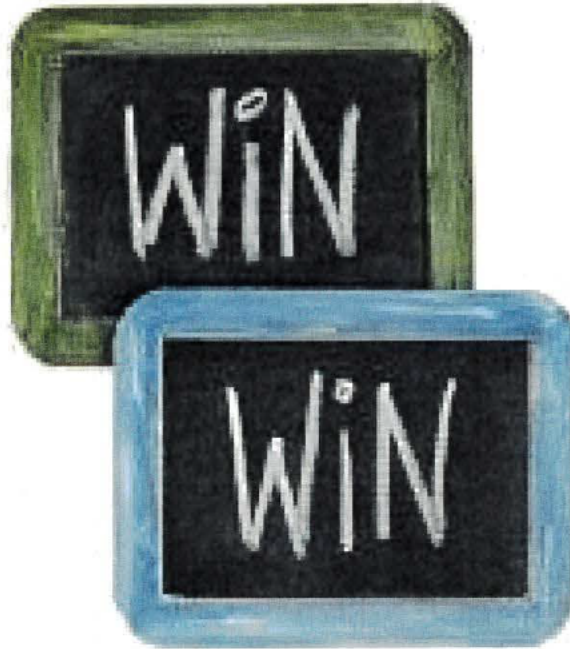




Mountain Home School
District No. 193

&

Mountain Home
Education Association

Collective Bargaining Agreement
(Master Agreement)

Negotiations for School Year
2025-2026

TABLE OF CONTENTS

	PAGE
1. AGREEMENTS	
1.1 Association Representative Status	3
1.2 Negotiation Procedures	3
1.3 Request to the District Insurance Committee	3
1.4 District Solutions Team	4
1.5 Time Period Certificated Professional Teachers are to be at School	5
1.6 Agreement	6
2. COMPENSATION	
2.1 Compensation	7
2.2 Compensation Package	7
2.3 Contract Year	9
2.4 Extended Employment	10
2.5 Certificated Employee Personal Leave	10
2.6 Certificated Employee Professional Leave	11
2.7 Reimbursement for Costs – In-service and Related Training	11
3. TEACHING ENVIRONMENT	
3.1 Job Sharing	12
3.2 Leave Without Pay	13
3.3 Secondary Preparation Time	13
3.4 Elementary Preparations Time	13
3.5 <i>Right to Representation</i>	14
3.6 Grievance Policy for Certified Employees	14
3.7 Certificated Professional Teacher Sick Leave	17
4. COLLABORATION	
4.1 District/Association Educational Collaboration	18
4.2 Discipline in the Schools	19
4.3 Association Activities	19
4.4 District Evaluations/Career Ladder Education Team	22
4.5 2025-2026 Salary Schedule Committee	22
5. ACCEPTANCE	
5.1 Acceptance	23
EXHIBIT A - SALARY SCHEDULE (2025-2026)	24
EXHIBIT B – EXTRACURRICULAR STIPENDS SCHEDULE (2025-2026)	25

1. AGREEMENTS –

1.1 ASSOCIATION REPRESENTATIVE STATUS

The Board acknowledges that for the purpose of negotiations for the Negotiated Agreement for the 2025-2026 school year, the Mountain Home Education Association (hereinafter “Association”) is the current representative organization designated to represent the Certificated Professional Teachers covered by such Agreement.

The Association has demonstrated, as required by applicable provisions of the Idaho Code, that it was duly chosen and selected by a majority of the Certificated Professional Teachers prior to the commencement of negotiations as their representative organization for negotiations pursuant to Idaho Code for the 2025-2026 school year.

Such representation specifically excludes the Superintendent, Assistant Superintendent(s), District Directors, District Coordinators, District Level Administrators, and Building Level Administrators.

However, the Board will require annual verification in writing from building administrators that they have read the Collective Bargaining Agreement in its entirety. This verification will be completed prior to the first workday of certificated staff.

Expires: June 30, 2026

1.2 NEGOTIATIONS PROCEDURES

Negotiations will be held, in good faith, pursuant to the current provisions of the Idaho Code, with the representative organization, upon the demonstration of majority representation.

Expires: June 30, 2026

1.3 REQUESTS TO THE DISTRICT INSURANCE COMMITTEE

Due to the historical fluctuations in health insurance premiums and changes in the health insurance industry, the District and the Association request that should the District’s renewal costs for Health Insurance reach a level that causes the Insurance Committee to have concern regarding the ability to sustain the policy for the District and its employees, pursuant to Idaho Code 33-1275, the Insurance Committee shall commence research into other insurance options to present information and recommendations to the representative parties during a negotiation session in the spring.

Among the considerations that the Insurance Committee may consider, could include the following:

1. Research all possible carriers/providers for all coverage – medical, dental, and vision – with review of all coverage provided and premium costs.
 - a. Identify the health care providers in the Mountain Home region who are included as providers under each of the respective plan options.

2. Identify other local school districts using the same carriers/providers and obtain information as to the satisfaction of the District and of the employees who are using these providers.
3. Research the impact to premium and overall District costs associated with dropping the option of providing spouse coverage.
4. Engage in a background check, including BBB review, of any new carrier/provider being considered.
5. Research the impact to all District employees associated with the possibility of the employee covering partial payments.
6. Engage in a cost/benefit analysis with regard to decreased premium costs and the possible increase of deductibles.
7. Research the impact of Wellness Plans on the premium costs to the District.
8. Research regarding employee satisfaction with the current insurance carrier.
9. The Insurance Committee should commence its work on or before November 2025, with at least one (1) retired person sitting on such committee. Should the parties to this Agreement enter into negotiations for the 2025-2026 contract year, it would be the request that each party's negotiation team should include a member of the District's Insurance committee.
10. All decisions made by the insurance committee must be approved by the MHEA members through a vote before being formalized into a contract with the designated insurance companies.
11. A majority of the insurance committee members will be MHEA members with at least one member from each school.

Expires: June 30, 2026

1.4 DISTRICT SOLUTIONS TEAM

From time to time, issues involving matters associated with the operation of the school, the school's financial condition, and/or other such related issues may arise. At the discretion of the Board and/or the Superintendent, and/or the MHEA, a Solutions Team may be developed to review specifically identified concerns for possible resolution. If and when such Solutions Teams are developed, efforts will be made to include Certificated Teaching Personnel from the various respective grade levels and/or programs to participate in addressing possible solutions.

