

2025 ISBA ANNUAL CONVENTION

Nov. 12 - 14, 2025 • Coeur d'Alene Resort



Coeur d'Alene, Idaho



**ISBA ANNUAL
CONVENTION**

November 12-14, 2025





Supporting Education Through Activities



MORE THAN A GAME

- Students involved in activities average fewer absences per year than the general student population
- Participation in high school activities is a valuable part of the overall high school experience
- Students who compete in high school activity programs achieve higher grades and have better attendance
- School activities teach lessons that include citizenship, teamwork, motivation, cooperation and self-discipline
- Those who participate in activity programs are less likely to have discipline referrals than the general student population
- High schools that offer multiple activities meet the needs of a wide variety of the student population
- High school activities are fun!

Students Now Citizens Forever

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WiFi Instructions:

- **STEP 1:** Turn on Wi-Fi Access on your device
- **STEP 2:** Select Network "CDA Resort"
- **STEP 3:** Open Browser Window
- **STEP 4:** When redirected to Internet home page, click "Redeem Code"
- **STEP 5:** click "Redeem Code" again:
Enter Code Under Voucher:
GROUP CODE: CENTEGIX-25
- **STEP 6:** Accept Terms and Conditions and Login

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Agenda

November 12-14, 2025

Coeur d'Alene Resort • Coeur d'Alene, Idaho



WEDNESDAY November 12

7:00 a.m. – 5:00 p.m.
7:30 a.m. – 9:30 a.m.
9:45 a.m. – 11:45 a.m.
12:00 p.m. – 1:30 p.m.
1:45 p.m. – 2:45 p.m.
1:45 p.m. – 2:45 p.m.
1:45 p.m. – 2:45 p.m.
3:00 p.m. – 4:00 p.m.
4:15 p.m. – 5:15 p.m.
5:15 p.m. – 6:15 p.m.
6:15 p.m.

Registration Open
Early Bird - Session A
Early Bird - Session B
Opening General Session / Lunch / Keynote - Dallin Cooper
Region Meetings / Networking
IASBO Meeting
ISSA Meeting
Workshop Session 1
Workshop Session 2
Welcome Reception, *Sponsored by Piper Sandler & Blue Cross of Idaho*
Dinner on your own

*Sponsored by Blue Cross of Idaho
Foundation for Health*

THURSDAY November 13

7:00 a.m. – 5:00 p.m.
7:30 a.m. – 8:30 a.m.
8:45 a.m. – 9:45 a.m.
10:00 a.m. – 11:00 a.m.
11:00 a.m. – 4:00 p.m.
11:00 a.m. – 12:30 p.m.
12:30 p.m. – 2:00 p.m.
2:15 p.m. – 3:15 p.m.
3:15 p.m. – 4:00 p.m.
4:15 p.m. – 5:15 p.m.
5:30 p.m. – 7:15 p.m.

Registration Open
Breakfast, *Sponsored by Hawley Troxell*
Workshop Session 3
Workshop Session 4
Exhibit Show, *Sponsored by 95 Percent Group*
Dedicated Exhibit Show Time
Second General Session / Lunch / Keynote - Tim Garchow
Workshop Session 5
Exhibit Show Refreshment Social & Prize Drawings
Workshop Session 6
Awards Dinner, *Sponsored by Moreton & Company & Zions Public Finance*

*Sponsored by
Bard / Geary Pacific Supply*

FRIDAY November 14

7:00 a.m. – 8:00 a.m.
8:00 a.m. – 8:30 a.m.
8:30 a.m. – Conclusion
8:30 a.m. – Conclusion

Breakfast, *Sponsored by Regence Blue Shield of Idaho*
Third General Session
Business Session
Clerk's Corner



Message From

ISBA PRESIDENT & EXECUTIVE DIRECTOR



Brian Pyper, President
Idaho School Boards Association

Welcome to the 2025 ISBA Annual Convention!

We are delighted to welcome you to this year's Convention in Coeur d'Alene. The Annual Convention is always a highlight of our year, and we are grateful you've taken the time to invest in your leadership and in the success of Idaho's students by being here with us.

Our team has worked hard to create a program that is both inspiring and practical. You will find a full agenda of thought-provoking keynote speakers, timely workshops, and valuable resources designed to strengthen your role as a school board member, administrator, or other role you fulfill. Each session is built with one goal in mind: equipping you with knowledge and tools that you can take back to your districts and charter schools to better serve your students and communities.

This year's Convention focus is centered on ISBA's mission statement: empower and champion Idaho school boards to foster student success. As you attend workshops, engage in discussions, and connect with exhibitors, we hope you find ideas and strategies that challenge your thinking, spark collaboration, and reaffirm the critical role you play in Idaho's public education system.

The Convention is also a special time to connect with others who share your commitment to education. Whether it's catching up with longtime colleagues or meeting board members from across the state for the first time, we encourage you to take full advantage of the networking opportunities built into this event. The relationships you develop here can provide encouragement, fresh perspectives, and ongoing support throughout the year.

And finally—enjoy your time here. The Convention is not only about learning but also about stepping away from the daily routine to re-energize, reflect, and celebrate the important work you do. Our staff is here to ensure your experience is meaningful and enjoyable, so please don't hesitate to reach out if there's anything we can do to make your time better.

On behalf of the ISBA Executive Board and staff, thank you for your service to Idaho's students and for being part of this year's Convention. We're honored to share these days with you and look forward to the work ahead together.

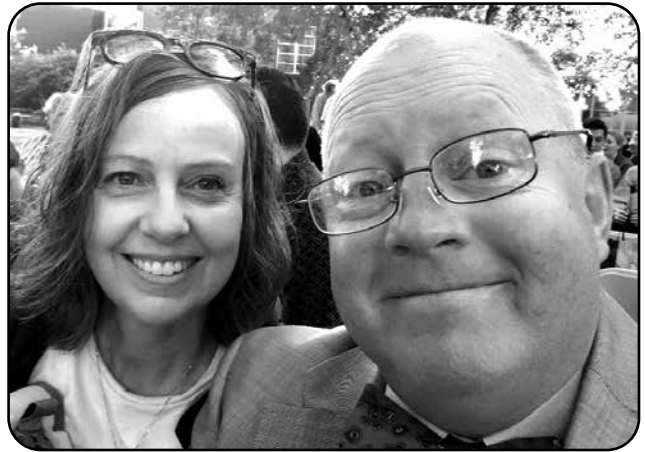
Welcome, and enjoy the 2025 ISBA Annual Convention!



**Misty Swanson,
Executive Director**
Idaho School Boards Association

Thank you

ISBA President, Brian Pyper



ISBA EXECUTIVE OFFICERS:

**PRESIDENT**

Dr. Brian Pyper
Madison SD #321

**PRESIDENT-ELECT**

Jason Sevy
Marsing SD #363

**VICE PRESIDENT**

Lori Frasure
West Ada SD #002

**PAST PRESIDENT**

Starr Olsen
Dietrich SD #314

ISBA STAFF:

**EXECUTIVE
DIRECTOR**

Misty Swanson

**DEPUTY DIRECTOR
& GOVERNMENT
AFFAIRS**

Quinn Perry

**CHIEF LEARNING
OFFICER**

Dr. Phil Gore

**RESEARCH
& POLICY
SPECIALIST**

April Hoy

**BOARD
DEVELOPMENT
SPECIALIST**

Dr. Jayson Lloyd

**PRINTING &
GRAPHICS
SPECIALIST**

Lance Corpus

**EVENTS &
OPERATIONS
ASSOCIATE**

Mika Milette

**BUSINESS
SERVICES
ASSOCIATE**

Morgan Cenarrusa

**COMMUNICATIONS
& PROGRAM
ASSOCIATE**

Katie Russell

**MEMBER SERVICES
ASSOCIATE**

Ashley Slusher

ISBA REPRESENTATIVES BY REGION:



REGION 1 CHAIR
Teresa Rae
Boundary County SD #101



REGION 1 VICE CHAIR
Rich Meyer
Kootenai Joint SD #274



REGION 2 CHAIR
Polley McLeod
Nezperce Joint SD #302



REGION 2 VICE CHAIR
Charlette Kremer
Lewiston Independent SD #340



REGION 3 CHAIR
Jason Knopp
Melba SD #136



REGION 3 VICE CHAIR
Pam Wagoner
Middleton SD #134



REGION 4 CHAIR
Eric Smallwood
Twin Falls SD #411



REGION 4 VICE CHAIR
Jamie Turner
Hagerman Joint SD #233



REGION 5 CHAIR
Lon Harrington
Snake River SD #052



REGION 5 VICE CHAIR
Raini Hayden
North Gem SD #149



REGION 6 CHAIR
Kristin Galbraith
Sugar-Salem Jt. SD #322



REGION 6 VICE CHAIR
Holly Allen
Madison SD #321



REGION 7 CHAIR
Brett Plummer
Challis SD #181



REGION 7 VICE CHAIR
Karen Pyron
Butte County Jt. SD #111



REGION 8 CHAIR
Matt Frye
Fruitland SD #373



REGION 8 VICE CHAIR
Brandee Kline
Basin SD #072



REGION 9 CHAIR
Anne Ritter
Meridian Medical Arts Charter



REGION 9 VICE CHAIR
Leslie Baker
Moscow Charter School

ISBA REGIONAL REPRESENTATIVES:

According to the Bylaws of the Idaho School Boards Association, the state is divided into eight geographic regions and a ninth region for charter schools. Each region has a chair and vice chair. The chair and vice chair elected shall represent a large school district and small school district. Region 9 has created different selection criteria for charter schools. According to their bylaws, each region determines what criteria to use in making the distinction between large and small. Most regions have chosen to designate half of their district's as large and half small on the basis of enrollment. The chair/vice chair positions should alternate between large and small districts. Newly elected officers take their position at the conclusion of the Annual Meeting.

ISBA PAST PRESIDENTS:

1943 - ?	Charles T. Whittaker / Rupert	1988 - 89	Keith Huettig / Hazelton
? - 1950	Howard Anderson / Blackfoot	1989 - 90	Leonard Kucera, Jr. / Moyie Springs
1950 - 54	Grant Stowell / Pocatello	1990 - 91	Bertine Paynter / New Plymouth
1954 - 55	Raymond W. Burch / Coeur d' Alene	1991 - 92	Michael Rasmussen / Nampa
1955 - 56	Alice Walters / Boise	1992 - 93	Christine Wada / Pingree
1956 - 57	Al Carlson / Blackfoot	1993 - 94	Dave Sommer / Twin Falls
1957 - 58	John Barker / Buhl	1994 - 95	Quinten Homer / Boise
1958 - 59	Dave Peterson / Lewiston	1995 - 96	Claire Major / Gooding
1959 - 60	Roy Strochein / Aberdeen	1996 - 97	Vern Newby / Coeur d' Alene
1960 - 61	John Brandt / Nampa	1997 - 98	Alden Neal / Oneida
1961 - 62	J.P. Munson / Sandpoint	1998 - 99	David Hawk / Boise
1962 - 63	Ken Westfall / Aberdeen	1999 - 01	Armand Eckert / Buhl
1963 - 65	Jeff Anderson / Twin Falls	2001 - 02	Scott Tverdy / Castleford
1965 - 66	Dauchy Migel / Idaho Falls	2002 - 03	Terry Schwartz / Butte
1966 - 67	Merrill Gee / Pocatello	2003 - 04	Janet Orndorff / Boise
1967 - 69	Zane Harrison / Fairfield	2004 - 05	Wanda Quinn / Coeur d' Alene
1969 - 70	Alan Smith / Bancroft	2005 - 06	Ernest Jensen / Idaho Falls
1970 - 71	Norval Wildman / Burley	2006 - 07	Wendy Horman / Bonneville
1971 - 72	William Morton / Sandpoint	2007 - 08	Donagene Turnbow / Post Falls
1972 - 73	Allen Staley / Blackfoot	2008 - 09	Brian Duncan / Minidoka
1973 - 74	Gary Morris / Potlatch	2009 - 10	Wayne Freedman / Council
1974 - 75	Ted J. Comstock / Nampa	2010 - 12	Dallas Clinger / American Falls
1975 - 76	Steve Mahaffey / Tendoy	2012 - 13	Anne Ritter / Meridian School District
1976 - 77	Lawrence Knigge / Filer	2013 - 15	Todd Wells / Castleford
1977 - 78	W. C. "Woody" Fitch / Grangeville	2015 - 16	John Menter / Moscow Charter
1978 - 79	Earl Marks / Meridian	2016 - 17	Marg Chipman / Weiser
1979 - 80	Merritt Thornhill / American Falls	2017 - 18	Jim Stoor / Soda Springs
1980 - 81	Mary Anne Blick / Castleford	2018 - 19	Jennifer Parkins / Genesee
1981 - 82	Steven C. Johnson / Tensed	2019 - 20	Wally Hedrick / Meridian Tech. Charter
1982 - 83	Gary West / Eagle	2020 - 21	Jody Hendrickx / St. Maries
1983 - 84	Marilee Gross / Boise	2021 - 22	Jason Knopp / Melba
1984 - 85	Ray Funk / Aberdeen	2022 - 23	Nancy Gregory / Boise
1985 - 86	Sue Sweet / Weiser	2023 - 24	Starr Olsen / Dietrich
1986 - 87	Layle Wood / Boise	2024 - 25	Brian Pyper / Madison
1987 - 88	James Sessions / Rexburg		

ISBA PAST EXECUTIVE DIRECTORS:

Don Finley / Boise
 J.C. Eddy / Boise
 Alan Smith / Bancroft
 Robert Hoffman / Boise

John Sneider / Moscow
 Ida Holden / Idaho Falls
 Clifford Green / Boise
 Karen Echeverria / Boise

REMEMBERING:

Gone But Never Forgotten



Carl Crabtree

May 17, 1952 - May 6, 2025



Ed Klopfenstein

September 24, 1965 - May 20, 2025
West Ada SD - Served 2016 - 2021



Marianne Donnelly

January 31, 1942 - July 18, 2025
Pocatello Chubbuck SD - Served 2001 - 2011



Max Checketts

March 6, 1956 - April 6, 2024
Sugar-Salem SD - Served 1996 - 2005

Thank you

Thank you for your years of service
to the students of Idaho!

HONORING ALL WHO SERVED

VETERANS DAY



November 11, 2025

www.va.gov



New This Year!

ISBA Scholarship Trust Campaign



About the Campaign

The Idaho School Boards Association's Scholarship Trust celebrates the achievements of Idaho high school seniors by awarding scholarships for post-secondary education. Funded entirely through contributions, the Trust provides scholarships to the children and grandchildren of school board members across our state.

Each year, the Scholarship Trust invests in students from every region of Idaho. In 2025, 37 students received scholarships to pursue their dreams at colleges, universities, and trade schools, and over \$200,000 has been awarded to students since the Trust's creation in 2005. Contributions help make post-secondary opportunities possible for children and grandchildren of ISBA member board members.

Every donation, of any amount, helps open doors to post-secondary opportunities for children and grandchildren of ISBA's members. We are so grateful that you have taken the time to consider donating to the ISBA Scholarship Trust.

Three Ways to Donate - Help us reach our goal of \$10,000

1. Check or Cash

Make check payable to: Idaho School Boards Association
Memo to: Scholarship Donation

Mail check to:
Idaho School Boards Association
Attn.: Scholarship Trust
P.O. Box 9797
Boise, ID 83707

(or) Deliver cash or check directly to the ISBA registration desk.

2. Credit Card Payment

Contact the ISBA office to request a credit card payment link.

Call (208) 854-1476 or
email info@idsba.org.

3. Scan this QR Code

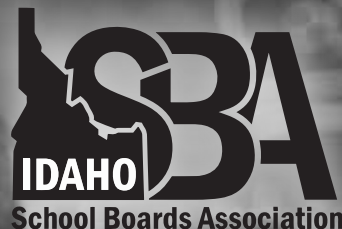
Donate online
via our
GoFundMe
campaign.



There is no Scholarship Auction this year.

2025 Scholarship RECIPIENTS

RECIPIENT	REGION	DISTRICT / CHARTER	BOARD MEMBER	RELATIONSHIP
Tristan Abrego	3	Mountain Home School District	Eric Abrego	Parent
Chloe Carver	7	South Lemhi School District	Chris Staley	Parent
Jace Chadez	3	Marsing School District	John Chadez	Grandparent
Isaiah Claridge	4	Minidoka County School District	Jacob Claridge	Parent
Hal Clements	6	Jefferson County School District	Vaun Mark Clements	Grandparent
Adilee Elam	8	Fruitland School District	Ruth Elam	Parent
Ryver Hayden	5	North Gem School District	Raini Hayden	Parent
Dalanie Hillman	6	Firth School District	Karisa Hillman	Parent
Gideon Hopkins	9	Idaho Home Learning Academy	Mark Dooley	Grandparent
Hayden Hull	8	Cascade School District	Kathleen Hull	Parent
Kelsee Hunt	2	Kamiah School District	Jesse Hunt	Parent
Rylan Ibarra	5	Snake River School District	Toni Ibarra	Parent
Kaidance Kaiser	3	Parma School District	Kurt Kaiser	Parent
Mallory Kelsey	4	Kimberly School District	Zachary Kelsey	Parent
Jacob Krein	9	Idaho Virtual Academy	Melissa Krein	Parent
Kelty Kulin	1	Kellogg Joint School District	Bill Scudder	Grandparent
Kailee Lerew	8	Weiser School District	Jonathon Lerew	Parent
Maddox Lichti	2	Orofino Joint School District	Kathryn Bomar	Grandparent
Brandon Little	6	Sugar-Salem School District	Dwight Wallace Little II	Parent
Candace Luke	6	Sugar-Salem School District	Ian Luke	Parent
Katie Mackay	7	South Lemhi School District	Wes Mackay	Parent
Ashtyn Mayo	9	Alturas Preparatory Academy	Jaime Mayo	Parent
Aidan McLeod	2	Nezperce School District	Polley McLeod	Parent
Anja Morgan	3	West Ada School District	Alexis Morgan	Parent
Desiree Rigby	6	West Jefferson School District	Andrea Rigby	Parent
Austin Robinson	3	Kuna School District	Derek Rae Robinson	Parent
Audrey Schwisow	3	Kuna School District	Kimberly Schwisow	Parent
Jocelyn Seefried	7	Mackay School District	Holly Seefried	Grandparent
Addison Skinner	2	Kamiah School District	Terri Skinner	Grandparent
Sarah Smart	5	Bear Lake School District	Richard Smart	Parent
Anne Tenbrink	1	Coeur d'Alene School District	Heather Tenbrink	Parent
Cooper Vickhammer	3	Middleton School District	Tamara Cole	Grandparent
Liliana Villavicencio	4	Hansen School District	Sara Villavicencio	Parent
Ellie Vineyard	2	Moscow School District	Marie Vineyard	Parent
Preston Volle	4	Filer School District	Jeff Volle	Parent
Sadie Wanstrom	7	Mackay School District	Don Wainright	Grandparent
Paityn Yount	1	West Bonner School District	Ann Yount	Grandparent



WHY MEMBERS CHOOSE THE

ISBA Insurance Plan

The Strength of Membership

- Innovative Coverage
- Idaho Experienced Adjusters
- Cyber Liability
- Professional Property Appraisal
- SafeSchools Training
- Idaho Loss Control Services

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with schools and community
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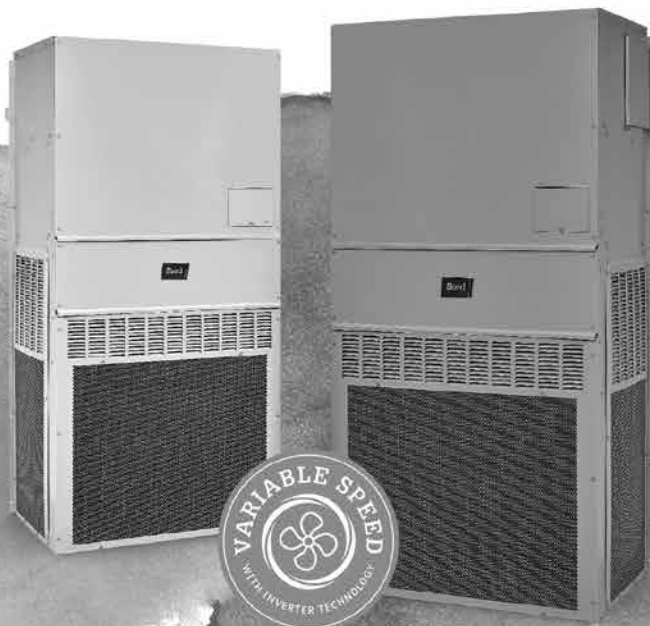
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Idaho Lottery money helped fund
the Ririe High School Greenhouse



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Drew Wright
(208) 899-5508 | dwright@garlandco.com
Whit Collins
(806) 570-3609 | wcollins@garlandco.com

www.garlandco.com

Wednesday Agenda Details

Day at a Glance:

Times:

7:00 a.m. – 5:00 p.m.

7:30 a.m. – 9:30 a.m.

9:45 a.m. – 11:45 a.m.

12:00 p.m. – 1:30 p.m.

Did You Know...

