five (5) days of leave with full pay during each work year can be used for any reason deemed necessary by the teacher.
2. Leave under this section may be taken upon the following conditions being met:
 - a. Advanced lesson planning for substitutes is completed.
 - b. Teachers shall be guaranteed personal leave when requested at least seven (7) calendar days in advance of the absence. Personal leave scheduled after the seven day window will not be guaranteed if a substitute is not available.
 - c. Personal leave may be used as an extension of holiday leave if the request is submitted at least twenty (20) school days in advance of the absence. Personal leave requested under the 20 days may be approved by the building principal.
3. In the event a teacher does not use all personal leave days, he/she will be reimbursed in his/her July payroll in an amount equal to the daily rate of the R1 rung of the negotiated salary schedule for each unused personal leave day.
 - a. For teachers hired on less than a 1.0 FTE contract, all provisions of the Personal Leave section shall be applied on a pro-rated basis according to the full-time equivalency (FTE) of their contract.

4. Personal leave may be taken as a full-day or half-day or in two-hour increments. To take leave in a two-hour increment, teachers must arrange for another teacher to cover their class subject to Article V.D Class Coverage Leave and report the absence in the District's substitute management system.

J. Professional Development Leave:

1. The building principal may grant permission for teachers to attend professional development activities without loss of pay. Professional development leave shall include the following:
 - a. Mentoring assistance
 - b. Peer observations
 - c. Other district-approved professional development activities

K. School Business Leave:

1. Teachers will notify their building principal when leave is needed to supervise school-level activities without loss of pay. Teachers will notify the superintendent/designee when leave is needed to supervise district-level, state-level, or national-level activities without loss of pay. School business leave shall include the following:
 - a. Supervision of IHSAA and other student activities as approved by the building principal,
 - b. Professional duties approved by the District,
 - c. Participation in district or state-sponsored committees,
 - d. Other activities as approved by the building principal.

ARTICLE III. ASSOCIATION AND TEACHER RIGHTS

A. Cooperating Teachers:

1. Serving as a cooperating teacher is a voluntary commitment.

B. Right to Organize:

1. Teachers have the right to join, or refrain from joining, any lawful organization for their professional or economic improvement and for the advancement of public education.
2. Membership of a teacher in any organization shall not be required as a condition of employment in the School District.

C. Official Association Communications:

1. District email, intra-district mail, and teacher mailboxes may be used for official Association communications within the normal practice and policies of the District. The Association may post notices of activities and business on a bulletin board designated for staff use and, at the discretion of the building administrator, may post notices of activities and business on regular notices for announcements and daily school bulletins. No communications will be contrary to adopted Board policies, state law, or State Board rule.

D. Association Representation

1. A designated member of the Association shall be provided time to address the faculty during regularly scheduled faculty meetings.
 - a. The Association's representative's remarks shall pertain to matters of mutual interest or concern related to the faculty and the educational environment.
 - b. A minimum of five minutes will be provided for the representative to address the faculty.
 - c. The representative may request additional time on the agenda by submitting a request at least 24 hours prior to the meeting and informing the principal of the topic of their remarks and the amount of time requested. It shall be the principal's sole discretion on whether to grant additional time.

ARTICLE IV. GRIEVANCE PROCEDURE

A. Definitions:

1. A “Grievance” is an alleged violation or a misinterpretation/misapplication of any provision of the Negotiated Agreement between the Bonneville Education Association and the Bonneville Joint School District No. 93 Board of Trustees.
 - a. Teachers who allege violations of board policies or state or federal laws and rules shall follow Board Policy 4110 Public Complaints or other board policies that specifically address the nature of their concern, including, but not limited to Board Policy U-4085 Sexual Harassment and Board Policy U-4301 Bullying, Hazing, Harassment, and Intimidation.
2. “Grievant” is a certificated employee.
3. Advocate is an individual invited to participate in the Grievance Procedure by the grievant.
 - a. The advocate’s role is to support and guide the grievant but advocates may not act as the grievant’s representative or provide legal advice unless licensed to practice law in the State of Idaho.
4. “Days” means working business days according to the work calendar assigned to the Clerk of the Board.
 - a. Any requirements regarding “days” in this Article may be extended if all parties involved at that level of the grievance mutually agree.

B. Process:

1. Level 1.
 - a. Before filing a formal, written grievance, the grievant shall attempt to resolve the problem by identifying the problem and meeting informally with the grievant’s direct supervisor/designee.
 - b. The supervisor/designee shall document that meeting and provide a written summary to the grievant and the Superintendent/designee.
2. Level 2. If the grievance is not resolved at Level 1, then
 - a. within fifteen (15) days after the event leading up to the grievance a written “Statement of Grievance” (Exhibit C) shall be filed on the appropriate form and submitted to the grievant’s direct supervisor/designee,

The “Statement of Grievance” shall

- i. name the party involved,
- ii. state the facts giving rise to the grievance,
- iii. identify the elements of the Negotiated Agreement that have alleged to

