

ISBA Annual Convention

Boise, Idaho • November 17-19, 2021 • Boise Centre



BUSINESS SESSION

A black and white photograph of a woman sitting up in bed, looking distressed and sneezing into a tissue held over her nose. A mirror is visible on the wall behind her.

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Welcome



EXECUTIVE DIRECTOR

Misty Swanson



**DEPUTY DIRECTOR &
GOVERNMENT AFFAIRS**

Quinn Perry

Welcome to the 2021 ISBA Business Session. The business session is your school boards' opportunity to vote on the resolutions that will build ISBA's legislative agenda for the upcoming year. We hope that you have had the opportunity to discuss with your board how you plan to use your apportioned votes on each ISBA resolution. Even more, we hope you feel compelled to debate for or against resolutions that strike a particular interest for your school district.

ISBA's legislative advocacy is member driven. While these resolutions are the issues that school districts are hoping we advance or oppose, we also utilize your region chairs or vice-chairs to take positions on issues that come before us during the legislative session. During the legislative session, it's important that you keep a line of communication to your region chair or vice-chair, so they can respond to their regions' needs on legislative issues.

In addition to setting the legislative platform, for the first time in many years, board members will also cast their vote on who you feel best represents your association through serving as an Executive Officer. Individuals who serve at the state association level, especially as officers, should be seen as representative leaders for all school board members across the state. Not only do they represent their own district, but they represent all ISBA members respectively. Please read about them carefully and ask them questions if you see them in the halls of the convention.

Remember, even though we love our school superintendents, business managers, and board clerks, at least one board member must be present at the time votes are cast for your school district's votes to be counted. If you have any questions, don't hesitate to reach out to ISBA staff.

Thank you for participating in this great and important part of the ISBA Convention.

Meet Our 2021 Parliamentarian

- Kennedy Farden -

Good Morning! My name is Kennedy Farden and I am excited to serve as your parliamentarian for the November 19th Idaho School Boards Association Business Session. I am currently serving as the Idaho FFA State reporter while attending the College of Southern Idaho as an Agri-Business major. I graduated New Plymouth High School in 2021 where I was heavily involved in the agriculture program. I competed in Parliamentary Procedure a handful of times and really enjoyed it! I look forward to connecting with the members of the Idaho School Boards Association.





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*Source: Thomson Reuters

Day at a Glance:

TIMES:

7:15 am – 8:00 am

8:00 am – 8:30 am

EVENT:**Breakfast Served****Third General Session****Greetings from Sponsor:** / Piper Sandler**Greetings from Sponsor:** / Horton Wandoor Company (video)**Greetings from Sponsor:** / LuckyDog Recreation (video)**ROOM:****East 400**

8:30 am – Conclusion

Business Session**East 400****Boxed Refreshments Provided**

School Spirit Day - Show your school spirit by wearing your school colors!

*** Friday Breakfast Student Entertainment: Shelley School District / SHS Show Choir Juniors & Seniors**

Today's Sponsors:

Piper Sandler - Friday General Session Breakfast Sponsor

Contact: Eric Heringer

Phone: 208-344-8577

Email: Eric.Heringer@psc.com

Website: PiperSandler.com

See Ad: page 4



LuckyDog Recreation - Friday General Session Lunch Sponsor

Contact: Leslie Smith

Phone: 208-521-8997

Email: leslie@luckydrec.com

Website: www.luckydogrecreation.com/

See Ad: page 77



Custom Glass, Inc. - Friday General Session Lunch Sponsor

Contact: Tyler Morgan

Phone: 208-454-0340

Email: tyler@cgidaho.com

Website: www.cgidaho.com



Project Filter - Business Session Break Sponsor

Contact: Cas Adams

Phone: 208-519-0640

Email: cassandra.adams@dhw.idaho.gov

Website: projectfilter@dhw.idaho.gov

See Ad: page 6



FREE RESOURCES FOR SCHOOLS AND STUDENTS



Vaping in Idaho

According to current research, nearly half of Idaho's high school students have tried vaping products, which may contain many harmful chemicals such as lead and formaldehyde. These chemicals can interfere with adolescent brain development, and contribute to anxiety and depression, learning disorders, impulse control, and poor lung health.

FREE Services for Schools

Project Filter provides free services to schools. Services include:

- **FREE** online or telephonic cessation program, My Life My Quit, to educate and help teens quit vaping and smoking.
- **FREE** print materials and a digital library with different titles that can be loaned to schools.
- **FREE** vaping and smoking education presentations to schools upon request.
- **FREE** vape and smoke free signage for your school, which can also include your school's logo.

My Life My Quit - Youth Cessation Program

The My Life My Quit program is a 100% free and confidential service for teens who want to quit. It includes:

- Five, one-on-one online coaching sessions usually scheduled every 7-10 days.
- Self-help and educational materials designed for teens, with input from teens.
- Additional support by phone, by text message, or by online chat.
- Visit My Life My Quit to learn more - <https://id.mylifemyquit.org/>.

Virtual Presentations in Schools by Idaho Athletes

Project Filter sponsors world-class Idaho athletes who can provide virtual school presentations to educate students about the harms of tobacco use and vaping. School presentations can be tailored to fit your school's schedule.

To learn more about any of these services, contact the State Vaping Coordinator, at ProjectFilter@dhw.idaho.gov.



April 2021

Business Session:

8:30 AM – 12:00 PM **Business Session**

East 400

Agenda:

ITEM:	RESOURCE:	PAGE:
Call to Order		
Review Rules of Procedure	Rules of Procedure	8
	Parliamentary Motions Guide	9
ELECTION OF OFFICERS:		
Nominating Committee Report	President-Elect and Vice President Candidates	10 - 14
Nominations from the Floor		
Candidates Speak		
Vote	Use tear-out ballot from this book to vote	15
ISBA BYLAWS:		
ISBA Bylaws		18 - 45
Voting Structure Percentages		48 - 49
PROPOSED RESOLUTIONS:		
Present, Debate, and Vote on Each Resolution	2022 Proposed Resolutions	50 - 58
	Form to Propose Amending a Resolution	60
Resolutions from the Floor	Form to Propose a Resolution from the Floor	61
Adjourn		
OTHER RESOURCES:		PAGE:
About Your G4 Keypad Clicker		17
Business Session Voting		46 - 47
2021 Resolutions		62 - 75

STAY TO THE END OF THE BUSINESS SESSION FOR A CHANCE TO WIN A



\$100 AMAZON GIFT CARD

FIVE WINNERS. FIVE CONVENTION NAME TAGS WILL BE DRAWN! (You must be present to win.)

School Spirit Day

Show your school spirit by wearing your school colors!



Business Session: Rules of Procedure:

1. The business session of the ISBA Convention will be conducted in accordance with the Articles of Incorporation and the Bylaws of the Association. Roberts Rules of Order and the adopted Rules of Procedure for that particular session will prevail during the session.
2. A “second” is not needed for the main motion to “move to adopt the resolution.”
3. When an individual from the floor wishes to speak on a question, he/she is to identify himself/herself by announcing his/her name and district or charter school.
4. Those addressing the chair must be recognized by the chair prior to addressing the resolution. Upon being recognized, the speaker may desire to give a very brief description of his/her qualifications or reason for addressing the resolution in order to provide delegates some background on the individual speaking.
5. Discussion on any resolution will be limited to 30 minutes total.
6. No delegate may address a resolution a second time until all others who wish to address the issue for the first time have had an opportunity to do so. Individual discussion of any item will be limited to three minutes.
7. Any person out of order or who does not follow the Rules of Procedure will be escorted from the meeting and not allowed to return until approval is granted by the chair.
8. The chair will call for the question at the end of the discussion.
9. The parliamentarian will have the final decision on matters concerning any point of order.
10. If a motion for an amendment is made and seconded, discussion on the proposed amendment may occur. Following discussion, we will use a voice or standing vote to determine if the membership wishes to include the amendment. If the President is in doubt, or if there is an objection, to whether or not the motion to include the amendment passed the voice or standing vote, we will move to a weighted vote using one of the blank ballots in the back of your packets.

If the amendment is approved, the membership will then debate and vote on the resolution as amended. If the amendment fails, the membership will debate the resolution as it has been submitted.
11. Those eligible to submit resolutions shall be member school districts or charter schools, the Government Affairs Committee of the ISBA, and the governing bodies of the Regions, or by a committee created to consider such proposals.

Resolutions presented from the floor must include a written justification for why the resolution was not submitted by July 31st and have the written endorsement of five other districts, three of which must be from a region other than the presenting district's region. The chair should be provided a copy of the resolution prior to the start of the meeting. (400 copies of the resolutions shall be available and distributed to every table should the resolution be passed for consideration by the delegates).

Proposed resolutions which are submitted as provided for above shall not be considered by the convention unless 2/3 of the delegates present and voting elect to suspend these rules to consider such later proposals.

If a motion is made and seconded to hear a resolution from the floor, there will be a voice or standing vote to determine if the membership wishes to debate the resolution. If the chair is in doubt, or if there is an objection, to whether or not the motion to hear the amendment passed the voice or standing vote, the membership will move to a weighted vote.

If the motion to hear the resolution is approved, the membership will then debate and vote on the resolution. If the motion to hear the resolution fails, there will be no further discussion.
12. In the event no candidate for office receives a majority of the votes cast for that office, a run-off election will be conducted between the two candidates receiving the most votes, and this election will be held before the conclusion of this business session.
13. Motions to amend resolutions must be submitted in writing on the form provided on page 60.

Parliamentary Motions Guide:

Based on Robert's Rules of Order Newly Revised (11th Edition, 2011). The motions below are listed in order of precedence. Any motion can be introduced if it is higher on the chart than the pending motion.

Sec.	You Want To:	You Say:	Interrupt?	2 nd ?	Debate?	Amend?	Vote?
§ 21	Close meeting	I move to adjourn	No	Yes	No	No	Majority
§ 20	Take break	I move to recess for...	No	Yes	No	Yes	Majority
§ 19	Register complaint	I rise to a question of privilege	Yes	No	No	No	None
§ 18	Make follow agenda	I call for the orders of the day	Yes	No	No	No	None
§ 17	Lay aside temporarily	I move to lay the question on the table	No	Yes	No	No	Majority
§ 16	Close debate	I move the previous question	No	Yes	No	No	2/3
§ 15	Limit or extend debate	I move that debate be limited to ...	No	Yes	No	Yes	2/3
§ 14	Postpone to a certain time	I move to postpone the motion to ...	No	Yes	Yes	Yes	Majority
§ 13	Refer to committee	I move to refer the motion to	No	Yes	Yes	Yes	Majority
§ 12	Modify wording of motion	I move to amend the motion by ...	No	Yes	Yes	Yes	Majority
§ 11	Kill main motion	I move that the motion be postponed indefinitely	No	Yes	Yes	No	Majority
§ 10	Bring business before assembly (a main motion)	I move that (or "to") ...	No	Yes	Yes	Yes	Majority

Incidental Motions - No order of precedence. Arise incidentally and decided immediately.

§ 23	Enforce rules	Point of order	Yes	No	No	No	None
§ 24	Submit matter to assembly	I appeal from the decision of the chair	Yes	Yes	Varies	No	Majority
§ 25	Suspend Rules	I move to suspend the rules which ...	No	Yes	No	No	2/3
§ 26	Avoid main motion altogether	I object to the consideration of the question	Yes	No	No	No	2/3
§ 27	Divide motion	I move to divide the question	No	Yes	No	Yes	Majority
§ 29	Demand rising vote	I call for a division	Yes	No	No	No	None
§ 33	Parliamentary law question	Parliamentary inquiry	Yes (if urgent)	No	No	No	None
§ 33	Request for information	Request for Information	Yes (if urgent)	No	No	No	None

Motions That Bring a Question Again Before the Assembly - no order of precedence. Introduce only when nothing else is pending.

§ 34	Take matter from table	I move to take from the table ...	No	Yes	No	No	Majority
§ 35	Cancel or change previous action	I move to rescind / amend something previously adopted ...	No	Yes	Yes	Yes	2/3 or Majority w/notice
§ 35	Reconsider motion	I move to reconsider the vote ...	No	Yes	Varies	No	Majority

Candidate for President-Elect:

Nancy Gregory

Occupation:	Community volunteer, School Board Trustee, Pubic School Advocate, Grandmother
Do you now have children in public schools?	No
In the past, have you had children in public schools?	Yes
Years of service as a Board Member:	19
District / Charter School Name:	Boise School District #001
Enrollment of School District / Charter School:	26,000
Region No:	1



Nancy Gregory
Boise SD #001

What have you accomplished while serving on your local school board?

- Served as Board Chair for six years developing a strong trustee/superintendent team.
- Led the board in selecting a new superintendent.
- Advocated for district resolutions at ISBA business meetings, attended ISBA and NSBA conventions annually and ISBA Day on the Hill.
- Worked to inform legislation around the Career Ladder for teachers in Idaho.
- Supported the continued use of Interest-Based Bargaining in contract negotiations.
- Advocated for public education in the face of a campaign to slam public education in the state.
- Represented my district with the Chamber of Commerce Education/Workforce Committee.
- Served on district committees: Transportation, Strategic Planning, Legislative, Facilities, and Policy.
- Worked on the successful passage of two facilities bonds based on a Master Facilities Plan process.
- Participated in multiple cycles of strategic planning and budgeting.
- Worked to pass a supplemental levy to preserve class size through the economic downturn in 2010.

Why do you wish to become a member of the Executive Committee?

- I am passionate about public education. I firmly believe in the vision and mission of ISBA, which is to advocate for public education and provide trustees across the state with professional development and services they need to empower local boards as they focus on student success.
- I hope to lend my years of experience to support the ISBA staff and organization as we transition to a new executive director.
- I believe in and will advocate for professional development and member services as the path to effective board leadership.
- I believe that the structure of ISBA depends of volunteer trustees across the state being willing to serve on the Executive Committee and in the officer core.

Education: (list schools and/or colleges attended)

- Brigham Young University, 1978, Bachelor of Science, Elementary Education

What other activities are you involved in? (Clubs, other associations, etc.)

- ISBA Vice President 2020-2021
- ISBA Executive Board, Region 3, 2015-2019
- Parent Advocates for Gifted Education – 1999 to present
- School volunteer - 1984 to present
- PTO/PTA president four times, 2 year terms each
- Church volunteer in choir, cub scouting, youth programs, instruction
- Parenting and grand-parenting

Candidate for President-Elect:

Jason Sevy

Occupation:	Sales
Do you now have children in public schools?	Yes
In the past, have you had children in public schools?	Yes
Years of service as a Board Member:	5
District / Charter School Name:	Marsing School District #363
Enrollment of School District / Charter School:	830
Region No:	363



Jason Sevy
Marsing SD #363

What have you accomplished while serving on your local school board?