1. Development and use of Solutions Teams shall be at the sole joint discretion of the Board and/or the Superintendent, and/or MHEA.
2. When Certificated Teaching Personnel are included as members of a Solutions Team,

the Superintendent will make a request to the Association's President for identification of three (3) members to participate on the Solutions Team. Such identification shall include a cross section of Certificated Personnel representing viewpoints from varying grade levels and/or programs.

3. In addition to those identified by the Association President, the Superintendent, and/or Board may identify additional members for participation on the Solutions Team.
4. In addition, all committees will be comprised of equal representation from each of the following categories in so far as possible and pertaining to the committees (teams) purpose.
 - a. District Office representatives
 - b. Building administrators
 - c. Instructional staff, both teachers and paras, of which no less than half shall be members of the MHEA.
5. All committee meeting dates and times will be shared with the MHEA President as well as the MHEA committee members in addition to all the other committee members.
6. All committee meetings shall have minutes recorded by a designee of the committee. These minutes will be approved by the members of said committee and will then be available to all others upon request.

Expires: June 30, 2026

1.5 TIME PERIOD CERTIFICATED PROFESSIONAL TEACHERS ARE TO BE AT SCHOOL

At each school building, a Certificated Professional Teacher is expected to be at the school thirty (30) minutes before the first class of the day begins until thirty (30) minutes after the class day ends.

An exception to the above standard is for weekly Collaboration Days whereas the scheduled collaborative activity takes place before the first class of the day and Certificated Professional Teachers are expected to be present and participate in such activity.

The Certificated Professional Teacher's workday shall include a minimum thirty (30) minutes continuous duty-free lunch period each day.

****In individual and unique isolated situations, and upon approval of the Building Principal, an employees' time at work schedule (before, during, or after class) may be adjusted.**

Expires: June 30, 2026

1.6 AGREEMENT

RATIFICATION/EFFECTIVE DATES

Upon joint ratification, this Agreement shall become effective *July 1, 2025*, and shall expire on *June 30, 2026*, unless otherwise specifically stated by section, in which case shall expire on *June 30, 2027*.

ENTIRETY OF AGREEMENT

This document contains the entire Agreement between the parties. There are no other agreements or understandings not contained in this Agreement and all communications, understandings, and agreements, expressed or implied, not embodied herein shall be null and void and of no legal or enforceable effect.

AVAILABILITY OF AGREEMENT

Pursuant to the requirements of the Idaho Code, this Agreement will be posted on the Mountain Home School District website and is available at the location for Certificated Professional Employee reference.

SEVERABILITY

All items in this Agreement are presumed to be legal and valid. Should any part of the Agreement be in conflict with either existing law, or any law enacted after ratification of the Agreement, said portion or portions of the Agreement shall be deemed invalid. Such other portions of the Agreement that do not conflict with such laws shall be valid and binding upon the parties during the life of the Agreement.

PREEMPTIVE CLAUSE

Nothing contained in this Agreement is intended to or shall conflict with or abrogate the powers or duties and responsibilities vested in the Idaho Legislature, State Board of Education, or the Mountain Home School District Board of Trustees by the laws of the state of Idaho. The Mountain Home School District is entitled, without negotiation or reference to any Negotiated Agreement, to notify the Mountain Home Education Association and to take immediate action that may be necessary to carry out its responsibility due to situations of emergency or force majeure (sometimes called Acts of God). Nothing contained within this passage shall diminish the right of the Board of Trustees of the District to promulgate rules and regulations for the governance of the District as provided by Idaho Code.

Expires: June 30, 2026

2. COMPENSATION

- 2.1** For the 2025-2026 contract year, all eligible employees will receive their steps and cells *will receive the agreed upon increase.*

Expires: June 30, 2026

2.2 COMPENSATION PACKAGE

1. SALARY SCHEDULE

The salaries for Certificated Professional Teachers covered by this Agreement are set forth in the schedule attached as Exhibit A.

- a. Each Certificated Professional Teacher shall be paid his/her individual salary based upon the individual's placement on the schedule for actual educational placement and experience placement.
- b. A Certificated Professional Teacher new to the District is placed on the District's Salary Schedule based upon their placement on the State Career Ladder. (i.e. if the SDE indicates the individual is a P3 on the State's Career Ladder, the individual is then placed on the P3 step of the District's Schedule.).
 - i. If the Certificated Professional Teacher has not yet earned twenty-four (24) credits beyond their bachelor's degree, subsequent to certification they will be placed no higher than P5 on the District's Schedule.
- c. Existing Certificated Professional Teachers move one step down on the District's Schedule for each full year of employment with the District, until such employee reaches the P5 level.
- d. For a Certificated Professional Teacher to move beyond the P5 step, the Certificated Professional Teacher must have additional educational credits. A Certificated Professional Teacher will be frozen at P5 if they have not earned at least twenty-four (24) educational credits beyond the bachelor's degree, earned after obtaining a teaching certificate.
 - i. For a Certificated Professional Teacher to move from P5 to BA6, the Certificated Professional Teacher must have at least twenty-four (24) educational credits beyond their bachelor's degree, earned after obtaining their teaching certificate.
 - a) The Certificated Professional Teacher will continue to move one step for each full year of employment until they reach BA8.
 - ii. A Certificated Professional Employee will be frozen at BA8 unless they have earned a master's degree, subsequent to obtaining their teaching certificate, which then allows the Certificated Professional Teacher to move to MA9.

- a) The Certificated Professional Teacher will continue to move one step for each year of service until they reach MA10, the location where the Certificated Professional Teacher will ultimately be frozen.

2. EXTRACURRICULAR SALARY SCHEDULE

The salaries for Certificated Professional Teachers covered by this Agreement for performance of Extracurricular Activities are attached as Exhibit B.