- have been violated,
 - iv. indicate the relief requested, and
 - v. shall be signed by the grievant.
 - b. After receipt of the "Statement of Grievance," the supervisor/designee shall
 - i. arrange for a meeting to take place within five (5) days,
 - ii. provide written notice to the grievant designating the time and place of the meeting,
 - iii. inform the grievant of the right to have an advocate present at the meeting.
 - c. The grievant and the supervisor/designee shall be present for the meeting.
 - d. Following the meeting, the supervisor/designee shall have five (5) days in which to provide a written decision with reasons to the grievant.
- 3. Level 3. If the grievant is not satisfied with the disposition of the grievance at Level 2, or if no decision has been rendered within five (5) days after the meeting with the direct supervisor/designee, the grievant may within three (3) additional days refer the "Statement of Grievance" and the Level 2 response to the Superintendent/designee,
 - a. The Superintendent/designee shall
 - i. arrange for a meeting to take place within five (5) days after receipt of the grievance,
 - ii. provide written notice to the grievant designating the time and place of the meeting,
 - iii. inform the grievant of the right to have an advocate present at the meeting.
 - b. Following the meeting, the Superintendent/designee shall have five (5) days in which to provide a written decision with reasons to the grievant.
- 4. Level 4. If the grievant is not satisfied with the disposition of his/her grievance at Level 3, or if no decision has been rendered within five (5) days after the meeting with the Superintendent/designee, the grievant may within three (3) additional days refer the "Statement of Grievance" and the Levels 2 and 3 responses to the Superintendent for referral to the Board of Trustees,
 - a. The Board of Trustees shall arrange for a hearing to take place within five (5) days to ten (10) days after receipt of the grievance.
 - b. The Superintendent shall:
 - i. provide written notice to the grievant designating the time and place of the hearing,
 - ii. inform the grievant of the right to have an advocate present at the hearing.

- c. The Board of Trustees shall:
 - i. provide a written decision with reasons to the grievant within five (5) days following the conclusion of the hearing.
 - ii. The decision of the Board of Trustees shall be the final decision on the grievance.

ARTICLE V. WORKING CONDITIONS

A. Activity Responsibility:

1. Teacher responsibility during school activities to which they are assigned shall end only after the conclusion of the activity and not at the end of the regular school hours.

B. Collaboration Time:

1. The District and teachers agree to continue school-based Professional Learning Communities to study and improve student achievement.
2. Under the direction of the building principal and School Leadership Team, time for teachers to work in assigned collaborative teams within Professional Learning Communities (PLCs) will be set aside for the purposes identified in Article 1 under the definition of PLCs only. Designated collaboration time on the Board approved calendar will be dedicated for this purpose and no other scheduled meetings will be held during that time unless there are extenuating circumstances.
3. Additionally, if full days are designated as collaboration time on the Board approved calendar, teachers may not use personal leave on any such designated collaboration day without express written approval from their principal or supervisor.

C. Duty Free Lunch:

1. Teachers will have an uninterrupted, duty-free period of at least forty (40) minutes for lunch insofar as possible, except when emergencies or special events make it necessary to alter the schedule.
2. Teachers shall be permitted to leave the school grounds during their lunch periods. The principal/designee will be notified when a teacher plans to be out of the building during this time.
3. While the Board agrees that teachers will not be assigned supervisory duties during the duty-free lunch, the Association agrees that certified employees have a responsibility to assist the school administration to maintain order in the event of an emergency and that this may require certified employees to interrupt the duty-free lunch to undertake this responsibility.

D. Class Coverage Leave:

1. In the event that a teacher is required by the building administrator to substitute teach during the regularly scheduled school day or participate in a mandatory meeting related to a student's related services during their scheduled duty-free lunch period, the teacher will earn an equivalent amount of class coverage leave or an hourly rate equivalent to that of the first cell on the Salary Schedule when one (1) hour of substitute teaching or meeting participation is accrued.
2. If a single class is covered by two or more teachers, the accrued hours will be prorated based on the number of teachers providing coverage.
3. The teacher must complete and submit the Class Coverage Leave Reporting Form to

the Payroll Department to earn Class Coverage Leave. A teacher has up to two school years to accumulate Class Coverage Leave and submit the Class Coverage Leave Reporting Form.

4. Class Coverage Leave shall accrue up to a maximum of five (5) days. These days may only be taken according to the provisions of Personal Leave stipulated in Article II, Section F1.
5. Class Coverage Leave may be rolled over year to year.

E. Evaluations of Teachers and Pupil Service Staff

1. Teachers and pupil service staff have the right to be evaluated according to the provisions of Idaho code, administrative rule, and Board policy.
2. Evaluations are intended to improve the professional performance of each employee through regular feedback about his/her performance that informs the employee of ways in which he/she can improve.
3. In collaboration with their evaluator, teachers are expected to use feedback from evaluations to develop and implement annual individual professional learning plans (IPLPs), including specific professional development resources from the District.
4. Staff holding Professional or Advanced Professional endorsement shall be provided the opportunity for professional development to address any domains identified as less than highly effective in the evaluation system approved in Board Policy and by the State Department of Education.
5. Student Growth. In accordance with Idaho Code, student growth measures shall be determined by the instructional or pupil staff person in collaboration with their evaluator according to the curriculum and standards of the district. The growth measures shall not be based upon assessments that are not intended to be used as a measure of individualized student growth. The growth measures may include student learning objectives, teacher-constructed assessments of student growth, pre- and post-tests, performance-based assessments or other tools used for measuring student achievement and growth identified in Idaho Code 33-1001.

F. Extracurricular Activity Approval:

1. Teachers shall have administrative approval for all extracurricular or other activities away from school or at other than regular school hours for all activities involving students.

G. Inter-school Travel:

1. In arranging schedules for teachers who are assigned to more than one (1) school, an effort shall be made to limit the amount of inter-school travel.

H. Leadership

1. Pursuant to Idaho Code §33-1201a, the following roles will be identified as leadership positions qualifying for an Advanced Professional endorsement:

- a. Instructional specialist or instructional coach;
- b. Mentor;
- c. Curriculum or assessment committee member, including actively participating with assigned grade-level or subject-area teams to fulfill the responsibilities identified in Article 1, Item J: Professional Learning Communities;
- d. Team or committee leadership position, including actively participating with assigned grade-level or subject-area teams to fulfill the responsibilities identified in Article 1, Item J: Professional Learning Communities;
- e. Data coach;
- f. Other leadership positions identified by a joint committee comprised of the following members, with the Association appointing the teachers on the committee:
 - i. Three (3) Administrators
 - ii. One (1) High School Teacher
 - iii. One (1) Middle School Teacher
 - iv. One (1) Elementary Teacher.