ISBA provides model policies based on state and federal changes that are updated regularly.

1:45 p.m. – 2:45 p.m.

1:45 p.m. – 2:45 p.m.

1:45 p.m. – 2:45 p.m.

3:00 p.m. – 4:00 p.m.

4:15 p.m. – 5:15 p.m.

5:15 p.m. – 6:15 p.m.

6:15 p.m.

Event:

Registration Open

Early Bird - Session A

Early Bird - Session B

First General Session / Lunch

Presentation of Colors

National Anthem

Welcome

Thank You Sponsor: zSpace, Inc.

Speaker: Idaho Governor Brad Little

Thank You Sponsor: ATS Inland NW LLC

Thank You Sponsor: Blue Cross of Idaho Foundation for Health

Keynote Speaker: Dallin Cooper

Thank you and Conclusion

Region Meetings

IASBO Meeting

ISSA Meeting

Workshop Session 1

Workshop Session 2

Welcome Reception

Dinner on your own

Room:

Registration Desk

Workshop Rooms

Workshop Rooms

Bays 3-6

See page 24

Shadow Boat

Mish-an-Nock Boat

Workshop Rooms

Workshop Rooms

Bays 3-6

Wednesday Agenda Details



Dallin Cooper

Keynote Speaker: Dallin Cooper

They Might Not Be Crazy: Working with People You Disagree With (And Might Not Even Like)

Most workplace conflicts don't come from bad intentions—they come from misunderstanding. And educators face more daily conflict than nearly any other profession. Navigating the relationships between administration, faculty, parents, and students requires top-tier emotional intelligence and communication. In this engaging and eye-opening keynote, Dallin Cooper reveals how to transform conflict into connection, build a culture of collaboration, and communicate with confidence.

Dallin is a globally recognized speaker, author, and serial entrepreneur. Having founded and led multiple organizations and orchestrated two successful exits, he has dedicated his career to transforming the way category-leading companies communicate, connect, and lead.

From the smallest towns in Wyoming, to the bustling streets of China's largest cities, Dallin has challenged audiences to rethink the way they see the world. His groundbreaking insights on communication and leadership have been featured in top-tier publications and major news outlets worldwide, cementing his reputation as a go-to expert for organizations seeking to bridge the gap between people.

Today's Sponsors:



Wednesday Welcome Reception



WELCOME

Join us for the 2025 ISBA Annual Convention Welcome Reception on Wednesday evening, sponsored by Piper Sandler and Blue Cross of Idaho! This is a great opportunity to connect with fellow school leaders and get to know some of our exhibitors ahead of the Exhibit Show on Thursday. We look forward to seeing you there! The Reception starts at 5:15 p.m. and there will be appetizers, non-alcoholic beverages, and a no-host bar.

TIMES:

5:15 p.m. – 6:15 p.m.

EVENT:

Welcome Reception

Thank You Sponsor: Blue Cross of Idaho

Thank you Sponsor: Piper Sandler

ROOM:

Bays 3 – 6

*Did You Know...
ISBA hosts the Master Agreements on our
website including a searchable tool to assist board
negotiation teams during negotiations!*

Wednesday Region Meetings

You are invited and encouraged to attend your Region Meeting to network with others in your region as well as discuss issues occurring in your area. Below are some sample topics that may be discussed at your Region Meeting:

- Region Elections – some regions will be electing a chair, vice chair, and/or alternates to the ISBA Executive Board
- Region Networking
- Region Bylaws, if applicable
- Ways ISBA can support you

WEDNESDAY - November 12

REGION	ROOM	TIME
1	Kidd Island - (1st floor)	1:45 p.m. - 2:45 p.m.
2	Coeur d'Alene - (Boat)	1:45 p.m. - 2:45 p.m.
3	The Shore Room - (1st floor)	1:45 p.m. - 2:45 p.m.
4	Casco Bay - (1st floor)	1:45 p.m. - 2:45 p.m.
5	North Cape Bay - (1st floor)	1:45 p.m. - 2:45 p.m.
6	Spirit - (Boat)	1:45 p.m. - 2:45 p.m.
7	Boardroom 4 - (7th floor)	1:45 p.m. - 2:45 p.m.
8	Beauty Bay - (1st floor)	1:45 p.m. - 2:45 p.m.
9	Boardroom 5 - (7th floor)	1:45 p.m. - 2:45 p.m.

Region 1 Districts

24-25 Enrollment

24-25 Enrollment

Large

Coeur d'Alene	9,656
Post Falls	5,818
Lake Pend Oreille	3,783
Boundary County	1,471
Kellogg	1,109
West Bonner County	925

Small

St. Maries	877
Wallace	488
Plummer/Worley Joint	335
Kootenai Joint	214
Mullan	95
Avery	8

Region 2 Districts

Large

Lewiston	4,527
Moscow	2,136
Orofino JSD 171	1,093
Mountain View	1,066
Lapwai	484
Potlatch	453
Cottonwood	426

Small

Kamiah	380
Troy	339
Genesee Joint	287
Kendrick Joint	267
Whitepine Joint	206
Nezperce Joint	174
Highland Joint	170
Culdesac Joint	109

Region 3 Districts

Large

West Ada	38,422
Boise	22,211
Nampa	12,745
Vallivue	10,339
Kuna	5,808
Caldwell	5,131
Middleton	4,323
Mountain Home	3,640

Small

Homedale	1,318
Parma	1,018
Melba	829
Marsing	816
Wilder	613
Notus	301
Bruneau-Grand View	264
Prairie Valley Elem.	6

Wednesday Region Meetings

Region 4 Districts		24-25 Enrollment	
Large			
Twin Falls	9,000		
Cassia County	5,518		
Minidoka County	4,297		
Jerome	4,006		
Blaine County	3,116		
Kimberly	2,029		
Filer	1,566		
Buhl	1,204		
Gooding	1,199		
Wendell	1,106		
Small			
Shoshone	515		
Valley	500		
Murtaugh Joint	388		
Hagerman Joint	381		
Glenns Ferry Joint	362		
Hansen	308		
Castleford Joint	277		
Richfield	211		
Dietrich	173		
Camas County	150		
Bliss Joint	110		
Three Creek Elem.	5		
Region 5 Districts		24-25 Enrollment	
Large			
Pocatello	11,565		
Snake River	3,737		
Preston	2,349		
American Falls	1,518		
Bear Lake	1,425		
Marsh Valley	1,076		
Oneida County	955		
Small			
Soda Springs	862		
West Side	813		
Aberdeen	637		
Grace	555		
Rockland	168		
North Gem	151		
Arbon Elem.	18		
Region 6 Districts		24-25 Enrollment	
Large			
Bonneville	13,615		
Idaho Falls	9,936		
Jefferson County Joint	6,646		
Madison	5,755		
Blackfoot	3,813		
Shelley	2,526		
Sugar-Salem	2,296		
Small			
Fremont County	2,207		
Teton County	1,981		
Firth	819		
Ririe Joint	719		
West Jefferson	624		
Clark County	91		
Swan Valley Elem.	56		
Region 7 Districts - Region 7 does not categorize districts as Large/Small			
Salmon	655	Challis	345
Butte County	385	Mackay	219
		South Lemhi	111
Region 8 Districts		24-25 Enrollment	
Large			
Emmett	2,493		
Fruitland	1,555		
Weiser	1,461		
McCall-Donnelly	1,397		
Payette Joint	1,280		
New Plymouth	906		
Small			
Basin	302		
Council	284		
Garden Valley	230		
Cascade	217		
Salmon River Joint	178		
Horseshoe Bend	171		
Cambridge Joint	162		
Midvale	151		
Meadows Valley	144		
Region 9 Charter Schools			
	37,542		

Thursday Agenda Details

Day at a Glance:

Time:

7:00 a.m. – 5:00 p.m.

7:30 a.m. – 8:30 a.m.

8:45 a.m. – 9:45 a.m.

10:00 a.m. – 11:00 a.m.

11:00 a.m. – 4:00 p.m.

11:00 a.m. – 12:30 p.m.

12:30 p.m. – 2:00 p.m.

2:15 p.m. – 3:15 p.m.

3:15 p.m. – 4:00 p.m.

4:15 p.m. – 5:15 p.m.

5:30 p.m. – 7:15 p.m.

Event:

Registration Open

Breakfast

Welcome

Pledge of Allegiance

Thank you Sponsor: Hawley Troxell

Thank you Sponsor: The Garland Company, Inc.

Thank you Sponsor: St. Luke's Health Plan

Thank you Sponsor: Evolv Technology

Student Video Contest

Staff Introductions

Workshop Session 3

Workshop Session 4

Exhibit Show

Dedicated Exhibit Show Time

Second General Session / Lunch

Welcome

Thank You Sponsor: LKV Architects, PLLC

Speaker: Secretary Phil McGrane

Thank You Sponsor: University of Idaho College of Education, Health and Human Sciences

Speaker: Superintendent of Public Instruction Debbie Critchfield

Thank You Sponsor: 95 Percent Group

Thank You Sponsor: Bard/Geary Pacific Supply

Keynote Speaker: Tim Garchow

Thank you and Conclusion

Workshop Session 5

Exhibit Show Refreshment Social & Prize Drawings

Workshop Session 6

Awards Dinner

Room:

Registration Desk

Bays 3-6

Workshop Rooms

Workshop Rooms

Bays 1-2

Bays 1-2

Bays 3-6

Workshop Rooms

Bays 1-2

Workshop Rooms

Bays 3-6

Did You Know...

ISBA assembles a Salary Schedule every year to assist members during negotiations.

Thursday Agenda Details



Tim Garchow

Keynote Speaker: Tim Garchow

Keeping Our Eyes on the Horizon and One Foot in Front of the Other

Lifelong educator, administrator, and leader, Tim Garchow, shares the story of a time when he had no choice but to persevere through pain, exhaustion, and overwhelming odds to obtain a goal that was deeply important to him. Through humor and humility, Tim shares how the challenges that we face as educational leaders have similarities to what he experienced and what it is going to take for all of us to “keep our eyes on the horizon and keep putting one foot in front of the other.”

Today's Sponsors:



Thursday Agenda Details

Awards Dinner

TIMES:

7:00 a.m. – 5:00 p.m.

5:30 p.m. – 7:15 p.m.

EVENT:

Registration Open

Awards Dinner

Welcome

Thank You Sponsor: SFE - Southwest Foodservice Excellence

Thank You Sponsor: Anderson, Julian & Hull

Board Clerk of the Year Award

Thank You Sponsor: Idaho Lottery

Thank You Sponsor: Moreton & Company

Bulldog Award

Thank You Sponsor: Zions Public Finance

Board Chair of the Year Award

20 Years of Service

Recognition of Years of Service

Thank You and Other Announcements

ROOM:

Registration Desk

Bays 3 – 6

Did You Know...

You can contact ISBA with your board service questions! We answer a myriad of questions every week on topics including open meeting law, agenda posting, trustee vacancy, and much more!

Thursday Evening Sponsors:



Thursday Award Winners

Board Chair of the Year Award:



2019 Winners

Leslie Baker
Moscow Charter School

Bernie Jansen
Twin Falls SD #411

2020 Winners

Sonya Samuels-Allen
Lapwai SD #341

Jody Hendrickx
St. Maries SD #41

2021 Winner

Sharese Maynard
Butte County SD #111

2022 Winner

Angie Robison
Jefferson SD #251

2023 Winner:

Michelle Lippert
Post Falls SD #273

2024 Winner:

Toni Belknap-Brinegar
Vallivue SD #139

2025 Nominees:

To be announced

**2025
winner
will be
announced
during the
Awards
Dinner**

Clerk of the Year Award:



2017 Winner

Kyla Dickerson
Weiser SD #432

2018 Winner

Kristi Hamilton
Ririe Joint SD #252

2019 Winner

Michelle Lucas
Twin Falls SD #411

2020 Winner

Lynn Towne
Coeur d'Alene SD #271

2021 Winner

Kelly Fisher
Lake Pend Oreille SD #084

2022 Winner

Niki Scheppers
West Ada SD #002

2023 Winners:

Angie Packard
Moscow SD #281

Monica Pauley
Jefferson SD #251

2024 Winner:

Tracy Lynde
Kamiah SD #304

2025 Nominees:

To be announced

**2025
winner
will be
announced
during the
Awards
Dinner**

Thursday Award Winners

20 Years of Service Award:

Part of growth and learning as a school board member is the knowledge acquired from those who have previously served. Each year ISBA recognizes those extraordinary individuals who have selflessly given 20 years or more to the students and education system of Idaho.

Paul Alleman	Bear Lake #033	2004 - current
Larry Andrews	Meridian Technical Charter HS	2004 - current
Robin Dodson	Meridian Medical Arts Charter HS	2003 - 2025
Ken Gordon	Basin #072	2003 - 2023
Don Parks	Kendrick Jt. #283	2003 - current
Nancy Gregory	Boise #001	2002 - current
Kevin Howell	Madison #321	2002 - 2022
Louis Pifher	Meridian Medical Arts Charter HS	2002 - 2024
Anne Ritter	Meridian Medical Arts Charter HS	2002 - current
Angie Robison	Jefferson #251	2000 - current
Betty Ackerman	Marsing #363	2000 - 2020
Wendy Fredrickson	Troy #287	2001 - current
Dana Hoskins	Troy #287	2001 - 2021
Michelle Lippert	Post Falls #273	1999 - 2023
James Ritchie	Valley #262	1997 - current
Steve McDowell	Kendrick Jt. #283	1997 - 2023
Kerry Nyce	Weiser #432	1997 - 2021
Bryan Matsuoka	Twin Falls #411	1998 - 2021
Mary Jo Marlow	Blackfoot #55	1997 - current
Jim Hermann	Genesee #282	1989 - 1994, 2001 - 2024
Kenneth Hart	Nezperce #302	1996 - 2023
Wally Hedrick	Meridian #002	1985 - 2000
	Meridian Tech. Charter HS	1999 - current
Donagene Turnbow	Post Falls #273	1995 - 2017
Dawn Fazio	Moscow #281	1994 - current
Rick Armstrong	Marsh Valley #021	1994 - 2017
Marg Chipman	Weiser #432	1987 - 1994, 1997 - 2004, 2006 - 2021
Dallas Clinger	American Falls #381	1992 - 2017
Susan Fletcher	American Falls #381	1992 - 2017
William (Bill) Davis	Lewiston #340	1992 - 2013
Judy Lish	Butte Co. Jt. #111	1991 - 2012
Karen Thurston	Cascade #422	1990 - current
Janet Orndorff	Boise #001	1990 - 2013
David Van Wassenhove	Marsing Jt. #363	1990 - 2011
Luise House	Mountain Home #193	1989 - 2016
Vernon Newby	Coeur d'Alene #271	1989 - 2010
Jeanne Gibson	Hansen #415	1988 - 2013
Jerry Wixom	Idaho Falls #091	1988 - 2012
James Whittaker	South Lemhi #292	1987 - 2013
Cecil Martin	Culdesac Jt. #342	1986 - 2023
Rory Jones	Boise #001	1986 - 2012
Vernon G. DeMark	Caldwell #132	1985 - 2005
Craig Spencer	Grangeville #241	1986 - 2006
Loy Pehrson	Mackay Jt. #182	1984 - 2005
Daniel Hundrup	Lewiston #340	1983 - 2003
Ivan Rounds	Potlatch #285	1983 - 2003
Buddy Henson	Kendrick Jt. #283	1981 - 2013
Lee Wright	Fruitland #373	1980 - 2000
Joy Porter	Lakeland #272	1979 - 1999
Trent Woods	Grangeville Jt. #241	1978 - 1998
Ann Young	Cascade #422	1977 - 2014
Leonard Kucera	Boundary County #101	1977 - 1997
David Hawk	Boise #001	1976 - 1997
Darrell Henrichs	Weiser #431	1976 - 2005
Neal Jeppeson	Cassia County Jt. #151	1976 - 1997
Clarie Major	Gooding Jt. #231	1976 - 1997
Keith Huettig	Valley #262	1975 - 1997
Douglas Harris	Kendrick Jt. #283	1974 - 1997



We ask for your help in the coming years to add to this list. If you know of someone who has served 20 years or more on their local school board, other than those on the above list, please contact the ISBA office.

Thursday Award Winners

Bulldog Award Winner:



This award recognizes an individual who best embodies the “bulldog spirit” of Jessica Harrison, through their tenacious efforts to support and provide leadership through advocacy on behalf of Idaho’s public schools with unrelenting courage. This award will honor an individual for their leadership and advocacy at the local, county, regional, state, and/or federal level.

2020 Winner
Marg Chipman
Weiser SD #431

2021 Winner
Wally Hedrick
Meridian Technical
Charter HS

2022 Winner
Karen Pyron
Butte County SD #11

2023 Winner
Jason Knopp
Melba SD #136

2024 Winner
Anne Ritter
Meridian Medical Arts
Charter HS

2025 Winner
To be announced

**2025
winner
will be
announced
during the
Awards
Dinner**



Last year's Bulldog of the Year winner, Anne Ritter from Meridian Medical Arts Charter HS

Friday Agenda Details

Day at a Glance:

TIME:	Event:	ROOM:
7:00 a.m. – 8:00 a.m.	Breakfast Buffet	Bays 3 – 6
8:00 a.m. – 8:30 a.m.	Third General Session	Bays 3 – 6
	Welcome	
	National Anthem	
	Thank You Sponsor: Regence BlueShield of Idaho	
	Thank you and Conclusion	
8:30 a.m. – Conclusion	Business Session	Bays 3 – 6
8:30 a.m. – Conclusion	Clerk's Corner	Bays 1 – 2

Did You Know...
ISBA distributes a quarterly magazine called the SLATE. If you aren't receiving it via mail, let the ISBA staff know and we'll get you added to the list!

Friday Morning Sponsors:





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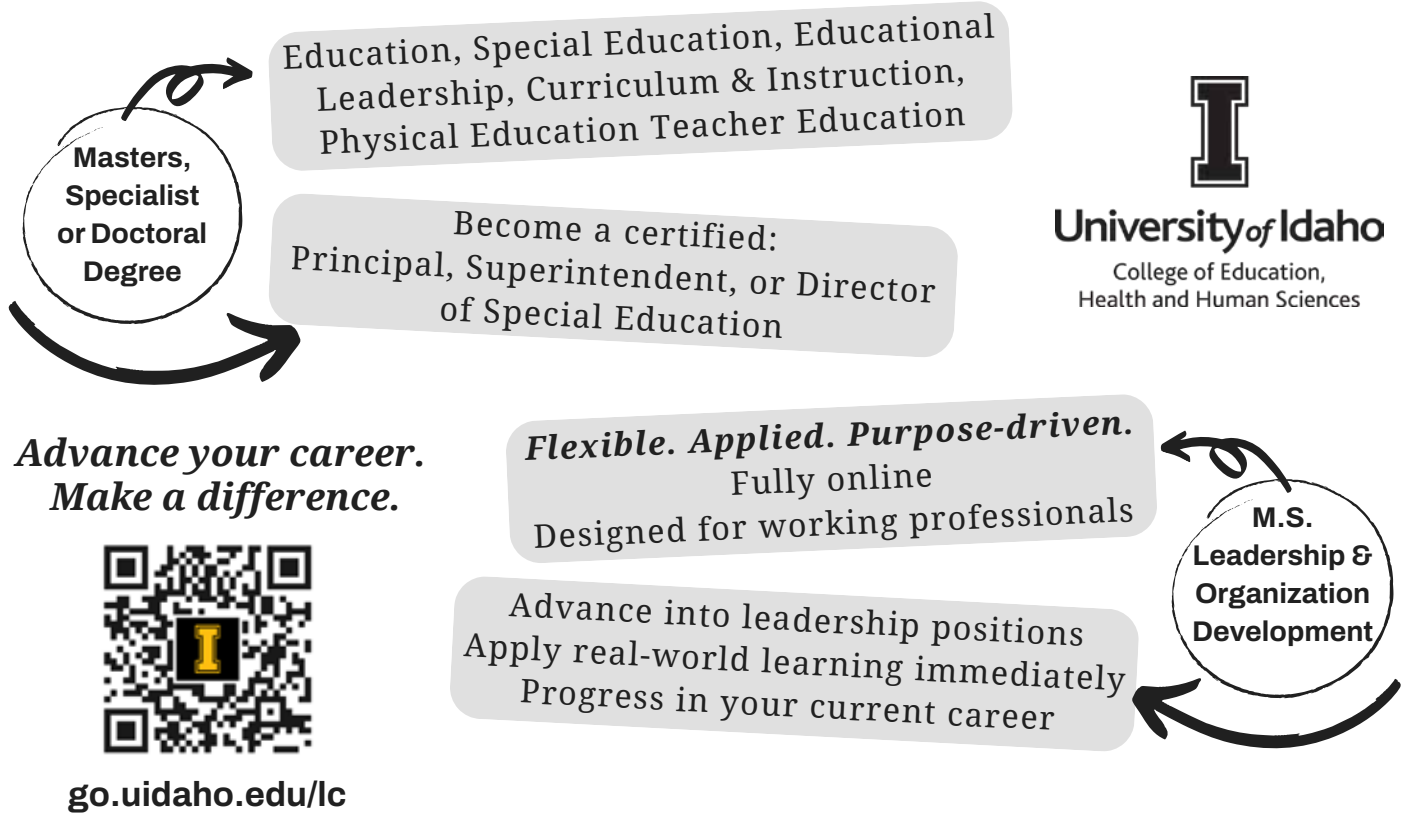
Michael Keith

Vice President

800 W. Main Street, Suite 700
Boise, ID 83702
(208)-501-7533

¹ Direct Purchaser services offered through Zions Bancorporation, N.A. Loans subject to credit approval. Terms and conditions apply. See banker for details.
Zions Public Finance, Inc. is a subsidiary of Zions Bancorporation, N.A. is a registered municipal advisor.