3. DISTRICT INSURANCE PLAN

- a. The Certificated Professional Teachers of the District may choose to purchase additional benefits from that offered by the District, which can be selected and purchased as pre-tax benefits.
- b. The District shall provide, at no cost to the Certificated Professional Teacher, the following:
- * Employee Major Medical Insurance, as detailed below.
 - * Employee Dental Insurance, as detailed below.
 - * Employee Vision Insurance, as detailed below.
- c. The District will cover the 7% increase to the district insurance plan. The design and benefits remain unchanged as decided by the insurance committee.
- d. Should the Certificated Professional Teacher choose benefits whose premiums exceed the District's contribution, the Certificated Professional Teacher shall authorize a voluntary salary reduction to pay the excess amounts.
- e. No more than two (2) individual changes in allocation of benefits or deduction may be made in any contract year.
- f. The Plan for the 2024-2025 school year is as follows:

<u>Medical Benefits – St Luke's Health Plan SelectHealth (3 Options - Employee to choose one)</u>			
Network	St. Luke's	St. Luke's	St. Luke's
Plan Name	Traditional 350	Traditional 1250	HDHP 2000
Deductible In-Network	\$350 / \$700	\$1,250 / \$2,500	\$2,000 / \$4,000
Deductible Out-of-Network	\$700 Ind/\$1,400 Fam	\$2,500 Ind/\$5,000 Fam	\$2,250 Ind/\$5,500 Fam
Deductible Type	Embedded	Embedded	Embedded
Maximum Out-of-Pocket In-Network	\$3,000 Ind/\$6,000 Fam	\$4,000 Ind/\$8,000 Fam	\$4,000 Ind/\$8,000 Fam
Maximum Out-of-Pocket Out-of-Network	\$6,000 Ind/\$12,000 Fam	\$8,000 Ind/\$16,000 Fam	\$5,500 Ind/\$11,000 Fam
Member Coinsurance	20% In/40% Out	20% In/40% Out	20% In/40% Out
In-Network Primary Care	\$0	\$0	\$0 After Deductible (AD)
In-Network Specialist	\$30	\$45	\$25 AD

On-Demand Virtual Care	0\$	\$0	\$0 AD
Pharmacy Benefits			
Rx Deductible	Included in Medical	\$250 Ind/\$500 Fam	Included in Medical
Maximum Out-of-Pocket	Included in Medical	Included in Medical	Included in Medical
Generic (Preferred/Non-Preferred)	\$0 / \$10	\$0 / \$10	\$0 AD / \$10 AD
Brand (Preferred/ Non-Preferred)	25% / 50%	25% AD / 50% AD	\$20 AD / \$40 AD
Specialty	20%	20% AD	\$100 AD
Commission \$ PEPM or % of Premium	\$15 PEPM		
Pediatric Dental	Included	Included	Included
Pediatric Vision	Included	Included	Included
<u>DENTAL</u> – Incentive Plan offered by Delta Dental			
<u>WILLAMETTE Dental Blue Connect</u> – employee pays contribution amount that exceeds Delta Dental premium per month			
<u>VISION</u> – offered through LifeMap, which is affiliated with VSP			
This is a brief outline of benefits and does not include coverage details, limitations, or exclusions. Plan coverage information will be available on the District's Website.			

- g. In the event a carrier or applicable law does not require 100% participation in one of the employer-provided benefits listed above, a Certificated Professional Teacher may request that he/she not be included in that benefit. If such a situation does occur, the Insurance Committee shall determine the criteria necessary to grant a request to be excluded from an employer-provided benefit.

4. INSURANCE EDUCATION

The District will conduct an educational session(s) for all Certificated Professional Employees, who wish to attend, to address the District's Insurance Program. Such educational programs shall be done in conjunction with HUB and/or Select Health so as to assure that the correct information is being provided. Such educational sessions may be conducted as a single group session and/or at individual building levels.

Expires: June 30, 2026

2.3 CONTRACT YEAR

Each Certificated Professional Teacher's Standard Teacher Contract shall be based upon a 189-day school year. Two (2) days of the calendar at the beginning of the school year *and one of the two (2) designated workdays at the end of the school year* will be designated specifically as employee workdays. No mandatory professional development or staff meeting will occur on these *three designated workdays*.

Certificated Professional Teachers new to the District in the fall of 2025 shall have one additional day of duty associated with an orientation program. Such day will not be part of their base Standard Teacher Contract but will be compensated to the Certificated Professional Teacher at their daily rate of pay.

Every certified employee's placement on the Mountain Home School District Salary Schedule shall be included on the employee contracts along with their salary.

Expires: June 30, 2026

2.4 EXTENDED EMPLOYMENT

A Certificated Professional Teacher encompassed under the provisions of this Agreement, who is contracted for a day(s) longer than the regular school year shall be paid the amount equal to one additional daily rate of pay of their regular salary.

A Certificated Professional Teacher who agrees to perform an assignment beyond that encompassed in the individual Standard Teacher Contract (i.e. teaching a class period before or after the typical workday or during the Certificated Professional Teacher's preparation period) shall have his/her salary augmented for such services via a stipend in an amount commensurate to the period of additional assignment. The District or an Administrative Employee of the District may make a request to any Certificated Professional Employee regarding performance of such additional assignment. However, any Certificated Professional Teacher may decline such a request for additional assignment without any adverse impact to the Certificated Professional Teacher.

Expires: June 30, 2026

2.5 CERTIFICATED EMPLOYEE PERSONAL LEAVE

Certificated Personal Leave shall be for purposes as determined necessary by the Certificated Professional Teacher.

All requests for Certificated *Personal* Leave shall be submitted, if possible, at least five (5) calendar days in advance through the use of the District's *Personnel Management System or Program*. It is understood that from time-to-time circumstances arise that will not permit a five (5) calendar day notice period to allow for an Administrative Supervisor to approve a Certificated Personal Leave request. It is also understood that from time to time an Administrative Supervisor may not be able to approve every Certificated Professional Teacher's request for Certificated Personal Leave due to a shortage of available substitute teachers.

As of the commencement of the 2025-2026 school year:

1. Certificated Professional Teachers who have worked for the District for ten (10) years or less shall receive three (3) days of Certificated Personal Leave, which may be accumulated to a maximum of six (6) days of accumulated Certificated Personal Leave.
2. Certificated Professional Teachers who worked for the District eleven (11) to twenty

(20) years shall receive four (4) days of Certificated Personal Leave, which may be accumulated to a maximum of eight (8) days.