I. New Teacher Orientation:

- 1. Teachers new to the District may be required to attend additional professional development sessions, which also provide opportunities for in-service or recertification credits.

J. Non-teaching Duties:

- 1. When teachers are needed for non-teaching duties, such duties will be divided among all teachers within each building. Duties that affect more than one building will be divided among teachers from those buildings.

K. Professional Council:

- 1. The Professional Council shall conduct monthly meetings to discuss issues brought to it by the Association's building representatives. The council shall make recommendations to the Superintendent and the President for consideration. Topics should primarily focus on areas of general concern to teachers, including, but not limited to instructional materials, board policy, class sizes, Professional Learning Communities (PLCs), and professional development for teachers, and suggestions regarding the school calendar. Concerns expressed by individual teachers or that are primarily related to specific locations should be pursued through the Grievance Procedure stipulated in this Master Agreement or the appropriate procedure identified in Board policy. *As a Professional Council, the Association and the Administrative Executive Team may discuss ways to support teachers through each level of the appropriate procedure to resolve their concerns.*

L. Regular School Day:

1. The regular day for teachers will consist of an 8-hour day including a regular 40-minute duty free lunch.

M. Teacher Responsibility:

1. Teachers shall not abrogate any assigned responsibility regarding the safety and welfare of the students.

N. Teacher Planning Time:

1. The Bonneville Joint School District No. 93 Board of Trustees expects teachers to plan for effective instruction each day. In order to support this expectation, planning time shall be designated and agreed on by the Professional Learning Community (PLC) in each building. Planning time shall be defined as time during which no conflicting, regularly scheduled responsibilities may be assigned.
2. An average of 250 minutes will be provided per 5-day work week for each full-time teacher.
3. Planning time shall be included within the normal teacher workday. Teachers shall not use planning time for the conduct of personal business or non-instructional activities.
4. If extenuating circumstances occur, the building principal may give consent for a teacher to attend to non-instructional matters during planning time. In the case of emergencies or unusual scheduling conflicts at the school, building principals may require teachers to participate in such responsibilities as deemed necessary during scheduled planning times.
5. Teachers will be provided sixty (60) continuous minutes of planning time as defined in N.1 on days scheduled as full-days for teacher collaboration.

O. Staffing:

1. Each school will use a collaboration process to determine the usage of allocated staff in the building.

ARTICLE VI. Professional Compensation

A. Salary Schedule:

1. Teachers shall be paid according to the current Salary Schedule which is attached to this agreement as Appendix A and made a part of this article by this reference.

B. Stipend Committee:

1. The Stipend Committee, as defined in Appendix C, shall meet before negotiations of each year to discuss changes, additions, deletions, recommendations on the number of stipends held by individuals, and deadlines for filling extracurricular positions.
2. The committee's recommendations shall be presented to the Superintendent/designee and the President.

C. Supplemental Pay:

1. Teachers shall receive supplemental pay for supervision of extracurricular activities in accordance with the provisions of Schedule 2 (Appendix C).
2. The Supplemental Pay Committee, as defined in Appendix C, shall meet annually before negotiations to review proposed changes to Schedule 2 (Appendix C) and make recommendations to present to the Superintendent/designee and the President.

ARTICLE VII. Effective Dates and Duration

A. Agreement:

This agreement by and between the Association and the Board is signed and ratified on the 29th of May, 2025.

B. Effective Dates:

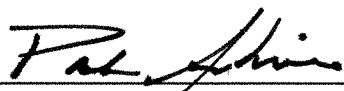
This agreement shall be effective July 1, 2025, and shall remain in full force and effect until June 30, 2026.

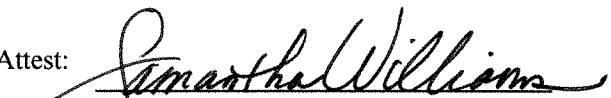
By mutual agreement of the duly appointed representative of the Association and designee of the Board, the terms of this agreement may be renegotiated before *June 1*, 2026, according to the following conditions:

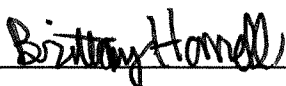
1. Teacher compensation may be negotiated including both salary and benefits if there is a significant change in funding for employee compensation;
2. Working conditions and other terms may be renegotiated if it becomes evident that the terms stated herein are impractical for either party to follow;
3. It becomes evident that there is an error or omission in any of the terms of the agreement.
4. The parties agree and understand that the compensation reopener is retroactive to July 1, 2025.

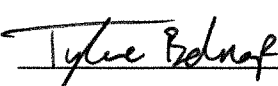
C. Savings:

If any provision of this agreement, or any application thereof to any teacher covered hereby shall be found contrary to law, such provision of application shall have effect only to the extent permitted by law, but all other provisions or applications of this agreement shall continue in full force and effect through the effective dates of the agreement.