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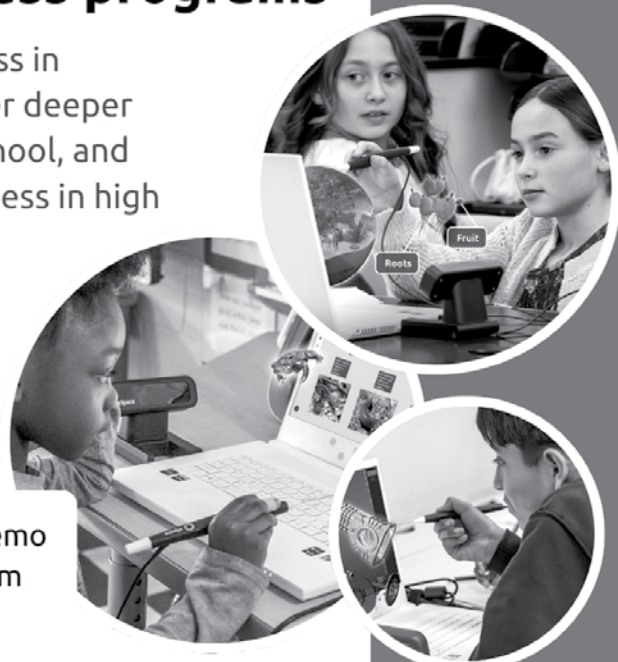
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Teaching and Learning Innovation Award Spotlight

Timberlake Middle School in Idaho's Lakeland Joint School District

Smarter Balanced recently announced the recipients of its Teaching and Learning Innovation Awards Program (Innovation Awards). Offering up to \$10,000 to public school districts residing in Smarter Balanced member jurisdictions, the Innovation Awards highlights innovative practices using Smarter Balanced resources to inspire creative ideas for leveraging the Smarter Balanced Assessment System, and to increase awareness of the system's capacity to enhance teaching and learning outcomes.

Timberlake Middle School was recognized for its creative, data-informed approach to student learning. By transforming assessment data into engaging, career-connected lessons, Timberlake Middle School educators demonstrated how collaboration and innovation can drive student achievement—and make learning fun.

Representing Community Values and Student Interests through Career-Themed Learning Activities

- The school embraced both community and teacher engagement to identify students' needs and instructional priorities.
- The school allocated teacher planning time during which they used formative and Interim Assessment data to personalize instructional next steps to meet the needs of individual students.
- To make lessons more engaging and relevant for students, teachers created themed stations — complete with props, costumes, and collaborative roles — that provided students with real-world application opportunities rather than abstract problems.

To read in-depth awardee spotlights, visit the **Innovation Awards website** over the coming weeks.

Smarter Balanced is a member-led consortium providing the most comprehensive and innovative standards-aligned system that supports teaching and learning and improves local and statewide systems. Its dynamic system of educational tools gives teachers integrated lessons, activities, and methods of gauging progress as well as interim and summative assessments that provide actionable data as students progress toward college- and career-readiness.

Email: sb@smarterbalanced.org

Wednesday Early Bird Workshops

Session A: 7:30 a.m. – 9:30 a.m.

Sessions A & B - (7:30 a.m. - 11:45 a.m.)

\$\$\$

New Board Member Bootcamp

Presenter: Jayson Lloyd

ROOM: North Cape Bay (1st floor)

The New Board Member Bootcamp is a four-hour training to equip newly elected or appointed board members for effective service. Participants will meet Idaho's key education leaders, connect with fellow board members, and explore fundamentals of good governance. Topics include roles and responsibilities, ethics, policy, and finance. Through networking and guided discussion, school board members gain the confidence, knowledge, and connections needed to serve their communities successfully and support student achievement from day one.

Session A

\$\$\$

Leading a Board: For Board Chairs

Presenters: Anne Ritter, Dave Wagers, Jason Knopp, Leslie Baker

ROOM: Board Room 5 (7th floor)

What is the role of the board chair/president? More than leading a meeting: What are the duties and what are the limitations? Gain insights from board chairs/presidents representing a range of large and small districts as well as charter schools, each with experience leading during both challenging and calm times.

Clerk's Manual Deep Dive and Essential Tools, Tips, and Resources

(Not Reimbursable)

Presenters: Monica Pauley & Michelle Lucas

ROOM: Kidd Island Bay (1st floor)

Take an in-depth look at the Idaho Clerk's Manual, highlighting key sections, commonly overlooked details, and practical tools to support your work. Gain tips, clarify responsibilities, and walk away with resources that make your role more efficient, accurate, and build your confidence.

Changes in Public Education Funding

\$\$\$

Presenter: Jonathan Gillen

ROOM: Casco Bay (1st floor)

Learn from a public school finance expert on navigating changes – both certain and uncertain – in how our schools are funded. The conversation includes navigating reduced enrollment, how to promote your school or district, school funding formulas, and dealing with the rumblings of Congress regarding federal funds.

How to Work Well with a School Board for Superintendents and Charter Administrators

\$\$\$

Presenter: Phil Gore

ROOM: The Shore Room (1st floor)

School boards can be unpredictable, though they have traits, needs, and desires that are the same as any group of people. Board members come from all walks of life and have varied life experiences and levels of education. Importantly, school board members want to contribute to the greater good and be respected for their contributions. What does it take to work well with a school board? It takes time, commitment, patience, communication, and effort. Consider opportunities you may have to sharpen your skills as an administrator and help develop a highly capable board/administrator team.

Wednesday Early Bird Workshops

Session B: 9:45 a.m. – 11:45 a.m.

Essential Legal Hot Topics for Board Chairs



Presenter: Amy White

ROOM: Board Room 5 (7th floor)

Leading a school board comes with unique challenges, and staying ahead of legal issues is one of the most important responsibilities of the board. In this session, you'll explore the hottest legal topics every board chair needs to know. From navigating open meeting laws to managing executive sessions and executing financial emergencies, we'll share real-world examples and practical strategies you can put into action right away. Walk away with the tools, confidence, and up-to-date knowledge to guide your board successfully and avoid common pitfalls.

Crafting Your Message: Building Messages that Resonate with Your School Community



Presenters: Katie Russell & Phil Gore

ROOM: The Shore Room (1st floor)

School board members are often the public face of their districts and charters, and the way you describe your schools matters. This interactive workshop gives you practical strategies to communicate your district/charter's mission, values, and achievements with confidence. Together, we explore tools to help you connect with families, community partners, and policymakers. You will also practice shaping messages for different settings, from board meetings to social media, so you can leave prepared with authentic, ready-to-use talking points that highlight your district/charter's strengths and build trust.

Effective Charter Board Governance



Presenter: Anne Ritter

ROOM: Kidd Island Bay (1st floor)

Charter schools have no guarantee of continued existence. Survival requires a board that is knowledgeable, thoughtful, and works as a team with their charter administrator to maximize the chances of success. Charters have specific needs from their boards: ensuring stable or increasing enrollment, facilities management, student success, and financial stability. These needs are intertwined and need to be understood to govern a successful charter school. Attendees learn how to clearly define the board's role, strengthen partnerships with their administrators, and apply governance practices that directly support enrollment growth, financial stability, and student outcomes. The practical tools and strategies learned are a tool to guide charter school boards toward long-term success.

Navigating the Challenges of the Superintendency: Tools, Tips, and Strategies to Retain Hope and Resilience in the Work of Leading the Schools of Today



Presenter: Tim Garchow

ROOM: Casco Bay (1st floor)

In this workshop, participants engage in discussions of timely issues, share the challenges that they face, and discover a variety of tools to assist in not only navigating issues, but also strengthening the working relationships of the board and superintendent team. Topics and resources include: navigating political divides, the superintendent's role as the chief executive officer, AI tools for leaders, handling complaints, implementing student cell phone policies, surviving cyber attacks, special grant opportunities, and getting the job done while taking care of yourself.

Wednesday Workshops

Workshop Agenda . Sessions 1 & 2

Room	SESSION 1 3:00 p.m. - 4:00 p.m.	SESSION 2 4:15 p.m. - 5:15 p.m.
BOAT Mish-an-Nock	Making Sense of Student Assessments and Data Kim Nixon, Kevin Gifford \$\$\$	Get On the Bull: Finding the Line Between Grit and Burnout - Dallin Cooper
BOAT Coeur d'Alene	Foundations of School Law for Board Members - Anne Ritter New Board Member Track \$\$\$	An Introduction to How School Boards Affect Student Success - Phil Gore New Board Member Track \$\$\$
BOAT Spirit	Educator Ethics - Helping Educators Avoid Pitfalls and Misconduct - Annette Schwab, Cina Lackey, Karen Pyron \$\$\$	Making the Case: Communicating the Impact of Programs and Partnerships Sara Nord, Norm Stewart
BOAT Shadow	Governance at the Core: Strategic Support for Idaho's Board Clerks - Jayson Lloyd, Monica Pauley \$\$\$	Mastering Meeting Minutes: Legal Precision in Board Meeting Documents - Monica Pauley, Sarah Ingle
BOAT Kootenai	How School Leaders Can Empower Students Opportunities After High School - Matthew Ramirez, Sherawn Reberry, Nick Thiros \$\$\$	Bridging the Boardroom and Classroom: PLC Leadership in Action - Jared Jenks, Kristin Galbraith \$\$\$
1st Beauty Bay	Strengthening Authorizing Through Listening and Collaboration - Rachel Burk \$\$\$	Sustainability Practices for Charter Schools Jonathan Gillen, Marc Carignan \$\$\$
1st North Cape Bay	Moving Upstream for Youth Mental Health Jackie Yarbrough, Norm Stewart, Megan Smith \$\$\$	Security & Wellbeing in Idaho Schools James Mitchell \$\$\$
1st Kidd Island Bay	Talking Dollars Without Losing Cents Eva Craner \$\$\$	We Can Prevent Abuse in Children in Schools Roger Sherman, Kim Hemmert \$\$\$
1st Casco	The Future of Public Education in Idaho: A Conversation - Sen. Dave Lent	The Voices That Shape Idaho Schools Quinn Perry \$\$\$
1st The Shore Room	School Facilities Cooperative Fund - A Case Study Under New Law - Jan Bayer, Spencer Barzee, Eric Heringer, Brandon Helgeson \$\$\$	Continuing AI Discourse: Insights from Research and the Field Liz Wargo, Jeff Simmons, Will Goodman, Ryan Gravette, Shawn Tiegs, Yin Hong Cheah, Juhee Kim \$\$\$
7th Boardroom 4	Newly Elected ISBA Executive Board Members & Alternates - Misty Swanson, Jason Sevy	West Bonner County School District - Readiness for Change in Action - Kim Spacek \$\$\$
7th Boardroom 5	Hot Topics in School Policy - April Hoy \$\$\$	Legal Hot Topics - Amy White \$\$\$
7th Boardroom 6	These rooms are available to provide attendees a quiet workspace.	These rooms are available to provide attendees a quiet workspace.
7th Boardroom 7		

Wednesday Workshops

Session 1

3:00 p.m. – 4:00 p.m.

Workshops Reimbursed by the State - \$\$\$

The Legislature appropriated \$6,600 per school district and charter school to be used for qualified trainings of **board members and superintendents/charter administrators**. There are five areas of training that are reimbursable, and they are Governance, Finance, Ethics, Superintendent Evaluations, and Continuous Improvement/Strategic Planning.

This year we are offering 59 workshops and 9 Early Bird workshops that are reimbursable. Board members, superintendents, and charter administrators who attend a reimbursable workshop, which are designated by a \$\$\$, can complete the reimbursement form found inside their tote bag. **Reimbursement forms will NOT be available at workshops. This form is a separate sheet inside your Convention Bag with the title “2025 ISBA Annual Convention Reimbursable Workshop Form.”** Once this form is completed, please drop it off at the ISBA Registration desk.

• **NOTE:** Trustee Elects are not eligible for reimbursement.

Making Sense of Student Assessments and Data

\$\$\$

Location: Mish-an-Nock, Boat

Presenting: Kim Nixon, Kuna School District #003
Kevin Gifford, Kuna School District #003

Reimbursable: Yes

New and veteran school board members can find themselves in a swirl of education terms, acronyms, and concepts. Explore what dutiful board members need to know about different types of assessments and how they can use them to focus on improved student success. Consider how the Kuna School District administration and board use assessment data. Discuss the benefits of different types of student assessments and the data they generate. Leave this session with practical takeaways to discuss among your board/administrative team.

Foundations of School Law for Board Members - New Board Member Track

New Board
Member Track

\$\$\$

Location: Coeur d'Alene, Boat

Presenting: Anne Ritter, Idaho School Boards Association Consultant

Reimbursable: Yes

This essential workshop equips new school board members with a foundational understanding of school law and governance. Participants explore their legal responsibilities under Idaho Code and federal law, including open meetings, student rights, staff contracts, and key compliance areas like FERPA, IDEA, and Title IX.

Wednesday Workshops

Session 1

3:00 p.m. – 4:00 p.m.

Educator Ethics – Helping Educators Avoid Pitfalls and Misconduct



Location: Spirit, Boat

Presenting: Annette Schwab, Idaho Department of Education
Cina Lackey, Idaho Department of Education
Karen Pyron, Butte County School District #111

Reimbursable: Yes

Most ethical misconduct can be avoided by education, transparency, and collaboration. This interactive session will focus on the Ethics Initiative and how to utilize free resources to help districts, charters, and school buildings capitalize on opportunities and strategies to encourage ethical decision-making.

Governance at the Core: Strategic Support for Idaho's Board Clerks



Location: Shadow, Boat

Presenting: Jayson Lloyd, Idaho School Boards Association
Monica Pauley, Idaho School Boards Association Consultant

Reimbursable: Yes

Clerks are key players in supporting strong, effective school board governance. Discuss how clerks can strengthen policy processes, ensure legal compliance, and support board operations with confidence and clarity, all while maintaining neutrality and professionalism.

How School Leaders Can Empower Students Opportunities After High School



Location: Kootenai, Boat

Presenting: Matthew Ramirez, Idaho State Board of Education
Sherawn Reberry, Idaho Workforce Development Council
Nick Thiros, IDeal – Idaho College Savings Program

Reimbursable: Yes

We combine Launch Idaho and Next Steps Idaho to discuss planning for life after high school. The session kicks off with Next Steps Idaho talking about how to use their career planning resources. We move into Launch Idaho talking about the grants that are available through that program. We wrap it up with IDeal talking about the many ways that education savings can be used (recently expanded at the federal level).

Wednesday Workshops

Session 1

3:00 p.m. – 4:00 p.m.

Strengthening Authorizing Through Listening and Collaboration

\$\$\$

Location: Beauty Bay, 1st Floor

Presenting: Rachel Burk, Idaho Public Charter School Commission

Reimbursable: Yes

This interactive listening session, led by the new Executive Director of the Idaho Public Charter School Association, creates space for charter school board members to share their experiences and perspectives on authorizing in Idaho. Participants will hear a brief introduction and vision from the new leader, engage in open Q&A, and provide direct feedback on what is working and what could be improved in the charter authorizing process. Designed as a collaborative forum, the session centers on listening and gathering insights to strengthen authorizing practices, foster stronger partnerships, and ensure Idaho charter schools are supported in delivering excellent outcomes for students.

Moving Upstream for Youth Mental Health:

\$\$\$

Location: North Cape Bay, 1st Floor

Presenting: Jackie Yarborough, Blue Cross of Idaho Foundation for Health
Norm Stewart, Marsing School District #363
Megan Smith, Boise State University

Reimbursable: Yes

Presenters will describe an evidence based Upstream Prevention approach that focuses on data driven community engaged work that brings school and city leaders, parents, teens, and other folks together around the shared goal of making their community the best possible place for kids. Current data directly from Idaho youth will be shared that reveal the actual prevalence of the issue in Idaho, the key risk and protective factors in our communities, and some examples of the effective strategies and initiatives occurring throughout Idaho.

Talking Dollars Without Losing Cents

\$\$\$

Location: Kidd Island Bay, 1st Floor

Presenting: Eva Craner, Twin Falls School District #411

Reimbursable: Yes

School finance doesn't have to be confusing. In this session, school leaders will learn how to communicate financial information in ways that are clear, consistent, and connected to district priorities. We'll explore how to tie funding messages to your district's brand, simplify complex topics for broader understanding, and build community trust by making financial transparency part of your regular communication, not just when you're asking for support.

Wednesday Workshops

Session 1

3:00 p.m. – 4:00 p.m.

The Future of Public Education in Idaho: A Conversation

Location: Casco Bay, 1st Floor

Presenting: Sen. Dave Lent, Idaho Legislature

Reimbursable: No

Join Idaho State Senator Dave Lent, Chair of Senate Education Committee, former school board trustee, and retired nuclear facility training manager to discuss the future of public education in Idaho. This conversation will be centered around how House Bill 93 (educational choice) has changed the educational landscape in Idaho. The interactive discussion will include a look forward into what changes need to be made to allow traditional public schools to compete.

School Facilities Cooperative Fund – A Case Study Under New Law



Location: The Shore Room, 1st Floor

Presenting: Jan Bayer, Boundary County School District #101.
Spencer Barzee, Idaho Department of Education
Eric Heringer, Piper Sandler
Brandon Helgeson, Hawley Troxell

Reimbursable: Yes

The school facilities cooperative fund, Idaho Code 33-909, was created to provide a funding mechanism to remediate unsafe facilities. The 2025 Legislature made significant improvements. Funds received by a district through the Public-School Facilities Cooperative Funding Program (HB 338) will be repaid by dollars from the School Facility Fund (formerly HB 292 funds). This repayment structure enhances the appeal of the program by reducing the financial burden on participating districts and their taxpayers. Boundary School District #101 was one of the first districts to explore this new law in cooperation with the State Department of Education. The District Superintendent and the Deputy Director of SDE, along with key service providers, will present their experience in working through an application under the new program.

Newly Elected ISBA Executive Board Members & Alternates

Location: Boardroom 4, 7th Floor

Presenting: Misty Swanson, Idaho School Boards Association
Jason Sevy, Idaho School Boards Association President-Elect

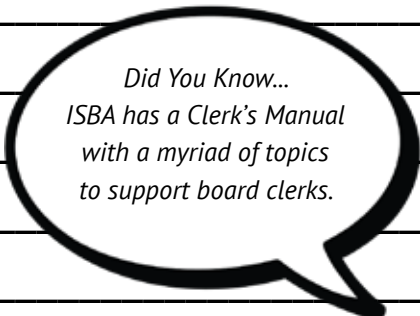
Reimbursable: No

If you were just elected during your Region meeting to ISBA's Executive Board or an Alternate to the Executive Board, then this workshop is a must for you! This workshop will provide a preliminary orientation of what it means to be an ISBA Executive Board member or Alternate including your responsibilities, resources ISBA provides, your representation on a regional and statewide basis, and more!

Session 1



Wednesday Workshop Notes:



*Did You Know...
ISBA has a Clerk's Manual
with a myriad of topics
to support board clerks.*



GEM STATE GOVERNANCE BOARD DEVELOPMENT

A SERVICE OF THE IDAHO SCHOOL BOARDS ASSOCIATION

Gem State Governance is a five session board development series that empowers and equips school boards to govern and oversee for improved student success. Each session is research-informed and tailored to the unique needs of each school board.

Session One – Vision and Urgency for Improved Student Success

Board members explore their shared vision and beliefs about what is possible for student learning. Set specific goals with measurable outcome for improved student success.

Session Two – Collaborating Across Roles throughout the System

Board members, administrators, and teacher-leaders examine current systems of support for improved student learning.

Session Three – Data-Informed Decision-Making at the Board Table

Using already available data, discover what board members need to see and in what format to enrich their conversations, oversight, and decision-making. Ensure effective progress monitoring increases the positive impact of governance. *This session meets the requirement for Continuous Improvement/Literacy training.*

Session Four – Systems Thinking and Strategic Actions

Recognize the impact of decisions, including unintended consequences. Consider ways to capitalize on resources to minimize adverse effects to students and staff. Highlight potential board actions that can help drive continuous improvement.

Session Five – Structures and Sustainability for Success

Identify improvements to embed into policies and procedures. Create a plan for onboarding new members and ongoing improvement. Incorporate learning into governance protocols and practices.

Cost: \$6,000/year for two fiscal years.

The Gem State Governance Board Development Series consists of (5) 3-hour workshops that can be spread across two fiscal years. These sessions are eligible for reimbursement through the SDE, up to the board's allowable limit of \$6,600/year. For more information, contact Phil Gore at phil@idsba.org.