3. Certificated Professional Teachers who worked for the District more than twenty (20) years shall receive five (5) days of Certificated Personal Leave, which may be accumulated to a maximum of ten (10) days.

If a Certificated Professional Employee does not fulfill his or her contract length, the District will deduct for used Certificated Personal Leave days on a prorated basis: one day per three months of employment, or major portion thereof.

Prior to the commencement of the employment year, Certificated Personal Leave exceeding the maximum allowed accumulation shall be purchased by the District from the Certificated Professional Teacher at the rate of eighty (\$80.00) dollars per day.

Expires (2-yrs): June 30, 2026

2.6 CERTIFICATED EMPLOYEE PROFESSIONAL LEAVE

A Certificated Professional Employee seeking to take Certificated Professional Leave shall apply using the District's *Personnel Management System or Programs*.

Certificated Professional Leave shall be used by a Certificated Professional Employee to advance their general professional instructional skills.

Professional Development funds will be allocated to each building's Professional Development Committee on an equitable basis, to be granted, based upon criteria adopted by the Building Professional Development Committee. The monies will be used by that Building Certificated Staff for individual professional development activities. Notwithstanding the above limitation of use of Professional Leave, it shall be at the discretion of each respective building's Professional Development Committee as to whether or not they wish to allocate Professional Development Leave for individuals to attend the IEA Delegate Assembly.

Each Building will establish a Professional Development Committee, which is representative of Certificated Staff and may include the Building Administrator.

The Building Professional Development Committee will be in charge of reviewing applications and allotting the building's allocation of Professional Development funds for Certificated Professional Development Leave Days.

Expires (2-yr): June 30, 2026

2.7 REIMBURSEMENT FOR COSTS – IN-SERVICE AND RELATED TRAINING

Reimbursement for Costs – In-Service and Related Training: The District shall pay the full cost of tuition and other reasonable expenses incurred in connection with any workshops, seminars, courses, conferences, in-service or other such training sessions, for which the employee is required to attend by the District's Administration.

3. TEACHING ENVIRONMENT

3.1 JOB-SHARING

Two Certificated Professional Teachers may share one position with the approval of the District's Superintendent or the designee of the Superintendent. Job Sharing means that two Certificated Professional Teachers will share one full-time teaching position. Certificated Professional Teachers in such a circumstance will have their respective salary and benefits paid by the District based on a prorated percentage of student contact time that each performs under the Job-Sharing arrangement.

Certificated Professional Teachers who wish to participate in Job Sharing must submit a proposal to their building principal on or before March 1 of the preceding school year. A Certificated Professional Teacher who wishes to share a job will have the primary responsibility for locating a Job-Sharing partner. Both partners must meet all required hiring criteria established by the District.

Job-Sharing arrangements, if any exist, will only be in place and approved for one (1) school year at a time. If a Certificated Professional Teacher desires to continue Job-Sharing after the first year, each successive year they must notify the Superintendent (or designee) of their desire to engage in Job-Sharing for the next successive school year by March 1.

Implementation of the Job-Sharing program will be done for the welfare of the students and staff involved and shall not be approved if such involves any additional costs to the District. Flexibility will be encouraged. Every effort will likewise be made to assure that all Certificated Professional Teachers seeking out a Job-Sharing opportunity are afforded equal treatment. Upon receipt of a written request for Job-Sharing, the building principal, and the Superintendent (or designee) shall meet and evaluate the proposal on the following additional criteria:

1. Advantage to pupils.
2. Advantage to the Certificated Professional Teachers.
3. Advantages to the overall good of the School District.
4. Estimated probability of success.
5. Details of the division of responsibilities and manner of organization of the Job-Sharing time schedule.
6. Other instructional and administrative concerns.
7. Cost neutrality to the District.

When a Job-Sharing arrangement is terminated, the Certificated Professional Teacher with the greatest seniority has the first option at the existing position that had previously been addressed through Job-Sharing. The other Certificated Professional Teacher shall be subject to the District's transfer policy.

3.2 LEAVE WITHOUT PAY

Each Full-Time Certificated Professional Teacher may be granted a Leave of Absence Without Pay pursuant to the following:

1. Leave of Absence Without Pay may be requested by a Full-Time Certificated Teacher, in writing.
2. The request shall state the reason for making such an application.
3. A Leave of Absence may be granted by the Board of Trustees for:
 - a. An extended illness, as documented by a physician's statement
 - b. Professional Improvement in the field of education, as documented by transcripts and professional papers
 - c. Child rearing
 - d. Other reasons of an appropriate and/or personal nature
4. Granting of the Leave of Absence Without Pay is also dependent upon the availability of a qualified substitute employee and Board approval.

The length of a Leave of Absence Without Pay shall not exceed one (1) year. If leave is granted and the Full-Time Certificated Professional Teacher wishes to return to the District, they shall provide the District Office with notification of such intention to return no later than March 1 of the year of leave. Failure to provide notification by such a timeline will result in the teacher not being automatically returned to the District. However, upon application to the Board and the determination of special circumstances by the Board, up to a one (1) year extension may be granted.

Expires: June 30, 2026

3.3 SECONDARY PREPARATION TIME

Each Certificated Professional Teacher assigned to a secondary school position shall have an average of forty-five (45) minutes of continuous duty-free preparation time each workday.

In the event that the building administrator is required to alter the normal building schedule, preparation time may likewise be altered.

Expires (2-yrs): June 30, 2026

3.4 ELEMENTARY PREPARATION TIME

Each Certificated Professional Teacher assigned to an elementary school position shall have an average of thirty (30) minutes of continuous duty-free preparation time each

workday.

In the event that the building administrator is required to alter the normal building schedule, preparation time may likewise be altered.

Expires (2-yrs): June 30, 2026

3.5 RIGHT TO REPRESENTATION

When an employee is required to appear before a principal and/or supervisor and the meeting may adversely impact the employee's working conditions or lead to disciplinary action, the employee shall be given reasonable prior notice of the meeting.

The employee may be represented by the Association at any meeting with a supervisor when the employee believes that the meeting may adversely impact the employee's working conditions or lead to disciplinary action. The employee shall have the right to request representation at any time, either before the meeting begins or during the meeting. After the employee requests representation, the supervisor shall choose from the following options: (1) grant the request and delay the meeting until a representative arrives and has a chance to consult privately with the employee, or (2) deny the request and end the meeting immediately. When an employee must be removed from a building immediately because of an accusation or actual legal or ethical breach, the administration retains the right to act.