By: 
Paul Jenkins
Chairman, Board of Trustees
Bonneville Joint School District No.
93

Attest: 
Samantha Williams
Clerk, Board of Trustees
Bonneville Joint School District No.
93

By: 
Brittany Horrell
President
Bonneville Education Association

Attest: 
Tyler Belnap
Negotiations Spokesperson
Bonneville Education Association

APPENDIX A 2025-2026 Salary Schedule

Bonneville Joint School District No. 93

Base Salary Schedule						
Rung	Years of Experience					
	<15	15	20	25	30	GR
R1	\$50,257					
R2	\$51,318					
R3	\$52,378					
P1	\$53,439					
P2	\$55,295					
P3	\$57,152					
P4	\$59,008					
P5	\$60,865	\$61,467				\$65,121
AP1	\$64,577	\$65,121	\$66,165	\$68,775	\$70,862	\$72,951
AP2	\$66,699	\$67,209	\$68,253	\$70,863	\$72,951	\$75,039
AP3	\$68,821	\$69,297	\$70,341	\$72,951	\$75,039	\$77,127
AP4	\$70,942	\$71,385	\$72,429	\$75,039	\$77,127	\$79,215
AP5	\$73,064	\$73,473	\$74,517	\$77,127	\$79,215	\$81,303

A. Salary Schedule Placement:

- Teachers will initially be placed on the Salary Schedule pursuant to Idaho Code section §33-1004B.
- All full-time teachers placed on the Bonneville School District 93 Salary Schedule will not be paid less than the \$50,252 pursuant to Idaho Code sections §33-1004B and §33-1004E.
- Full-time teachers who have successfully attained a Professional Endorsement on their certificate will be placed on the professional compensation rungs of the Career Ladder and will not be paid less than \$53,402 pursuant to Idaho Code section §33-1004B and §33-1004E.

4. Full-time teachers who have attained an Advanced Professional Endorsement on their certificate will be placed on the Advanced Professional Compensation rungs of the Career Ladder and will not be paid less than \$64,427 pursuant to Idaho Code section §33-1004B and §33-1004E.
5. For current Bonneville School District 93 teachers, in the event that the placement results in a reduction from their salary, placement will be adjusted to the first rung that does not result in a salary decrease.
6. Teachers who are new to teaching in Bonneville Joint School District 93 will initially be placed pursuant to Idaho Code §33-1004B and will then receive an adjustment to their placement if a higher placement more closely aligns with existing District teachers with an equivalent average experience level as shown in Exhibit A.

B. Salary Schedule Advancement

1. Teachers will advance on the adopted Salary Schedule pursuant to Idaho Code section §33-1004B.
2. Teachers will advance on the Residential Rungs each year they are employed by the District.
3. Teachers who attain a Professional Endorsement pursuant to Idaho Code Section §33-1201A will advance on the Professional Rungs each year that they meet the Professional compensation rung performance criteria identified in Idaho Code section §33-1001.
 - An overall rating of proficient (effective) or higher, and no components rated as unsatisfactory, on the state framework for teaching evaluation; and
 - Demonstrating the majority of students have met measurable student achievement targets or student success indicator targets.
4. Teachers who attain an Advanced Professional Endorsement pursuant to Idaho Code Section §33-1201A will advance on the Advanced Professional Rungs each year that they met the Advanced Professional performance criteria identified in Idaho Code section §33-1001.
 - An overall rating of proficient (effective) or higher, no components rated as unsatisfactory or basic and rated as distinguished overall in Domain Two — Classroom environment or Domain Three — Instruction and Use of Assessment of the state framework for teaching evaluation or equivalent for pupil service staff; and
 - Demonstrating seventy-five percent (75%) or more of their students have met their measurable student achievement targets or student success indicator targets.
5. Longevity advancement. Teachers will advance on the corresponding longevity rungs after they have completed 15, 20, 25, and 30 years of certificated teaching or pupil services experience in an accredited public or private K-12 school or university.

- The grandfathered rungs are not eligible for advancement except for teachers who were placed in the P5 (20), P5 (25) and P5 (30) rungs in the 2024-2025 school year who did not meet the criteria to advance to the Advanced Professional Rungs.
 - Teachers placed in the P5 (GR) grandfathered rung will move into the corresponding experience rungs when they meet the criteria to advance to the Advanced Professional Rungs.
6. Teachers who were placed in the P5 (15) or ~~higher~~ P5 (GR) rungs in the 2024-2025 school year who meet the Advanced Professional performance criteria but do not advance on the salary schedule will receive an additional adjustment to their salary of \$1,000. Part-time teachers will receive a prorated amount according to the FTE identified in their primary employment contract.

C. Additional Education Compensation

1. Teachers placed on a Professional rung or Advanced Professional rung who have earned twenty-four (24) or more credits after being awarded a baccalaureate degree will receive an additional salary amount of \$2,000.
2. Teachers placed on a Professional rung or Advanced Professional rung holding a master degree will receive an additional salary amount of \$3,500.
3. Teachers placed on Residential Rung 1 who hold a master degree will receive an additional salary amount of \$500.
4. Teachers placed on Residential Rung 2 who hold a master degree will receive an additional salary amount of \$1,000.
5. Teachers placed on Residential Rung 3 who hold a master degree will receive an additional salary amount of \$2,000.
6. To be eligible to receive the additional educational compensation, all credits and degrees earned must be in a relevant pedagogy or content area as determined by the State Department of Education. Teachers must submit an application with transcript(s) of earned credits to the District Office no later than September 1, 2025. Credits must be recognized by the state for funding purposes, pursuant to Idaho Code §33-1004.

D. Hard to Fill Premiums

1. Career Technical Education teachers who hold an Occupational Specialist certificate shall receive a \$3,000 premium pursuant to Idaho Code 33-1004b.
2. Career Technical Education teachers in industry-based certification programs that require prior professional experience for certification shall also receive \$2,000 hard-to-fill premiums

- Auto Technician
 - Auto Body
 - Welding
 - Construction Technology
 - Health Occupations
3. School psychologists hired on Pupil Service Staff contracts shall receive a \$5,000 hard-to-fill premium.
 4. Certified speech language pathologists and certified school nurses or CNA instructors shall receive a \$10,000 hard-to-fill premium.
 5. The BEA Executive Council and the District Executive Team may mutually agree on additional hard-to-fill premiums for the 2025-2026 school year as necessary.