Wednesday Workshops

Session 2

4:15 p.m. – 5:15 p.m.

Get On the Bull: Finding the Line Between Grit and Burnout

Location: Mish-an-Nock, Boat
Presenting: Dallin Cooper, Keynote Speaker
Reimbursable: No

Bull riding is one of the most extreme sports in the world. But each day, we all face challenges that are just as intimidating as a 1600-pound bovine. In this session, attendees will develop mindsets to navigate those challenges. They'll dive deep to uncover their personal line between grit and burnout, as well as signs to recognize and alleviate burnout in their school districts or charter schools.

An Introduction to How School Boards Affect Student Success

Location: Coeur d'Alene, Boat
Presenting: Phil Gore, Idaho School Boards Association
Reimbursable: Yes

New Board
Member Track



This workshop introduces new school board members to their vital role in advancing student achievement. Participants explore how high expectations, shared vision, clear and specific goals, and data-informed decisions shape opportunities and foster a culture of student success. Learn practical strategies to engage others and strengthen your board's impact on student success.

Making the Case: Communicating the Impact of Programs and Partnerships

Location: Spirit, Boat
Presenting: Sara Nord, United Way of Treasure Valley
Norm Stewart, Marsing School District #363
Reimbursable: No

This session will equip participants with tools to effectively communicate the return on investment (ROI), measurable student and family outcomes, and broader community benefits of your school and district activities, including the implementation of community school strategy. Through real Idaho-based data, storytelling techniques, and message framing strategies, attendees will learn how to craft compelling narratives that resonate with elected officials, district leadership, and local community partners. Participants will leave with ready-to-use communication templates, examples of successful messaging strategies, and an understanding of how to align school impact with local priorities and policy goals.

Wednesday Workshops

Session 2

4:15 p.m. – 5:15 p.m.

Mastering Meeting Minutes: Legal Precision in Board Meeting Documentation

Location: Shadow, Boat

Presenting: Monica Pauley, Idaho School Boards Association Consultant
Sarah Ingle, West Ada School District #002

Reimbursable: No

Accurate and legally sound minutes are essential for protecting the board and maintaining public trust. Explore the critical role of the clerk in documenting board actions with clarity, neutrality, and legal compliance. Learn best practices for recording motions, discussions, and executive sessions, and gain confidence in creating minutes that stand up to scrutiny.

Bridging the Boardroom and Classroom: PLC Leadership in Action



Location: Kootenai, Boat

Presenting: Kristin Galbraith, Sugar-Salem Joint School District #322
Jared Jenks, Sugar-Salem Joint School District #322

Reimbursable: Yes

This workshop demonstrates how aligning vision, strategy, and collaboration across a district creates a culture of continuous learning for trustees, educators, and students. Grounded in the PLC process - focusing on learning, building collaborative teams, and using results to guide improvement - this session shows how leaders at every level can connect boardroom decisions to classroom practice.

Sustainability Practices for Charter Schools



Location: Beauty Bay, 1st Floor

Presenting: Jonathan Gillen, Idaho School Boards Association Consultant
Marc Carignan, Bluum

Reimbursable: Yes

This workshop is designed to provide charter school leaders the proven strategies to strengthen the long-term sustainability of their school, from sound financial management to effective governance and strong academic framework. By focusing on these best practices that balance innovation with stability, charter school leaders will be better equipped to safeguard their school's mission and ensure lasting success. Sustainability is essential to a charter school's role in providing consistent, high-quality education for students year after year.

Wednesday Workshops

Session 2

4:15 p.m. – 5:15 p.m.

Security & Wellbeing in Idaho Schools



Location: North Cape Bay, 1st Floor

Presenting: James Mitchell, Panacea NW Region Corp

Reimbursable: Yes

Join Panacea NW Region Corp and the Foundation for Safer Schools to explore a holistic approach to school safety. This session introduces the S.A.F.E. Program, which blends practical security measures with emotional wellness strategies, community partnerships, and measurable outcomes. Attendees will walk away with actionable ideas to enhance both physical security and student wellbeing, and learn how to access training, funding, and local support to implement change in their districts or charters.

We Can Prevent Abuse of Children in Schools



Location: Kidd Island Bay, 1st Floor

Presenting: Roger Sherman, Idaho Children's Trust Fund/Prevent Child Abuse Idaho
Kim Hemmert, Idaho Children's Trust Fund/Prevent Child Abuse Idaho

Reimbursable: Yes

High profile cases of child abuse between school personnel and students and between older and younger students, have emerged throughout Idaho in the last few years. While all districts train staff on their duties as mandatory reporters, few focus on preventing the abuse from taking place in the first place. This workshop will focus on training opportunities for all members of the school community and on a new approach to improve hiring practices, policies and procedures, facilities, and so on.

The Voices That Shape Idaho Schools



Location: Casco Bay, 1st Floor

Presenting: Quinn Perry, Idaho School Boards Association

Reimbursable: Yes

This workshop equips school board members with the tools and confidence to advocate effectively for their schools, students, and communities. Participants will learn how to engage with policymakers, communicate key priorities, engage their community on education issues, and navigate the legislative process. Advocacy is an essential responsibility of school board members—it ensures that the voices of local schools are heard in decisions that shape school funding, policy, and the future of public education. By strengthening your advocacy skills, school leaders can more effectively fulfill their role as champions for students.

Wednesday Workshops

Session 2

4:15 p.m. – 5:15 p.m.

Continuing AI Discourse: Insights from Research and the Field



Location: The Shore Room, 1st Floor

Presenting: Liz Wargo, University of Idaho
Jeff Simmons, Idaho Digital Learning Alliance
Will Goodman, Boise School District #001
Ryan Gravette, Idaho Digital Learning Alliance
Shawn Tiegs, Moscow School District #281
Yin Hong Cheah, University of Idaho
Juhee Kim, University of Idaho

Reimbursable: Yes

In this panel-style participatory workshop, insights from the field and research about GenAI will be unpacked to forward discourse about the ever-evolving intersection of education governance and GenAI. By the end of this session, participants will have the engaged in a rich discussion about the following topics: -Leadership and governance policy responses to GenAI in schools -Classroom uses of GenAI to support creativity, feedback, and efficiency -Rethinking leadership and governance in an AI-enhanced world.

West Bonner County School District - Readiness for Change in Action



Location: Boardroom 4, 7th Floor

Presenting: Kim Spacek, West Bonner County School District #083

Reimbursable: Yes

Over the past three years West Bonner County School District #83 failed to pass several supplemental levies. The trustees and community had a readiness for change and successfully put that readiness into action when it successfully passed a Supplemental Levy in May 2025. Through this readiness, the district has had a tremendous transformation worth sharing. Consistent communication with transparent decision making began building back trust. Discover how the community overcame its challenges in this session.

Legal Hot Topics



Location: Boardroom 5, 7th Floor

Presenting: Amy White, Anderson, Julian & Hull

Reimbursable: Yes

Stay ahead of the curve on the latest legal issues affecting schools in Idaho and across the nation. In this session, an Idaho school law expert will break down current challenges, share practical strategies, and highlight key considerations for school board members and school leaders. This is your opportunity to get clear, informed answers and walk away better prepared to navigate complex legal situations with confidence.

Thursday Workshops

Workshop Agenda . Sessions 3 & 4

Room	SESSION 3 8:45 a.m. - 9:45 a.m.	SESSION 4 10:00 a.m. - 11:00 a.m.
BOAT Mish-an-Nock	Chronic Absenteeism Spencer Barzee \$\$\$	Our Design for Student Success: Supporting Student Learning and Behavior- Scott Woolstenhulme, Jason Lords \$\$\$
BOAT Coeur d'Alene	Foundations of School Finance for Board Members - Chris James New Board Member Track \$\$\$	What I Know Now That I Wish I Knew Then - Jason Sevy, Leslie Baker, Heidi Tubbs, Jayson Lloyd New Board Member Track \$\$\$
BOAT Spirit	Closing the Care Gap: Mental Health Resources for Rural District Leaders - Marisa Alan \$\$\$	Idaho's 2026 Elections and How They Relate to Public Education - Emma Epperly
BOAT Shadow	The Resilient Clerk: Balancing Diplomacy, Pressure, and Professionalism - Monica Pauley, Katie Russell	Robert's Rules of Order in Practice: Idaho Boards Large and Small for Clerks - Monica Pauley, Renae Johnson Deann Greany \$\$\$
BOAT Kootenai	Stronger Schools and Smarter Staff Through PERSI Retirement Education - Maria Quitugua \$\$\$	ISAT Interim Assessments that Drive Instruction: Tools and Promising Practices - Ashley McGrath, Stephen Sapp, Megan Bush \$\$\$
1st Beauty Bay	Charters vs. Districts: Understanding the Key Differences in Governance, Accountability, and Operations Anne Ritter \$\$\$	Beyond the Numbers: Fostering Systemic Growth with Outward Leadership and Strategic KPIs Sam Abrams \$\$\$
1st North Cape Bay	Only You Can Prevent School Fires Chad Ranstrom \$\$\$	The Power of Planning: Bridging Strategy and Operations for Lasting Impact - Charlie Rigby, Mark Willis \$\$\$
1st Kidd Island Bay	In the Spotlight: School Leaders and the Media Eva Craner	Telling Your Story: Public Schools in the Age of Options - Eva Craner \$\$\$
1st Casco	Unpacking the Executive Order on AI- Caution: Contents May Be Dry Jeff Simmons, Liz Wargo \$\$\$	The "People" Side of School Board Governance Jason Knopp \$\$\$
1st The Shore Room	Building Youth Apprenticeships for Your Community Paula Kellerer, Megan Simila, Christina Feliciano Marie Price, Colby Mattila \$\$\$	The Benefits of Adding a Forest Products Career Pathway in Your School District - Clete Edmunson, Jody Hendrickx, Blake Manley, Marie Price \$\$\$
7th Boardroom 4	Reading Skills Boost: Summer School with IDLA Launchpad - Amy Marlowe \$\$\$	Safe Schools, Secure Futures - The Power of Confidential Reporting in Idaho's Public Schools - Katie Francis \$\$\$
7th Boardroom 5	Essential Ways School Boards Can Support Student Success - Phil Gore \$\$\$	Legal Hot Topics - Amy White \$\$\$
7th Boardroom 6	These rooms are available to provide attendees a quiet workspace.	These rooms are available to provide attendees a quiet workspace.
7th Boardroom 7		

Thursday Workshops

Workshop Agenda . Sessions 5 & 6

Room	SESSION 5 2:15 p.m. - 3:15 p.m.	SESSION 6 4:15 p.m. - 5:15 p.m.
BOAT Mish-an-Nock	Death by Meeting Jeff Simmons \$\$\$	The Meaningfulness Gap: Diagnosing Your Board's Health - Joel Lovstedt \$\$\$
BOAT Coeur d'Alene	Who Does What? Board and Superintendent / Charter Administrator Partnership - Luke Schroeder \$\$\$ New Board Member Track	No Drama! No Surprises! Board Meetings Best Practices - Michelle Lucas, Renae Johnson, Jayson Lloyd \$\$\$ New Board Member Track
BOAT Spirit	From Less to Leading: How School Districts Can Leverage Charter Schools - Terry Ryan, Marc Carignan, Steve Lambert \$\$\$	Common Ground: How Supers, CTO, and Comms Professionals Can Work Better Together Jeremy Keck
BOAT Shadow	The Clerk's Role in Expulsion Hearings Monica Pauley, Jennifer Hatch, Jenni Wells	Navigating Public Records Requests and Information Disclosure - Monica Pauley, Jess Cushman, Kelly Fisher \$\$\$
BOAT Kootenai	The Importance of Hiring Your Next Superintendent - Katie Russell \$\$\$	Empowering Student Success Through Real-World Learning - Brittney Palmer \$\$\$
1st Beauty Bay	From Start-Up to Stand-Up: Evolving Your Charter Board for Long-Term Governance - Anne Ritter \$\$\$	Elements to Achieve Student Success in Charter Schools - Wally Hedrick \$\$\$
1st North Cape Bay	School Board Transparency... How Important Is It? Charlie Rigby, Mark Willis \$\$\$	Hot Topics in School Finance - Jonathan Gillen \$\$\$
1st Kidd Island Bay	Introduction to Interest-Based Bargaining Peggy Hoy, Brady Dickinson \$\$\$	Strategic Planning - Phil Gore \$\$\$
1st Casco	A Changing Idaho: Money, Politics, & More Sec. Phil McGrane, Gabe Osterhout	Running Smooth Meetings: Robert's Rules for Small Boards - Anne Ritter \$\$\$
1st The Shore Room	Keeping Your Policies Up-to-Date April Hoy, Eva Craner \$\$\$	Superintendent Evaluation Spencer Barzee \$\$\$
7th Boardroom 4	Keeping the Foot on the Gas: Focusing on Student Outcomes - Kurt Liebich	What Works: How School Districts Are Expanding Child Care for Staff Retention - Martin Balben \$\$\$
7th Boardroom 5	IHSAA Hot Topics - Chad Williams	Turning Challenges into Opportunities for Growth - Blackfoot Charter School's Journey Janelle Hill, Craig Gerard \$\$\$
7th Boardroom 6	These rooms are available to provide attendees a quiet workspace.	These rooms are available to provide attendees a quiet workspace.
7th Boardroom 7		

Thursday Workshops

Session 3

8:45 a.m. – 9:45 a.m.

Workshops Reimbursed by the State - \$\$\$

The Legislature appropriated \$6,600 per school district and charter school to be used for qualified trainings of **board members and superintendents/charter administrators**. There are five areas of training that are reimbursable, and they are Governance, Finance, Ethics, Superintendent Evaluations, and Continuous Improvement/Strategic Planning.

This year we are offering 59 workshops and 9 Early Bird workshops that are reimbursable. Board members, superintendents, and charter administrators who attend a reimbursable workshop, which are designated by a \$\$\$, can complete the reimbursement form found inside their Convention tote bag. **Reimbursement forms will NOT be available at workshops. This form is a separate sheet inside your Convention Bag with the title “2025 ISBA Annual Convention Reimbursable Workshop Form.”** Once this form is completed, please drop it off at the ISBA Registration desk.

• **NOTE:** Trustee Elects are not eligible for reimbursement.

Chronic Absenteeism

\$\$\$

Location: Mish-an-Nock, Boat

Presenting: Spencer Barzee, Idaho Department of Education

Reimbursable: Yes

This presentation will tackle the pressing issue of chronic absenteeism in our schools, a challenge that impacts student success and community well-being. We will explore causes of absenteeism and address the critical questions of how we can intervene and what actionable strategies schools can implement. Our focus will be on practical, evidence-based approaches to re-engage chronically absent students and support long-term academic achievement.

Foundations of School Finance for Board Members

New Board
Member Track

\$\$\$

Location: Coeur d'Alene, Boat

Presenting: Chris James, Cassia County Joint School District #151

Reimbursable: Yes

Understanding school finance is essential to effective board leadership. This session introduces new school board members to the basics of public-school funding in Idaho. Participants will learn about their legal responsibilities in financial oversight, explore how Idaho's funding formula works, and gain clarity on local levies, budget structures, and financial reports. Designed for non-accountants, this session builds confidence in fiscal decision-making and emphasizes the board's role in promoting transparency and public trust.

Thursday Workshops

Session 3

8:45 a.m. – 9:45 a.m.

Closing the Care Gap: Mental Health Resources for Rural School Leaders



Location: Spirit, Boat

Presenting: Marisa Alan, BPA Health

Reimbursable: Yes

Rural schools often face a critical shortage of behavioral health services, leaving administrators with limited options to support struggling students. This session empowers superintendents and district leaders to identify, navigate, and refer families to state-funded programs like Wraparound Intensive Services, as well as other no-cost community supports. Learn how to reduce care fragmentation, strengthen student support systems, and champion access to mental health resources - so every student in your district has the tools to thrive.

The Resilient Clerk: Balancing Diplomacy, Pressure, and Professionalism

Location: Shadow, Boat

Presenting: Katie Russell, Idaho School Boards Association
Monica Pauley, Idaho School Boards Association Consultant

Reimbursable: No

School board clerks often work under intense pressure, managing sensitive issues with grace and tact. Explore how to maintain professionalism while navigating conflicts with angry parents, staff, community members, political tension, and high expectations. This session equips clerks with strategies to lead with resilience and diplomacy.

Stronger Schools and Smarter Staff through PERSI Retirement Education



Location: Kootenai, Boat

Presenting: Maria Quitugua, Public Employee Retirement System of Idaho (PERSI)

Reimbursable: Yes

With many Idaho teachers and school employees unaware of how their PERSI benefits work including PERSI Choice 401(k) Plan, school boards and administrators risk losing experienced/high-quality staff. Our goal is to motivate leadership to play a greater role in bringing PERSI education into the schools for the benefit of the employees. School leaders will learn how retirement literacy supports teacher and staff retention. We will provide tools to take action to bring awareness of PERSI to the entire staff: actionable strategies for engaging educators in understanding the features, advantages and benefits PERSI provides on behalf of the employer.

Thursday Workshops

Session 3

8:45 a.m. – 9:45 a.m.

Charters vs. Districts:

Understanding the Key Differences in Governance, Accountability, and Operations



Location: Beauty Bay, 1st Floor

Presenting: Anne Ritter, Idaho School Boards Association Consultant

Reimbursable: Yes

What really sets charter schools apart from traditional public school districts? This breakout session will unpack the critical differences between charter schools and school districts in areas such as governance structures, funding mechanisms, accountability standards, and operational flexibility. Participants will gain a clear understanding of how charters and districts serve students, how they're held accountable to the public, and what this means for policy, oversight, and educational outcomes. Whether you're a board member, school leader, or policymaker, this session will equip you with the knowledge to navigate and lead effectively in either system.

Only You Can Prevent School Fires



Location: North Cape Bay, 1st Floor

Presenting: Chad Ranstrom, Moreton & Company

Reimbursable: Yes

Participants will learn about how wildfires and structural fire exposures are impacting Idaho schools and the general insurance marketplace. We will dive into the loss experience of our Idaho schools to see what can be learned to avoid future incidents. Participants will leave with specific ideas to implement in their districts and charters to ensure that appropriate preventative measures are being taken. We will also discuss wildfire exposure and what districts and charters can do to ensure that their campuses are protected.

In the Spotlight: School Leaders and the Media

Location: Kidd Island Bay, 1st Floor

Presenting: Eva Craner, Twin Falls School District #411

Reimbursable: No

Whether it's a routine interview or a high-stakes crisis, public school leaders are increasingly called upon to speak on behalf of their districts. This session will help superintendents, board members, and other school leaders build confidence in working with the media. Learn how to prepare for interviews, stay on message, and respond with transparency and credibility—even under pressure. From proactive storytelling to managing tough questions, you'll gain tools to lead communications, not just react to them. After all, if you don't tell your story, someone else will.

Thursday Workshops

Session 3

8:45 a.m. – 9:45 a.m.

Unpacking the Executive Order on AI - Caution: Contents May Be Dry



Location: Casco Bay, 1st Floor

Presenting: Jeff Simmons, Idaho Digital Learning Alliance
Liz Wargo, University of Idaho

Reimbursable: Yes

In this session, we will unbox Executive Order 14277, “Advancing Artificial Intelligence Education for American Youth.” While the contents of the EO may be dry, they give us insight. That insight lets us discuss how AI should be implemented in our classrooms. In this session, we’ll do some unboxing, some debating, and have some open discussion on what our future classrooms should look like with AI.

Building Youth Apprenticeships for Your Community



Location: The Shore Room, 1st Floor

Presenting: Paula Kellerer, Idaho Business for Education
Megan Simila, Idaho Business for Education
Christina Feliciano, Idaho Business for Education
Marie Price, Idaho Forest Group
Colby Mattila, North Idaho College

Reimbursable: Yes

Have you heard the word “apprentice” but struggle to actually know what it is? Well this workshop is for you! Come learn about the apprenticeship model that has successfully been implemented all over the state of Idaho. You will hear from those with boots on the ground who can make the model work for you and your school district, with highlights from NIC, IFG, and the Nez Perce tribe, who are all using the model to help their youth and fill their workforce needs.

Reading Skills Boost: Summer School with IDLA Launchpad

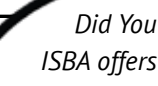


Location: Boardroom 4, 7th Floor

Presenting: Amy Marlowe, Idaho Digital Learning Alliance

Reimbursable: Yes

Give your students a summer reading advantage! This session dives into IDLA Launchpad’s summer school program focused on accelerating reading skills for K-5 learners. We’ll share how our structured, supportive environment targets literacy gaps while keeping students engaged through fun, age-appropriate activities. Learn how Launchpad uses real-time data, interactive tools, and certified instructors to deliver measurable progress in just a few weeks. Ideal for administrators and educators planning effective summer interventions.

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*Did You Know...
ISBA offers model job
descriptions for more more
than 100 certified and
classified positions!*

Thursday Workshops

Session 4

10:00 a.m. – 11:00 a.m.