Neither the Board nor any member of the administration shall take reprisals affecting the employment status of any employee, any of interest, any Association Representative, or any other participant in any meeting because of such participation.

Expires (2-yrs): June 30, 2026

3.6 GRIEVANCE POLICY FOR CERTIFIED EMPLOYEES

PURPOSE

The purpose of this grievance policy is to provide an equitable method for certified staff of School District No. 193, who has reason to believe the District is in violation of any District policy or terms of this employment contract, to bring their grievance to the attention of the proper authority.

GUIDELINES (See also Board Authority Policy – School Board Protocol Regarding Complaints & Grievances)

Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level shall constitute the maximum and every effort will be made to expedite the process. Time limits herein designated may be extended by mutual written agreement between the individual(s)/grievant(s) and the Superintendent.

In the event a grievance is filed after May 10 of any school year, and strict adherence to the time limits may result in hardship to any party, all parties should work towards an expedient solution to the grievance.

Any grievance not commenced under the provisions herein stipulated within fifteen (15) days after the grievant knew of the conditions upon which such grievance is based shall be null and void.

If a grievant fails to appeal a decision at any level within the prescribed time limits, the grievant shall be deemed to have waived the right to further processing of that grievance. Such time limit shall be ten (10) days after the conclusion of the preceding step.

If the administration, at any level, fails to respond within the prescribed time limits, the grievance may be advanced to the next step of the procedure.

Problems connected with evaluation, probation, and discharge procedures of certificated personnel, as well as for hearings and appeals including legal representation, for certificated staff members who feel that their rights in relation to employment have been violated are not considered grievable under this procedure. Provisions for such are provided for in Sections 33-513, 33-514, 33-514A, 33-515, 33-515A, 33-516, 33-1209, Idaho Code.

Copies will be filed in triplicate by the grievant as follows:

- ◆ One (1) copy to the party against whom the grievance is being filed,
- ◆ One (1) copy to the appropriate administrator,
- ◆ One (1) copy to the Clerk of the Board, who in turn, is responsible for distributing copies to the District Superintendent, and each Trustee. A copy may also be given to District Contracted Lawyers.

No other copies of the grievance will be released to a third party, without mutual written agreement of the parties involved.

No reprisals of any kind will be taken by the Board or administration against any employee because of his or her participation in this grievance procedure.

A written grievance shall meet the following specifications:

- a. It shall be specific.
- b. It shall contain a synopsis of the facts giving rise to the violation or misinterpretation.
- c. It shall contain the specific section of the policy or regulation, which shall allegedly have been violated.
- d. It shall state the relief requested.
- e. It shall contain the date of the alleged violation.
- f. It shall be signed by the grievant.

All documents, communications, and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants. Such documents will be addressed pursuant to the provision of Section 33-1210, Idaho Code, upon separations of employment.

A grievance may be withdrawn at any level without establishing precedent.

At any step in the grievance process, representatives, and/or witnesses may be present if requested by either party.

DEFINITIONS

A grievance is a belief that an agent of the Board of Trustees of School District No. 193 has violated District policy or terms of this employment contract.

Aggrieved party or person: “aggrieved party or person” is a certified employee of School District No. 193.

Party in interest: a “party in interest” is a certified employee who might be required to take action, or against whom action might be taken, or the Board of Trustees in order to resolve a grievance.

Day: a “day,” as used in this grievance policy, means any day Monday through Sunday exclusive of holidays.

LEVELS OF RESOLUTION –

1. Grievance is submitted to the Building Principal for potential resolution. If the issue isn’t resolved, the complainant/grievant needs to contact the School District Superintendent.
2. Grievance is submitted to the Superintendent or designee for potential resolution. If the issue isn’t resolved the complainant/grievant should contact the Board Clerk and ask to be heard by the School Board of Trustees.
3. Grievance is submitted to the School Board for potential resolution. The Board is not required to hear any complaints or grievances, but should the Board decide to hear the complaint or grievance, the Superintendent or Board Clerk will be directed to place the complainant/grievant on the next regular or special board meeting agenda.
4. The complainant/grievant will be contacted of the date and time of the board meeting.
5. Level of resolution must be followed at each level before the complaint moves to the next level, otherwise the complaint will be dismissed for failure to follow the policy.
6. The Board’s decision is final.

PROCEDURES – These procedures are to be followed:

1. At each step, the grievance and the response to the grievance will be in writing.
2. The grievant will, at their discretion, have the right to Association and/or legal representation at each step.
3. Unless mutually agreed, no more than ten (10) days shall pass between each level. Failure to answer at any step will allow the grievant to proceed to the next level.

4. It is mandatory that the Grievance Procedure Form itself be completed and submitted along with other written correspondence for the grievance to be valid. If the form isn't submitted, the grievance will be considered null and void.
5. The Board's decision is final, and no further action(s) will be taken.

PROCEDURE BY-PASS

Grievances involving two (2) or more employees, grievances involving an administrator above the building level, or those grievances promulgated by the Board may be initially filed at Level 3 2 of the procedure.

Expires (2-yrs): June 30, 2026

3.7 CERTIFICATED PROFESSIONAL TEACHER SICK LEAVE

Each Certificated Teacher of the District shall be entitled to Sick Leave with full pay of one (1) day for each year for each month of service or major portion thereof. Any unused Sick Leave shall be accumulated from year-to-year.

A Certificated Teacher shall be allowed to use Sick Leave when such absence is due to illness or death in the individual's family as defined by the **Office of Personnel Management**.

For absences due to other causes as well as absences beyond the period of accumulated Sick Leave, approved Sick Leave Bank, or other accrued paid leave, the Certificated Teacher shall forfeit a corresponding sum equal to the Certificated Employee's current contractual daily rate of pay of his/her annual salary for each such day of absence.

Part-time Certificated Teachers shall accrue Sick Leave proportionately to their contract status.