E. Incentive Payments

1. Recertification reimbursement in the amount of \$500.00 shall be provided for each teacher of the School District. To be eligible for reimbursement, the teacher must submit their renewed Idaho teaching certificate to the Human Resource office by September 1st. Recertification reimbursement shall be included in the October payroll check.
2. An incentive payment in the amount of \$500.00 shall be paid to each teacher who submits a letter of retirement that has been approved by the Board of Trustees in the regular February board meeting. The incentive payment shall be included in the March payroll check. Teachers who request to be released from their contract during the term of the contract are not eligible for this incentive payment.
3. For the 2025-2026 school year only, an incentive payment in the amount of \$500.00 shall also be paid to each teacher who submits a letter of resignation that has been approved by the Board of Trustees in the regular February board meeting. The incentive payment shall be included in the March payroll check. Teachers who request to be released from their contract during the term of the contract are not eligible for this incentive payment.

APPENDIX B Insurance and Benefits

A. Full-Time Teachers:

1. The Board agrees to pay the amount for individual premiums for full-time teachers (1.0 FTE) according to the following table. Teachers will be responsible to pay the Employee Contribution portion of the premium shown below. Each teacher qualifying for medical insurance may select either the PPO plan or the HSA plan during the designated benefits open enrollment period.

Benefit	Monthly Premium	District Contribution	Employee Contribution
PPO Employee Medical	\$1,100.48	\$1,035.48	\$65.00
HSA Employee Medical	\$817.77	\$817.77	\$0.00
PPO Two-Employees Medical	Up to \$2271.14	Up to \$2070.96	Varies by Plan
HSA Two-Employees Medical	Up to \$1687.90	Up to \$1635.854	\$0.00
Employee Dental: Met Life	\$35.84	\$35.84	\$0.00
Employee Dental: Dental Blue Connect (Willamette)	\$65.90	\$35.90	\$30.00
Employee Vision	\$10.13	\$10.13	\$0.00
Life Insurance	Full amount (TBD)	Full amount (TBD)	\$0.00
Long-Term Disability	Variable	Variable	\$0.00
Employee Assistance Program	\$1.62	\$1.62?	\$0.00

2. The District will contribute \$300 each month into the teacher's Health Saving Accounts (HSA) for each teacher who opts into the HSA plan. Teachers will be responsible for the monthly administration fee of their HSA.
3. The District will contribute \$185 each month into the teacher's Health Reimbursement Arrangement (HRA) for each teacher who opts into the PPO plan. Teachers will be responsible for the monthly administration fee of their HRA.

B. Part-Time Teachers:

1. The Board agrees to provide the following employer-paid benefits for teachers with a 0.75 FTE or greater contract: (a) medical, dental, vision, and life insurance and (b) Employee Assistance Program.
2. The employee contribution to benefits and the District contribution to Health Savings Accounts will be prorated according to the FTE calculation of the teacher's primary contract.
3. The Board agrees to provide the following employer-paid benefits for teachers with a .5 FTE or greater contract: (a) life insurance, and (b) the Employee Assistance Program.
4. Teachers working less than a .5 FTE contract are not eligible for employer-paid insurance benefits.

C. Teachers with Other Qualifying Health Insurance Plans

1. Teachers with another qualifying health insurance plan may be eligible to opt out of the District-provided health insurance plan.
2. Teachers who qualify to opt out of the District-provided health insurance plan will be paid \$400 per month in lieu of the District-paid insurance premium.

APPENDIX C Supplemental Salary Schedule

Teachers contracted for extra duties listed in this extracurricular schedule by the administrator of their respective schools shall be paid in accordance with the provisions of this stipend schedule established below:

- A. A "stipend" shall be defined as "compensation" which is received for coaching, and/or supervision of extracurricular activities or leadership responsibilities within the school or district outside of the regular teaching contract.
- B. Vacancies for extra duty assignments will be posted in each school. Any qualified person within the school has the ability to apply for open positions. Extra duty assignments will be made by the building principal pursuant to Board Policy 5010 Hiring Process and Criteria.
- C. No teacher may hold more than three (3) of these positions during the school year unless approved by the Board of Trustees.
- D. The stipend shall be paid only for the position it supports, and if not used, it will not be transferable for other uses.
- E. Positions which are not utilized may be reinstated upon the recommendation of the building principal and the approval of the Superintendent and the Board of Trustees.
- F. The following guidelines manage placement on the stipend schedule:
 - 1. Position and allowable experience will be the factors in determining the exact placement on the stipend schedule.
 - 2. Assistant coaches who move to a head coach position in the same sport will be placed on the head coach schedule, including their years as an assistant coach in that sport.
 - 3. Assistant coaches who move to a head coaching position in a different sport, will be placed on the head coach schedule at the beginning experience level.
 - 4. Experienced coaches entering District 93 will be given placement on the stipend salary schedule according to their experience in schools governed by the Idaho High School Activities Association (IHSAA), National Federation of State High School Association (NFHS), National Junior Collegiate Athletic Association (NJCAA), or the National Collegiate Athletic Association (NCAA). Their experience must be in the area they will coach. Whenever a new sport or activity is sanctioned by the IHSAA and approved by the Board of Trustees, experience in coaching that activity as a competitive club at the same level will be considered as equivalent experience for the first three years of the activity's adoption by the Board.

G. Extracurricular Pay Committee

1. An Extracurricular Pay committee shall be established on an annual basis.
2. The Committee shall be comprised of the following members:
 - Three (3) Administrators
 - One (1) High School Teacher
 - One (1) Middle School Teacher
 - One (1) Elementary Teacher
3. A quorum consisting of at least four (4) of the six (6) members must be present to conduct business.
4. The teachers on the committee will be appointed by the Association.
5. The responsibilities of the committee will be to:
 - Review annually the comparative relationship, equity and balance among all extracurricular assignments, making recommendations to the Negotiating Teams where adjustments are deemed necessary for action.
 - Make recommendations to the Negotiating Teams on the creation, deletion, and compensation rate changes of extracurricular positions. All new positions may be added at a rate of 1% of the R1 base salary for one (1) year without inclusion in the Master Agreement. Those positions not added to the Master Agreement within one (1) year shall be eliminated.