Our Design for Student Success: Supporting Student Learning and Behavior



Location: Mish-an-Nock, Boat

Presenting: Scott Woolstenhulme, Bonneville School District #093
Jason Lords, Bonneville School District #093

Reimbursable: Yes

We will share our work to design success for every student through a tiered approach to ensure every student has the support to both learn essential academic outcomes and to develop essential behaviors to be successful both inside the classroom and in the real world. Attendees will gain an understanding of: 1. A tiered-system approach for student learning. 2. How response to intervention works to build success for students instead of being a route to special education services. 3. How focusing on learning helps to address both academic and behavior challenges in schools.

What I Know Now that I Wish I Knew Then

New Board
Member Track



Location: Coeur d'Alene, Boat

Presenting: Moderator: Jayson Lloyd, Idaho School Boards Association
Jason Sevy, Marsing Joint School District #363
Leslie Baker, Moscow Charter School
Heidi Tubbs, Twin Falls School District #411

Reimbursable: Yes

"What I Know Now That I Wish I Knew Then" is more than just a presentation; it's a facilitated conversation designed to share hard-won lessons from experienced board members, foster peer-to-peer learning, and equip you with the foresight to lead your school or district more effectively. Join us to gain the wisdom that only experience can provide, so you can make a lasting positive difference for your students and community.

Idaho's 2026 Elections and How They Relate to Public Education

Location: Spirit, Boat

Presenting: Emma Epperly, Idaho Education News

Reimbursable: No

Attendees will better understand the importance of the 2026 elections. All law makers and constitutional offices are up for election and voters should be prepared to vote for candidates that best represent their beliefs and the needs of their schools and communities. The outcomes of the 2026 primary and general elections will impact the lives of Idahoans for years to come.

Thursday Workshops

Session 4

10:00 a.m. – 11:00 a.m.

Roberts Rules of Order in Practice: Idaho Boards Large and Small



Location: Shadow, Boat

Presenting: Monica Pauley, Idaho School Boards Association Consultant
Rena Johnson, Pocatello/Chubbuck School District #025
Deann Greany, Kuna School District #003

Reimbursable: Yes

From small rural schools to large urban systems, effective meeting procedures matter. Explore how Robert's Rules of Order apply across Idaho school boards, offering practical tips for maintaining order, ensuring fairness, and supporting efficient, transparent decision-making in any setting.

ISAT Interim Assessments that Drive Instruction: Tools and Promising Practices



Location: Kootenai, Boat

Presenting: Ashley McGrath, Smarter Balanced Assessment Consortium
Stephen Sapp, Timberlake Middle School
Megan Bush, Timberlake Middle School

Reimbursable: Yes

This session describes how administrators and school board members can use ISAT interim assessments to increase ELA and Math student achievement. This session details the system including leveraging connections playlists integrated with instructional resources that move the needle on student learning.

- Support Students: Use progressions to identify student needs
- Standards-Aligned Content: Review grade-level skills within a specific content block
- Plan Instruction: Use student data to inform and plan next steps
- Take Action: Access teacher-created resources to support student learning

Participants will benefit from this session by learning about a thoughtful approach to ensuring assessments provide actionable data across various points across the school year.

Beyond the Numbers: Fostering Systemic Growth with Outward Leadership and Strategic KPIs



Location: Beauty Bay, 1st Floor

Presenting: Sam Abrams, Hayden Canyon Charter

Reimbursable: Yes

Traditional top-down accountability models often fall short, creating compliance rather than commitment. This session presents a powerful alternative by integrating the "outward mindset" principles of the Arbing Institute with the strategic use of Key Performance Indicators (KPIs). We will explore how to shift from using KPIs as punitive tools to leveraging them for genuine growth, focusing on supporting leaders as people, not just functionaries. Attendees will gain a practical framework for building a culture of trust and shared ownership, driving sustainable, student-centered improvement across the system.

Thursday Workshops

Session 4

10:00 a.m. – 11:00 a.m.

The Power of Planning: Bridging Strategy and Operations for Lasting Impact



Location: North Cape Bay, 1st Floor

Presenting: Charlie Rigby, Simbli by eBOARDsolutions
Mark Willis, Simbli by eBOARDsolutions

Reimbursable: Yes

A dynamic strategic plan and a culture of strategic thinking are essential for driving student achievement. But to truly elevate district performance, both strategic and operational planning must work hand in hand. What distinguishes these two planning approaches—and how do the board and superintendent collaborate in shaping, executing, and sustaining them? This session explores how to turn your strategic plan into a living, breathing guide that aligns goals, drives progress, and strengthens stakeholder engagement. Learn how tools like Simbli can streamline day-to-day operations, enhance transparency, and build stronger connections with your community—ensuring your plan isn't just written, but realized.

Telling Your Story: Public Schools in the Age of Options



Location: Kidd Island Bay, 1st Floor

Presenting: Eva Craner, Twin Falls School District #411

Reimbursable: Yes

In a world full of education options, public schools must clearly communicate what sets them apart. This session will help you identify your school's unique strengths, uncover the stories that bring your brand to life, and share those stories in the places your audience is already listening. Learn how to build trust, shape perception, and make your school the top choice for families in your community.

The “People” Side of School Board Governance



Location: Casco Bay, 1st Floor

Presenting: Jason Knopp, Idaho School Board Association Consultant

Reimbursable: Yes

School board service brings together people with diverse perspectives, experiences, and communication styles. At times, those differences can create tension or conflict. This workshop provides school board members with practical strategies for managing challenging personalities, fostering respectful dialogue, and redirecting the focus to student success. By learning how to navigate conflict constructively, school board members can strengthen board cohesion, improve decision-making, and ensure their governance remains effective and student-centered.

Thursday Workshops

Session 4

10:00 a.m. – 11:00 a.m.

The Benefits of Adding a Forest Products Career Pathway in Your Schools



Location: The Shore Room, 1st Floor

Presenting: Clete Edmunson, Associated Logging Contractors of Idaho
Jody Hendrickx, St. Maries Joint School District #41
Blake Manley, Associated Logging Contractors of Idaho
Marie Price, Idaho Forest Group

Reimbursable: Yes

We at ALC-Idaho will share how an intentional, hands-on approach to teaching forestry and forest products can bring real-world relevance into Idaho classrooms. Current lessons in most schools touch lightly on ecology and environmental stewardship but rarely give students a clear picture of the full forest cycle—from planting and management to harvesting, milling, and product use. We will outline how integrating forest product education into Career Technical Education pathways, science classes, and career exploration events can give students practical skills, industry awareness, and a deeper connection to one of Idaho's historic economic pillars. This approach moves beyond textbook definitions, providing live demonstrations, industry partnerships, and field-based learning experiences that current curricula typically lack.

Safe Schools, Secure Futures - The Power of Confidential Reporting in Idaho's Public Schools



Location: Boardroom 4, 7th Floor

Presenting: Katie Francis, Idaho School Safety and Security, OSBE

Reimbursable: Yes

This session will provide an overview of the See, Tell, Now confidential tip line program, offered by the Idaho State Board of Education's School Safety and Security Office. Learn about key trends in school safety and how this program empowers students, staff, and community members to report concerns confidentially. We'll cover the logistics of implementing and utilizing the tip line, along with available resources to enhance safety and security in Idaho's public schools.

Legal Hot Topics



Location: Boardroom 5, 7th Floor

Presenting: Amy White, Anderson, Julian & Hull

Reimbursable: Yes

Stay ahead of the curve on the latest legal issues affecting schools in Idaho and across the nation. In this session, an Idaho school law expert will break down current challenges, share practical strategies, and highlight key considerations for school board members and school leaders. This is your opportunity to get clear, informed answers and walk away better prepared to navigate complex legal situations with confidence.

Thursday Workshop Notes:

Did You Know...

ISBA offers a Superintendent Search Service to assist your board through the entire process!

Thursday Workshops

Session 5

2:15 p.m. – 3:15 p.m.

Death by Meeting



Location: Mish-an-Nock, Boat

Presenting: Jeff Simmons, Idaho Digital Learning Alliance

Reimbursable: Yes

Does the concept of death by meeting sound too eerily familiar? What may need to change is your meeting structure. This session will cover a meeting structure that can be used to support different types of meetings and help keep participants engaged, (yes, that can happen). In this session, we will unpack an effective meeting structure provided by Patrick Lencioni in his book, *Death by Meeting*. I will share how IDLA implements this meeting structure to support productive meetings that engage each participant. I will also demonstrate how IDLA is able to implement this meeting structure in a virtual environment, supported by Google tools.

Who Does What? Board and Administrator/Superintendent Partnerships

New Board
Member Track



Location: Coeur d'Alene, Boat

Presenting: Luke Schroeder, Kimberly School District #414

Reimbursable: Yes

A strong relationship between the school board and charter administrator/superintendent is essential for effective governance and student success. In this session, a superintendent (former charter administrator) and board member team will share practical strategies for building trust, clarifying roles, and communicating effectively. New board members will leave with tools to strengthen their partnership with district leadership and avoid common pitfalls in board-administrator dynamics.

From Less to Leading: How School Districts Can Leverage Charter Schools



Location: Spirit, Boat

Presenting: Terry Ryan, Bluum
Marc Carignan, Bluum
Steve Lambert, American Classical Schools of Idaho

Reimbursable: Yes

Idaho consistently ranks as the lowest state in the nation for per-pupil funding. Despite this, the state's public charter school sector continues to expand, adding two to four new school facilities each year. This steady growth has persisted over the past decade. Wes Olson, Managing Director at Raymond James and lead on nearly 20 Idaho charter school financings since 2020, describes Idaho as "the best charter school facility financing landscape in the country. No question." This success is the result of a decade's worth of innovative financing strategies—made possible through support from the Idaho Legislature, the federal Charter School Program, philanthropic organizations, and private lenders.

Thursday Workshops

Session 5

2:15 p.m. – 3:15 p.m.

The Clerk's Role in Student Expulsion Hearings

Location: Shadow, Boat

Presenting: Monica Pauley, Idaho School Boards Association Consultant
Jennifer Hatch, Blackfoot School District #055
Jenni Wells, Blackfoot Charter School

Reimbursable: No

Student expulsion hearings require accuracy, confidentiality, and strict adherence to legal procedures. Consider the clerk's responsibilities before, during, and after expulsion hearing. The presentation will be focusing on documentation, notice requirements, minutes, and supporting due process with professionalism and care.

The Important Process of Hiring Your Next Superintendent



Location: Kootenai, Boat

Presenting: Katie Russell, Idaho School Boards Association

Reimbursable: Yes

Selecting a superintendent or charter administrator is one of the most important decisions a board will make. This presentation will explain the superintendent search process, from identifying the necessary qualifications to advertising the position, gathering input from the community and staff, screening applicants, conducting interviews, and making the final decision. The workshop will also cover Open Meeting Law and hiring best practices, aligning your board's priorities, FAQs, and key interview questions.

From Start-Up to Stand-Up: Evolving Your Board for Long-Term Governance



Location: Beauty Bay, 1st Floor

Presenting: Anne Ritter, Idaho School Boards Association Consultant

Reimbursable: Yes

As organizations grow, so must their boards. This session explores the critical transition from a hands-on, operational start-up board to a strategic, policy-focused governing board. Participants will learn how to shift board culture, redefine roles and responsibilities, and establish sustainable governance structures that support long-term success. Whether you're scaling a nonprofit, charter school, or early-stage organization, this session offers practical insights, tools, and real-world examples to help your board evolve with intention and impact.

Thursday Workshops

Session 5

2:15 p.m. – 3:15 p.m.

School Board Transparency...How Important Is it?



Location: North Cape Bay, 1st Floor

Presenting: Charlie Rigby, Simbli by eBOARDsolutions
Mark Willis, Simbli by eBOARDsolutions

Reimbursable: Yes

School board members face the complex challenge of managing information, ensuring transparency, and staying accountable to their communities. In this interactive session, you'll gain a better understanding of the importance of transparency in governance. Learn how to align board work with district and charter goals, share information effectively, and promote transparency in every aspect of your governance. Discover how tools like Simbli can streamline board operations, enhance stakeholder engagement, and support your advocacy efforts and foster stronger connections with your community. Whether you're new to Simbli or looking to deepen your knowledge, this session will equip you with actionable insights to strengthen your leadership and elevate your board's impact.

Introduction to Interest-Based Bargaining



Location: Kidd Island Bay, 1st Floor

Presenting: Peggy Hoy, Idaho Education Association
Brady Dickinson, Twin Falls School District #411

Reimbursable: Yes

Traditional bargaining can feel like a tug-of-war, with one side winning and the other losing. Interest-Based Bargaining (IBB) offers a collaborative approach that builds stronger relationships among boards, administrators, and educators. In this interactive session, participants will learn the core principles of IBB, explore how shifting from positions to interests reduces conflict, and practice an activity that demonstrates creative problem-solving. Designed as a first step toward healthier negotiations, this session invites feedback to shape future IBB training opportunities across Idaho.

A Changing Idaho: Money, Politics, & More

Location: Casco Bay 1st Floor

Presenting: Secretary Phil McGrane, Office of the Idaho Secretary of State
Gabe Osterhout, Office of the Idaho Secretary of State

Reimbursable: No

Idaho is one of the fastest-growing states in the nation. With this growth comes new people, new politics, and more money impacting schools, communities and the statehouse. Join Idaho's Election Nerd & Secretary of State Phil McGrane along with his Data Nerd Sidekick Gabe Osterhout as they share insights on Idaho's changing political landscape.

Thursday Workshops

Session 5

2:15 p.m. – 3:15 p.m.

Keeping Your Policies Up-to-Date



Location: The Shore Room, 1st Floor

Presenting: April Hoy, Idaho School Boards Association
Eva Craner, Twin Falls School District #411

Reimbursable: Yes

This session will address ISBA's tools for helping boards keep their policies up-to-date, how to use them, and recommended approaches for policy review by boards.

Keeping the Foot on the Gas: Focusing on Student Outcomes

Location: Boardroom 4, 7th Floor

Presenting: Kurt Liebich, Idaho State Board of Education

Reimbursable: No

Join the State Board of Education and school leaders to explore how regular focus on student outcomes—like recent K-3 literacy gains—can drive lasting success. Drawing from a business mindset, President Liebich emphasizes reviewing key metrics monthly to stay on track. “We always know where we are and where we’re going,” he says. Education should do the same. This session will offer practical ways for boards and districts to keep student success front and center in every meeting and decision. Let’s build a culture of continuous improvement—starting with what matters most: student outcomes.

IHSAA Hot Topics

Location: Boardroom 5, 7th Floor

Presenting: Chad Williams, Idaho High School Activities Association

Reimbursable: No

Chad Williams, Executive Director of the Idaho High School Activities Association (IHSAA), will provide a summary of current hot topics impacting high school activities across the state. The presentation will also cover the steps required to make changes to IHSAA rules, as well as an overview of the advisory committees involved in the process, including how they are formed and who serves on them. In addition, guidance will be shared on how school board trustees and member schools can support and promote extracurricular activities within their districts.

Did You Know...
Stay updated throughout the legislative session with ISBA's Capitol Notes! This weekly legislative digest is delivered via email.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Thursday Workshops

Session 6

4:15 p.m. – 5:15 p.m.

The Meaningfulness Gap: Diagnosing Your Board's Health



Location: Mish-an-Nock, Boat

Presenting: Joel Lovstedt, The Academy Public Charter Schools

Reimbursable: Yes

Boards don't drift from lack of effort—they drift when meaning fades. In this engaging, interactive session, superintendent Joel Lovstedt introduces a Vision × Buy-In framework to plot your board's current "health" and identify prescriptions to restore focus and energy. Participants will gain a clear diagnostic tool, actionable strategies for alignment, and practical takeaways—delivered with a touch of humor.

No Drama! No Surprises! Board Meeting Best Practices

New Board
Member Track



Location: Coeur d'Alene, Boat

Presenting: Moderator: Jayson Lloyd, Idaho School Boards Association
Michelle Lucas, Twin Falls School District #411
Renae Johnson, Pocatello/Chubbuck School District #025
Marianne Southwick, Coeur d'Alene School District #271

Reimbursable: Yes

What should you say, do, or ask during your first few board meetings? In this practical session, a panel of experienced board clerks will walk new trustees through the essentials of effective board meeting participation. Learn how agendas are built, motions are made, and discussions stay on track—all within the framework of Idaho's Open Meeting Law. Bring your questions and leave with tips, tools, and increased confidence in your role at the board table.

Common Ground: How Supers, CTOs, and Comms Professionals Can Work Better Together

Location: Spirit, Boat

Presenting: Jeremy Keck, Apptegy

Reimbursable: No

As more districts deploy sophisticated communication campaigns that include robust multipurpose websites, apps, and two-way communication tools, cross-functional collaboration is more important than ever. Three key personas—superintendents, chief technology officers, and chief communication officers—must work in sync. Otherwise, they risk reduced enrollment, recruitment deficits, PR crises, and more. This presentation is unique among SchoolCEO Research in that it is a synthesis of existing research with three original case studies. Together, we'll explore the key traits of each persona, showcase three districts that exemplify positive working models, and offer best practices for finding common ground.

Thursday Workshops

Session 6

4:15 p.m. – 5:15 p.m.

Navigating Public Records Requests and Information Disclosure



Location: Shadow, Boat

Presenting: Monica Pauley, Idaho School Boards Association Consultant
Jess Cushman, Idaho Falls School District #091
Kelly Fisher, Lake Pend Oreille School District #084

Reimbursable: Yes

This presentation will equip school board clerks with the knowledge and tools needed to effectively navigate public records requests and information disclosure requirements, ensuring compliance with Idaho law while maintaining transparency, protecting sensitive information, and supporting the work of the board and district/charter.

Empowering Student Success Through Real-World Learning



Location: Kootenai, Boat

Presenting: Brittney Palmer, Junior Achievement of Utah and Idaho

Reimbursable: Yes

Prepare students for the real world through hands-on learning. This interactive session highlights how Junior Achievement of Idaho equips students with essential skills in financial literacy, career readiness, and entrepreneurship. Discover how JA Inspire Virtual introduces students to careers in high-demand industries, especially in rural and underserved areas, and how JA's partnership model connects school districts with local business professionals and community leaders to deepen impact. Attendees will leave with practical tools, success stories, and strategies for integrating real-world learning into their district or charter goals.

Elements to Achieve Student Success In Charter Schools



Location: Beauty Bay, 1st Floor

Presenting: Wally Hedrick, Meridian Technical Charter High School

Reimbursable: Yes

What makes some charter schools stand out when it comes to student achievement? This workshop explores six essential elements that consistently drive success in high-performing charter schools. From strong governance and effective leadership, to high-quality instruction, robust community engagement, data-driven decision making, and a culture of high expectations, participants will walk away with a clear framework for fostering environments where students thrive.

Thursday Workshops

Session 6

4:15 p.m. – 5:15 p.m.

Hot Topics in School Finance



Location: North Cape Bay, 1st Floor

Presenting: Jonathan Gillen, Idaho School Boards Association Consultant

Reimbursable: Yes

Idaho's public schools face a shifting financial landscape, with challenges that directly affect local districts and charter schools. This session will explore pressing issues such as declining enrollment, attendance-based funding struggles, special education funding, fund balance management, and other emerging trends. Attendees will gain a clearer understanding of how these factors impact school budgets and what questions they should be asking to make informed decisions. Staying ahead of these hot topics is essential to strong governance and ensuring resources are aligned with student needs.

Strategic Planning



Location: Kidd Island Bay, 1st Floor

Presenting: Phil Gore, Idaho School Boards Association

Reimbursable: Yes

Effective school boards don't just react to challenges—they set the course for the future. Explore essentials of strategic planning as a tool to align values, vision, mission, and goals with student success at the center. Learn how to create a living plan that guides decision-making, fosters accountability, and builds trust with the community. Leave this session with practical strategies to clarify priorities, monitor progress, and keep your schools focused on what matters most.

Running Smooth Meetings: Robert's Rules for Small Boards



Location: Casco Bay, 1st Floor

Presenting: Anne Ritter, Idaho School Boards Association Consultant

Reimbursable: Yes

Small boards often face big challenges when it comes to conducting productive, respectful, and efficient meetings. This breakout session will explore how Robert's Rules of Order—tailored specifically for small boards—can streamline decision-making, promote fairness, and prevent confusion. Whether you're a seasoned board member or new to governance, you'll learn practical strategies to apply simplified parliamentary procedures that enhance collaboration without getting bogged down in formality. Walk away with tips, templates, and confidence to lead or participate in meetings that actually get things done.

Thursday Workshops

Session 6

4:15 p.m. – 5:15 p.m.

Superintendent Evaluation



Location: The Shore Room, 1st Floor

Presenting: Spencer Barzee, Idaho Department of Education

Reimbursable: Yes

Research shows that a high-quality superintendent/charter administrator evaluation is one of the most critical responsibilities of a school board. This session shares best practices for evaluations, with guidance from the Idaho School Boards Association model. Attendees leave with practical tools to enhance evaluations, be equipped to align evaluation criteria with district goals, foster constructive communication, and build a process that promotes accountability and continuous growth.