1. The District may require proof of illness adequate to protect the District against malingering and false claims of illness.
2. The District shall not provide compensation for unused sick leave.
3. The Certificated Professional Teacher is entitled to the maximum allowance of sick leave, per year, commencing on the first day of employment.
4. Should a Certificated Professional Teacher cease to work for the District prior to the completion of the Contract Year, and the maximum allotted sick leave has been used, the Certificated Professional Employee shall forfeit a day's salary for each Sick Day taken in excess of the entitlement as per Section 33-1216, Idaho Code.
5. A certificated Professional Teacher's unused Sick Leave shall be accumulated from year-to-year, so long as the individual remains continually in the service/employment of the District. Such accumulated Sick Leave shall be available to the employee, to the extent permitted by law, in transferring to another public school district, or to the extent

permitted by law, for post-retirement insurance premium costs.

6. Repeated use of Sick Leave may not be used at the end of the last year of employment unless a physician's medical excuse is provided to the District.

Expires (2-yr): June 30, 2026

4. COLLABORATION

4.1 DISTRICT/ASSOCIATION EDUCATIONAL COLLABORATION

The District and the Association shall collaborate to provide educational opportunities to the District's Certificated Teachers regarding the following issues:

1. Suicidal Ideation Reporting Obligation
2. Abuse, Abandonment, and/or Neglect Reporting Obligation
3. The Code of Ethics for Idaho Professional Educators
4. Bullying/Cyber-Bullying, Harassment, and Intimidation – Statutes, District Policy, and the Administrative Procedure Act
5. Implementation of District's Salary Schedule and modifications, from time to time associated with the Career Ladder
6. Classroom Management and Student Discipline Interventions
7. A member of the MHEA shall be a participant on the District Policy Committee – such member shall be selected by the Association.
8. During the 2025-2026 SY, a member of the MHEA shall be a participant in an Administrative Committee to create a procedure to address mid-year contract leave and or resignation.
9. The MHEA shall be permitted to make a presentation not to exceed thirty (30) minutes duration regarding the MHEA. MHSD 193 shall notify the MHEA of newly hired employees at reasonable intervals. The MHEA President or Representative shall coordinate with the Superintendent to set a time to present during the district wide welcome back breakfast. MHEA shall also be able to set up a table for membership information.
10. Any other areas mutually identified.

Expires (2-yrs): June 30, 2026

4.2 DISCIPLINE IN THE SCHOOLS

For the 2025-2026 school year, the District's Building PBIS Working Groups will be engaged in productive work in each of the individual school buildings. The goals of such program will be to:

1. Define behavioral expectations of students within each school building.
2. Direct instruction of behavioral expectations to students within each school building.
3. Implement a reward system for appropriate student behavior within each school building.
4. Implement a continuum of consequences for problematic student behavior within each school building.
5. Utilize a system of data collection associated with student behaviors to aid the building's personnel in review of the effectiveness of activities associated with the goals of improving student behavior.
6. Each individual school building shall provide a periodic report to the District's Administration regarding the areas of success and areas that are still in need of improvement relating to students.

With areas that remain in need of improvement, each individual school building will develop plans for targeted activities associated with desired behavior improvement goals.

7. At the determination of each individual building team, additional building training, professional development activities and/or staff supportive activities may be conducted.

Expires: June 30, 2026

4.3 ASSOCIATION ACTIVITIES

1. BOARD MEETINGS – The Association has the right to be placed onto the agenda for regularly scheduled monthly board meetings pursuant to the following procedure:
 - a. AGENDA. The Association President must inform the Clerk of the Board of the Association's desire to be placed onto the agenda for the regularly scheduled monthly board meeting by 3:00 p.m., on the Thursday the week before the regularly scheduled meeting.
 - b. SUBJECT MATTER. The Association President shall advise the Clerk of the Board of the subject matter the Association wishes to address and include a written statement as to the general information of what is to be addressed. In identification of such subject matter, the Association needs to be cognizant of Open Session topics versus Executive Session topics, as well as whether or not the Association has properly advanced an issue through the District's Chain of Command prior to raising a matter with the Board.

2. MINUTES OF BOARD MEETINGS –

- a. Upon approval by the Board, minutes of board meetings will be available on the District's website for all Certificated Professional Teachers to review.

3. PUBLIC RECORDS –

- a. Any documentation that is public record under the Idaho Public Writings Act is available to the Association, as to any other individual or entity, at the District's Offices. Consistent with the Idaho Public Writings Act, reasonable copy costs, and reasonable staffing costs may be assessed.
- b. Should the Association engage in a survey of membership associated with matters involving the school's operations, and if the District's Administration requests information of a copy of such survey results, the Association's President shall meet with the District's Superintendent to discuss such survey results and may, at the Association President's discretion, provide a copy of the survey questions and survey results to the Superintendent.
- c. The Association recognizes and acknowledges that any communication of the Association, its Elected Representatives, and Membership through use of the school's bulletin boards, school mailboxes, and school email, or school mail system is not private and further is a public record, which may have to be produced to an individual or entity upon a proper request to the District.

4. COMMUNICATIONS –

- a. **AUTHORIZED USERS.** By the end of September 2025, the Association President shall provide the District's Superintendent with a list of currently elected Association Leadership and Building Representatives for whom the authorizations in this paragraph apply. If any changes occur, a notice will be provided.
- b. **BULLETIN BOARDS.** Elected Representatives of the Association shall be permitted to post notices of Association Activities and Association Informational Materials on designated teacher bulletin boards.
- c. **DISTRICT EMAIL.** Elected representatives of the Association shall be permitted to have limited access to the District's email system for direct communications with Association Members relating to Association Activities and Association Informational Materials.
 - This use must not interfere with District Operations of any individual Certificated Professional Employee's performance of their job responsibilities.
 - This use must be consistent with the District's Computer and Network Services Policy, Computer and Network Services Procedures and Forms, and any related Staff Agreements.
- d. **DISTRICT MAIL.** Elected Representatives of the Association shall be permitted to have limited access to the District's Mail Service between buildings and the related teacher mailboxes for communication to Association Members and periodically and

on a limited basis to all District Teachers (i.e., Back to School Activities, Card Count).