H. Requests for stipend adjustments must be submitted to the Human Resources Office on or before the final day of the second trimester. Forms are available online at <https://lff.d93.k12.id.us/Forms/Stipend>.

I. The following duties shall be paid in accordance with the stipend schedule for the current year.

J. Supplemental contracts for all extracurricular assignments shall be issued for one-year after Board approval.

K. For supplemental contracts for a single season activity, the stipend will be paid as a one-time payment at the conclusion of the season. All other supplemental positions will be paid in 1/3 increments with payments in November, March, and June.

High School Stipends

Activity	Position		Years of Experience		
			1-4	5-8	9 - more
Baseball	Varsity Head		\$3,090	\$3,570	\$4,275
	Varsity Assistant		\$2,025	\$2,260	\$2,735
	Junior Varsity Head		\$2,025	\$2,260	\$2,735
	Freshman Head		\$2,025	\$2,260	\$2,735
Boys Basketball	Varsity Head		\$3,805	\$4,400	\$5,230
	Varsity Assistant		\$2,500	\$2,855	\$3,445
	Junior Varsity Head		\$2,500	\$2,855	\$3,445
	Freshman Head		\$2,500	\$2,855	\$3,445
Girls Basketball	Varsity Head		\$3,805	\$4,400	\$5,230
	Varsity Assistant		\$2,500	\$2,855	\$3,445
	Junior Varsity Head		\$2,500	\$2,855	\$3,445
	Freshman Head		\$2,500	\$2,855	\$3,445
Cross Country	Varsity Head		\$2,260	\$2,610	\$3,090
	Varsity Assistant	(2) ⁴	\$1,545	\$1,780	\$2,135
Football	Varsity Head		\$3,805	\$4,400	\$5,230
	Varsity Assistant	(4)	\$2,500	\$2,855	\$3,445
	Junior Varsity Head	(3)	\$2,500	\$2,855	\$3,445
	Freshman Head	(3)	\$2,500	\$2,855	\$3,445
Golf	Varsity Head		\$2,260	\$2,610	\$3,090
	Varsity Assistant		\$1,545	\$1,780	\$2,135
Boys Soccer	Varsity Head		\$3,210	\$3,680	\$4,400
	Varsity Assistant		\$2,375	\$2,735	\$3,210
	Junior Varsity Head		\$2,375	\$2,735	\$3,210
Girls Soccer	Varsity Head		\$3,210	\$3,680	\$4,400
	Varsity Assistant		\$2,375	\$2,735	\$3,210
	Junior Varsity Head		\$2,375	\$2,735	\$3,210
Softball	Varsity Head		\$3,090	\$3,570	\$4,275
	Varsity Assistant		\$2,025	\$2,260	\$2,735
	Junior Varsity Head		\$2,025	\$2,260	\$2,735
	Freshman Head		\$2,025	\$2,260	\$2,735
Summer Weights	Head Coach		\$1,895	\$2,135	\$2,610

Tennis	Varsity Head		\$2,260	\$2,610	\$3,090
	Varsity Assistant		\$1,545	\$1,780	\$2,135
	Junior Varsity Assistant	(2)	\$1,545	\$1,780	\$2,135
Swimming	Varsity Head		\$2,260	\$2,610	\$3,090
	Varsity Assistant		\$1,545	\$1,780	\$2,135
Track	Varsity Head		\$3,210	\$3,680	\$4,400
	Varsity Assistant	(6) ³	\$2,135	\$2,500	\$2,970
Volleyball	Varsity Head		\$3,210	\$3,680	\$4,400
	Varsity Assistant		\$2,375	\$2,735	\$3,210
	Junior Varsity Head		\$2,375	\$2,735	\$3,210
	Freshman Head		\$2,375	\$2,735	\$3,210
Wrestling	Varsity Head		\$3,570	\$4,045	\$4,755
	Assistant	(4) ¹	\$2,260	\$2,610	\$3,090
Ballroom Dance	Advisor		\$2,610	\$3,090	\$3,680
Broadcast Journalism	Advisor		\$2,375	\$2,735	\$3,210
Cheerleading	Varsity Head		\$3805	\$4200	\$5230
	Varsity Assistant		\$2500	\$2855	\$3445
	Junior Varsity Head		\$2500	\$2855	\$3445
	Freshman Head		\$2500	\$2,500	
Chromebook	Manager		\$1,250	\$1,605	\$1,850
Dance Team	Advisor		\$3805	\$4200	\$5230
	Assistant Advisor		\$2,500	\$2,855	\$3,445
Debate	Advisor		\$2,735	\$3,090	\$3,805
	Assistant Advisor		\$1,780	\$2,025	\$2,500
Drama	Advisor		\$2,375	\$2,735	\$3,210
	Assistant Advisor		\$1,545	\$1,780	\$2,135
e-Sports²	Advisor		\$1,425	\$1,665	\$2,025
Hope Squad	Advisor		\$1,545	\$1,780	\$2,135
Instrumental Music	Director		\$3,680	\$4,155	\$4,990
	Assistant Director	(2)	\$1,665	\$1,895	\$2,260
Orchestra	Director		\$2,500	\$2,855	\$3,445
Intramurals	Coordinator		\$830	\$1,065	\$1,195
Musical	Director		\$1,665	\$1,895	\$2,260