- I have severed on Marsing and COSSA both at the same time
- I served as chair of COSSA for 2.5 years and developed a new approach to the board stating With running meeting correctly.
- In Marsing I have displayed the benefit of ISBA and have completely changed how our viewed and how we go about our business.

Why do you wish to become a member of the Executive Committee?

I want to lead this organization. I feel that We need a strong voice at the top.

Education: (list schools and/or colleges attended)

- Boise State '97-'01
- Marsing Jt 363 '85-'97

What other activities are you involved in? (Clubs, other associations, etc.)

- Marsing Booster Club (Former President)
- Marsing Lions Club (current member),
- Marsing Youth Sports (current volunteer) ,
- Marsing Third of July Celebration (Committee Member)

Candidate for Vice President:

Ken Hart

Occupation:	Extension Educator, University of Idaho
Do you now have children in public schools?	No
In the past, have you had children in public schools?	Yes
Years of service as a Board Member:	25
District / Charter School Name:	Nezperce School District #302
Enrollment of School District / Charter School:	150
Region No:	2



Ken Hart

Nezperce SD #302

What have you accomplished while serving on your local school board?

I have served as chair since 2003. I have seen many changes and improvements in public education. Some of my accomplishments, with the help of fellow board members, superintendents, teachers, parents and students include:

- the Lewis County Co-op with Highland District
- adoption of technology and devices in our schools,
- never failed a levy,
- successful and peaceful transition to Nezperce Nighthawks from Nezperce Indians,
- successful hiring and collaboration with seven excellent superintendents,
- excellent teachers and negotiation process,
- 100% graduation rate most years,
- facilities maintenance/improvement.

Why do you wish to become a member of the Executive Committee?

I have been on my local school board for 25 years and have attended many ISBA conventions, region meetings, Days on the Hill, and workshops. These experiences and training have provided me with an understanding of many of the procedures, problems and opportunities involved with education policy in Idaho. I want to be involved in a deeper way to do what I can to help the Idaho School Boards Association continue to be the leader in policy, governance and organizational education, and services for school boards. I strongly believe in public education to promote the common good of our nation and its citizens. ISBA needs to remain a strong, unified and objective voice for students and school boards in Idaho.

Education: (list schools and/or colleges attended)

- Central Valley High School (Spokane Valley),
- Seattle Pacific University (B.S., Biology),
- University of Idaho (M.S., Agricultural Economics)

What other activities are you involved in? (Clubs, other associations, etc.)

- State of Idaho Content Standards Review Committee (2020-21) • Lewis County Eagles Varsity Football Coach 2013-2019 • Moscow Food Co-op Board Member • Idaho Grain Producers Member and President (1989) • co-owner of Lolo Breaks Farm near Weippe, ID • five children graduated from Idaho public schools • three with college degrees • 4-H and Special Olympics volunteer.

Candidate for Vice President:

More About Ken Hart

Kenneth N. Hart

Education

M.S., 1992, Agricultural Economics, University of Idaho

B.S., 1977, Field Biology and Ecology, Seattle Pacific University

Graduate, 1973, Central Valley High School (Spokane Valley)

Experience

Northwest Cooperative Development Center, Olympia, WA, 2016

Professor/Extension Educator, University of Idaho Extension, 1994-present

Research and Teaching Associate, University of Idaho, 1989-93

Co-Owner, Lolo Breaks Farm, 1984-present

Public Service

Nezperce School District #302 Board, 1996-present (chair 2003-present)

Idaho School Boards Association Executive Board, 2019-present

Idaho Content Standards Review Committee, 2020-21

Epsilon Sigma Phi, National/Idaho Associations of County Agricultural Agents,

Idaho Grain Producers Association, Moscow Food Co-op: Member and Board Member

Hello. As a candidate for ISBA Vice President, I hope this information will help you decide to support my candidacy. I have served my local school board for 25 years. With the help of my fellow board members, administrators, teachers, parents and students, I have seen Nezperce schools thrive in many ways over the years. I have attended many ISBA conventions, region meetings, Day on the Hill, and workshops. These experiences and training provide me with an understanding of the many procedures, problems, and opportunities in Idaho education policy. I am asking for your vote so that I can be involved in a deeper way to help the Idaho School Boards Association continue premier leadership in policy, governance and organizational education, and services for school districts and charter schools. I strongly believe in public education to promote the common good of our nation and its citizens. ISBA must remain a strong, unified and objective voice for students and public schools in Idaho.

Thank you for taking the time to consider my candidacy for Vice President of Idaho School Boards Association. I have the experience, commitment, and desire to be an asset to the executive leadership team at ISBA. Working together, we can improve Idaho K-12 public education for a better future for students, teachers, administrators and staff, board members, patrons, and Idaho citizens.

Candidate for Vice President:

Starr Olsen

Occupation:	Plumber
Do you now have children in public schools?	Yes
In the past, have you had children in public schools?	Yes
Years of service as a Board Member:	10+
District / Charter School Name:	Dietrich School District #314
Enrollment of School District / Charter School:	218
Region No:	4



Starr Olsen

Dietrich SD #314

What have you accomplished while serving on your local school board?

- While serving on the Dietrich School board We had the opportunity to construct a new elementary and gymnasium.
- We run our school in the black without a levy.
- Since joining the school board I have had the opportunity to serve as the board chair.
- As the board chair we have been able to streamline our meetings and reduce the amount of time by half. we set goals that help us look at student data And achievement

Why do you wish to become a member of the Executive Committee?

I have always felt that you should lead from the front. As ISBA is changing ED's and as we enter a covid/post covid world, strong leadership and experience is a must. I feel that I can help make this transition smoother and help our organization grow and continue to meet the needs of all of our member schools.

Education: (list schools and/or colleges attended)

- Trade School
- Journeyman Plumber

What other activities are you involved in? (Clubs, other associations, etc.)

- IHSAA Board of Directors

Officer Election Ballot:

Use this ballot to indicate your vote.

2021-2022 ISBA OFFICER TEAR-OUT ELECTION BALLOT	
Each school board member or charter delegate must deliver his or her own ballot to the ballot box.	
ISBA President-Elect	
Nancy Gregory	<input type="checkbox"/> _____
Jason Sevy	<input type="checkbox"/> _____
Write-in	<input type="checkbox"/> _____
ISBA Vice President	
Ken Hart	<input type="checkbox"/> _____
Starr Olsen	<input type="checkbox"/> _____
Write-in	<input type="checkbox"/> _____

Thank you to Harris CPAs for
conducting neutral third-party ballot
counting for ISBA's Officer elections!



HARRIS

CPAs

About Your G4 Keypad Clicker:



WHERE TO SIT:

Sit near your board

TIPS:

Designate a **board member** from your district to cast your votes on behalf of the board.

Charter schools have elected five delegates who will cast Region 9's votes.

HOW TO CAST YOUR DISTRICT'S VOTES:

1

- These voting keypads look a bit like a TV remote control, but instead of pushing buttons to change channels, we'll be pushing buttons to cast yes and no votes.
- Press the power button in the lower right corner of the keypad to turn the keypad on. When voting opens for a ballot enter the number of votes you wish to cast. The number you enter will appear in the keypad's display.
- If you entered something incorrectly use the DEL key to back-space and remove one number at a time. To submit your vote click send. For example, if you wish to cast 10 votes press 1, 0 and then Send.
- If you realize you made a mistake in voting after pressing Send simply vote again. The system will tabulate the last vote you enter before polling closes.

2

When debate is completed for the bylaw amendment or resolution, the ISBA President will call for the question. One individual from the district will proceed to cast yes and no votes, separately, using the keypad.

DOUBLE-CHECK:

- ✔ Do the **YES** and **NO** votes equal the total indicated for your district or charter? (see page 48-49)
- ✔ Are the **YES** and **NO** votes whole numbers?
- ✔ Do not exceed your allotted votes.

3

Hit "Send" and wait for the results

THE RESULTS:

Once the votes have been tabulated, the results will be announced by the President and will be posted on the screens located at the front of the room. A majority vote is required before the adoption of a resolution by this body.

Resolutions automatically remain valid policy of the ISBA for two years unless otherwise acted upon.

ISBA Bylaws:

BYLAWS OF IDAHO SCHOOL BOARDS ASSOCIATION, INC.

ARTICLE I

NAME, PRINCIPAL OFFICE AND PURPOSE

SECTION 1

Name

The name of this corporation shall be **IDAHO SCHOOL BOARDS ASSOCIATION, INC.**

SECTION 2

Principal Office

The principal office of the corporation is hereby located in Boise, Idaho. The Board of Directors is hereby granted the full power and authority to change said principal office from one location to another in the State of Idaho. Any such change shall be noted by the secretary on this set of bylaws incorporated in the official minutes, but shall not be considered amendment of the bylaws.

SECTION 3

Purpose

To promote the general advancement of education.

Promote and maintain local control of the state's public schools.

To conduct, independently or in cooperation with others, seminars, conferences, courses and research projects in the various aspects of education, primarily for school board members.

Amended November 2004

To study, interpret, propose, and influence legislation that may affect education.

To collect pertinent data and information and disseminate through appropriate publications.

To promote public understanding of the role of school boards and school board members in the improvement of education. To encourage the establishment and maintenance of high standards in the conduct and operation of public education. To encourage the most efficient and effective organization and administration of public schools.

ISBA Bylaws:

- 1 To work for the adequate and equitable financial support of the public
- 2 schools.
- 3
- 4 To study, evaluate, and interpret educational programs as they relate to the
- 5 needs of pupils.
- 6
- 7 To endeavor to implement the policies, beliefs, and resolutions of the
- 8 Association.
- 9
- 10 To do such other things as the Delegate Assembly or the Board of Directors
- 11 may deem appropriate for the accomplishment of these and other purposes
- 12 which tend to improve public education.
- 13

ISBA Bylaws:

ARTICLE II

MEMBERSHIP, DUES, FISCAL YEAR

SECTION 1

Membership in the Idaho School Boards Association, Inc. shall consist of school board members whose districts or charter schools have paid their required dues; provided, however, that in the case of the corporation executive officers membership shall not lapse for nonpayment of dues or failure to be re-elected to a local school board, until the end of the next annual meeting.

Each past president of the Idaho School Boards Association, Inc., or its predecessor, shall be an ex-officio nonvoting member of the Association, unless such past president is a school board member of a district or charter school currently paying its required dues, in which case he/she shall be a voting member of the Association.

Amended November 2011

Amended by Executive Board September 2014

Approved by Membership November 2014

SECTION 2

Dues for corporation members shall be calculated using a combination of base dues and enrollment dues.

Dues = Base Dues + Enrollment Dues where:

BASE DUES = amount determined by a district or charter school's most current fall enrollment (see table)

Strata	Student Population	Base
Small	<1,000	\$ 1,300
Intermediate	1,000 – 2,999	\$ 3,000
Large	3,000 – 9,999	\$ 4,000
Extra Large	10,000 or more	\$5,000

Amended November 2009

Amended by Executive Board September 2014

Approved by Membership November 2014

Approved by Membership November 2020

VARIABLE = District or charter school current fall enrollment or 30,000, (whichever is lesser), multiplied by the Enrollment Factor. The Enrollment Factor is equal to \$1.18.

ISBA Bylaws:

1 The Executive Board may amend the Base Dues amounts and/or the
2 Enrollment Dues Factor to be used in determining dues amounts. The
3 Executive Board may also impose a cap to ensure that no member's dues
4 increase or decrease by more than a given percentage from one year to the
5 next.

6
7 Amended November 2010

8 Amended By Executive Board September 2014

9 Approved by Membership November 2014

10 Approved by Membership November 2020

11 SECTION 3

12 The fiscal year of the corporation shall be from July 1 of one year to June 30
13 of the succeeding year.

14
15 Amended By Executive Board September 2014

16 Approved by Membership November 2014

ISBA Bylaws:

ARTICLE III

SCHOOL BOARD REGIONAL ASSOCIATION

SECTION 1

There shall be nine (9) school board regions of the Idaho School Boards Association, Inc., known as School Board Regional Associations, which shall adopt their own constitutions or bylaws so long as they are not in conflict with these bylaws.

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 2

School Board Association Regions shall consist of the following entities:

REGION 1 - The school districts contained within Benewah, Bonner, Boundary, Kootenai, and Shoshone counties

REGION 2 - The school districts contained within Clearwater, Latah, Lewis, Idaho, and Nez Perce counties

REGION 3 - The school districts contained within Ada, Canyon, Elmore (except Glens Ferry), and Owyhee counties

REGION 4 - The school districts contained within Blaine, Camas, Cassia, Gooding, Jerome, Lincoln, Minidoka, and Twin Falls counties and Glens Ferry from Elmore County

REGION 5 - The school districts contained within Bannock, Bear Lake, Bingham (except Shelley, Blackfoot, and Firth), Caribou, Franklin, Oneida, and Power counties

REGION 6 - The school districts contained within Bonneville, Clark, Fremont, Jefferson, Madison, and Teton counties; and Shelley, Blackfoot, and Firth from Bingham County

REGION 7 - The school districts contained within Butte, Custer, and Lemhi counties

REGION 8 - The school districts contained within Adams, Boise, Gem, Payette, Valley, and Washington counties

REGION 9 - All charter schools within the State of Idaho

Amended January 2009

Amended by Executive Board November 2014

Approved by Membership November 2014

ISBA Bylaws:

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SECTION 3

Each School Board Regional Association shall have a chair and vice chair as its minimum number of officers. These officers, with such additional members as the School Board Regional Association may determine, shall constitute the Regional Executive Committee.

Amended by Executive Board January 2009

Approved by Membership November 2009

SECTION 4

Each School Board Regional Association shall meet at least once annually.

ISBA Bylaws:

ARTICLE IV

EXECUTIVE BOARD AND OFFICERS

SECTION 1

The Executive Board shall consist of the president, immediate past president, president-elect and vice president of the corporation, plus two representatives from each Regional Association. One representative from each region, except for Region 9, is to be from a smaller district and the other representative is to be chosen from a larger school district. The Executive Director and a representative of the Idaho Association for School Superintendents shall be designated as nonvoting ex-officio members of the Executive Board. Each of the applicable Regional Associations shall establish by majority vote their own criteria for determining large and small districts.