What Works: How School Districts Are Expanding Child Care for Staff Retention



Location: Boardroom 4, 7th Floor

Presenting: Martin Balben, Teton School District #401

Reimbursable: Yes

Across Idaho, school districts are exploring an often-overlooked strategy to retain staff: expanding access to child care. This session will highlight real examples of how districts have implemented successful child care partnerships or programs to support their workforce. This presentation will share what it takes to get started, how board leadership helped, and what makes these efforts sustainable. Participants will leave with practical ideas and inspiration to explore solutions in their own communities—and a clearer sense of how board members and district leaders can play a pivotal role.

Turning Challenges into Opportunities for Growth - Blackfoot Charter School's Journey



Location: Boardroom 5, 7th Floor

Presenting: Janelle Hill, Blackfoot Charter School
Craig Gerard, Blackfoot Charter School

Reimbursable: Yes

Blackfoot Charter School has faced significant challenges over the past decade—from declining enrollment and morale to academic and behavioral struggles compounded by the pandemic. In this session, Executive Director Craig Gerard and Board Chair Janelle Hill share the school's journey of turnaround and renewal. Participants will learn how the board and administration partnered to modernize facilities, strengthen school culture, implement an intervention/enrichment model, and embrace professional development to improve student outcomes. With the support of statewide networks and a clear focus on mission and vision, Blackfoot Charter has seen measurable growth in student achievement, engagement, and staff retention. This session offers lessons in resilience, collaboration, and the power of aligning board leadership with academic success.

Thursday Workshop Notes:

Did You Know...

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kcarmouche@ajhlaw.com
www.ajhlaw.com



Panacea
Lucas Schell
(877) 806-8207
lschell@panaceanwr.com
www.panaceanwr.com



Charter Impact
Kelton Brough
(888) 474-0322
kbrough@charterimpact.com
www.charterimpact.com



Engineered Structures, Inc.
Nick Ossello
(208) 362-3040 x5941
NickOssello@esiconstruction.com
www.esiconstruction.com



Chartwells K-12
Julie Veal
(442) 222-0135
Julie.Veal@compass-usa.com
www.chartwellsk12.com



HES Facilities Management
Tom Cook
(480) 772-3788
Tom.cook@hes.com
www.HES.com



BYU Independent Study
Brad Harris
(801) 422-7988
isconferences@byu.edu
https://is.byu.edu/



Architects West
Kevin Cole
(208) 667-9402
kevinc@architectswest.com
www.architectswest.com

ISBA BUSINESS PARTNERS: THANK YOU



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ISBA BUSINESS AFFILIATES: THANK YOU



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our website

www.idsba.org

SAVE THE DATE

FEBRUARY 16 - 17, 2026



Boise, ID • The Grove Hotel • Idaho State Capitol

ISBA's Day on the Hill provides an opportunity for attendees to meet with their local legislators to discuss legislative issues impacting public education. It also provides attendees time with colleagues from around the State to visit and share information and network.

WE HOPE TO SEE YOU THERE

Thursday Exhibit Show



Thank you 95 Percent Group for Sponsoring the Exhibit Show.

TIMES:

11:00 a.m. – 4:00 p.m.

3:15 p.m. – 4:00 p.m.

EVENT:

Exhibit Show

Exhibit Show Refreshment Social &

Prize Drawings / Must be present to win

ROOM:

Bays 1 & 2

Bays 1 & 2

NOTE: The Exhibit Hall (Bays 1 & 2) will be open to all attendees from **11:00 a.m. to 4:00 p.m.** for you to browse booths, meet with vendors, collect swag, and to fill-out your Exhibit Show passport.

Attend the annual Exhibit Show and meet representatives and consultants from various businesses that can provide products and services to your school district or charter school. Spend time with these knowledgeable representatives, and discuss your district's or charter school's needs.

Be sure to have your Exhibitor Passport validated at 35 booths to be eligible to win some great prizes provided by the exhibitors! ISBA will also draw four lucky winners of a \$50 Amazon gift card.

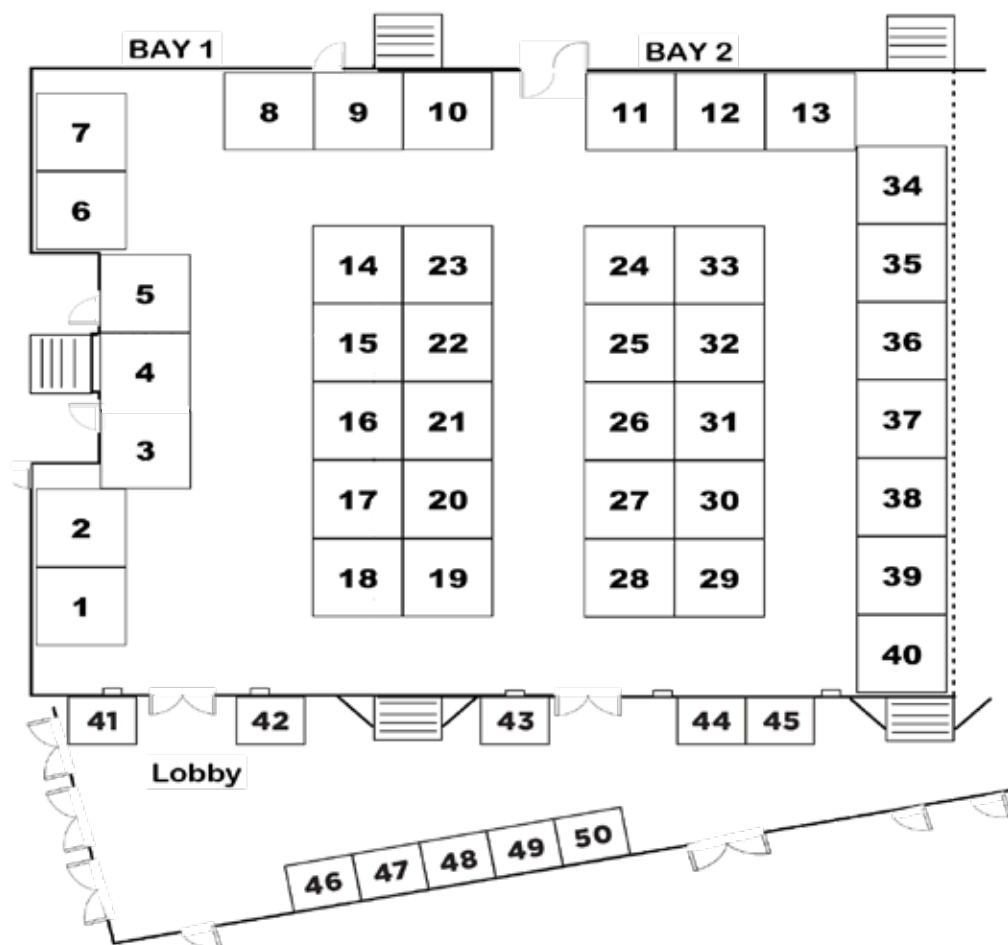
- Your Thursday Exhibitor Passport can be found in your Convention tote bag.
- Once completed, return your passport to the ISBA Registration Desk.
- Drawings will be held toward the end of the Exhibit Show - listen for the announcements over the microphone!

Complete your
Exhibit Passport for
a chance to win a

**\$50 Amazon
Gift Card / 4 available**



Thursday Exhibit Show Layout



- | | | |
|---|----------------------------------|---|
| 1. BuyBoard National Purchasing Cooperative | 18. Architects West, Inc. | 35. Strategos International |
| 2. Regence BlueShield of Idaho | 19. Zions Public Finance | 36. Delta Dental of Idaho |
| 3. Tarkett Sports - FieldTurf | 20. Hummel Architects | 37. TinyMobileRobots |
| 4. Beynon Sports | 21. SSC Services for Education | 38. Lombard/Conrad Architects |
| 5. ATS Inland NW LLC | 22. LKV Architects, PLLC | 39. Apptegy |
| 6. Clearwater Financial LLC | 23. Sorren | 40. Idaho Digital Learning Alliance |
| 7. Musco Lighting | 24. HES Facilities Management | 41. Advanced Classroom Technologies |
| 8. Simbli by eBOARDsolutions | 25. ESS | 42. Idaho School District Council |
| 9. Beniton Construction | 26. zSpace, Inc. | 43. Bard/Geary Pacific Supply |
| 10. Panacea NW Region Corp | 27. BELFOR Property Restoration | 44. Southwest Foodservice Excellence |
| 11. Charter Impact | 28. BPA Health | 45. Idaho Lottery |
| 12. BYU Independent Study | 29. Evolv Technology | 46. Moreton & Company |
| 13. St. Luke's Health Plan | 30. ESI Construction | 47. 95 Percent Group |
| 14. EVstudio | 31. Idaho Out-of-School Network | 48. University of Idaho College of Education, Health and Human Sciences |
| 15. Ednetics MGT | 32. Zions Bank | 49. Blue Cross of Idaho |
| 16. ETS Praxis | 33. The Garland Company, Inc. | 50. Blue Cross of Idaho Foundation for Health |
| 17. Chartwells K-12 | 34. Design West Architects, P.A. | |

Thursday Exhibit Show

Exhibitors:

95 Percent Group - Booth 47

One95 Literacy Ecosystem by 95 Percent Group
Built on the science of reading, the One95 Literacy Ecosystem is a comprehensive literacy solution that empowers educators with evidence-based tools and professional learning. This structured system supports consistent instruction across all tiers, helping students close skill gaps and become fluent, confident readers. Trusted by schools nationwide to drive real results.

Contact: Natalie Walker

Phone: 847-499-8200

Email: nwalker@95percentgroup.com

Website: www.95percentgroup.com

**Exhibit
Show
Sponsor**

Advanced Classroom Technologies - Booth 41

Partnering with educators to source, service, and support technology solutions that elevate the learning experience.

At Advanced Classroom Technologies, we provide cutting-edge technology solutions that help educators enhance the learning environment, stimulate creativity, encourage collaboration and make learning more engaging. Over the last 25 years, we have been dedicated to making the classroom more productive and teachers' lives easier. Our mission has always been to empower teachers with the technologies and skills they need to prepare today's students for the world of tomorrow.

Contact: Mike Lee

Phone: 800-355-2905

Email: mikelee@advclasstech.com

Website: www.advclasstech.com

**Convention
Sponsor**

Apptegy - Booth 39

Apptegy partners with school districts to simplify communication, elevate their brand, and empower every role. We do our work differently to create an unmatched client experience. We know that when schools have the right tools and support, they can focus on what matters most: educating, engaging, and growing their community.

Contact: Alex Brownstein

Phone: 501-222-3447

Email: conferecenteam@apptegy.com

Website: www.apptegy.com

**Business
Partner**

Architects West, Inc. - Booth 18

Architects West is a leading architecture, land planning, and interior design firm with 50+ years specializing in K-12 facilities. Our services encompass pre-design studies and surveys, bond assistance, needs assessments and feasibility studies, building and site master plans, and design of both new and modernized buildings and site.

Contact: Kevin Cole

Phone: 208-667-9402

Email: kevinc@architectswest.com

Website: www.architectswest.com

**Business
Partner**

ATS Inland NW LLC - Booth 5

ATS Is the trusted leader in energy efficient building automation across the Inland Northwest. We specialize in cutting edge Alerton and Delta control systems, delivering smart, scalable solutions for building automation, control, analytics, and energy management. From design to on-going support, we help our clients optimize performance, reduce energy costs, and create more intelligent, sustainable buildings.

Contact: Jim Olson

Phone: 208-891-9111

Email: jimo@atsinw.com

Website: www.atsintegrators.com/companies/ats-inland-nw/

**Platinum
Sponsor**

Bard/Geary Pacific Supply - Booth 43

Geary Pacific Supply is the Western Distributor for Bard HVAC packaged Wall Mounted Air Conditioners and Heat Pumps. We specialize in Schools and the Modular Building Industries.

We cover the 11 Western United States and have local branch operations in Boise, ID and Idaho Falls, ID. Call us today at 1.800.444.3279 or visit our website at www.geary-pacific.com.

Contact: Bob Deschenes

Phone: 714-279-2950

Email: gearypacific@gearypacific.com

Website: www.gearypacific.com

**Keynote
Speaker
Sponsor**

**Business
Partner**

Thursday Exhibit Show

Exhibitors:

BELFOR Property Restoration - Booth 27

BELFOR: Your 24/7 Solution for Fire, Water, Wind, and Mold Damage

When challenging situations arise, you can rely on BELFOR for prompt and effective solutions. As a general contractor, we manage your entire project from start to finish. We also provide expert assistance in navigating the complexities of insurance claims.

Contact: Alicia Cole or Toby Knotts

Phone: 800-707-3601

Email: alicia.cole@us.belfor.com or toby.knotts@us.belfor.com

Website: www.belforusa.com

**Business
Partner**

Beniton Construction - Booth 9

Beniton Construction was incorporated in 1997 with the emphasis on Professional Construction Management/General Contracting for new buildings, tenant improvements, and the renovation of existing buildings. Since our inception, we have completed over 120 Construction Management projects for schools in the State of Idaho.

Contact: Bryce Parker

Phone: 208-884-0027

Email: bparker@beniton.com

Website: www.beniton.com

**Convention
Sponsor**

Blue Cross of Idaho - Booth 49

Investing in health benefits means a brighter future for both your employees and your business. Explore plan options and find a variety of plans tailored to your specific business size and needs.

Contact: N/A

Phone: 208-345-4550

Website: www.bcidaho.com

**Business
Partner**
**Welcome Reception
Sponsor**

Blue Cross of Idaho Foundation for Health

Booth 50

Blue Cross of Idaho Foundation for Health is dedicated to giving back to Idaho and addressing the root causes that impact health. We engage with schools and community organizations to ensure Idaho youth thrive. Our priorities: Youth Behavioral Health, Community Schools, Early Education, Health Profession CTE Programs, scholarships to Idaho colleges and universities, and supporting leadership development programs for school boards and administrators.

Contact: Jackie Yarbrough

Phone: 986-224-4595

Email: jyarbrough@bcidahofoundation.org

Website: www.bcidahofoundation.org

**Business
Partner**
**Keynote
Sponsor**

BPA Health - Booth 28

BPA Health strengthens our communities through Wrap-around care coordination for youth and families, School Well-Being support for K-12 students, and Employee Assistance Programs. We deliver confidential counseling, crisis support, and provider navigation—connecting people to the right care, fast—so schools, families, and workplaces thrive.

Contact: Marisa Alan

Phone: 208-954-1283

Email: Marisa.alan@bpahealth.com

Website: www.bpahealth.com

**Business
Partner**

BuyBoard National Purchasing Cooperative

Booth 1

The BuyBoard National Purchasing Cooperative is a comprehensive purchasing tool for local governments to lessen the purchasing burden by driving down costs and making procurement more efficient thru competitively procured contracts and documented audit trails.

Contact: Doug Williams

Phone: 425-260-4423

Email: douglas.williams@buyboard.com

Website: www.buyboard.com

**Affiliate
Partner**

Thursday Exhibit Show

Exhibitors:

BYU Independent Study - Booth 12

True to our name, BYU Independent Study courses allow students to study independently. Whether that means filling in course gaps, earning prerequisite credit before the next semester, or taking advanced or specialized courses that are not available locally, we empower students to study where, when, and what they want.

Contact: Dave Hoffman

Phone: 801-422-2868

Email: isconferences@byu.edu

Website: <https://is.byu.edu>

**Business
Partner**

Charter Impact - Booth 11

Charter Impact is the trusted financial and operational partner for public schools. Unlike transactional service providers, we offer strategic, mission-driven financial management that empowers organizations to focus on their mission while ensuring long-term sustainability.

Contact: Jonathan Gillen

Phone: 888-474-0322

Email: info@charterimpact.com

Website: www.charterimpact.com

**Business
Partner**

Chartwells K-12 - Booth 17

At Chartwells, feeding children is a privilege and a responsibility. As an organization built on decades of food and education experience, we pride ourselves on serving food kids love to eat, giving students a voice, and creating programs that encourage fun and discovery.

Contact: Julie Veal

Phone: 442-222-0135

Email: Julie.Veal@compass-usa.com

Website: www.chartwellsk12.com

**Business
Partner**

Clearwater Financial LLC - Booth 6

We are a registered Municipal Advisory firm that can help with all your finance needs including, bonds, levies, and leases. We take a comprehensive approach to municipal services that includes planning services (10 year plans and facility condition assessments as required by the State of Idaho). Central to all our services is public engagement where we help you communicate with your constituents throughout the comprehensive process.

Contact: Christine Stoll

Phone: 208-800-9689

Email: cstoll@clearwaterfinancial.biz

Website: www.clearwaterfinancial.biz

Delta Dental of Idaho - Booth 36

Delta Dental of Idaho is the leading dental benefits carrier in the state, providing quality, affordable dental plans for both companies and individuals. We are a not-for-profit organization seeking to improve the dental health of all Idahoans through our community outreach programs. We believe in the power of oral health to enrich lives. We provide innovative plans, programs, and educational resources that improve the health of our communities. Oral health inspires everything we do. Our commitment to dental health enriches overall health.

Contact: Jody DiPalma

Email: jdipalma@deltadentalid.com

Website: www.deltadentalid.com

Design West Architects, P.A. - Booth 34

Design West Architects specializes in the planning and design of educational facilities and has proudly served school districts across Idaho for 45 years. With a focus on student success, collaboration and cost-effective design, Design West provides practical design solutions that will meet your District's goals without compromising your budget.

Contact: Brandon Weholt, AIA

Phone: 208-888-1768

Email: bweholt@designwestid.com

Website: www.designwestpa.com

Thursday Exhibit Show

Exhibitors:

Ednetics | MGT - Booth 15

For over 25 years, Ednetics has empowered the public sector with advanced technology solutions. We modernize operations through communications, network, cybersecurity, and data infrastructure, enhancing safety with physical security solutions. Committed to addressing evolving needs, we bring long-term value to state and local government agencies. Explore more at www.ednetics.com.

Contact: Mark Kison

Phone: 208-501-0030

Email: info@ednetics.com

Website: www.ednetics.com

ESI Construction - Booth 30

Engineered Structures, Inc. (ESI), headquartered in Boise, Idaho is a privately owned general contracting and construction management firm licensed in 44 states. Over the past 45 years, we have established a solid reputation for excellence in constructing retail, grocery, distribution center, government, healthcare, school/university, banking, church/non-profit, cultural, office building, theater, performing arts, and large retail center projects. Our personalized service combined with our expert office and field professionals leave customers satisfied with a high-quality project, on time and within budget. Nothing speaks more clearly than repeat business from a satisfied customer.

Contact: Anita Keil

Phone: 208-361-3040

Email: anitakeil@esiconstruction.com

Website: esiconstruction.com

**Business
Partner**

ESS - Booth 25

ESS is the nation's leader in education personnel and management solutions, providing K-12 districts with qualified substitute teachers, paraprofessionals, and support staff. With 100,000+ educational professionals, ESS manages recruiting, training, placement, and retention - helping districts improve fill rates, reduce administrative burdens, and support academic success for millions of students nationwide.

Contact: Jeb Hoverter

Phone: 303-269-1912

Email: jhoverter@ESS.com

Website: ESS.com

ETS Praxis - Booth 16

At Praxis, we believe learning is at the heart of teaching, and we are dedicated to helping educators unlock their fullest potential. As our team of passionate change-makers and knowledge stewards continues to grow, so does our unwavering dedication to shaping a brighter future for all educational stakeholders.

Contact: Lisa Colon Durham

Email: lcolondurham@ets.org

Website: <https://praxis.ets.org/>

**Welcome
Letter
Sponsor**

Evolv Technology - Booth 29

Creating Safer Experiences with Industry-Leading Security Technology. Evolv delivers non-invasive security screening solutions under a unified ecosystem of AI-based advanced security technologies—helping make spaces safer for people to live, work, learn, and play.

Contact: Charlie Woodhull

Phone: 781-374-8100

Email: info@evolvtechnology.com

Website: www.evstudio.com

**Student
Video
Contest
Sponsor**

EVstudio - Booth 14

EVstudio is a full-service in-house design firm specializing in architecture, engineering, planning and other design services for commercial and residential projects.

Contact: Amanda Bidwell

Phone: 208-884-2824

Email: Amanda.bidwell@evstudio.com

Website: www.evstudio.com

HES Facilities Management - Booth 24

HES is a premier national provider of facilities management services focused 100% on educational institutions. HES prides themselves on building best-in-class programs for custodial, maintenance, and grounds services.

Contact: Tom Cook

Phone: 480-772-3788

Email: tom.cook@hes.com

Website: www.hes.com

**Business
Partner**

Thursday Exhibit Show

Exhibitors:

Hummel Architects - Booth 20

Hummel designed its first K-12 facility in 1896. Nearly 130 years later, we continue shaping Idaho's educational environments—from small upgrades to district-wide master plans. Our team's expertise spans projects of every size and scope, always driven by a passion to foster academic excellence and inspire future generations.

Contact: Mandy Boam

Phone: 208-343-7523

Email: mboam@hummelarch.com

Website: www.hummelarch.com

**Business
Partner**

Idaho Digital Learning Alliance - Booth 40

IDLA provides innovative education methods through digital learning, creating access and opportunity for all Idaho students and educators.