5. USE OF SCHOOL BUILDINGS –

- a. Elected Representatives of the Association will be permitted to hold Association meetings on school property (with the exception of teacher workrooms in each building) as follows:
 - Such use does not disrupt school personnel, school operations, or other scheduled activities or operations at the school, and shall not occur during school contract hours (Section 1.5) without prior written approval.
 - Prior to scheduling such meetings, the Elected Representatives of the Association shall confirm availability with the Building Principal for scheduling purposes.
 - To the extent applicable during the 2025-2026 school year, all association meetings will follow all current health and safety mitigating requirements.

6. ABUSE OF ASSOCIATION ACTIVITIES AND COMMUNICATIONS PRIVILEGE

– Misuse or abuse of any of the communications privileges or association activities outlined in this section may result in individual disciplinary action to a Certificated Professional Employee, limitations on use for the Association and its Elected Representatives, as well as possible mandated reporting of a violation of the Code of Ethics for Idaho Professional Educators. Ground rules for such use are as follows:

- a. Use of school facilities, school bulletin boards, school mailboxes, and school email must be consistent with the provision of Idaho Law and the Code of Ethics for Idaho Professional Educators.
- b. The Association, Elected Representatives, affiliates, and representatives shall not utilize school property, including bulletin boards, mailboxes, or email for the advocacy of political views or for any political purpose.
- c. Should any Certificated Professional Teacher request that the Association Elected Representatives, affiliates, and representatives cease from sending them communication, seeking out their involvement or participation, or addressing possible membership, such request will be fully and completely honored, with no reprisal to the Certificated Professional Teacher making such requests.
- d. The Association, Elected Representatives, affiliates, and representatives shall not directly solicit new members to the Association during a teachers' contractual day (Section 1.5).

If the Board, Superintendent, or other Administrator receives a complaint about the communication and/or association activities, including during membership recruitment, or card collection for negotiations, or if there is a concern about a violation of any of the above provision, the Superintendent or designee shall notify the Association President of the expressed concern, including identification of the building where such alleged concern arose and a general statement as to the issue that was raised. This notification

shall occur in person or in a written communication. The Superintendent or designee may request a meeting with the Association President in an effort to find a solution regarding alleged concern. Such solution may include cessation of the use of the District's email (in whole or in part), mail service, and/or teacher mailboxes (in whole or in part) for any Association business.

Should the Association be denied access to any school building or believe that there has been a misapplication of the provisions stated in this provision, the Association President shall notify the Superintendent of the concern. This notification shall include identification of the building where such alleged concern arose and a general statement of the event at issue. This notification shall occur in person or in a written communication.

Expires: June 30, 2026

4.4 DISTRICT EVALUATIONS/CAREER LADDER EDUCATION TEAM

The Board and the Certificated Professional Teachers recognize the importance of the Evaluation Program at the District and its impact upon the quality of education provided to the District's students and the ability to improve the instructional quality of the Certificated Professional Employees of the District. Likewise, the Board and Certificated Professional Teachers recognize the importance of the Evaluation Program in light of the state's new Career Ladder funding and continued modifications to the Career Ladder Reimbursement Statute.

The Board and the Certificated Professional Teachers of the District recognize that there have been substantial changes to the State's mandates regarding teacher evaluations and that such will continue to evolve associated with the creation of Advanced Professional Status.

The parties to this Agreement likewise agree and understand that there are financial limitations and personnel limitations that impact upon an evaluation program and thus the Board wishes to have the most effective program that serves the various purposes of the Evaluation Program.

Due to the historical changes to the Career Ladder, including the addition of the Advanced Professional rung, a committee shall be created to review the Career Ladder and how such impacts upon the District's Evaluation Tool. This Committee shall exist only in the event the MHEA, through its President/Co-Presidents, makes a written request to the District's Superintendent. If such a Committee is created by the District, the Committee shall include a member of the MHEA, selected by the Association. This Committee's report, which shall include input from Certificated Professional Teaching Educators, will be one of the "opportunities for input" sought out by the Board if the Board seeks to amend or review the District's policies for teacher performance evaluations pursuant to IDAPA 08.02.02.120.

Expires: June 30, 2026

4.5 2025-2026 SALARY SCHEDULE COMMITTEE

The District's Administration and District's Certificated Professional Teachers shall meet to address possible future modifications to the structure of the District's Schedule.

- a. Administration, as defined for this section, shall include, but not limited to, the District's Superintendent, Business Manager, and up to two (2) additional designees, one (1) administrator and one (1) MHEA member as selected by the District's Superintendent. With the exception of the Business Manager, none of the Administration's representatives shall serve on the 2026-2027 bargaining team.
- b. District Teachers, as defined for this section, shall include, but is not limited to, two (2) officers of the MHEA Executive Board and up to two (2) additional certificated teachers as selected by the MHEA.
- c. Representatives from each team must reflect both elementary and secondary grade levels. Each team must have the same number of members.
- d. Such meetings shall be held open to the public and in accordance with the Open Meeting Laws of the State of Idaho.
- e. The committee shall meet monthly through to the commencement of negotiations unless prior to such date the committee members are in agreement with a recommendation. The committee shall present its recommendation in open session to the negotiation teams in the first negotiation session.
- f. Both Parties shall attend and confer in good faith.

Expires: June 30, 2026

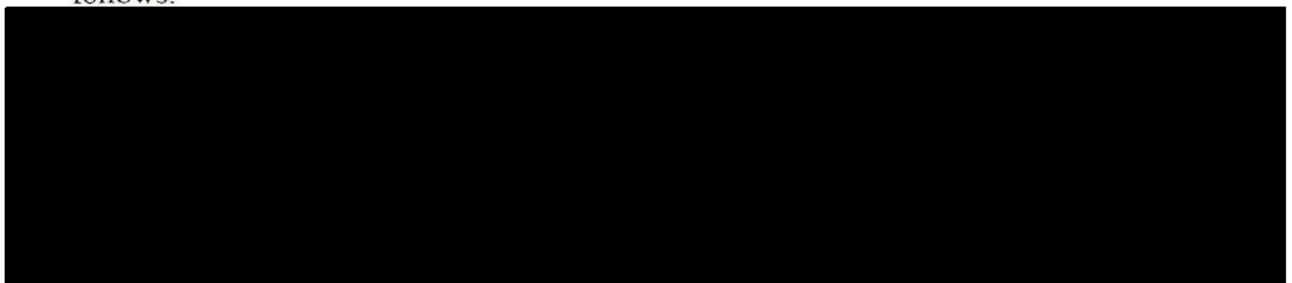
5. ACCEPTANCE

5.1 ACCEPTANCE

This Agreement is made and entered into this 6 Aug 25, by and between the Board of Trustees of the Mountain School District and the Mountain Home Education Association.