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 2

Officers of School Board Regional Associations shall be elected every other year by their respective School Board Regional Associations at a regional meeting at the Idaho School Boards Association, Inc. annual convention, and shall take office with the installation of executive officers at the convention. They shall serve for two years or until their successors are elected or appointed and qualified. Regions 2, 4, 6, and 8 will have officer elections in even-numbered years. Regions 1, 3, 5, 7, and 9 will have officer elections in odd-numbered years.

Amended November 2004

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 3

In case of vacancy in the office of an executive board member from a School Board Regional Association, such School Board Regional Association shall appoint another member to complete the unexpired term, or for those School Board Regional Associations that have alternate members, to allow those alternate members to automatically assume the position when it becomes vacant and to complete the unexpired term.

Amended by Executive Board September 2011

Approved by Membership November 2011

ISBA Bylaws:

SECTION 4

The President of the Idaho School Boards Association shall be the President of the Executive Board. The Executive Board shall meet at least twice annually prior to the meeting of the Idaho School Boards Association, Inc.

Amended by Executive Board September 2011

Approved by Membership November 2011

SECTION 5

The Executive Board shall serve as the Board of Directors of the Idaho School Boards Association, Inc. and shall manage the general affairs of the corporation between annual meetings of the Idaho School Boards Association, Inc. Said Board shall make recommendations to the Idaho School Boards Association, Inc. on policies and programs and shall carry out the intent of its decisions as adopted at the annual convention as far as possible.

Amended November 2003

SECTION 6

The President, the President-Elect, the Vice President, the immediate Past President, and the Executive Director, shall comprise an Executive Committee. The Executive Committee is hereby given the duty and responsibility of the Executive Board to conduct day-to-day, special or emergency business of the Idaho School Boards Association, Inc. The actions of the Executive Committee are subject to review and ratification by the Executive Board at any duly convened meeting of the Executive Board.

Added November 2003

SECTION 7

Quorum

A majority of the number of Executive Board members or Executive Committee members shall constitute a quorum for the transaction of business at any meeting of the Executive Board or Executive Committee.

Alternate members, of their respective Regions, attending in place of the Chair or Vice Chair will have full voting rights at any meeting of the Executive Board.

Added November 2003

Amended by Executive Board September 2011

Approved by Membership November 2011

SECTION 8

Manner of Acting

The act of the majority of the Executive Board members or Executive Committee members present at a meeting at which a quorum is present shall be the act of the Executive Board or Executive Committee respectively.

Added November 2003

ISBA Bylaws:

SECTION 9

Action without a Meeting

Any action that may be taken by the Executive Board at a meeting may be taken without a meeting if consent in writing, setting forth the action so to be taken, shall be signed before such action by all of the Executive Board members.

Added November 2003

SECTION 10

Notice

Notice of any special meetings shall be given at least five (5) days previous thereto by written notice delivered personally or mailed to each director at his business address, or by email. If mailed, such notice shall be deemed to be delivered when deposited in the United States Mail so addressed, with postage thereon prepaid. If notice is given by email, such notice shall be deemed to be delivered when the email is sent by ISBA staff. Any Executive Board member may waive notice of any meeting. The attendance of an Executive Board member or Executive Committee member at a meeting shall constitute a waiver of notice of such meeting, except where an Executive Board member or Executive Committee member attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened.

Added November 2003

Amended by Executive Board January 2009

Approved by Membership November 2009

SECTION 11

Special Meetings

Special meetings of the Executive Board or Executive Committee may be called by or at the request of the President or any two Executive Board members from different regions. The President shall establish the time and place for the special meeting. Such special meeting may be held by teleconference.

Added November 2003

Amended by Executive Board September 2011

Approved by Membership November 2011

OFFICERS

SECTION 12

The officers of the Idaho School Boards Association, Inc. shall consist of a president, president-elect, vice president, immediate past president, and executive director.

SECTION 13

Each year, at the annual meeting, the Idaho School Boards Association, Inc., by majority vote of those trustees and Region 9 delegates present, shall elect

ISBA Bylaws:

a president-elect and a vice president. They shall serve until the next annual meeting or until their successors are elected and qualified. Thereafter, the president-elect will succeed to the office of the president. The duties of these officers shall be such as usually devolve upon such officers. In case the offices of president, president-elect and the vice president shall all become vacant at one time, the Executive Board shall elect a president to complete the unexpired term.

Amended by Executive Board November 2009

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 14

In the event the Immediate Past President of the Idaho School Boards Association, Inc. leaves his/her local board or is unable to fulfill his/her responsibility, the President, with the approval of the full Executive Board, shall appoint another Past President to fill the remainder of the term.

Amended by Executive Board September 2011

Approved by Membership November 2011

SECTION 15

President

The President shall be the principal executive officer of the corporation and, subject to the control of the Executive Board, the President shall, when present, preside at all meetings of the members and Executive Board. The President may sign, with any other proper officer of the Corporation thereunto authorized by the Executive Board, any deeds, mortgages, bonds, contracts, or other instruments which the Executive Board has authorized to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Executive Board or by these bylaws to some other officer or agent of the Corporation, or shall be required by law to be otherwise signed or executed; and in general shall perform all duties incident to the office of president and such other duties as may be prescribed by the Executive Board from time to time.

Amended November 2003

SECTION 16

Executive Director

The Executive Director shall be an executive officer of the Corporation and, subject to the control of the Executive Board; he/she shall, in general, supervise and control all of the day-to-day business and affairs of the Corporation. The Executive Director shall act as Secretary and Treasurer of the Corporation. The Executive Director may sign, with any other proper officer of the Corporation thereunto authorized by the Executive Board, any deeds, mortgages, bonds, contracts, or other instruments which the Executive Board has authorized to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Executive Board or by these bylaws to some other officer or agent of the Corporation, or shall be required by law to be otherwise signed or executed; and in general shall

ISBA Bylaws:

perform all duties incident to the office of executive director and such other duties as may be prescribed by the Executive Board from time to time.

Amended November 2003

Amended by Executive Board January 2009

Approved by Membership November 2009

SECTION 17

President-elect

In the absence of the President or in the event of his/her death, inability or refusal to act, the President-Elect shall perform the duties of the President, and when so acting, shall have all the powers of and be subject to all the restrictions upon the President. The President-Elect shall perform such other duties as from time to time may be assigned to him by the President or by the Executive Board.

Amended November 2003

SECTION 18

Removal

Any officer or agent may be removed by majority vote of the Executive Board whenever, in its judgment, the best interests of the Corporation will be served thereby.

Added November 2003

Amended by Executive Board September 2011

Approved by Membership November 2011

METHOD OF NOMINATING AND ELECTING OFFICERS

SECTION 19

Only members as enumerated in Article II shall be eligible to hold office. Members are encouraged to learn about the duties and time commitments of each office prior to making a decision to run for office. Application forms can be obtained by requesting a form from the ISBA office. Completed application forms for President-Elect and Vice President must be received by the ISBA office no later than close of business on July 31 of each year.

If no candidate for Vice President from the Small and Intermediate Districts has submitted an application by July 31 in the odd years; or there is no candidate for Vice President from the Large and Extra Large Districts that has submitted an application in the even years by July 31, the deadline for submission of applications will be extended to August 31. If no qualified candidate submits an application by July 31, completed applications will be accepted from any size district or charter.

Amended November 2003

Amended by Executive Board September 2011

Approved by Membership November 2011

Approved by Membership November 2020

ISBA Bylaws:

SECTION 20

As in the election of Regional officers, the Vice President shall be nominated from Small/Intermediate sized districts/charters determined by enrollment in ODD years. Nominations for Vice President shall be taken from Large/Extra-Large sized districts/charters in EVEN years. This process is outlined below:

The nomination process shall employ the same enrollment categories used for the ISBA Resolution voting, (Small: 1 to 999 students; Intermediate: 1,000 to 2,999 students; Large: 3,000 to 9,999 students and; Extra-Large: 10,000 or more students).

A. Beginning in November 2021, and every odd year thereafter, Small and Intermediate Districts/Charters may put forward one or more candidates for the office of ISBA Vice-President during the nominating process. In such years, the Nominating Committee shall only consider trustees/board members from Small and Intermediate Districts/Charters to be eligible candidates for Vice President. In the event there is at least one eligible candidate put forward by the Nominating Committee, then any other Small or Intermediate trustee/board member may be nominated from the Convention floor. Should no one from a Small or Intermediate District/Charter submit a nomination for the office of ISBA Vice-President, then any and all nominations from the floor, regardless of the District/Charter size, shall be considered for the office of Vice-President of ISBA.

B. Beginning in November 2022, and every even year thereafter, Large and Extra-Large Districts/Charter Schools may put forward one or more candidates for the office of ISBA Vice-President during the nominating process. In such years, the Nominating Committee shall only consider board members from Large or Extra Large Districts/Charter Schools to be eligible. In the event there is at least one eligible candidate put forward by the Nominating Committee, then any other Large or Extra Large trustee/board member may be nominated from the convention floor. Should no one from a Large or Extra Large District/Charter submit a nomination for the office of ISBA Vice-President, then any and all nominations from the floor, regardless of District/Charter size, shall be considered for the office of Vice-President of ISBA.

A nominating committee comprised of the nine (9) regional chairs shall meet at least forty (40) days prior to the annual meeting for the purpose of selecting qualified candidates for the offices of president-elect and vice president. At least one person, but not more than three, shall be nominated for each office.

In the event that a regional chair is unable to serve on the nominating committee, the vice chair from the region shall serve in his or her stead. If neither officer is able to serve, the president of ISBA shall appoint someone from that region to act on their behalf.

ISBA Bylaws:

The immediate Past President of the Idaho School Boards Association, Inc. shall serve as chair of the nominating committee. When the immediate Past President is unable to serve as chair, the President shall appoint an acting chair from within the membership of the nominating committee.

Amended by Executive Board November 2009

Amended By Executive Board September 2014

Approved by Membership November 2014

Approved by Membership November 2020

SECTION 21

Procedures in Elections

After the nominating committee report has been presented, the chair shall call for nominations from the floor for each office. Nominations shall be closed and election shall be for all offices at one time by written ballot. A person may be a candidate for only one office annually. Every trustee present at the annual convention as well as each delegate appointed by Region 9 shall be entitled to one vote for each office for which there is an election.

Amended by Executive Board November 2009

Amended By Executive Board September 2014

Approved by Membership November 2014

REPLACEMENT OF INACTIVE OFFICERS

SECTION 22

Regional officers who have been replaced on their local board may serve on the Executive Board until a replacement has been selected according to the bylaws of the Region.

Amended by Executive Board September 2011

CONFLICT OF INTEREST

SECTION 23

The ISBA recognizes the appearance of a conflict of interest arises whenever the personal or professional interest of a current or former Board Member is potentially at odds with the best interests of ISBA. The ISBA recognizes and supports ethics in government and adopts by reference its enactment under Idaho Code § 59-700 et seq. Although the legal standards for avoiding conflict of interest for nonprofit organizations are fairly limited, ISBA will avoid, where possible, even the appearance of impropriety.

However, situations may arise where current or former Board Members are commercially engaged by ISBA, or hired by ISBA. Because these situations may involve potential conflict of interest, the following procedures will apply:

ISBA Bylaws:

- 1 1. Because the policy manual gives the Executive Director full hiring and firing
2 authority, prior to the commercial engagement or hiring of any current or
3 former Board Member, the Executive Director will notify the Executive
4 Committee.
5
- 6 2. The Executive Committee will meet and discuss to determine if they believe it
7 is in the best interest of the Association.
8
 - 9 a. If the Executive Committee makes a determination that they do not
10 believe it is in the best interest of ISBA, there will be no further action
11 taken and the engagement or hiring will not occur.
12
 - 13 b. If the Executive Committee makes a determination that they do believe
14 it is in the best interest of ISBA, they will make that recommendation to
15 the full Executive Board and the President of the Association will place
16 the item on the agenda for a regular or special meeting.
17
- 18 3. If an issue is to be decided by the Executive Board that involves potential
19 conflict of interest, it is the responsibility of the Board to:
20
 - 21 a. Only decide to hire or contract with the current or former Board
22 Member if they are the best qualified individual available and willing to
23 provide the goods or services needed at the best price; and
24
 - 25 b. Record in the minutes of the Board Meeting the potential conflict of
26 interest.
27
- 28 4. If an issue is to be decided by the Executive Board that involves potential
29 conflict of interest with a current Board member, it is the responsibility of the
30 current Board member to:
31
 - 32 a. Disclose the potential conflict of interest.
33
 - 34 b. Not participate in discussion of any motion relative to the potential
35 conflict of interest.
36
 - 37 c. Not vote on the issue.
38

39 Added by Executive Board September 2011
40 Approved by Membership November 2011

ISBA Bylaws:

ARTICLE V

INDEMNITY

SECTION 1

The Corporation shall indemnify its directors, officers and employees as follows:

- (a) Every director, officer, or employee of the Corporation shall be indemnified by the Corporation against all expenses and liabilities, including counsel fees reasonably incurred by or imposed upon him in connection with any proceeding to which he may be made a party, or in which he may become involved, by reason of his being or having been a director, officer, employee or agent of the Corporation or any settlement thereof, whether or not he is a director, officer, employee or agent at the time such expenses are incurred, except in such cases wherein the director, officer, or employee is adjudged guilty of willful misfeasance or malfeasance in the performance of his duties; provided that in the event of settlement the indemnification herein shall apply only when the Board of Directors approves such settlement and reimbursement as being for the best interests of the Corporation.
- (b) The Corporation shall provide to any person who is or was a director, officer, employee, or agent of the Corporation or is or was serving at the request of the Corporation as a director, officer, employee or agent against expenses of suit, litigation or other proceedings which is specifically permissible under applicable law. (c) The Board of Directors may, in its discretion, direct the purchase of liability insurance by way of implementing the provisions of this Article

Added November 2003

ISBA Bylaws:

ARTICLE VI

CHECKS, DEPOSITS CONTRACTS, AND LOANS

SECTION 1

Checks

All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation, shall be signed by such officer or officers, agent or agents of the Corporation and in such manner as shall from time to time be determined by resolution of the Executive Board.

Added November 2003

SECTION 2

Deposits

All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such banks, trust companies or other depositories as the Executive Board or Executive Committee may select.

Added November 2003

SECTION 3

Contracts

The Executive Board may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Added November 2003

SECTION 4

Loans

No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Executive Board. Such authority may be general or confined to specific instances.