	Vocal Music Director		\$1,665	\$1,895	\$2,260
	Instrumental Music Director		\$1,665	\$1,895	\$2,260
National Honor Society	Advisor		\$590	\$845	\$1,130
Newspaper	Advisor		\$2,375	\$2,735	\$3,210
District Events	Manager		\$2,735	\$2,735	\$2,735
District Events - BHS	Manager		\$1,545	\$1,780	\$2,135
Renaissance	Advisor		\$590	\$845	\$1,130
Robotics	Advisor		\$2,375	\$2,735	\$3,210
	Assistant Advisor		\$1,195	\$1,425	\$1,665
Scholastic Team	Advisor		\$1,425	\$1,665	\$2,025
Speech	Advisor		\$1,665	\$1,895	\$2,260
Student Government	Advisor		\$2,970	\$3,445	\$4,155
	Assistant Advisor		\$1,545	\$1,780	\$2,135
Summer Band Director	Director		\$590	\$845	\$1,130
Testing	Coordinator		\$1,780	\$2,025	\$2,500
Vocal Music	Advisor		\$2,610	\$3,090	\$3,680
School Website Manager	Manager		\$560	\$560	\$560
Weight Room/Fitness	Supervisor	(3)	\$1,250	\$1,605	\$1,850
Yearbook	Advisor		\$2,500	\$2,855	\$3,445

- (1) 4th Assistant Wrestling Stipend is only approved once a program has 60 or more student athletes.
- (2) The e-Sports club must be approved by the School Board pursuant to Board Policy 3382 and compete in a minimum of 5 competitions to be eligible for this stipend.
- (3) 6th Assistant Track Stipend is only approved once a program has 100 or more student athletes.
- (4) 2nd Assistant Cross Country Stipend is only approved once a program has 45 or more student athletes.

Note: Assistant coaches for sports where males and females practice together but compete separately may be designated as a second Head Coach. One Head Coach will be designated as the Boys' Head Coach and one Head Coach will be designated as the Girls' Head Coach. These sports include Cross Country, Track, Swimming, Golf, and Tennis.

Middle School Stipends

Activity	Position		Years of Experience		
			1-4	5-8	9 - more
Boys Basketball	Head Coach	(2)	\$1,895	\$2,135	\$2,610
	Assistant	(1)	\$1,425	\$1,665	\$2,025
Girls Basketball	Head Coach	(2)	\$1,895	\$2,135	\$2,610
	Assistant	(1)	\$1,425	\$1,665	\$2,025
Cross County	Head Coach		\$1,250	\$1,605	\$1,850
	Assistant		\$830	\$1,065	\$1,195
Track	Head Coach		\$1,780	\$2,025	\$2,500
	Assistant	(4)	\$1,195	\$1,425	\$1,665
Volleyball	Head Coach	(2)	\$1,780	\$2,025	\$2,500
Wrestling	Head Coach		\$1,780	\$2,025	\$2,500
	Assistant		\$1,195	\$1,425	\$1,665
Athletic & Activity	Director		\$2,025	\$2,260	\$2,735m
Cheerleader	Advisor		\$2,970	\$3,445	\$4,155
	Assistant		\$2,135	\$2,500	\$2,970
Chromebook	Manager		\$1,250	\$1,605	\$1,850
Dance	Advisor		\$1,895	\$2,135	\$2,610
Drama	Advisor		\$1,425	\$1,665	\$2,025
	Assistant		\$1,195	\$1,425	\$1,665
Drama (2nd Production)	Advisor		\$1,000	\$1,000	\$1,000
	Assistant		\$800 yo	\$800	\$800
Hope Squad	Advisor		\$830	\$1,065	\$1,195
Instrumental Music	Director	(2)	\$1,425	\$1,665	\$2,025
Intramurals	Coordinator	(2)	\$830	\$1,065	\$1,195
Math Counts	Advisor		\$830	\$1,065	\$1,195
Odyssey of the Mind	Advisor		\$235	\$295	\$350
Junior Honor Society	Advisor		\$590	\$845	\$1,130
Student Government	Advisor		\$1,665	\$1,895	\$2,260
Testing	Coordinator		\$1,780	\$2,025	\$2,500
Vocal Music	Director		\$1,195	\$1,425	\$1,665
School Website	Manager		\$560	\$560	\$560

Yearbook	Advisor	\$1,425	\$1,665	\$2,025
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Note: Assistant coaches for sports where males and females practice together but compete separately may be designated as a second Head Coach. One Head Coach will be designated as the Boys' Head Coach and one Head Coach will be designated as the Girls' Head Coach. These sports include Cross Country, Track, Swimming, Golf, and Tennis.

Elementary School Stipends

Activity	Position	Years of Experience		
		1-4	5-8	9 - more
After School Program	Director	\$1,130	\$1,130	\$1,130
Hope Squad	x	\$590	\$825	\$955
School Website	Manager	\$560	\$560	\$560

District Level Stipends*

Activity	Position	Years of Experience		
		1-4	5-8	9 - more
Crisis Team	Counselor (5)	\$2,000	\$2,000	\$2,000
Mentoring	Mentor	\$450 per mentored teacher		

*These positions will be paid from funds designated for Professional Development.

L. Extended Working Year

	Additional Days
Elementary School Counselor	2
Secondary Media Center Specialist	3
Psychologist	5
Social Worker	2
Speech/Language Pathologist	2
Middle School Counselor	15
High School Counselor	15
GATE Coordinator	10

1. Career Technical Extended Working Year

Teachers holding Career Technical positions who believe they require additional days to complete their assigned duties may request an extension to the length of their contract year by filling out the Professional Technical Budget form and submitting it to the Professional Technical Education Coordinator for consideration.

M. Extended Working Day

1. All stipends, extended contracts, and special assignments are contracts on a yearly basis. Those assignments which are predicated on grant money, State professional technical or Federal money are subject to the availability of that funding.