This Agreement shall be binding upon the parties, and the parties warrant and represent that ratification has occurred by the respective entities.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands and seals as follows:



Expires: June 30, 2026

EXHIBIT A

CERTIFIED SALARY SCHEDULE – 2025-2026

Certified Salary Schedule 2025-2026			
R=Residency · P=Professional · BA = Bachelor's Degree plus 24 credits · MA = Master's Degree			
Initial Placement	Years of Service*	Base Lane	Master's Lane
R1	1	51,452	51,452
R2	2	52,815	52,815
R3	3	53,465	53,465
P1	4	55,898	56,898
P2	5	58,071	59,071
P3	6	60,243	61,243
P4	7	62,415	63,415
P5	8	64,586	65,586
BA6	9**	66,902	67,902
BA7	10**	69,220	70,220
BA8	11**	72,694	73,694
MA9	12**	75,463	
MA10	13**	82,500	
*After state placement and educational requirements. (This refers to certified teachers who start at R1 or Year 1 in the district. Initial placement by the Idaho State Department of Education may alter placement.) **If the educational requirements for this lane are met by the teacher			

- Certified teachers new to the district are placed on the salary schedule based on their placement on the Idaho Career Ladder. (i.e.– If the state places the certified teacher on P1 of the career ladder the employee is placed on P1 of the MHSD salary schedule.)
- After initial placement on the salary schedule an employee moves down one step per year and continues moving as long as the education requirements are met. The employee cannot skip steps.
- The Master's degree salary increase begins on P1. This is when the state begins reimbursement to Idaho school districts for employees who have earned Master's Degrees.
- Initial placement from the Idaho State Department of Education for out of state applicants may vary from the placement for in state candidates with similar experience.

EXHIBIT B
COACHES/EXTRACURRICULAR STIPEND SCHEDULE – 2025-2026

Mountain Home School District #193										
Coaches Stipends										
Fiscal Year 2025-2026										
Years of Expereince	Grade									
	A	B	C	D	E	F	G	H	I	J
1	1,270	1,397	1,524	1,777	2,031	2,285	2,539	2,793	3,047	3,555
2	1,308	1,438	1,569	1,831	2,092	2,354	2,615	2,877	3,138	3,662
3	1,347	1,482	1,616	1,886	2,155	2,424	2,694	2,963	3,233	3,771
4	1,387	1,526	1,665	1,942	2,220	2,497	2,775	3,052	3,330	3,885
5	1,429	1,572	1,715	2,001	2,286	2,572	2,858	3,144	3,429	4,001
6	1,472	1,619	1,766	2,061	2,355	2,649	2,944	3,238	3,532	4,121
7	1,516	1,668	1,819	2,122	2,426	2,729	3,032	3,335	3,638	4,245
8	1,561	1,718	1,874	2,186	2,498	2,811	3,123	3,435	3,747	4,372
9	1,608	1,769	1,930	2,252	2,573	2,895	3,217	3,538	3,860	4,503
10	1,657	1,822	1,988	2,319	2,650	2,982	3,313	3,644	3,976	4,638
11	1,706	1,877	2,047	2,389	2,730	3,071	3,412	3,754	4,095	4,777
12	1,757	1,933	2,109	2,460	2,812	3,163	3,515	3,866	4,218	4,921
13	1,810	1,991	2,172	2,534	2,896	3,258	3,620	3,982	4,344	5,068
14	1,864	2,051	2,237	2,610	2,983	3,356	3,729	4,102	4,475	5,220
15	1,920	2,112	2,304	2,689	3,073	3,457	3,841	4,225	4,609	5,377
16	1,978	2,176	2,374	2,769	3,165	3,560	3,956	4,352	4,747	5,538
17	2,037	2,241	2,445	2,852	3,260	3,667	4,075	4,482	4,890	5,705
18	2,180	2,398	2,616	3,052	3,488	3,924	4,360	4,796	5,232	6,104

Column	Assignment	Column	Assignment	Column	Assignment
A	9-12 Asst Marching Band	E	9-12 Marching Band/Choral	H	9-12 Band Director
A	YearBook Advisor	E	9-12 Asst Tennis	H	9-12 Choral Director
B	JH & HMS Band	E	9-12 Asst Golf	H	9-12 Asst Basketball
B	JH & HMS Choral Director	F	9-12 Asst Baseball	H	9-12 Head X Country
B	7-8 Asst Basketball	F	9-12 Asst Softball	H	9-12 Head Tennis
B	7-8 Asst Football	F	9-12 Asst X Country	I	9-12 Head Baseball
B	7-8 Asst Track	F	9-12 Asst Soccer	I	9-12 Head Softball
B	7-8 Asst Volleyball	F	9-12 Asst Track	I	9-12 Asst Football
B	7-8 Asst Wrestling	F	9-12 Asst Volleyball	I	9-12 Head Soccer
B	JH Asst X Country	F	9-12 Asst Wrestling	I	9-12 Head Track
C	7-8 Head X Country	F	9-12 Asst Cheerleader	I	9-12 Head Wrestling
D	7-8 Head Basketball	F	Asst Speech/Debate	J	9-12 Head Cheerleader
D	7-8 Head Football	G	9-12 Drama	J	9-12 Head Basketball
D	7-8 Head Track	G	Flag Corps	J	9-12 Head Volleyball
D	7-8 Head Volleyball	G	9-12 Speech/Debate *	J	9-12 Head Football
D	7-8 Head Wrestling	G	9-12 Head Golf		
D	7-8 Head Cheer				
*	Stipend paid per semester				
Receive 1 (one) year credit for every 2 (two) years of experience outside of District					
Assistant coach moving to head coach: receive 1 (one) year for every 2 (two) years experience as an assistant coach					
All experience must be activity specific					
Coaches at the 7-8 level moving to 9-12 level receive 1 (one) year for every 2 (two) years experience at the 7-8 level					