Added November 2003

SECTION 5

The Executive Director shall be responsible for the prompt payment of all Association expenditures from association funds. A record of such expenditures shall be kept and these records shall be submitted annually to a competent auditor.

Added November 2003

ISBA Bylaws:

1 SECTION 6

2 At the spring meeting, an annual budget shall be prepared and submitted;
3 and at the fall meeting, an annual audit shall be prepared and submitted to
4 the Executive Board for approval.

Added November 2003

Amended by Executive Board January 2009

Approved by Membership November 2009

ISBA Bylaws:

ARTICLE VII

COMMITTEES

SECTION 1

Special committees as needed may be appointed by the president, subject to approval by the Executive Board, not to exceed one year.

SECTION 2

The chair of each School Board Regional Association shall be chair of the resolutions committee in his region.

Added November 2003

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 3

Standing committees may be appointed by the President, subject to approval by the Executive Board.

SECTION 4

The Governmental Affairs Committee (GAC) shall have an equal representation of small and large districts. In order to achieve equal representation, the President shall first attempt to appoint all Region Chairs as members of the GAC. If equal representation is not achieved by appointing all Region Chairs, the President shall then appoint Vice Chairs in place of the Chairs until equal representation is achieved. Other members of the GAC shall be the officers, the Executive Director, and legal counsel. In the event that the appointed GAC member cannot attend a GAC Committee meeting, the other representative from that particular Region shall serve as a voting alternate. The President may chair the GAC meeting or appoint a Chair. The Executive Director, legal counsel, and the Chair of the Committee shall be non-voting members. However, the Chair may vote in the case of a tie vote.

The GAC is charged with reviewing resolutions, proposing resolutions, making recommendations and changes to proposed resolutions and reporting on the status of adopted resolutions to the Executive Board. The GAC shall act as a sounding board for the Executive Director and Executive Committee during the legislative session in order to ensure that the intent of resolutions adopted at the ISBA annual convention are carried out as far as possible, and to advise on legislative issues which arise but may not be covered by a resolution. During the Legislative Session the GAC will meet at the call of the Chair to follow up and advise on legislative activities.

Added November 2009

Amended By Executive Board September 2014

ISBA Bylaws:

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Approved by Membership November 2014
Amended by Executive Board September 2015
Approved by Membership November 2015

ISBA Bylaws:

ARTICLE VIII

MEETINGS

SECTION 1

There shall be an annual meeting of the Idaho School Boards Association, Inc., with the exact time and place of the meeting to be determined by the Executive Board.

SECTION 2

A meeting of Idaho School Boards Association, Inc. may be called by the President with the approval of a majority of the Executive Board.

SECTION 3

Either one-half (1/2) of the designated voting strength of the combined districts and charter schools or one-half (1/2) of the sum of the number of member districts represented by a voting delegate plus the Region 9 delegates present shall constitute a quorum at any membership assembly.

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 4

All board members of local districts complying with active membership requirements in the Idaho School Boards Association, Inc. shall be voting members of the Association. The board members of charter schools complying with active membership requirements in the Idaho School Boards Association, Inc. shall collectively appoint five (5) delegates who shall vote on behalf of the Region 9 members. Such appointment shall be made in accordance with the bylaws of Region 9. Absentee voting shall not be permitted. Delegates voting on behalf of the charter schools must be board members for charter school members of the Idaho School Boards Association. Any other delegate must be a trustee of the district for which he or she votes.

Amended by Executive Board November 2011

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 5

To facilitate counting votes at any membership assembly, each local district shall select one member delegate and one alternate member delegate to report how the members of his or her district wish to cast their votes on any issue in question. Each of the five (5) delegates appointed by Region 9 shall cast votes on behalf of Region 9 in accordance with the regional bylaws.

Amended By Executive Board September 2014

Approved by Membership November 2014

ISBA Bylaws:

1
2 **SECTION 6**

3 It shall be the duty of the presiding officer to prevent any board member from
4 monopolizing the time of the convention, especially in consideration of
5 resolutions.
6

7 **SECTION 7**

8 Charter school board members who are not delegates, superintendents, and
9 other similar school personnel shall be welcome guests, but shall not be
10 allowed to vote. However, their opinions and advice may be solicited at the
11 discretion of the chair. Unless the chair solicits their input, or unless a
12 delegate yields their speaking time to a guest, guests will not be permitted to
13 address the annual meeting.

14 Amended By Executive Board September 2014

15 Approved by Membership November 2014
16

ISBA Bylaws:

ARTICLE IX

VOTING

SECTION 1

Voting at the Association's annual meeting by local district board membership and charter school delegates shall be based on student enrollment in each local district and the total charter school membership.

The districts and Region 9 shall be apportioned some of their votes, which shall be called "base votes", as follows:

District or Total Charter School Member Student Enrollment	Size Category	Base Votes to Each District and to Region 9
1 to 999	Small	30
1,000 to 2,999	Intermediate	70
3,000 to 9,999	Large	75
10,000 or more	Extra Large	100

Voting by Region 9 shall be based on the summed enrollment of all member charter schools in accordance with the categories above and the system for apportioning enrollment votes described below.

This applies to all official business except the voting of officers and the consideration of any procedural motions amending a resolution.

The remainder of each member's votes, which shall be referred to as "enrollment votes", shall be apportioned on the basis of enrollment. The number of votes shall be calculated by multiplying the district or total charter school member enrollment by an enrollment vote factor of .014.

Neither the combined votes of all Small and Intermediate member districts nor the combined votes of all Large and Extra Large member districts may exceed 50% of the total number of votes apportioned to all districts and to the charter school delegation.

In order to meet these requirements, after receiving student population counts from the State Department of Education, the Executive Board may amend the enrollment vote factor to be used in apportioning votes or the number of base votes apportioned to one or more of the size categories. This may be done each year without membership approval. When the Executive Board changes the base votes apportioned to any of the size categories, the president shall appoint a committee to examine the voting structure and to propose any changes to Article IX of the Bylaws the committee deems appropriate.

ISBA Bylaws:

The Executive Board may not amend both the number of base votes and the enrollment vote factor during the period between one annual convention and the following annual convention. The Executive Board may not change the first column, District or Total Charter School Member Student Enrollment, or the maximum vote percentages for any pair of categories or make any other change to this section without membership approval.

Amended November 2011

Amended By Executive Board September 2014

Approved by Membership November 2014

Amended by the Executive Board September 2016

Approved by Membership November 2016

SECTION 2

Any district whose enrollment numbers differ from those listed in the delegate handbook distributed at the convention, shall submit written verification of this difference to the convention chair or to an Idaho School Boards Association staff member prior to the start of the annual business session. If the summed enrollment of the member charter schools differs from that listed in the delegate handbook, a representative of Region 9 shall likewise submit written verification to the chair or to a staff member.

Amended By Executive Board September 2014

Approved by Membership November 2014

ISBA Bylaws:

ARTICLE X

RESOLUTIONS

SECTION 1

Resolutions representing the aims and purpose of the Idaho School Boards Association, Inc., legislative and otherwise, shall be considered one of the most important functions of the annual convention.

SECTION 2

Proposed Resolutions to the convention must be submitted in writing to the Idaho School Boards Association office prior to the annual meeting but no later than July 31st of each year.

(A) Those eligible to submit resolutions shall be member School Districts, member charter schools, the Executive Board of the ISBA, and the governing bodies of the Regions, or by a committee created to consider such proposals.

(B) Resolutions presented from the floor must include a written justification for why the resolution was not submitted by July 31st and have the written endorsement of five other districts or Region 9 delegates, three of which must be from a region other than the presenting trustee or Region 9 delegate's region. The chair should be provided a copy of the resolution prior to the start of the meeting. (400 copies of the resolutions shall be available and distributed to every table should the resolution be passed for consideration by the delegates).

(C) Proposed resolutions which are submitted as provided for in subsection (B) shall not be considered by the convention unless 2/3 of the delegates present and voting elect to suspend these rules to consider such later proposals.

Amended November 2011

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 3

Subject to the discretion of the chair, all motions or substitute motions, other than procedural motions, which are made from the floor will be made in writing and delivered to the chair prior to the time for consideration of such a motion.

Added by Executive Board November 2009

Amended By Executive Board September 2014

Approved by Membership November 2014

SECTION 4

The State Executive Board will meet as a resolutions committee at least forty (40) days prior to the state meeting to screen, combine, rewrite, draft, and

ISBA Bylaws:

1 consider said resolutions. After the resolutions committee has completed its
2 review, these resolutions will be prepared in final form and transmitted to
3 each board member at least thirty (30) days prior to the state meeting.

4 Amended by Executive Board September 2011

5 Approved by Membership November 2011

6 7 **SECTION 5**

8 A majority vote shall be required for adoption of a resolution. Results shall be
9 announced as soon as practicable.

10 Amended by Executive Board September 2011

11 Approved by Membership November 2011

12 13 **SECTION 6**

14 Resolutions adopted at the state convention automatically remain valid policy
15 of the Idaho School Boards Association, Inc. for a period of two years unless
16 otherwise acted upon.

ISBA Bylaws:

1				<i>ARTICLE XI</i>
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3				<i>RULE OF ORDER</i>
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SECTION 1

Where no provision is made in the constitution or bylaws to cover a case in question, the current edition of Robert's Rules of Order, Newly Revised shall govern.

Amended November 2003

ISBA Bylaws:

ARTICLE XII

CHANGES OF BYLAWS

SECTION 1

Amendments

These bylaws may be altered, amended or repealed and new bylaws may be adopted by the Executive Board at any regular or special meeting of the Board of Directors. Any amendments to the bylaws by the Executive Board are subject to approval by the members of the corporation at any annual or special meeting.

Amended November 2003

SECTION 2

Proposals for bylaws changes may be made by the Executive Board or by any member of the Idaho School Boards Association, Inc., and shall be distributed to the membership at least thirty (30) days prior to a duly-convened meeting.

ISBA Bylaws:

ARTICLE XII

CORPORATE SEAL

SECTION 1

The Board of Directors hereby adopts a corporate seal, circular in form and inscribed thereon the name of the Corporation and the state of incorporation and the words, "Corporate Seal". No seal shall be necessary to make any contract or undertaking valid.

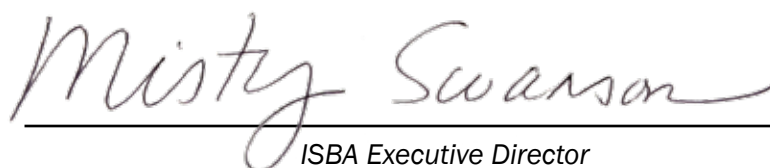
Added November 2003

ARTICLE XIII

AWARDS

SECTION 1

Awards may be made by decision of the Executive Board for distinctive or meritorious service and suitable plaques or other emblems given.


Misty Swanson
ISBA Executive Director

Business Session Voting:

VOTES BY REGION, PER DISTRICT

SCHOOL DISTRICT	20-21 SDE ENROLLMENT	VOTES PER DISTRICT	SCHOOL DISTRICT	20-21 SDE ENROLLMENT	VOTES PER DISTRICT
REGION I			REGION III		
394 Avery	23	30	191 Prairie	7	30
392 Mullan	88	31	364 Pleasant Valley	11	30
274 Kootenai	152	32	365 Bruneau-Grand View	306	34
44 Plummer/Worley	382	35	135 Notus	351	41
393 Wallace	460	36	133 Wilder	491	43
41 St. Maries	898	43	363 Marsing	842	48
83 West Bonner County	960	43	136 Melba	876	42
391 Kellogg	1,022	84	137 Parma	1,015	91
101 Boundary County	1,328	89	370 Homedale	1,225	94
84 Lake Pend Oreille	3,499	124	193 Mountain Home	3,620	126
272 Lakeland	4,330	136	134 Middleton	3,913	130
273 Post Falls	5,837	157	3 Kuna	5,413	151
271 Coeur d'Alene	10,044	241	132 Caldwell	5,581	153
			139 Vallivue	8,909	200
			131 Nampa	13,226	285
			1 Boise	23,857	434
			2 West Ada	37,742	628
REGION II			REGION IV		
342 Culdesac	115	32	416 Three Creek	3	30
302 Nezperce	161	32	234 Bliss	102	31
305 Highland	162	32	316 Richfield	187	33
288 Whitepine	218	33	121 Camas County	188	33
283 Kendrick	246	33	314 Dietrich	209	33
287 Troy	272	34	417 Castleford	336	35
282 Genesee	305	34	415 Hansen	348	35
242 Cottonwood	405	36	233 Hagerman	383	35
304 Kamiah	407	36	418 Murtaugh	387	35
285 Potlatch	434	36	192 Glenns Ferry	397	36
341 Lapwai	488	37	312 Shoshone	496	37
171 Orofino	1,028	84	262 Valley	547	38
244 Mountain View	1,157	86	232 Wendell	1,108	86
281 Moscow	2,160	100	412 Buhl	1,222	87
340 Lewiston	4,630	140	231 Gooding	1,302	88
			413 Filer	1,596	92
			414 Kimberly	1,887	96
			61 Blaine County	3,156	119
			261 Jerome	4,079	132
			331 Minidoka	4,266	135
			151 Cassia County	5,439	151
			411 Twin Falls	9,231	204

Enrollment figures were provided by the Idaho State Department of Education.

*** Districts that participate in the COSSA Consortium are given additional votes based on enrollment.**

Business Session Voting:

VOTES BY REGION, PER DISTRICT

SCHOOL DISTRICT	20-21 SDE ENROLLMENT	VOTES PER DISTRICT	SCHOOL DISTRICT	20-21 SDE ENROLLMENT	VOTES PER DISTRICT
REGION V			REGION VII		
383 Arbon	17	30	292 South Lemhi	110	32
149 North Gem	150	32	182 Mackay	216	33
382 Rockland	171	32	181 Challis	307	34
148 Grace	520	37	111 Butte County	367	35
58 Aberdeen	695	40	291 Salmon	685	40
202 Westside	775	41			
150 Soda Springs	885	42			
21 Marsh Valley	1,206	87			
33 Bear Lake	1,325	89			
381 American Falls	1,512	91			
52 Snake River	2,277	102			
201 Preston	2,372	103			
351 Oneida County	7,877	185			
25 Pocatello/Chubbuck	11,923	267			
REGION VI			REGION VIII		
92 Swan Valley	71	31	433 Midvale	130	32
161 Clark County	118	32	243 Salmon River	134	32
253 West Jefferson	596	38	11 Meadows Valley	154	32
252 Ririe	723	40	432 Cambridge	176	32
59 Firth	825	42	422 Cascade	230	33
322 Sugar-Salem	1,593	92	73 Horseshoe Bend	233	33
401 Teton	1,799	95	13 Council	289	34
215 Fremont	2,154	100	71 Garden Valley	322	35
60 Shelley	2,256	102	72 Basin	322	35
55 Blackfoot	3,934	130	372 New Plymouth	962	43
321 Madison County	5,371	150	421 McCall-Donnelly	1,282	88
251 Jefferson	6,342	164	371 Payette	1,288	88
91 Idaho Falls	10,014	240	431 Weiser	1,478	91
93 Bonneville	13,236	285	373 Fruitland	1,639	93
			221 Emmett	2,479	105
			REGION IX		
			All Charter Schools	26,971	478 (collectively)

Enrollment figures were provided by the Idaho State Department of Education.