Contact: Valerie Doherty

Phone: 208-342-0207

Email: idla@idla.k12.id.us

Website: idla@idla.org

Idaho Lottery - Booth 45

The Idaho Lottery was created specifically to benefit Idaho schools as they prepare their students for future success. Since 1989, the Idaho Lottery has returned more than \$1.3 BILLION to benefit our good causes: public education and the state of Idaho's permanent building facilities like our public university and college campuses. The Idaho Lottery has furthered its mission by creating additional programs such as Classroom Wishlist, Bucks for Books, Scratch for Schools, and the Love Your School program to also benefit schools across Idaho. To learn more about these programs and how your local school might benefit, visit www.idaholottery.com/DoGood

Contact: David Workman

Phone: 208-334-2600

Email: info@lottery.idaho.gov

Website: www.idaholottery.com

**Diamond
Sponsor**

Idaho Out-of-School Network - Booth 31

Mission:

The Idaho Out-of-School Network's (ION) mission is to build, advocate for, and lead a strong out-of-school community. ION provides tools and resources to increase access to quality youth programs.

Vision:

Every Idaho child has an opportunity to learn and thrive through participation in a high quality out-of-school program

Contact: Anna Almerico

Phone: 208-947-4271

Email: aalmerico@jannus.org

Website: <https://idahootofschool.org/>

**Business
Partner**

Idaho School District Council - Booth 42

Serving Idaho Schools Since 1972

The Idaho School District Council (ISDC) is a cooperative purchasing agency supporting public schools, charters, and affiliates statewide. Guided by a regional board, ISDC provides trusted leadership, collaboration, and innovative services to help Idaho schools succeed.

Contact: Dale Layne

Phone: 208-860-1421

Email: dlayne@idsdc.org

Website: www.idsdcc.org

**Convention
Sponsor**

LKV Architects, PLLC - Booth 22

Since the mid-1970's, LKV Architects has helped educational clients develop attractive, functional, cost-effective, and energy-efficient educational environments that support their educational mission and objectives. LKV's architecture, from conceptual design through construction detailing, emphasizes functional yet creative solutions to project-specific needs and requirements.

Contact: Ron Polintan

Phone: 208-336-3443

Email: ron@lkvarchitects.com

Website: www.lkvarchitects.com

**Thursday
Lunch
Partner
Sponsor**

Thursday Exhibit Show

Exhibitors:

Lombard/Conrad Architects - Booth 38

Since 1972, Idaho-based Lombard/Conrad Architects has designed hundreds of buildings and campuses in the education, healthcare, justice, public safety, and civic sectors. This includes over 160 K-12 school projects. Lombard/Conrad values partnership and community above all else and focuses on a mission to ENRICH AND INSPIRE THE HUMAN SPIRIT THROUGH ARCHITECTURE IN PUBLIC SPACES.

Contact: Alexis Townsend

Phone: 208-345-6677
Email: info@lcarch.com
Website: www.lombardconrad.com

Moreton & Company - Booth 46

For over 40 years, Moreton & Company has partnered with ISBA members to provide comprehensive insurance and risk management solutions. Our team of experienced professionals is committed to assisting you with any challenge you face. We appreciate your partnership in keeping Idaho Schools safe and protected.

Contact: Chad Ranstrom

Phone: 208-321-2021
Email: cranstrom@moreton.com
Website: www.moreton.com

**Awards
Dinner
Sponsor**

**Business
Partner**

Musco Lighting - Booth 7

Musco has shaped the history of sports lighting since 1976. The company's TLC for LED™ technology delivers unmatched light quality, control, efficiency, and reliability.

Contact: Josh Tiffany

Phone: 800-825-6030
Email: lighting@musco.com
Website: www.musco.com

Panacea NW Region Corp - Booth 10

Panacea NWR Corp provides hands-on school safety training, combining real-world law enforcement expertise with scenario-based drills, security assessments, and crisis planning. Our customized programs empower staff to prevent, respond to, and recover from emergencies, building confidence, coordination, and readiness to protect lives when seconds count.

Contact: Gordon Liss

Phone: 877-806-8207
Email: gliss@panaceanwr.com
Website: www.panaceanwr.com

**Business
Partner**

Regence BlueShield of Idaho - Booth 2

Connection drives everything at Regence, your trusted health insurance company partner since 1946. Serving 360,000+ Idahoans with 600+ local employees, we focus on Idaho's unique healthcare needs while connecting you to Northwest providers. You're never alone—we put your health first, creating personalized solutions that make the Regence difference.

Website:

www.regence.com/home

**Friday
Breakfast
Sponsor**

**Business
Partner**

Southwest Foodservice Excellence - Booth 44

SFE is a food focused, culinary-driven foodservice management company who specializes in fueling the minds and bodies of K-12 students to reach their highest potential. Our flexible approach includes collaborating with our partners and communities to create a unique dining program for each school.

Contact: Mike Barnhill

Phone: 480-551-6550
Email: bestk12food@sfellc.org
Website: www.sfellc.com

**Diamond
Sponsor**

Thursday Exhibit Show

Exhibitors:

Simbli by eBOARDsolutions - Booth 8

Developed by the Georgia School Boards Association (GSBA), our board management software, Simbli, helps boards automate and simplify everyday tasks through software that facilitates paperless meetings, strategic planning, policy management, board evaluations, document management, and communications.

Contact: Charlie Rigby

Phone: 770-822-3626

Email: crigby@eboardsolutions.com

Website: www.eboardsolutions.com

**Tote Bag
Sponsor**

**Affiliate
Partner**

Sorren - Booth 23

Sorren specializes in providing audit and consulting services for school districts and charter schools from our office in Meridian, Boise, Coeur d'Alene, Twin Falls, Buhl, and Ketchum. We believe that people matter as much as numbers, and that collaborative relationships build stronger organizations.

Contact: Morgan Browning

Phone: 208-333-8965

Email: mbrowning@sorren.com

Website: sorren.com

**Business
Partner**

SSC Services for Education - Booth 21

SSC Services for Education is the industry leader in educational facilities management. We deliver comprehensive services, including custodial, grounds, and maintenance. With excellence as the standard, we enhance operational efficiency, ensuring vibrant, healthy learning environments that support school districts in their work to improve outcomes for every student.

Contact: Dr. Nathan McCann

Phone: 520-609-6518

Email: nathan.mccann@compass-usa.com

Website: sscserv.com

St. Luke's Health Plan - Booth 13

St. Luke's Health Plan is the only Idaho-based plan connecting health care and coverage into a more seamless, integrated experience. We're focused on removing common barriers, expanding access to care to help our members be healthier, and cost stability for Idaho's school systems.

Contact: Jeremy Battershell

Phone: 208-841-5453

Email: battersj@slhs.org

**Platinum
Sponsor**

Strategos International - Booth 35

Since 2002, Strategos International has trained over 500,000 worldwide. We partner with schools to deliver Active Shooter/Intruder Response (ASIR) training, physical security assessments and a full spectrum of safety and security services -empowering districts to prevent violence, strengthen preparedness, and create safe learning environments with confidence.

Contact: Steve Anderson

Phone: 501-617-4718

Email: sanderson@strategosintl.com

Website: www.strategosintl.com

Tarkett Sports - FieldTurf - Beynon Sports

Booths 3 & 4

Tarkett Sports is a world leader in sports construction and surfacing, offering architectural design, full-scope construction services, and a comprehensive portfolio of industry-leading sports surfacing systems. From start to finish, we provide a seamless, turnkey experience—delivering world-class projects.

Contact: Jared Petrino

Phone: 418-931-8421

Email: mathieu.martel@tarkettsports.com

Website: <https://tarkettsports.com/en-na>

Thursday Exhibit Show

Exhibitors:

The Garland Company, Inc. - Booth 33

High-performance roofing and building envelope solutions.

Contact: Drew Wright

Phone: 208-899-5508

Email: dwright@garlandco.com

Website: www.garlandco.com

**Platinum
Sponsor**

TinyMobile Robots - Booth 37

TinyMobileRobots is a leader in autonomous robotic technology, specializing in innovative field marking solutions. Their cutting-edge robots are designed to improve efficiency, accuracy, and cost-effectiveness for sports fields, schools, and public spaces.

Contact: Lorenzo Lopez

Phone: 404-595-1145

Email: hello@tinymobilerobots.com

Website: www.tinymobilerobots.com

University of Idaho College of Education, Health and Human Sciences - Booth 48

The University of Idaho College of Education, Health and Human Sciences cultivates innovative leaders, builds thriving communities, and shapes a healthy tomorrow. We equip compassionate professionals with the skills to excel in diverse fields including K-12 education, higher education, healthcare, business, recreation, sport, tourism, and more. We offer dynamic, engaging, and interdisciplinary undergraduate, graduate, and certificate programs that are state and nationally accredited and reflect the highest academic standards. Whether you are looking to start an exciting career, want to go on to graduate or health professional programs, or are looking to advance your career and continue your education, we also offer flexible undergraduate and graduate programs in a variety of areas.

Contact: Melissa Epler

Phone: 208-885-4140

Email: melissaw@uidaho.edu

Website: go.uidaho.edu/ehhs

**Lanyard
Sponsor**

Zions Bank - Booth 32

Zions Bank provides access to a complete package of innovative Treasury Management solutions to help you make informed financial decisions, increase control over your cash flow, reduce risk, improve automation, and more.

Contact: Chris Bang

Phone: 208-244-3466

Email: christopher.bang@zionsbank.com

Website: www.zionsbank.com/business/

Zions Public Finance - Booth 19

Zions Public Finance provides municipal advisory services to school districts, assisting with bond elections, capital planning, debt structuring, and regulatory compliance. We help districts evaluate funding options, prepare offering documents, and manage issuance logistics to support long-term facility and infrastructure needs.

Contact: Michael Keith

Phone: 208-501-7533

Email: michael.keith@zionsbancorp.com

Website: www.zionspf.com

**Awards
Dinner
Sponsor**

**Business
Partner**

zSpace, Inc. - Booth 26

zSpace is a leading evidence-based augmented/virtual reality (AR/VR) platform providing innovative hands-on, experiential learning to improve achievement in STEM, CTE, and Career Readiness.

Contact: David Elliott

Phone: 408-498-4050

Email: aaustin@zspace.com

Website: www.zspace.com

**Opening
Ceremonies
Lunch
Sponsor**

Friday Business Session

8:30 AM – Conclusion

Business Session

Bays 3-6

Agenda:

ITEM:	RESOURCE:	PAGE:
Call to Order		
Review Rules of Procedure	Rules of Procedure	98
	Parliamentary Motions Guide	99
ELECTION OF OFFICERS:		
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Nominations from the Floor		
Candidates Speeches		
Vote	Use tear-out ballot from this book to vote	103
VOTING:		
Business Session Voting		106-107
PROPOSED RESOLUTIONS:		
Present, Debate, and Vote on Each Resolution	2026 Proposed Resolutions	108
	Form to Propose Amending a Resolution	122
Resolutions from the Floor	Form to Propose a Resolution from the Floor	123
Adjourn		

**STAY TO THE END OF THE
BUSINESS SESSION FOR A
CHANCE TO WIN A**

**\$50 AMAZON
GIFT CARD**

**WINNERS WILL BE SELECTED BY DRAWING
CONVENTION NAME TAGS! (You must be present to win.)**



**School
Spirit Day**

Show your
school spirit by
wearing your
school colors!



Friday Clerk's Corner

8:30 AM – Conclusion

Clerk's Corner

Bay 2

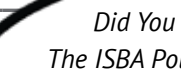
The Power of Us



In this closing interactive session, clerks will explore the vital role they play in supporting board operations, strengthening governance, and fostering collaboration across their districts and charters.

Clerk's Corner Notes:

Did You Know...
The ISBA Policy Rewrite
Service offers various options to
help bring your policies in
compliance with the law.



*Did You Know...
The ISBA Policy Rewrite
Service offers various options to
help bring your policies in
compliance with the law.*

Friday Business Session

Rules of Procedure

1. The business session of the ISBA Convention will be conducted in accordance with the Articles of Incorporation and the Bylaws of the Association. Roberts Rules of Order and the adopted Rules of Procedure for that particular session will prevail during the session.
2. A “second” is not needed for the main motion to “move to adopt the resolution.”
3. When an individual from the floor wishes to speak on a question, they are to identify them self by announcing their name and district or charter school.
4. Those addressing the President must be recognized by the President prior to addressing the resolution. Upon being recognized, the speaker may desire to give a very brief description of their qualifications or reason for addressing the resolution in order to provide delegates some background on the individual speaking.
5. Discussion on any resolution will be limited to 30 minutes total.
6. No delegate may address a resolution a second time until all others who wish to address the issue for the first time have had an opportunity to do so. Individual discussion of any item will be limited to three minutes.
7. Any person out of order or who does not follow the Rules of Procedure will be escorted from the meeting and not allowed to return until approval is granted by the chair.
8. The President will call for the question at the end of the discussion.
9. The parliamentarian will have the final decision on matters concerning any point of order.
10. If a motion for an amendment is made and seconded, discussion on the proposed amendment may occur. Following discussion, we will use a voice or standing vote to determine if the membership wishes to include the amendment. If the President is in doubt, or if there is an objection, to whether or not the motion to include the amendment passed the voice or standing vote, we will move to a weighted vote using one of the blank ballots in the back of your packets.

If the amendment is approved, the membership will then debate and vote on the resolution as amended. If the amendment fails, the membership will debate the resolution as it has been submitted.

11. Those eligible to submit resolutions shall be member school districts or charter schools, the Government Affairs Committee of the ISBA, the governing bodies of the Regions, and any committee created to consider such proposals.

Resolutions presented from the floor must include a written justification for why the resolution was not submitted by July 31 and have the written endorsement of five other districts, three of which must be from a region other than the presenting district's region. The President should be provided a copy of the resolution prior to the start of the meeting. (400 copies of the resolutions shall be available and distributed evenly to every table should the resolution be passed for consideration by the delegates).

Proposed resolutions which are submitted as provided for above shall not be considered by the convention unless 2/3 of the delegates present and voting elect to suspend these rules to consider such later proposals.

If a motion is made and seconded to hear a resolution from the floor, there will be a voice or standing vote to determine if the membership wishes to debate the resolution. If the President is in doubt, or if there is an objection, to whether or not the motion to hear the amendment passed the voice or standing vote, the membership will move to a weighted vote.

If the motion to hear the resolution is approved, the membership will then debate and vote on the resolution. If the motion to hear the resolution fails, there will be no further discussion.

12. In the event no candidate for office receives a majority of the votes cast for that office, a run-off election will be conducted between the two candidates receiving the most votes, and this election will be held before the conclusion of this business session.
13. Motions to amend resolutions must be submitted in writing on the form provided on page 122.

Friday Business Session

Parliamentary Motions Guide

Based on Robert's Rules of Order Newly Revised (12th Edition, 2020). The motions below are listed in order of precedence. Any motion can be introduced if it is higher on the chart than the pending motion.

Sec.	You Want To:	You Say:	Interrupt?	2 nd ?	Debate?	Amend?	Vote?
§ 21	Close meeting	I move to adjourn	No	Yes	No	No	Majority
§ 20	Take break	I move to recess for...	No	Yes	No	Yes	Majority
§ 19	Register complaint	I rise to a question of privilege	Yes	No	No	No	None
§ 18	Make follow agenda	I call for the orders of the day	Yes	No	No	No	None
§ 17	Lay aside temporarily	I move to lay the question on the table	No	Yes	No	No	Majority
§ 16	Close debate	I move the previous question	No	Yes	No	No	2/3
§ 15	Limit or extend debate	I move that debate be limited to ...	No	Yes	No	Yes	2/3
§ 14	Postpone to a certain time	I move to postpone the motion to ...	No	Yes	Yes	Yes	Majority
§ 13	Refer to committee	I move to refer the motion to	No	Yes	Yes	Yes	Majority
§ 12	Modify wording of motion	I move to amend the motion by ...	No	Yes	Yes	Yes	Majority
§ 11	Kill main motion	I move that the motion be postponed indefinitely	No	Yes	Yes	No	Majority
§ 10	Bring business before assembly (a main motion)	I move that (or "to") ...	No	Yes	Yes	Yes	Majority

Incidental Motions - No order of precedence. Arise incidentally and decided immediately.

§ 23	Enforce rules	Point of order	Yes	No	No	No	None
§ 24	Submit matter to assembly	I appeal from the decision of the chair	Yes	Yes	Varies	No	Majority
§ 25	Suspend Rules	I move to suspend the rules which ...	No	Yes	No	No	2/3
§ 26	Avoid main motion altogether	I object to the consideration of the question	Yes	No	No	No	2/3
§ 27	Divide motion	I move to divide the question	No	Yes	No	Yes	Majority
§ 29	Demand rising vote	I call for a division	Yes	No	No	No	None
§ 33	Parliamentary law question	Parliamentary inquiry	Yes (if urgent)	No	No	No	None
§ 33	Request for information	Request for Information	Yes (if urgent)	No	No	No	None

Motions That Bring a Question Again Before the Assembly - no order of precedence. Introduce only when nothing else is pending.

§ 34	Take matter from table	I move to take from the table ...	No	Yes	No	No	Majority
§ 35	Cancel or change previous action	I move to rescind / amend something previously adopted ...	No	Yes	Yes	Yes	2/3 or Majority w/notice
§ 35	Reconsider motion	I move to reconsider the vote ...	No	Yes	Varies	No	Majority

Friday Election of Officers

Candidate for President-Elect:

Lori Frasure

Occupation: School Board Trustee, Volunteer, Parent
Do you now have children in public schools? No
In the past, have you had children in public schools? Yes
Years of service as a Board Member: 4
District / Charter School Name: West Ada School District #002
Enrollment of School District / Charter School: 40,000
Region No: 3



Lori Frasure
West Ada SD #002

What have you accomplished while serving on your local school board?

While serving on the board I have served in the following capacities:

- Education Foundation Board
- Legislative Committee
- Finance Committee
- Strategic Plan Committee
- Dyslexia Committee
- Debbie Critchfield Transition Team
- ISBA Region Three Vice Chair
- West Ada Board Vice Chair
- West Ada Board Chair.
- ISBA Vice President
- I have assisted our district in maintaining high test scores while guiding fiscal responsibility.

Why do you wish to become a member of the Executive Committee?

As a dedicated school board member, I deeply understand the profound responsibility entrusted to us in shaping the educational landscape and future opportunities for Idaho's children. The Idaho School Boards Association (ISBA) serves as a cornerstone for public education in our state—empowering board members through strategic leadership, comprehensive training, and vital support. I am passionate about this work and firmly believe that my personal dedication, collaborative mindset, and professional expertise uniquely position me to add value to the Executive Committee. I am committed to furthering ISBA's mission and will work diligently to help strengthen governance, elevate student outcomes, and uphold our shared vision for excellence in public education throughout Idaho.

How would you maximize member support for the mission, vision, and services of ISBA?

I am committed to fostering strong, positive relationships with board members across Idaho. Our membership represents diverse communities and a wide range of perspectives, and it is essential that every voice feels heard, valued, and supported by ISBA leadership. I will continue to prioritize open communication and engagement to ensure all members feel represented and empowered.

Education: (list schools and/or colleges attended)

- Idaho State University - BA Business Administration
- Utah State University

What other activities are you involved in? (Clubs, other associations, etc.)

- Various church service groups

Other Experience:

ISBA Vice President	2024-Present
West Ada School Board Trustee	2022-Present
School Parent Volunteer	2008-Present
Rocky Mountain High - Early Morning Seminary Teacher	2021-2022
Farmers Insurance - Claims Adjuster	2000-2003
Farmers Insurance - Underwriter	1998-2000
Heritage Cabinets - Officer Manager	1996-1998
American Heritage Builders - Bookkeeper	1994-1996



Friday Election of Officers

Candidate for Vice President:

Leslie Baker

Occupation:	Professor Emerita
Do you now have children in public schools?	No
In the past, have you had children in public schools?	Yes
Years of service as a Board Member:	13
District / Charter School Name:	Moscow Charter School
Enrollment of School District / Charter School:	185
Region No:	813



Leslie Baker
Moscow Charter School

What have you accomplished while serving on your local school board?

- In 2012-2013 I led the rewrite of MCS's founding charter to bring it up to date and add 7th and 8th grades to our formerly K-6 school. Our enrollment has grown by ~50% following that expansion.
- In 2020 we constructed a new middle school building to accommodate the new grades and add facilities to support our STEAM mission.
- I have also represented school board members on state-level committees reviewing high school graduation requirements and social studies and science curriculum standards, as well as two teacher pipeline committees.
- In 2019 I had the honor of being selected as ISBA Board Chair of the Year.

Why do you wish to become a member of the Executive Committee?

I have served ISBA on the Executive Board from 2015-2019 and again 2023 to the present, and I have appreciated the chance to work with other school board members towards providing better opportunities for all Idaho public school students.

I deeply appreciate that ISBA is the only state school boards association to offer full membership to charter school boards. I know how much my board has benefited from ISBA board training and other services. I am proud of Idaho and ISBA for showing the rest of the country how we can work together to support all our public school students. This is a critical time for public education and we need to be united in our support for it.

How would you maximize member support for the mission, vision, and services of ISBA?

I see two main opportunities for this. One is continuing to make sure that all our members are aware of the full range of ISBA services. The other is building relationships with those board members who may not have an appreciation for how much ISBA can help them in their work and their efforts to do the best they can for their students.