2. Any teacher who is assigned to teach beyond five (5) instructional periods per trimester will receive additional compensation in the amount of 5.5% of the teacher's salary for each instructional period. Teachers who teach online classes will receive additional compensation according to the approved Online Teaching Compensation agreement (Exhibit B). Additional instructional periods may be assigned before or after the regular school day or during the teacher's preparation periods.
- N. Leadership Premiums. Each school shall receive one (1) Leadership Premium for every four (4) teachers assigned to work there in the amount of \$1,200 for each premium. Leadership premiums shall be used to compensate teachers for fulfilling one or more of the following responsibilities:
1. School leadership team (grade-level or content area team leader)
 2. RTI team
 3. Other positions as determined by the Leadership Committee established in Article V.H.1.
 4. The minimum amount for each Leadership Premium will be no less than \$600, and the maximum amount will be no more than \$1,800.

EXHIBIT A - Out of State Placement Guide

The following table is shown as a guide to out-of-state teacher placement. This guide may be updated as necessary to more accurately reflect Statement A4 in Appendix A.

Experience	Equivalent	D93 Salary
0	R1	\$50,257
1	R2	\$51,318
2	R3	\$52,378
3	P1	\$53,439
4-5	P2	\$55,295
6-8	P3	\$57,152
9-19	AP1	\$64,577
20-24	AP1 (20)	\$66,165
25-29	AP1 (25)	\$68,775
30+	AP1 (30)	\$70,862

EXHIBIT B - Compensation for Extra Duty Online Teaching Assignments

The following tables explain how teachers are compensated for extra duty online teaching assignments. The following amounts are based on the starting salary of the D93 Career Ladder included in Appendix A. Teachers' actual compensation will be based on their individual placement on the Bonneville Joint School District 93 Career Ladder.

Bonneville Online Elementary

Student Caseload	Per Tri	Per Year	FTE	Position
1-4 students	\$1,315	\$3,945	0.08	Stipend
5-9 students	\$2,630	\$7,890	0.15	
10-14 students	\$3,945	\$11,835	0.23	
15-19 students	\$5,260	\$15,780	0.32	
20-24 students	\$6,575	\$19725*	0.40	Part-time
25-29 students	\$7,890	\$23670*	0.48	
30-34 students	\$9,205	\$27615*	0.57	Partial benefits
35-39 students	\$10,520	\$31560*	0.65	
40-44 students	\$11,835	\$35505*	0.73	
45-49 students	\$13,150	\$39450*	0.82	Full-time
50-54 students	\$14,465	\$43395*	0.90	
55-59 students	\$15,780	\$47340*	0.98	
60-64 students	\$17,095	\$51285*	1.07	
*Base salary. Actual compensation will be based on D93 Career Ladder placement.				

Bonneville Online High School

Student Caseload	Per Tri	Base Per Year	FTE	Position
1-5 students	\$316	\$948	0.02	Stipend
6-10 students	\$632	\$1,896	0.04	
11-15 students	\$948	\$2,844	0.06	
16-20 students	\$1,264	\$3,792	0.08	
21-25 students	\$1,580	\$4,740	0.10	
26-30 students	\$1,896	\$5,688	0.12	
31-35 students	\$2,212	\$6,636	0.14	
36-40 students	\$2,528	\$7,584	0.16	
41-45 students	\$2,844	\$8,532	0.18	
46-50 students	\$3,160	\$9,480	0.20	
51-55 students	\$3,476	\$10428*	0.22	Part-time
56-60 students	\$3,792	\$11376*	0.24	
61-65 students	\$4,108	\$12324*	0.26	
66-70 students	\$4,424	\$13272*	0.28	
71-75 students	\$4,740	\$14220*	0.30	
76-80 students	\$5,056	\$15168*	0.32	
81-85 students	\$5,372	\$16116*	0.34	
86-90 students	\$5,688	\$17064*	0.36	
91-95 students	\$6,004	\$18012*	0.38	
96-100 students	\$6,320	\$18960*	0.40	
101-105 students	\$6,636	\$19908*	0.42	
106-110 students	\$6,952	\$20856*	0.44	

111-115 students	\$7,268	\$21804*	0.46	
116-120 students	\$7,584	\$22752*	0.48	
121-125 students	\$7,900	\$23700*	0.50	Partial benefits
126-130 students	\$8,216	\$24648*	0.52	
131-135 students	\$8,532	\$25596*	0.54	
136-140 students	\$8,848	\$26544*	0.56	
141-145 students	\$9,164	\$27492*	0.58	
146-150 students	\$9,480	\$28440*	0.60	
151-155 students	\$9,796	\$29388*	0.62	
161-165 students	\$10,428	\$31284*	0.66	
166-170 students	\$10,744	\$32232*	0.68	
171-175 students	\$11,060	\$33180*	0.70	
176-180 students	\$11,376	\$34128*	0.72	
181-185 students	\$11,692	\$35076*	0.74	Full-time
186-190 students	\$12,008	\$36024*	0.76	
191-195 students	\$12,324	\$36972*	0.78	
196-200 students	\$12,640	\$37920*	0.80	
201-205 students	\$12,956	\$38868*	0.82	
206-210 students	\$13,272	\$39816*	0.84	
211-215 students	\$13,588	\$40764*	0.86	
216-220 students	\$13,904	\$41712*	0.88	
221-225 students	\$14,220	\$42660*	0.90	
226-230 students	\$14,536	\$43608*	0.92	

231-235 students	\$14,852	\$44556*	0.94	
236-240 students	\$15,168	\$45504*	0.96	
241-245 students	\$15,484	\$46452*	0.98	
246-250 students	\$15,800	\$47400*	1.00	
251-255 students	\$16,116	\$48348*	1.02	
256-260 students	\$16,432	\$49296*	1.04	
261-265 students	\$16,748	\$50244*	1.06	
266-270 students	\$17,064	\$51192*	1.08	