Voting Structure Percentages:

District #	School District/Charter School	2020-2021 Enrollment	Base Votes	Additional Votes	Total Votes	% of Total Votes
416	Three Creek Joint Elementary	3	30	0	30	0.29%
191	Prairie Elementary	7	30	0	30	0.29%
364	Pleasant Valley Elementary	11	30	0	30	0.30%
383	Arbon Elementary	17	30	0	30	0.30%
394	Avery	23	30	0	30	0.30%
092	Swan Valley Elementary	71	30	1	31	0.30%
392	Mullan	88	30	1	31	0.31%
234	Bliss Joint	102	30	1	31	0.31%
292	South Lemhi	110	30	2	32	0.31%
342	Culdesac Joint	115	30	2	32	0.31%
161	Clark County Joint	118	30	2	32	0.31%
433	Midvale	130	30	2	32	0.31%
243	Salmon River Joint	134	30	2	32	0.31%
149	North Gem	150	30	2	32	0.31%
274	Kootenai Joint	152	30	2	32	0.31%
011	Meadows Valley	154	30	2	32	0.32%
302	Nezperce Joint	161	30	2	32	0.32%
305	Highland Joint	162	30	2	32	0.32%
382	Rockland	171	30	2	32	0.32%
432	Cambridge Joint	176	30	2	32	0.32%
316	Richfield	187	30	3	33	0.32%
121	Camas County	188	30	3	33	0.32%
314	Dietrich	209	30	3	33	0.32%
182	Mackay Joint	216	30	3	33	0.32%
288	Whitepine Joint	218	30	3	33	0.32%
422	Cascade	230	30	3	33	0.33%
073	Horseshoe Bend	233	30	3	33	0.33%
283	Kendrick Joint	246	30	3	33	0.33%
287	Troy	272	30	4	34	0.33%
013	Council	289	30	4	34	0.33%
282	Genesee Joint	305	30	4	34	0.34%
365	Bruneau-Grand View Joint	306	30	4	34	0.34%
181	Challis Joint	307	30	4	34	0.34%
072	Basin	322	30	5	35	0.34%
071	Garden Valley	322	30	5	35	0.34%
417	Castleford Joint	336	30	5	35	0.34%
415	Hansen	348	30	5	35	0.34%
135	Notus	351	30	5	41 +(6 COSSA Votes)	0.40%
111	Butte County	367	30	5	35	0.34%
044	Plummer / Worley Joint	382	30	5	35	0.35%
233	Hagerman Joint	383	30	5	35	0.35%
418	Murtaugh Joint	387	30	5	35	0.35%
192	Glenns Ferry Joint	397	30	6	36	0.35%
242	Cottonwood Joint	405	30	6	36	0.35%
304	Kamiah Joint	407	30	6	36	0.35%
285	Potlatch	434	30	6	36	0.35%
393	Wallace	460	30	6	36	0.36%
341	Lapwai	488	30	7	37	0.36%
133	Wilder	491	30	7	43 +(6 COSSA Votes)	0.42%
312	Shoshone Joint	496	30	7	37	0.36%
148	Grace Joint	520	30	7	37	0.37%
262	Valley	547	30	8	38	0.37%
253	West Jefferson	596	30	8	38	0.38%
291	Salmon	685	30	10	40	0.39%
058	Aberdeen	695	30	10	40	0.39%
252	Ririe Joint	723	30	10	40	0.39%
202	West Side Joint	775	30	11	41	0.40%
059	Firth	825	30	12	42	0.41%

Voting Structure Percentages:

District #	School District/Charter School	2020-2021 Enrollment	Base Votes	Additional Votes	Total Votes	% of Total Votes
363	Marsing Joint	842	30	12	48 +(6 COSSA Votes)	0.47%
136	Melba Joint	876	30	12	42	0.41%
150	Soda Springs Joint	885	30	12	42	0.42%
041	St. Maries Joint	898	30	13	43	0.42%
083	West Bonner County	960	30	13	43	0.43%
372	New Plymouth	962	30	13	43	0.43%
137	Parma	1,015	70	14	91 +(7 COSSA Votes)	0.89%
391	Kellogg	1,022	70	14	84	0.83%
171	Orofino Joint	1,028	70	14	84	0.83%
232	Wendell	1,108	70	16	86	0.84%
244	Mountain View	1,157	70	16	86	0.84%
021	Marsh Valley Joint	1,206	70	17	87	0.85%
412	Buhl Joint	1,222	70	17	87	0.85%
370	Homedale Joint	1,225	70	17	94 +(7 COSSA Votes)	0.92%
421	McCall-Donnelly Joint	1,282	70	18	88	0.86%
371	Payette Joint	1,288	70	18	88	0.86%
231	Gooding Joint	1,302	70	18	88	0.86%
033	Bear Lake County	1,325	70	19	89	0.87%
101	Boundary County	1,328	70	19	89	0.87%
431	Weiser	1,478	70	21	91	0.89%
381	American Falls Joint	1,512	70	21	91	0.89%
322	Sugar-Salem Joint	1,593	70	22	92	0.90%
413	Filer	1,596	70	22	92	0.90%
373	Fruitland	1,639	70	23	93	0.91%
401	Teton County	1,799	70	25	95	0.93%
414	Kimberly	1,887	70	26	96	0.94%
215	Fremont County Joint	2,154	70	30	100	0.98%
281	Moscow	2,160	70	30	100	0.98%
060	Shelley Joint	2,256	70	32	102	1.00%
052	Snake River	2,277	70	32	102	1.00%
201	Preston Joint	2,372	70	33	103	1.01%
221	Emmett Independent	2,479	70	35	105	1.03%
061	Blaine County	3,156	75	44	119	1.17%
084	Lake Pend Oreille	3,499	75	49	124	1.21%
193	Mountain Home	3,620	75	51	126	1.23%
134	Middleton	3,913	75	55	130	1.27%
055	Blackfoot	3,934	75	55	130	1.27%
261	Jerome Joint	4,079	75	57	132	1.29%
331	Minidoka County Joint	4,266	75	60	135	1.32%
272	Lakeland	4,330	75	61	136	1.33%
340	Lewiston Independent	4,630	75	65	140	1.37%
321	Madison	5,371	75	75	150	1.47%
003	Kuna Joint	5,413	75	76	151	1.48%
151	Cassia County Joint	5,439	75	76	151	1.48%
132	Caldwell	5,581	75	78	153	1.50%
273	Post Falls	5,837	75	82	157	1.54%
251	Jefferson County Joint	6,342	75	89	164	1.60%
351	Oneida County	7,877	75	110	185	1.82%
139	Vallivue	8,909	75	125	200	1.96%
411	Twin Falls	9,231	75	129	204	2.00%
091	Idaho Falls	10,014	100	140	240	2.35%
271	Coeur d' Alene	10,044	100	141	241	2.36%
025	Pocatello	11,923	100	167	267	2.62%
131	Nampa	13,226	100	185	285	2.79%
093	Bonneville Joint	13,236	100	185	285	2.80%
001	Boise Independent	23,857	100	334	434	4.25%
	Charter School Members	26,971	100	378	478	4.68%
002	West Ada	37,742	100	528	628	6.16%

2022 Proposed Resolutions:

Resolutions representing the aims and purpose of the Idaho School Boards Association (ISBA) legislative and otherwise, shall be considered one of the most important functions of the Annual Convention. Resolutions adopted at the Annual Convention automatically remain valid policy of the ISBA for a period of two years unless otherwise acted upon. (ISBA Bylaws, Article X)

No.*	Resolution	Submitted By	Page
1	Career Ladder Placement	Kimberly, Filer, Wendell, Castleford, Blaine County, Plummer-Worley, Buhl	51
2	Hiring Flexibility on Licensed Counselors	Bonneville	52
3	School Age and Accountability Requirements	Caldwell	53
5	Support for Idaho's Content Standards	Boise	54
6	K-12 Funding Formula Principles	Boise	55
7	Career Ladder Records Storage	Boise	56
8	Sale of Public Property in Exec Session	Moscow, Moscow Charter School	57
9	Streamlining Consistent ISBA Priorities	ISBA Executive Board	58

* Resolutions were numbered pursuant to the order in which they were received.

Note: The ISBA Executive Board adopted the following statements as a guiding principle for ISBA's advocacy work in 2022:

1. ISBA supports legislation that provides for local governance and decision making.
2. ISBA is committed to supporting legislation that creates safe and inclusive environments for all students and staff, without regard to race, ethnicity, socioeconomic status, gender, ability, sexual orientation, national origin, immigration status, or native tongue.
3. ISBA believes the state should provide school districts and charter schools with full funding of current and future funding formulas.
4. ISBA opposes any legislation that violates federal laws or the state constitution.
5. ISBA opposes unfunded mandates and will continue to advocate for funding for currently existing mandates.
6. ISBA supports legislation that allows school districts and charter schools to provide competitive compensation for all school employees in order to attract and retain quality staff.
7. ISBA supports legislation, policies, and initiatives that prepare young children for success in the K-12 education system and in life.

2022 Proposed Resolution No. 1:

CAREER LADDER PLACEMENT FOR OUT OF STATE TEACHERS AND ADMINISTRATORS

WHEREAS, the recruitment of highly effective experienced teachers is essential to the academic achievement of students in the Idaho public school system; and

WHEREAS, the State of Idaho is experiencing a shortage of teachers in the various grade levels and subject areas; and

WHEREAS, out of state teachers are only placed on either the R1, P1, or AP1 allocation cell dependent upon experience; and

WHEREAS, current Idaho administrators wishing to return to the classroom will not be placed above the P1 cell; and

WHEREAS, many Idaho school districts and charter schools are absorbing the additional cost of paying out of state teachers above the state allocation;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code to create a mechanism to attract administrators and out-of-state teachers to teach in Idaho public schools. This could include and is not limited to utilizing the method used for CTE teachers and/or allowing a “grace period” for such applicants to meet the performance criteria and be placed accordingly on the career ladder.

STATEMENT OF PURPOSE

This change in Idaho Code and/or administrative rule would allow Idaho school districts and charter schools to attract experienced out of state teachers and current Idaho administrators without having to absorb the additional cost and free up monies at the district/charter level.

Recommendation of ISBA Executive Board:



DO PASS

Recommendation Addressed by:

Starr Olsen

Indicate the Result:

Ayes _____

Nayes _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

*** Submitted by:** Kimberly School District No. 414, Filer School District No. 413, Wendell School District No. 232, Castleford School District No. 417, Blaine County School District No. 61, Plummer-Worley School District No. 44, Buhl School District No. 412

2022 Proposed Resolution No. 2:

LICENSED COUNSELORS

WHEREAS, more than ever, Idaho students need social and emotional support from trained and licensed mental health professionals; and

WHEREAS, Idaho Code §33-1212 states that “counseling offered at Idaho public schools should be flexible and responsive”; and

WHEREAS, Idaho Code §33-1212 includes licensed social workers within the definition of a school counselor, but omits licensed professional counselors and licensed clinical professional counselors.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association work with the Idaho legislature to amend Idaho Code §33-1212 to also allow licensed professional counselors or licensed clinical professional counselors as provided by chapter 32, title 54, Idaho Code, to be included within the scope of the legal definition of school counselors, provided they meet the requirements of the State Board of Education.

STATEMENT OF PURPOSE

This resolution directs the Idaho School Boards Association (ISBA) to work with the legislature to amend existing statute to allow school districts more flexibility in addressing the mental, social, and emotional needs of students by allowing districts to hire LPCs (Licensed Professional Counselors) and LCPCs (Licensed Clinical Professional Counselors) as school counselors. This amendment will align the requirements for these professionals more closely with the requirements for licensed social workers, whom school districts are currently permitted to hire as school counselors.

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Margy Hall

Indicate the Result:

Ayes _____

Nayes _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* **Submitted by:** Bonneville Joint School District No. 93

2022 Proposed Resolution No. 3:

ALIGNING IDAHO'S SCHOOL AGE AND PUBLIC SCHOOL ACCOUNTABILITY REQUIREMENTS

WHEREAS, Idaho's high school graduation requirements include student participation in a college entrance exam and the state provides entrance exams free of charge in the spring of the student's 11th grade or junior year, when most students are older than 16 years; and

WHEREAS, Idaho's high school graduation requirements include students earning math credits during the 12th grade or senior year, when most students are 17 years or older; and

WHEREAS, Idaho's formula for determining graduation rates for high school accountability is based on four-year cohorts, including two years when most public school students are older than 16; and

WHEREAS, Idaho high schools are accountable for reaching at least a 90 percent graduation goal; and

WHEREAS, Idaho's high schools are accountable for college and career readiness as measured by student participation in advanced opportunities courses; including Advanced Placement, Dual Credit, international baccalaureate, and career technical courses completed by the 12th grade or senior year; when most students are 17 years or older; and

WHEREAS, Idaho's high schools are accountable for college and career readiness as measured by student acquiring industry recognized professional or technical certifications which are completed in the 12th grade or senior year, when most students are 17 years or older; and

WHEREAS, Idaho has not amended its school age requirements to align with its expectations of student achievement in public education;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association shall draft legislation to align Idaho Code Section 33-202, Idaho Code, with the state's accountability requirements for public schools by changing the required school age from 16 to 18, unless the pupil has graduated early or has received their GED.

STATEMENT OF PURPOSE

Idaho's accountability measures for high schools rely upon students completing academic requirements, participating in college level work, and mastering industry level skills during a four-year window. Two of those four years occur in the final two years of high school, when most students are older than 16. Section 33-202, Idaho Code, should be amended to support state accountability expectations for schools by changing the required school age from 16 to 18, unless the pupil has graduated early or has received their GED.

* **Submitted by:** Caldwell School District No. 132

Recommendation of ISBA Executive Board:



DO PASS

Recommendation Addressed by:

Karen Pyron

Indicate the Result:

Ayes _____

Nayes _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

2022 Proposed Resolution No. 5:

SUPPORT FOR IDAHO’S CONTENT STANDARDS

WHEREAS, Idaho’s current content standards are reviewed on a rotating 6-year cycle (5-year for Career Technical Education standards); and

WHEREAS, Idaho’s current content standards were developed and revised through a standards review process which includes a robust series of stakeholder meetings where a committee reviewed the current standards and considered possible changes that are warranted; and

WHEREAS, standards review committees consist of K-12 educators, representatives from higher education, Idaho’s citizens, and parents from different regions of the state; and

WHEREAS, Idaho’s current content standards represent robust performance standards coupled with supporting content written in an unbiased way that encourages problem solving and critical thinking; and

WHEREAS, Idaho’s current content standards contain a planned scope and sequence of practices and content from kindergarten to high school, ensuring that students will interact with a broad variety of concepts throughout their education; and

WHEREAS, Idaho’s content standards are approved by the Idaho State Board of Education and undergo a 21 day open public comment period before that approval where anyone can weigh in on the proposed revisions; and

WHEREAS, districts and schools across Idaho have invested significant resources of time and money into the professional development and curricular materials aligned to these standards.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association work to ensure that the integrity of the Idaho Content Standards and their Supporting Content sections, which are incorporated by reference into IDAPA 08.02.03.004.01 and approved by the Legislature, are maintained and reauthorized by the Idaho Legislature

STATEMENT OF PURPOSE

STATEMENT OF PURPOSE

Idaho’s current content standards represent the work of a broad group of stakeholders and have garnered widespread support from citizens across Idaho. Districts and schools have invested significant resources of time and money into the professional development and curricular materials aligned to these standards. In recent years, Idaho’s content standards have come under scrutiny based on unfounded accusations that have not been tied to specific standards. These accusations have led the Idaho Legislature to attempt to revise content standards without the input of educational stakeholders. Attempts to revise content standards without stakeholder involvement represent a significant step backward in our efforts to prepare students with the 21stcentury learning skills that will be necessary to fulfill the labor needs of our state’s evergrowing job market. Repeal and/or delay in the adoption of Idaho’s content standards would result in a significant financial impact on Districts and Charter Schools as they have to adopt a new curriculum and retrain teachers on the standards and curriculum tied to those standards.

* **Submitted by:** Boise School District No. 1

Recommendation of ISBA Executive Board:



DO PASS

Recommendation Addressed by:

Michelle Lippert

Indicate the Result:

Ayes _____

Nayes _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

2022 Proposed Resolution No. 6:

K-12 FUNDING FORMULA PRINCIPLES

WHEREAS, the Constitution of the State of Idaho states: “it shall be the duty of the Legislature of Idaho, to establish and maintain a general, uniform and thorough system of public, free common schools;” and

WHEREAS, 93 of the 115 school districts in Idaho have supplemental levies to maintain operations; and

WHEREAS, many school districts are not able to pass supplemental levies or to pass supplemental levies that are adequate to meet their needs; and

WHEREAS the Idaho Legislature does not provide funds for the construction and maintenance of facilities; and

WHEREAS, these practices have resulted in a public school system that is neither uniform nor thorough; and

WHEREAS, the funding formula will be used to drive and distribute over half a billion dollars in state funds to Local Education Agencies (LEAs).

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association shall work with the Idaho Legislature to adopt a funding formula that is based upon the following principles:

- Predictability: It should have the ability to accurately predict budgets in coming years;
- Adequacy: It should provide sufficient funding for districts and charter schools to provide essentials to students;
- Transparency: The process should be clear,
- Stability: There should be no sharp drops in funding from year to year,
- Equitability: It should differentiate between LEAs in a way that recognizes their unique needs,
- Honors the experience of staff,
- Honors the education of staff,
- Holds harmless: No LEA should lose funding, i.e., the cost per pupil is not lower than the current funding model; and the new model should take into account growing enrollment.

STATEMENT OF PURPOSE

For three years, a K-12 public school funding formula legislative interim committee worked to develop a proposal for a new K-12 funding formula. While the proposed model was not approved, the 2019 Legislature did approve HB 293, which established definitions to be used in a Student-Based Funding Formula (SBFF) model that was to be considered by the 2020 Legislature. During the 2021 Legislative Session, the SBFF model was not addressed, leaving the issue unresolved for Idaho’s students, educators, and taxpayers. We believe that having a standard of fundamental guiding principles provides a measure against which ideas can be weighed and evaluated. These guiding principles represent a philosophical direction for funding public schools and reflect some of the concerns identified with the proposed model that was released in 2019.

* **Submitted by:** Boise School District No. 1

Recommendation of ISBA Executive Board:



DO PASS

Recommendation Addressed by:

Ken Hart

Indicate the Result:

Ayes _____

Nayes _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

2022 Proposed Resolution No. 7:

STORAGE OF TRANSCRIPTS FOR CAREER LADDER EDUCATION ALLOCATION AND ADMINISTRATIVE EDUCATION FACTOR

WHEREAS, Idaho Code §§ 33-1004B(8) and 33-1004A(3) requires transcribed credits and degrees or transcripts, respectively to be on file with the teacher certification department for the Career Ladder Education Allocation and Administrative Education Factor; and

WHEREAS, that requirement has been in statute for many years, and the language found in the Career Ladder legislation and statutes is similar to that pre-existing language; and

WHEREAS, the State Department of Education already collects certified staff transcripts as part of an educator's application for initial certification and the five-year certificate renewal cycle; and

WHEREAS, school districts currently keep all certified transcripts in each employee's personnel file and submit the data described in these statutes through annual ISEE uploads; and

WHEREAS, annual independent financial audits include a process of verification of the education allocation, ensuring that the credits we have reported to the State Department of Education are true and accurate; and

WHEREAS, the State Department of Education asked Districts and Charters to submit copies of teachers transcripts, highlighting and verifying courses and degrees earned to determine an individual's education allocation as part of the Career Ladder Education Allocation and Administrative Education Factor rather than utilizing the data submitted through ISEE; and

WHEREAS, the requested process of printing transcripts for all of our certificated staff, and highlighting applicable courses, credits, and degrees would have presented a significant burden on Districts in both staff time and financial resources; and

WHEREAS, the State Department of Education has agreed to put a stay on this request for the Fiscal Year 2022 and will continue to accept the data that is submitted through ISEE and verified by auditors while they work with the Legislature to explore solutions.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association shall work with the Idaho Legislature to amend Idaho Code §§ 33-1004B(8) and 33-1004A(3) allowing the transcripts needed to verify Career Ladder Education Allocation and Administrative Education Factor to be kept on file with local school districts or charter schools, the data necessary to verify degrees and credits will be submitted through ISEE and verified through the annual financial audits, rather than being kept on file with the teacher certification department of the Idaho State Department of Education.

STATEMENT OF PURPOSE: The requirement that transcripts be on file in the teacher certification department of the Idaho State Department of Education has been a requirement for many years and was incorporated into the Career ladder legislation as a way to confirm the Career Ladder Education Allocation. Since the adoption of Idaho's ISEE data collection system, this information has been uploaded to the State Department of Education or State Board of Education by Districts for funding purposes before the Career Ladder and since the Career Ladder was adopted. Annual financial audits include a process to verify credits and degrees for the education allocation, ensuring that the credits we have reported to the State Department of Education are true and accurate. The request by the Idaho State Department of Education for all school districts and charter schools to submit the transcripts of certified employees, and highlighting applicable courses, credits, and degrees earned, to validate and confirm their educational credits and degrees for Career Ladder Education Allocation and Administrative Education Factor would present a significant burden on school districts and charter schools in both staff time and financial resources. By amending §§ 33-1004B(8) and 33-1004A(3) to allow the transcripts needed to verify Career Ladder Education Allocation and Administrative Education Factor to be kept on file with local school districts, submitted through ISEE, and verified through the annual financial audits, we will continue a practice that has been working for several years, ensure the accuracy of the data, and avoid unnecessary reporting burdens for districts and charter schools.

* **Submitted by:** Boise School District No. 1

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Alan Erickson

Indicate the Result:

Ayes _____

Nayes _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

2022 Proposed Resolution No. 8:

DISCUSSION OF SALE OF PUBLIC PROPERTY WITHIN EXECUTIVE SESSION

WHEREAS, Section 74-206(1)(c), Idaho Code, allows a governing body of a public agency to go into Executive Session to consider acquiring “an interest in real property which is not owned by a public agency”; and

WHEREAS, Idaho Code does not allow executive session discussions regarding the sale of real property either to a public agency, commercial entity, or private individual; and

WHEREAS, upon receipt of an offer to a public agency for the purchase of real property, a governing body needs to discuss acceptable counteroffers and other applicable conditions regarding such sale.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code to include language to allow deliberations within executive session on the sale of real property which is owned by a public agency for the sole purpose of discussing possible minimal acceptable bid amounts for the sale of real property.

STATEMENT OF PURPOSE

A school district or charter school must be able to discuss within executive session, prior to receiving bid offers, the possible amount acceptable as a reasonable offer. If an interested party makes an offer on real property, a public agency needs to have had the opportunity to privately discuss what a reasonable offer would be without public knowledge of their final acceptable price. If these deliberations take place in open meetings, the interested party will have a large advantage over the school district or charter school by knowing what the minimal acceptable price is and make the an offer matching that amount. This is detrimental to the interest of the school district patrons if they do not receive the most competitive bid possible. This also is a major impact on rural school systems where there is typically only one interested buyer.

Recommendation of ISBA Executive Board:



DO PASS

Recommendation Addressed by:

Brian Pyper

Indicate the Result:

Ayes _____

Nayes _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* **Submitted by:** Moscow School District No. 281, Board of Directors of the Moscow Charter School

2022 Proposed Resolution No. 9:

STREAMLINING CONSISTENT ISBA LEGISLATIVE PRIORITIES

WHEREAS, the members of the Idaho School Boards Association play an important and active role in determining the legislative priorities of the Idaho School Boards Association; and

WHEREAS, the members of the Idaho School Boards Association bring legislative priorities annually through submission of ISBA Resolutions which expire – unless acted upon – every two years; and

WHEREAS, instead of asking ISBA members to renew expiring resolutions that have already passed the membership, the ISBA Executive Board has compiled a list of priorities which reflect the will of the Members; and

WHEREAS, nothing in this resolution prevents any member from bringing forward new resolutions or editing prior resolutions;

WHEREAS, this resolution may be reviewed and amended every other year but continues to streamline long standing priorities of ISBA Members; and

WHEREAS, ISBA members have consistently passed ISBA Resolutions that:

1. Retains the ability for local school board members to have proper governing authority of their schools – especially in the area of school safety and security and advocating for more flexibility on K-12 budgets.
2. Calling upon the State of Idaho to consider more productive options for funding school facilities – including, but not limited to – amending the 2/3 Supermajority Requirement for facility bonds or creating alternative funding streams for school facilities.
3. Opposing Idaho's public, taxpayer funds from being allocated – in any manner – away from Idaho's public schools and into private and parochial schools who maintain no accountability to the taxpayers or to the State of Idaho.
4. Opposing legislation that creates more undue burden on public schools – including unfunded mandates or removing necessary tools for school funding.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association continues these legislative priorities if they may again be legislatively reviewed in advance of the 2023 Legislative session.

STATEMENT OF PURPOSE

ISBA members have consistently brought ISBA Resolutions on these matters. Some of these priorities may never be fully accomplished (such as, opposing school vouchers), and others may take more time to accomplish. Instead of asking each Resolution to be renewed, this streamlines the process and provides an avenue for other consistent priorities to be included in one Resolution.

* **Submitted by:** ISBA Executive Board

Recommendation of ISBA Executive Board:



DO PASS

Recommendation Addressed by:

Jason Sevy

Indicate the Result:

Ayes _____

Nayes _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

[illegible]

FORM TO PROPOSE AMENDING A RESOLUTION

Mr. / Madam Chair:

I Wish To Amend Resolution Number _____.

I Move That In Line(s) _____ Page _____ The Following Words Be Deleted:

And That The Following Words Be Inserted:

The Amended Sentence(s) Would Now Read:

- (A)** Those eligible to submit resolutions shall be member school districts or charter school delegates, the Government Affairs Committee of the ISBA, and the governing bodies of the Regions, or a committee created to consider such proposals.
- (B)** Resolutions presented from the floor must include a written justification for why the resolution was not submitted by July 31st and have the written endorsement of five other districts, three of which must be from a region other than the presenting district's region. The chair should be provided a copy of the resolution prior to the start of the meeting. (400 copies of the resolutions shall be available and distributed to each table should the resolution be passed for consideration by the delegates).
- (C)** Proposed resolutions which are submitted as provided for above shall not be considered by the convention unless 2/3 of the delegates present and voting elect to suspend these rules to consider such later proposals.

2021 Resolutions:

Resolutions representing the aims and purpose of the Idaho School Boards Association (ISBA) legislative and otherwise, shall be considered one of the most important functions of the Annual Convention. Resolutions adopted at the Annual Convention automatically remain valid policy of the ISBA for a period of two years unless otherwise acted upon. (ISBA Bylaws, Article X)

No.*	Resolution	Submitted By	Page
1	Allowing for Decisions Regarding Student Hearings in Executive Session **	Blaine County, COSSA, Notus	63
2	Amend Idaho Code to Require that Candidates on an Interim Certificate Cannot be Placed on a Renewable Contract Until Respective Program Requirements are Met **	Butte County	64
3	Denial of School Attendance **	Bonneville	65
4	Amending Idaho School Age Statute to Allow Flexibility for School Preparedness Programs	Boise	66
5	In Opposition to Diverting Public Dollars to Private or Parochial Schools	Boise	67
6	Reduce Super Majority on Facility Bonds	Moscow, St. Maries	68
8	Administrative Leave With Pay	Pocatello Chubbuck, Idaho Virtual Academy	69
9	Personnel Funding – Use it or Lose it	Pocatello Chubbuck, Bonneville	70
10	Full Funding of All Day Kindergarten	Nampa	71
11	Reclamation of Career Ladder Placement for Instructional and Pupil Service Staff **	Nampa	72
12	Salary Based Apportionment for Classified Employees	Nampa, Twin Falls, Shelley	73
13	Restoration of FY21 Funding Holdbacks **	Nampa	74
15	Modification to Definition to Recognize Public Schools as Public Facilities to Collect Impact Fees	Kuna, Middleton	75

** This resolution is complete.

Resolutions were numbered pursuant to the order in which they were received.

Note: The ISBA Executive Board adopted the following statement as a guiding principle for ISBA's advocacy work in 2019:

“The ISBA Executive Board supports the principle of local governance for public schools, the full funding of the career ladder, and the appropriation of operational funds from 2009 up to 2018 adjusted for inflation. Until this has been achieved, the Executive Board will not support any resolution or legislation that would result in any new line items in the State education budget.”

These are last year's resolutions and have already been voted on.

2021 Resolution No. 1:

ALLOWING FOR DECISIONS REGARDING STUDENT HEARINGS IN EXECUTIVE SESSION

WHEREAS, Section 74-206 (b), Idaho Code, allows a governing body of a public agency to go into Executive Session to “hear complaints or charges brought against, a...public school student;” and

WHEREAS, school boards have the duty to protect the health and morals of students; and

WHEREAS, school boards also have the duty to prescribe rules for the disciplining of unruly or insubordinate pupils; and

WHEREAS, school boards may deny enrollment or attendance to any of its schools by expulsion; and

WHEREAS, Idaho statute does not allow for decisions regarding students to be made in closed executive session, and

WHEREAS, a decision made and findings discussed in open session can be considered a violation of a student’s rights under the Family Education Rights and Privacy Act (FERPA).

NOW, THEREFORE BE IT RESOLVED, the Idaho School Boards Association work to add language to Idaho Code 33-205 to allow for decisions regarding student enrollment or attendance to be made in executive session.

STATEMENT OF PURPOSE

School Boards often have to make decisions to deny enrollment to students by expulsion. They are required by law to make the decision regarding students in open session. Frequently the student and any guardians present leave the open session to avoid the shame of the decision, leaving no opportunity for the board to explain findings or provisions of the expulsion. Students’ privacy and FERPA rights are at risk when opening the meeting to the public for the decision or explanation to be made, as members of the public are allowed to be present for such decisions and discussion. This change to statute would allow school boards to make and discuss their decision regarding enrollment with students and their guardians in executive session to ensure understanding, give greater privacy, and avoid public demoralization.

2021 Resolution No. 2:

AMEND IDAHO CODE TO REQUIRE THAT CANDIDATES ON AN INTERIM CERTIFICATE CANNOT BE PLACED ON A RENEWABLE CONTRACT UNTIL RESPECTIVE PROGRAM REQUIREMENTS ARE MET

WHEREAS, Idaho IDAPA Rule as established by the State Board of Education allows the school board of a local district or charter school to employ personnel on a three-year interim certificate while earning full state certification; and

WHEREAS, personnel who wish to earn full state certification may utilize the interim certificate while earning such certification through “alternative authorization” programs that include Non-Traditional routes; and

WHEREAS, many districts and schools rely on employees who are on “alternative authorizations” to fill a position or program need, including rural districts where finding qualified candidates is particularly challenging; and

WHEREAS, alternative authorization programs are designed to be completed within three consecutive years, and all non-traditional programs require a mentor during the three-year interim certificate; and

WHEREAS, such completion is followed with an “institutional recommendation” from a university or a “district recommendation” from a school district, each confirming successful preparation that qualifies the candidate for full state certification; and

WHEREAS, individual school districts and charter schools differ in their ability to provide required mentoring and other needed support in a three-year period of time; and some candidates need additional time to complete the requirements; and

WHEREAS, Idaho Code 33-515 requires that a teacher who has completed three consecutive years with the same school district is to be placed on a renewable contract with the school district in accordance with such code; and

WHEREAS, these teachers include those on an interim certificate; and

WHEREAS, movement to a renewable contract is inherent to the professional preparation, responsibility, and expectation required of program completion; and

WHEREAS, a candidate who has not completed the respective program requirements within the three-year timeframe of the interim certificate has not met expectations for movement to a renewable contract.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association seek legislation that would allow a school board to retain on a Category III contract any employee who has not completed alternative authorization program requirements while on a three-year interim certificate. Movement to a renewable contract would occur upon the completion of the school year in which the candidate successfully completes his or her respective program and is granted a full state certificate.

STATEMENT OF PURPOSE: In accordance with Idaho Code 33-515, an employee on a three-year interim certificate who has not met program requirements for a full Idaho certificate or endorsement is placed on a renewable contract in the same manner as any other teacher who has completed 3 consecutive years with the same school district. Given the nature of interim programs, it is possible more than three years may be needed for an employee to complete the interim program even with due diligence from both parties. “Holding” an employee who has not met the requirements during the three years on a Category I, II, or III contract allows additional time to “grow” the teacher as program requirements intend. As interim-certificated employees progress to a renewable contract, this provides parity with those employees who possess full certificates and are also on a Category I, II, or III contract progressing toward a renewable contract.

2021 Resolution No. 3:

RESOLUTION TO AMEND IDAHO CODE 33-205: DENIAL OF SCHOOL ATTENDANCE

WHEREAS, the requirements of Section 33-205, Idaho Code currently exceed the requirements of the Gun-Free Schools Act and unduly restrict the autonomy of local school boards to determine individual circumstances warrant a student's expulsion from school,

WHEREAS, Section 33-205, Idaho Code, requires school boards to expel any student who has been found to have carried not only firearms, but also other items that meet the federal definition of a weapon regardless of the student's age, level of understanding, or intent, exceeding the requirements of the federal Gun-Free Schools Act; and

WHEREAS, an expulsion becomes part of a child's permanent academic record; and

WHEREAS, there is a wide range of diversity in the age, maturity, and understanding among Idaho public school students who range from three to 21 years of age; and

WHEREAS, local school boards and administrators should have the local autonomy to determine whether each child's individual circumstances warrant their expulsion from school within the bounds of the requirements of the Gun-Free Schools Act.

NOW, THEREFORE, BE IT RESOLVED that the Idaho School Boards Association work collaboratively with the Idaho legislature to propose and adopt a legislative bill to amend Section 33-205, Idaho Code in order to align with the minimum requirements of the Federal Gun-Free Schools Act and to provide Boards and administrators greater latitude to address students who are facing disciplinary/expulsion associated with the possession of a firearm or other deadly or dangerous weapon on school property to confirm that a student does not automatically have to face expulsion but that there be latitude by administrators and/or board members to not expel on a case-by-case basis.

STATEMENT OF PURPOSE

This resolution directs the Idaho School Boards Association (ISBA) to work with legislators to change Idaho Code §33-205 to align more closely to the minimum requirements of the federal Gun-Free Schools Act and to provide local school boards with the local authority to make judgments as to when expulsion from school may not be the most appropriate discipline for a student based on a professional assessment of the threat of harm to others or self.

2021 Resolution No. 4:

AMENDING IDAHO SCHOOL AGE STATUTE TO ALLOW FLEXIBILITY FOR SCHOOL PREPAREDNESS PROGRAMS

WHEREAS, Idaho is one of six states that does not invest in early childhood education options for families with children 3 to 5 years old; and

WHEREAS, 49% of Idaho's children enter kindergarten with below grade level reading skills; and

WHEREAS, school districts and charter schools currently do not have the flexibility to use state funding to support and ensure that all children entering kindergarten are academically, socially, and emotionally ready to learn; and

WHEREAS, 69% of three and four year olds in Idaho are currently not enrolled in an early childhood education program, according to United States Census Bureau.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the State Board of Education, State Department of Education and the Idaho Legislature to revise Section 33-201 and Section 33-208, Idaho Code, thereby providing school districts and charter schools with the flexibility to use state dollars to support school readiness with the understanding that such programs, like kindergarten, will not be compulsory or mandated, allowing school districts and charter schools to address the needs of their local students.

STATEMENT OF PURPOSE

Currently Section 33-201, Idaho Code, prevents school districts and charter schools from using state dollars to support kindergarten preparedness programs for 4 year olds. By amending the current age, it will allow flexibility for local districts and charter schools to use state dollars as they see appropriate in supporting children entering kindergarten. There are no dollars attached to changing the code. It simply allows school districts and charter schools more choice in using the funding they receive in a manner that best fits their local community. This resolution would not amend the age threshold for a child enrolling in kindergarten or first grade. Nor would it be compulsory for local districts or charters to establish such programs.

2021 Resolution No. 5:

IN OPPOSITION TO DIVERTING PUBLIC DOLLARS TO PRIVATE OR PAROCHIAL SCHOOLS

WHEREAS, the Idaho State Constitution provides for “the free and thorough public education for children”; and

WHEREAS, the Idaho State Constitution as amended by the Blaine Amendment ensures the separation of church and state in Idaho by prohibiting the flow of public money to private or religious institutions for education; and

WHEREAS, school districts and charter schools receiving public funds from the legislature are required to meet accounting and student achievement standards to receive those funds; and

WHEREAS, an additional layer of state oversight would have to be created to account for the use of public money distributed to either individual families or to private or religious institutions; and

WHEREAS, language found in House Bill 590 heard in the 2018 legislative session allowed for funding of a myriad of things for which public school students do not receive funding. Expenses such as uniforms, tutoring, summer program fees, special afterschool programs, and anything approved by the State Board of Education could be deductible; and

WHEREAS, Idaho’s students have increasing access to a wide variety of school choice options in the state of Idaho, and parents are free to choose educational services through Idaho’s public education system or educational options in the private sector; and

WHEREAS, in other areas of the country that have adopted voucher programs, student achievement has suffered, especially among those children receiving vouchers; and

WHEREAS, no statement of fiscal impact has been generated.

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association oppose any effort to divert public dollars to private or parochial schools, grant tax credits for scholarship donations, or amend the Constitution of the State of Idaho, Article IX, §5, Idaho Code, also known as the Blaine Amendment, to allow public dollars to finance private or parochial education in the K-12 education system of the State of Idaho.

STATEMENT OF PURPOSE

School choice is an integral part of public education in the state of Idaho. Public school choice includes charter, magnet, alternative, and virtual schools in addition to traditional public schools where dual language, classical, harbor, international, Montessori, Career Technical, STEM, and STEAM programs are offered. These programs are an integral part of what public education already offers across Idaho, funded by state tax dollars. Idaho’s current investment in our children’s public schools ranks 51st in the country. Reducing the general fund by offering a tax credit for donations to scholarship programs or diverting already scarce resources to provide vouchers to private schools will further erode funding to current public schools all across Idaho. If our state constitution is changed, Idaho’s investment in public education will become even smaller as our taxes will be siphoned off to unaccountable private and parochial schools. We oppose amending The Idaho State Constitution, Article IX, §5, Idaho Code, also known as the Blaine Amendment, for the reasons outlined above. Idaho already has substantial choice in its public school system. A voucher, tax-credit, or scholarship program will cause irreparable harm to the existing system of public schools, and will likely harm overall student achievement.

2021 Resolution No. 6:

REDUCE SUPER MAJORITY ON FACILITY BONDS

WHEREAS, many school districts in Idaho are in need of improved or new school facilities; and

WHEREAS, Idaho Code currently provides voter-approved property tax measures as the only mechanism to construct schools; and

WHEREAS, Idaho requires at least a 66.67% super majority approval vote for school facilities bonds; and

WHEREAS, many Idaho school districts have found it very difficult or impossible to pass a school facilities bond; and

WHEREAS, the Idaho Legislature has considered legislation in the past that would limit the number of facility bond elections for school districts per year and create an additional obstacle; and

WHEREAS, many school districts struggle to maintain existing buildings so that they are appropriate and safe educational settings; and

WHEREAS, the quality of school facilities has an impact on school achievement.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association research, draft, and submit legislation that proposes supplemental mechanisms to fund school construction and maintenance and support the reduction of the super majority approval required to pass school facilities bonds.

STATEMENT OF PURPOSE

School districts facing rapidly increasing enrollment only have one option for the construction of new facilities: passage of a bond that places a burden on property owners. Meanwhile, the State of Idaho is trying to raise student achievement, and the quality of school facilities has an impact on that achievement. Many districts are trying to address their facilities needs but are having great difficulty achieving, or have not been able to achieve, the 66.67% approval vote required to pass a facilities bond. Any reduction of this extremely high approval threshold would help provide better school facilities in Idaho.

2021 Resolution No. 8:

ADMINISTRATIVE LEAVE WITH PAY

WHEREAS, subsection (4) of Idaho Code 33-512 provides that a board has the power and duty “[t]o protect the morals and health of pupils; and

WHEREAS, subsection (11) of Idaho Code 33-512 provides that a board has the power and duty “[t]o prohibit entrance to each schoolhouse or school grounds, to prohibit loitering in schoolhouses or on school grounds and to provide for the removal from each schoolhouse or school grounds of any individual or individuals who disrupt the educational process or whose presence is detrimental to the morals, health, safety, academic learning or discipline of the pupils. . . .”;

WHEREAS, subsection (7) of Idaho Code 33-513 provides for the authority of the board to delegate to the superintendent or other designee the ongoing authority to place any employee on a period of involuntary leave of absence should the superintendent or designee believe that such action is in the best interest of the district, with a requirement of the board to nullify or ratify such action during the next regularly scheduled meeting or a specially set meeting within a period of twenty-one (21) days of such act by the superintendent or designee; and

WHEREAS, pursuant to the aforementioned code section, such leave of absence shall be with pay unless certain very limited circumstances exist relating to court orders preventing the employee from being in the presence of minors or students or another adult present on school property or if the employee is in jail and unable to perform the essential functions of their position; and

WHEREAS, the period of paid involuntary leave of absence may extend beyond a sixty (60) day time period if criminal charges or a criminal investigation is pending; and

WHEREAS, management of the period of paid involuntary leave of absence for an employee is entirely out of the control of Idaho Public Schools as they do not control the criminal investigation and/or criminal courts process and have no control over an employee’s waiver of speedy trial rights; and

WHEREAS, individuals, including public school employees, pursuant to the 6th Amendment to the U.S. Constitution, applicable to the states, including the State of Idaho through the 14th Amendment to the U.S. Constitution, and via Article I, Section 13 of the Idaho Constitution, have a right to a speedy trial in the context of a criminal charge pending, such right which can only be waived by the criminal case defendant; and

WHEREAS, numerous Idaho public school districts and charter schools have had certificated professional employees on periods of paid administrative leave, pending the outcome of criminal investigations and/or criminal trials, where such individuals have waived their respective rights to a speedy criminal trial, resulting in individuals on paid administrative leave for well over one (1) year and in some instances nearing a two (2) year period, causing an economic hardship to Idaho public schools;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association educate the Idaho Legislature regarding this burdensome mandate on Idaho public schools and research, draft, and submit legislation that proposes an amendment to Idaho Code 33-513(7) and any other related statutes to limit the financial exposure to school districts associated with administrative leave with pay when an employee is on administrative leave due to pending criminal charges. This may be addressed by either considering such to be covered under subsection (7)(a) not obligating compensation or, at minimum, defining a period of time for the employee to be entitled to compensation.

STATEMENT OF PURPOSE: Idaho public schools have found themselves in situations where multiple employees throughout the state have criminal charges pending against them which negatively impact and/or prevent the individual’s ability to work as an educator for the school. However, such individuals do not necessarily fall under the no-pay provision of Idaho Code 33-513(7). This results in school districts and charter schools having to pay employees who are not working and cannot be in the school setting for significant periods. It does not appear that 33-513(7) envisioned situations where such employees would waive their rights to speedy trial. Such employees literally cannot work in the school setting and collect compensation from already financially strapped school districts for significant periods of time, including periods up to two (2) calendar years.

2021 Resolution No. 9:

PERSONNEL FUNDING – USE IT OR LOSE IT

WHEREAS, subsection (2) of Idaho Code 33-512 provides that a board has the power and duty “[t]o adopt and carry on, and provide for the financing of, a total educational program for the district. . . .” ; and

WHEREAS, school districts and charter schools are suffering from economic hardships associated with the economic impacts of COVID-19, the reductions/holdbacks to state funding of Idaho public schools, as well as potential increased costs to provide educational services in a safe and efficient manner during the COVID-19 emergency; and

WHEREAS, subsection (2)(g) of Idaho Code 33-1004 provides as follows: ‘A district may employ nine and one-half percent (9.5%) fewer positions than funded pursuant to subsections (2) and (3) of this section, without reduction in the number of funded positions being imposed. Beginning in fiscal year 2016, this figure shall be reduced by one percent (1%) each year for each school district in which the average class size, as determined from prior fiscal year data reported to the state department of education, was at least one (1) student greater than the statewide average class size. The State Department of Education shall report to the legislature every February, beginning in 2015, on the reductions scheduled to take place in this figure, by school district, in the ensuing fiscal year. (i) in the determination of the statewide average class size, the state department of education shall not use a single figure developed through the averaging of all districts of varying size, geographical location and pupil populations throughout the state. The statewide average class size shall be comprised of multiple figures determined through analysis of like and similarly situated districts and use of the divisor breakdown established in section 33-1002, Idaho Code. (ii) The state board of education may promulgate rules outlining the method of calculation of the state-wide average class size figures. (iii) The one percent (1%) reduction required in paragraph (g) of this subsection shall not be applied for any school year subsequent to a year when the school district’s boundaries have changed because of division, consolidation, excision or annexation of territory... ; and

WHEREAS, the Idaho State Board of Education has promulgated rules addressing statewide average class size as located in IDAPA 08.02.01.803, creating four (4) Groups of schools for consideration of class size, based upon elementary and secondary divisors; and

WHEREAS, approximately fifty-one (51) of Idaho’s Public School Districts are below the 9.5% statutory figure due to class size considerations, which are beyond the control of the District, including a number of districts which have lost 1% each year as described in this statute and are currently at 3.5% allowance of fewer positions; and

WHEREAS, Idaho Public School Districts are in need of flexibility in addressing budgetary issues of the school; and

WHEREAS, in a COVID-19 and post-pandemic world, Idaho public school districts and charter schools do not know what a “class-room” will look like or what flexibility will need to be considered in the provision of an education to its students;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association educate the Idaho Legislature regarding the economic concerns of the Districts, including the inequities created by this legislation and the need for flexibility for schools. Be it further resolved, the Idaho School Boards Association shall research, draft, and submit legislation that proposes an amendment to Idaho Code 33-1004(2)(g) and any other related statutes and pursue amendment to any related Idaho State Board of Education rules to amend this section and provide greater latitude for school districts and charter schools in class sizes under this statute.

STATEMENT OF PURPOSE: While provisions have been put in place in Idaho Code 33-1004, to compare or group similarly situated districts and schools, the current model only grants one (1) student above the state average in a similarly sized district before being considered out of compliance. In a majority of instances, district and charters are penalized for being out of compliance by slightly more than one (1) student per teacher.

Because the student to teacher average is based on all funds available to a district rather than state reimbursed funds only, the districts with generous supplemental levies who hire additional certified staff impact the state average for their respective groups, creating an inequitable calculation process. Thus, districts without this supplemental funding are at a disadvantage and lose discretion of one (1) percent of personnel funding flexibility each year under the current model.

2021 Resolution No. 10:

FULL FUNDING OF ALL DAY KINDERGARTEN

WHEREAS, research shows the increase in the number of full day kindergarten programs is due to various social, economic, and educational factors; and

WHEREAS, kindergarten students who participate in full day kindergarten make greater gains in their mathematics and reading achievement when compared to those attending halfday classes; and

WHEREAS, in a statewide survey presented by the Idaho Association for the Education of Young Children, 75 percent of respondents said they would be “very likely” or “somewhat likely” to send their children to public preschool if it were available in their community; and

WHEREAS, districts and charters that offer full day kindergarten programs must employ 1.0 FTE per kindergarten classroom, while currently only receiving .5 FTE funding for the kindergarten program compared to other elementary grades; and

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association research, draft, and submit legislation - or, support legislation - that proposes the State of Idaho fund full day kindergarten the same way it does all other elementary students. Such legislation shall be sought regardless of whether the legislature amends the current funding formula. This change would allow districts or charters that offer full day kindergarten increased financial stability and decrease the amount of local support districts or charter schools utilize through supplemental levies or discretionary dollars.

STATEMENT OF PURPOSE

The lack of funding for full day kindergarten puts a hardship on local districts and charters schools. Funding kindergarten at the same rate as all other elementary students would allow districts and charters more flexibility in bridging the gaps seen in early childhood literacy.

2021 Resolution No. 11:

RECLAMATION OF CAREER LADDER PLACEMENT FOR INSTRUCTIONAL AND PUPIL SERVICE STAFF

WHEREAS, the Governor of the State of Idaho issued an executive order to reduce General Fund spending authority based on updated revenue projections pursuant to Section 67-3512A, Idaho Code; and

WHEREAS, the executive order outlines targeted reductions to minimize the impact to student learning and ensure a degree of uniformity across the state; and

WHEREAS, the targeted General Fund reductions include freezing movement of instructional and pupil service staff on the career ladder (an estimated savings of \$26,617,500); and

WHEREAS, without change in current Section 33-1004(B), a certificated employee would only advance one step on the career ladder if all requirements were met, thus reducing the amount of funds coming to a district or charter school to pay the certified staff member if the staff member was placed on the correct step of career ladder.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association create legislation to reinstate instructional and pupil service staff on their appropriate steps by advancing them two steps on the career ladder upon enactment. This one time advancement of two steps would be contingent on the staff member meeting the other requirements of movement for their rung.

STATEMENT OF PURPOSE

The 2020 Legislature of the State Idaho approved a budget, which included appropriate placement of certificated staff on a new three-tier career ladder. To comply with the Governor's executive order, teachers were not advanced in their placement on the career ladder. This resolution proposes that teachers, assuming they have met the other appropriate requirements of step advancement outlined in 33-1004(B), would move forward 2 steps to return them to the position on the career ladder they would have been placed at if the freeze had not been instituted.

Although short term solutions are necessary to meet revenue short falls, continuation of these holdbacks, (assuming the economy begins to rebound), is detrimental to the important work of school districts.

2021 Resolution No. 12:

SALARY BASED APPORTIONMENT FOR CLASSIFIED EMPLOYEES

WHEREAS, the State of Idaho distributes the major portion of public school funding through the “Salary-Based Apportionment” (SBA) formula; and

WHEREAS, the SBA formula includes separate calculations for instructional, administrative, and classified salary and benefit support; and

WHEREAS, the percentage of funds expended by local districts and charter schools above their SBA allocation for classified salaries is often significantly higher than the percentage expended over and above the SBA allocations for administrative and instructional salaries; and

WHEREAS, the number of classified full-time equivalents (FTE’s) employed by school districts and charter schools often exceeds the number funded by the SBA formula; and

WHEREAS, school districts and charter schools employ far more professional and technical classified staff, (i.e. business and human resource professionals, technology staff, etc.) than they did when the SBA formula was first established; and

WHEREAS, school districts and charter schools expend large percentages of operational unit funding and supplemental levy revenues to pay for these classified staff; and

WHEREAS, the salaries paid for professional and technical classified staff far exceed the State’s salary based apportionment for these employees, and school districts and charter schools need to pay these employees competitive wages to recruit and retain qualified individuals;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association educate the Idaho State Legislature about the funding disparity between classified salaries and is the amount the Legislature allocates for them. Be it further resolved that the Idaho School Boards Association support a funding formula for classified staff designed to bring the percentage paid by the State in line with the percentage paid by districts and charters for instructional and administrative salaries. This should be addressed with changes both to the base salary and number of classified staff provided for by the unit factor.

STATEMENT OF PURPOSE: The competitive salary range for classified staff and technology specialists that manage a districts’ and charter schools’ human resources and technology operations has increased dramatically. The salary range for other skilled classified staff has increased in order to remain competitive with the industry, to be aligned with additional assignments as districts and charter schools have reduced staffing numbers, and to offer reasonable salaries to provide for cost of living increases. The portion of the State formula that funds classified salaries and benefits was initially designed with custodians, school secretaries, and aides in mind.

The need for highly skilled human resource specialists as well as professional business managers and technology specialists to manage the complex and technical aspects of a school district or charter school has changed the role of these classified positions. Similarly, districts and charter schools rely on other classified personnel such as janitorial staff, bus drivers, and more to keep the operations of their buildings functional. Districts and charters now employ more professional business managers, human resource directors, network administrators, web masters, IT specialists, and other skilled classified staff than ever before. Additionally, many of these professional and technical employees are hired to meet State and Federal mandated requirements, including reporting in the Idaho System for Educational Excellence (ISEE), the State’s Longitudinal Data System.

This resolution calls for changes in the SBA formula to better reflect the need to increase the salaries and the number of FTE’s funded by the classified portion of the formula.

In 2017/18, school districts and charter schools spent, on average, \$1.66 for every \$1 of salary based apportionment for a difference of \$79.8 million.

In 2018/19, school districts and charter schools spent, on average, \$1.68 for every \$1 of salary based apportionment for a difference of \$85.2 million. Approximately \$69 million is attributable to Actual vs Base Salary, and the remaining \$16.2 million is attributable to hiring more staff than the allowance (6,470.8 hired vs 5,794.9 staff allowance, or 675.9 hired in excess of staff allowance). *Source: Idaho State Department of Education*

2021 Resolution No. 13:

RESTORATION OF FY21 FUNDING HOLDBACKS

WHEREAS, the Governor of the State of Idaho has issued an executive order to reduce the General Fund spending authority based on updated revenue projections pursuant to Section 67-3512A, Idaho Code; and

WHEREAS, the executive order outlines targeted reductions to minimize the impact to student learning and ensure a degree of uniformity across the state; and

WHEREAS, the targeted General Fund reductions include suspending the 2-percent. Base salary increase for administrators and classified staff (\$5,128,900); and

WHEREAS, the targeted General Fund reductions include freezing movement of instructional and pupil service staff on the career ladder (estimated at \$26,617,500); and

WHEREAS, the targeted General Funds reductions include suspending leadership premium distribution for one year (\$19,310,000); and

WHEREAS, the targeted General Funds reductions include reducing professional development line items from \$22,550,000 to \$12,550,000; and

WHEREAS, the targeted General Funds reductions include reducing the IT staffing line item from \$8,000,000 to \$4,000,000; and

WHEREAS, the targeted General Funds reductions include reducing the classroom technology line item from \$36,500,00 to \$26,500,000; and

WHEREAS, the targeted General Funds reductions include content and curriculum line items from \$6,350,000 to \$4,750,000; and

WHEREAS, the targeted General Funds reductions include reducing the Central Services budget from \$12,667,600 to \$11,667,600; and

WHEREAS, the targeted General Funds reductions include reducing discretionary funds for districts by 3 percent, or approximately \$21,200,000, from the original FY2020 appropriation amount.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association encourage or create legislation to reinstate all funds associated with the Governor's executive order regarding Public School 5% holdbacks for the 2020-21 school year.

STATEMENT OF PURPOSE

The 2020 Legislature of the State Idaho approved an overall K-12 education budget which included all the General Fund allocations listed above. In supporting the Governor's executive order, we would like it to be clear that reinstatement of these holdbacks and support for the legislation that implemented the original education allocation is crucial for school districts and charters in Idaho.

Although short term solutions are necessary to meet revenue short falls, continuation of these holdbacks (assuming the economy begins to rebound) is detrimental to the important work of school districts.

2021 Resolution No. 15:

MODIFICATION TO DEFINITION TO RECOGNIZE PUBLIC SCHOOLS AS PUBLIC FACILITIES TO COLLECT IMPACT FEES

WHEREAS, section 67-8203(24), Idaho Code, excludes public school facilities from the list of “Public facilities”; and

WHEREAS, public school facilities are an integral part of all Idaho communities; and

WHEREAS, public school facilities include or fund many aspects of public facilities recognized by the current definition, including; water storage, roads, streets, traffic signals, landscaping, parks, open space and recreation areas, and related capital improvements and public safety facilities; and

WHEREAS, current capital construction funding models put an overabundance of burden on current residents; and

WHEREAS, state funding of new construction and improvements is inadequate; and

WHEREAS, growing districts have no mechanism to respond to growth without placing a heavy burden on current tax payers.

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho State Department of Education, Idaho State Board of Education, and the Idaho Legislature to amend Idaho Code to add “Public School Facilities” to 67-8203(24), Idaho Code.

STATEMENT OF PURPOSE

Adding “Public School Facilities” to the definition of “Public Facilities” in Section 67-8203(24) would allow school districts to access funding under Title 67 Chapter 82 for the purpose stated in Idaho Code 67-8202, namely to create “an equitable program for planning and financing public facilities needed to serve new growth and development,” which “is necessary in order to promote and accommodate orderly growth and development and to protect the public health, safety, and general welfare of the citizens of the state of Idaho”.

[illegible]

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