Education: (list schools and/or colleges attended)

- B.A. Geology, Rice University, 1990
- Ph.D. Geological Sciences, Brown University, 1996

What other activities are you involved in? (Clubs, other associations, etc.)

- Mineralogical Society of America
- Association for Women Geoscientists
- Mountain View Park Dog Owners Association



I am a semi-retired professor of geochemistry at the University of Idaho and have lived in Moscow since 1996. Besides my school board work, I spent a lot of my career doing science outreach to K-12 students and teachers. I love meeting school board members from around the state and working with them for the common good of our students. I am asking for your support of my candidacy for ISBA Vice President.

Friday Election of Officers

Candidate for Vice President:

Brett Plummer

Occupation:	Noxious\Invasive Species Superintendent
Do you now have children in public schools?	No
In the past, have you had children in public schools?	Yes
Years of service as a Board Member:	14
District / Charter School Name:	Challis Joint School District
Enrollment of School District / Charter School:	340
Region No:	813



Brett Plummer
Challis Jt. SD #181

What have you accomplished while serving on your local school board?

- I have accomplished nothing on my own, but we as a district/ board saved and funded a new Athletic complex (rubberized track with all new equipment, Football Field, and a Baseball field (currently in the construction phase) with no extra cost to taxpayers.
- Remodeled entire school plus added two new classrooms and a library to our Stanley school to be able to accommodate going from a K-8 to a K-12 school with no extra costs to Taxpayers.
- We have had a balanced budget for the 14 years I have served.
- Challis School Districts students test scores have improved every year. (we are not perfect, but we are getting there)
- Getting Appointed to the ISBA Executive Board.

Why do you wish to become a member of the Executive Committee?

I truly believe in the work ISBA does and how important the association is to all districts in the state and would like to think that I can help keep the association moving forward in a positive direction for public education.

I have learned everything I know about being a board member from either the executive committee, executive board or the ISBA staff and hope that I can be able to pass some of that knowledge on to new board members as a member of the executive committee.

How would you maximize member support for the mission, vision, and services of ISBA?

I would maximize member support by being an advocate for ISBA as well as all public education by empowering trustees through the knowledge of networking just like ISBA has done for me.

Education: (list schools and/or colleges attended)

- Challis School District - High School Diploma

What other activities are you involved in? (Clubs, other associations, etc.)

- Challis Classis Chassy Car Club -Vice President
- Central Idaho Rod and Gun Club - Vice President
- Challis Ski Club / Lions Club

I have been married to my beautiful wife Laila for 27 years. I have three grown children, all boys (31,29,26) all products of Challis School District #181. Three grandchildren all boys. I spend my free time with my family passing my passion for the great outdoors and public service onto them.

I sold my auto repair facility five years ago and took on the Custer County Noxious and Invasive Species Superintendent position.



Friday Officer Election Ballot

Use this ballot to indicate your vote.

2025-2026 ISBA OFFICER TEAR-OUT ELECTION BALLOT

Each school board member or charter delegate
must deliver their own ballot to the ballot box.

No Superintendents, Staff, or Trustee Elects.

No proxy voting, must be present to vote.

ISBA President-Elect

Lori Frasure ☐ _____

Write-in ☐ _____

ISBA Vice President

Leslie Baker ☐ _____

Brett Plummer ☐ _____

Write-in ☐ _____

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Friday Business Session

Election Notes:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Friday Business Session Voting

VOTES BY DISTRICT, PER REGION

DISTRICT #	SCHOOL DISTRICT	24-25 SDE ENROLLMENT	VOTES PER DISTRICT	DISTRICT #	SCHOOL DISTRICT	24-25 SDE ENROLLMENT	VOTES PER DISTRICT
REGION I				REGION III			
394	AVERY DISTRICT	8	30	191	PRAIRIE ELEMENTARY	6	30
392	MULLAN DISTRICT	95	31	365	BRUNEAU-GRAND VIEW DISTRICT	264	34
274	KOOTENAI JOINT DISTRICT	214	33	135	NOTUS DISTRICT *	301	40
44	PLUMMER / WORLEY JOINT DISTRICT	335	35	133	WILDER DISTRICT *	613	45
393	WALLACE DISTRICT	488	37	363	MARSING JOINT DISTRICT *	816	47
41	ST. MARIES JOINT DISTRICT	877	42	136	MELBA JOINT DISTRICT	829	42
83	WEST BONNER COUNTY DISTRICT	925	43	137	PARMA DISTRICT *	1,018	90
391	KELLOGG JOINT DISTRICT	1,109	86	370	HOMEDALE JOINT DISTRICT *	1,318	95
101	BOUNDARY COUNTY DISTRICT	1,471	91	193	MOUNTAIN HOME DISTRICT	3,640	126
84	LAKE PEND OREILLE DISTRICT	3,783	128	134	MIDDLETON DISTRICT	4,323	136
273	POST FALLS DISTRICT	5,818	156	132	CALDWELL DISTRICT	5,131	147
271	COEUR D' ALENE DISTRICT	9,656	210	3	KUNA JOINT DISTRICT	5,808	156
				139	VALLIVUE DISTRICT	10,339	245
				131	NAMPA DISTRICT	12,745	278
				1	BOISE INDEPENDENT	22,211	411
				2	WEST ADA JOINT DISTRICT	38,422	638
REGION II				REGION IV			
342	CULDESAC JOINT DISTRICT	109	32	416	THREE CREEK JOINT ELEM	5	30
305	HIGHLAND JOINT DISTRICT	170	32	234	BLISS JOINT DISTRICT	110	32
302	NEZPERCE JOINT DISTRICT	174	32	121	CAMAS COUNTY DISTRICT	150	32
288	WHITEPINE JOINT DISTRICT	206	33	314	DIETRICH DISTRICT	173	32
283	KENDRICK JOINT DISTRICT	267	34	316	RICHFIELD DISTRICT	211	33
282	GENESEE JOINT DISTRICT	287	34	417	CASTLEFORD JOINT DISTRICT	277	34
287	TROY DISTRICT	339	35	415	HANSEN DISTRICT	308	34
304	KAMIAH JOINT DISTRICT	380	35	192	GLENNS FERRY JOINT DISTRICT	362	35
242	COTTONWOOD JOINT	426	36	233	HAGERMAN JOINT DISTRICT	381	35
285	POTLATCH DISTRICT	453	36	418	MURTAUGH JOINT DISTRICT	388	35
341	LAPWAI DISTRICT	484	37	262	VALLEY DISTRICT	500	37
244	MOUNTAIN VIEW DISTRICT	1,066	85	312	SHOSHONE JOINT DISTRICT	515	37
171	OROFINO JOINT DISTRICT	1,093	85	232	WENDELL DISTRICT	1,106	85
281	MOSCOW DISTRICT	2,136	100	231	GOODING JOINT DISTRICT	1,199	87
340	LEWISTON INDEPENDENT	4,527	138	412	BUHL JOINT DISTRICT	1,204	87
				413	FILER DISTRICT	1,566	92
				414	KIMBERLY DISTRICT	2,029	98
				61	BLAINE COUNTY DISTRICT	3,116	119
				261	JEROME JOINT DISTRICT	4,006	131
				331	MINIDOKA COUNTY JOINT DISTRICT	4,297	135
				151	CASSIA COUNTY JOINT DISTRICT	5,518	152
				411	TWIN FALLS DISTRICT	9,000	201

Enrollment figures were provided by the Idaho State Department of Education.

* Districts that participate in the COSSA Consortium are given additional votes based on enrollment.

Friday Business Session Voting

VOTES BY DISTRICT, PER REGION

DISTRICT #	SCHOOL DISTRICT	24-25 SDE ENROLLMENT	VOTES PER DISTRICT	DISTRICT #	SCHOOL DISTRICT	24-25 SDE ENROLLMENT	VOTES PER DISTRICT
REGION V				REGION VII			
383	ARBON ELEMENTARY DISTRICT	18	30	292	SOUTH LEMHI DISTRICT	111	32
149	NORTH GEM DISTRICT	151	32	182	MACKAY JOINT DISTRICT	219	33
382	ROCKLAND DISTRICT	168	32	181	CHALLIS JOINT DISTRICT	345	35
148	GRACE JOINT DISTRICT	555	38	111	BUTTE COUNTY DISTRICT	385	35
58	ABERDEEN DISTRICT	637	39	291	SALMON DISTRICT	655	39
202	WEST SIDE JOINT DISTRICT	813	41				
150	SODA SPRINGS JOINT DISTRICT	862	42				
351	ONEIDA COUNTY DISTRICT	955	43				
21	MARSH VALLEY JOINT DISTRICT	1,076	85				
33	BEAR LAKE COUNTY DISTRICT	1,425	90				
381	AMERICAN FALLS JOINT DISTRICT	1,518	91				
201	PRESTON JOINT DISTRICT	2,349	103				
52	SNAKE RIVER DISTRICT	3,737	127				
25	POCATELLO DISTRICT	11,565	262				
REGION VI				REGION VIII			
92	SWAN VALLEY ELEMENTARY	56	31	11	MEADOWS VALLEY DISTRICT	144	32
161	CLARK COUNTY JOINT DISTRICT	91	31	433	MIDVALE DISTRICT	151	32
253	WEST JEFFERSON DISTRICT	624	39	432	CAMBRIDGE JOINT DISTRICT	162	32
252	RIRIE JOINT DISTRICT	719	40	73	HORSESHOE BEND DISTRICT	171	32
59	FIRTH DISTRICT	819	41	243	SALMON RIVER JOINT DISTRICT	178	32
401	TETON COUNTY DISTRICT	1,981	98	422	CASCADE DISTRICT	217	33
215	FREMONT COUNTY JOINT DISTRICT	2,207	101	71	GARDEN VALLEY DISTRICT	230	33
322	SUGAR-SALEM JOINT DISTRICT	2,296	102	13	COUNCIL DISTRICT	284	34
60	SHELLEY JOINT DISTRICT	2,526	105	72	BASIN DISTRICT	302	34
55	BLACKFOOT DISTRICT	3,813	128	372	NEW PLYMOUTH DISTRICT	906	43
321	MADISON DISTRICT	5,755	156	371	PAYETTE JOINT DISTRICT	1,280	88
251	JEFFERSON COUNTY JOINT DISTRICT	6,646	168	421	MCCALL-DONNELLY JOINT DISTRICT	1,397	90
91	IDAHO FALLS DISTRICT	9,936	214	431	WEISER DISTRICT	1,461	90
93	BONNEVILLE JOINT DISTRICT	13,615	291	373	FRUITLAND DISTRICT	1,555	92
				221	EMMETT INDEPENDENT DISTRICT	2,493	105
				REGION IX			
				CHARTER SCHOOL MEMBERS			
				37,542 626			

Enrollment figures were provided by the Idaho State Department of Education.

Friday Business Session

2026 Proposed Resolutions:

Resolutions representing the aims and purpose of the Idaho School Boards Association (ISBA) legislative and otherwise, shall be considered one of the most important functions of the Annual Convention. Resolutions adopted at the Annual Convention automatically remain valid policy of the ISBA for a period of two years unless otherwise acted upon. (ISBA Bylaws, Article X)

No.*	Resolution	Submitted By	Page
1	Special Education Funding	Fruitland, COSSA	109
2	Amend Idaho Code 33-319	Fruitland	110
3	Federal Funds	Marsing, ISBA	111
4	Maintaining Enrollment for Online Schools	Wilder	112
5	Opposition to Increased Funding to Private School Vouchers	Boise	113
6	Amending Tobacco Tax Collection	Blaine County	114
7	Advancing Superintendents on the Career Ladder	Swan Valley	115
8	Modification of Capital Gains 60% Exemption for Non-Residents	West Bonner, Teton	116
9	Recognition of Post-Secondary Teaching Experience	Ririe	117
13	Protecting IHSAA Autonomy	ISBA	118
14	Open Enrollment Program and Building Capacity Limits	Boise	119
15	Funding Formula Principles	Boise	120
16	School Age and Accountability	Caldwell	121

* Resolutions were numbered pursuant to the order in which they were received.

Note: The ISBA Executive Board adopted the following statements as a guiding principle for ISBA's advocacy work in 2026:

1. ISBA supports legislation, policies, and initiatives that prepare young children for success in the K-12 education system and in life.
2. ISBA supports legislation that provides for local governance and decision making.
3. ISBA believes the state should provide school districts and charter schools with full funding of current and future funding formulas.
4. ISBA opposes unfunded mandates and will continue to advocate for funding for currently existing mandates.
5. ISBA supports legislation that allows school districts and charter schools to provide competitive compensation for all school employees in order to attract and retain quality staff.
6. ISBA is committed to supporting legislation that creates safe and inclusive environments for all students and staff, without regard to race, ethnicity, socioeconomic status, gender, ability, sexual orientation, national origin, immigration status, or native tongue.
7. ISBA opposes any legislation that violates federal laws or the state constitution.
8. When applicable and practical, ISBA will interpret approved resolutions to be applied to equally benefit school districts and charter schools.

Friday Business Session

2026 Proposed Resolution No. 1:

Special Education Funding

WHEREAS, the Idaho Constitution guarantees all children in Idaho a “thorough and uniform” public education, which includes students with disabilities entitled to receive a free, appropriate public education under the Individuals with Disabilities Education Act (IDEA);

WHEREAS, local school districts and charter schools are mandated by federal and state law to provide specialized instructional programs and support services tailored to the unique needs of students with disabilities, often at a significantly higher per-pupil cost than general education services;

WHEREAS, the cost of providing special education services in Idaho has consistently outpaced the funding provided by the state and federal government, placing an increasing financial burden on local school districts;

WHEREAS, in the 2024–2025 school year (as well as previous years), the state of Idaho reimbursed only a portion of actual special education expenditures, forcing school districts to divert funding from general education to cover federally mandated special education services;

WHEREAS, the current funding model does not sufficiently reflect the rising costs of personnel, specialized transportation, assistive technology, individualized instructional materials, and required staffing ratios necessary to provide an appropriate education to students with disabilities;

WHEREAS, this chronic underfunding creates inequities among districts and undermines the ability of school boards to make strategic decisions that best serve all students;

WHEREAS, the Idaho State Board of Education and multiple stakeholder groups have acknowledged the need to revise the state funding formula for special education to more accurately reflect actual costs;

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association shall advocate for the Idaho Legislature to significantly increase state funding for special education services to more closely reflect actual district-level costs and reduce reliance on general education funds to meet federal mandates.

BE IT FURTHER RESOLVED, that ISBA calls on Idaho’s congressional delegation to advocate for the full federal funding commitment under IDEA, and for policies that ensure long-term, stable funding for the special education needs of Idaho students.

STATEMENT OF PURPOSE: The purpose of this resolution is to ensure that the state of Idaho provides adequate and equitable funding to meet its obligation under federal and state law to serve students with disabilities. Without a substantial increase in special education funding, local boards must continue reallocating limited general funds to cover special education costs, to the detriment of all students. This resolution urges the Idaho Legislature to adopt a funding model that supports all students and protects the financial integrity of local school districts.

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Teresa Rae

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by:

Fruitland School District, Canyon-Owyhee School Service Agency

Friday Business Session

2026 Proposed Resolution No. 2:

Amend Idaho Code 33-319

WHEREAS, Idaho Code 33-319 currently defines a rural school district as one with either fewer than 20 enrolled students per square mile, or located in a county with fewer than 25,000 residents based on the most recent decennial census;

WHEREAS, this statutory definition no longer accurately reflects the geographic, demographic, and economic realities of many Idaho school districts that experience rural challenges despite narrowly exceeding current thresholds;

WHEREAS, increasing the enrolled student threshold from fewer than 20 to fewer than 25 students per square mile would more accurately include school districts that operate in sparsely populated areas but are currently excluded;

WHEREAS, increasing the county population threshold from 25,000 to 30,000 residents would allow more counties with geographically dispersed populations and limited resources to qualify for rural designation;

WHEREAS, the current limitations may exclude districts that are in need of additional rural support and flexibility in areas such as educator recruitment, transportation, funding, and technology infrastructure;

WHEREAS, amending the statute would better align the rural designation with districts' lived experiences and needs, allowing for more equitable access to state programs and policy considerations designed for rural education environments;

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association shall work with the Idaho Legislature to amend Idaho Code 33-319 to redefine a "rural school district" as one with fewer than 25 enrolled students per square mile or located in a county with fewer than 30,000 residents, as determined by the most recent decennial census.

STATEMENT OF PURPOSE: The current statutory definition of a rural school district under Idaho Code 33-319 is overly narrow and excludes districts that, while just over the threshold, face the same operational and fiscal challenges as those already designated rural. This resolution urges the Idaho Legislature to modernize this definition to reflect changing demographics and realities of school district operation across the state, thereby improving equitable access to rural-designated supports.

**Recommendation
of ISBA Executive
Board:**

**NO
RECOMMENDATION**

**Recommendation
Addressed by:**

Leslie Baker

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by: Fruitland School District

Friday Business Session

2026 Proposed Resolution No. 3:

Federal Funds

WHEREAS, school districts across Idaho are tasked with meeting a wide range of student needs that go beyond traditional classroom instruction, including afterschool care, academic support, nutrition, mental health, and family engagement; and

WHEREAS, established federal programs like the 21st Century Community Learning Centers (21st CCLC) and the Community Schools model have a proven record of helping meet these needs in Idaho communities, especially in rural and high-poverty areas; and

WHEREAS, local school districts who have these approved grants are already equipped with the infrastructure, staffing, and relationships to successfully implement and sustain these programs, provided funding is accessible and streamlined; and

WHEREAS, requiring third-party intermediaries or outside organizations to administer federal grants intended for school-based programs can create unnecessary barriers, inefficiencies, and additional administrative burdens for school districts; and

WHEREAS, should the U.S. Department of Education be dissolved, all federal funds may flow directly to the state; and

WHEREAS, additional layers of bureaucracy could be added above and beyond existing federal fund requirements creating additional burdens for schools working to meet the needs of their students; and

WHEREAS, allowing federal grant dollars approved for existing programs to flow directly through to local school districts to manage and operate these programs ensures greater transparency, accountability, and alignment with local priorities and needs; and

WHEREAS, all Idaho public schools are under the purview of the State Board of Education and are governed by school board members who have the greatest understanding of the needs of their students and how federal funds should be used to support them.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association supports federal and state policies that prioritize the direct flow-through of federal grant funds—such as those supporting the 21st Century Community Learning Centers and Community Schools programs—directly to Idaho public school districts and education service providers that demonstrate capacity, readiness, and success in serving students and families; and

BE IT FURTHER RESOLVED, that the Idaho School Boards Association supports changes to other federal fund sources – such as funds supporting special education students – directing them to the State Board of Education and then immediately to each school district; and

BE IT FURTHER RESOLVED that the ISBA urges the Idaho State Board of Education, the State Department of Education, and Idaho's congressional delegation to advocate for grant structures that recognize and empower local school districts as the primary, qualified agents for delivering these critical services to students and for policies that ensure governing bodies closest to Idaho students are directing federal funds approved by congress.

STATEMENT OF PURPOSE: The purpose of this resolution is to advocate for federal and state policies that direct grant funding for programs such as 21st Century Community Learning Centers and Community Schools to flow directly to Idaho public schools. These programs address essential student needs beyond classroom instruction, including afterschool care, academic support, mental health, nutrition, and family engagement. School districts and charters already have the infrastructure, staff, and community relationships to effectively operate these programs, and direct funding increases efficiency, transparency, and alignment with local priorities. In addition, this resolution calls for federal funds to be shifted to the State Board of Education and immediately sent to the school districts and charter schools. For grants, removing the requirement for third-party administration will reduce barriers and ensure resources are used effectively to benefit students and families, particularly in rural and high-needs communities. For other federal fund sources, removing additional legislative bureaucracy ensures that federal funds are directed to the governing bodies closest to the students those funds intend to serve.

* **Submitted by:** Marsing School District, ISBA Executive Board

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Anne Ritter

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

Friday Business Session

2026 Proposed Resolution No. 4:

Maintaining Enrollment for Online Schools

WHEREAS, Idaho's K-12 education system is built on the principle of local control, with elected Boards of Trustees responsible for governing public schools;

WHEREAS, these locally elected boards are tasked with creating schools and programs that serve the needs of students within their communities;

WHEREAS, Idaho law enables open enrollment, recognizing that parents are best positioned to decide what's right for their children, and if space is available, they have the right to enroll their child in another district;

WHEREAS, different traditional school districts in Idaho have responded by creating online schools that both serve their local communities and honor the state's commitment to open enrollment and parent choice;

WHEREAS, traditional school districts, governed by elected trustees, offer the highest degree of public accountability;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association urges the Idaho Legislature and Governor to uphold the principles of parent choice and open enrollment as established in Idaho law;

BE IT FURTHER RESOLVED that ISBA calls on the Legislature and Governor to ensure traditional districts, those led by elected officials, are not unfairly restricted from participating in Idaho's open enrollment system, which is essential to honoring both local control and parental rights.

STATEMENT OF PURPOSE: The purpose of this resolution is to preserve open enrollment opportunities for students who wish to attend online schools operated by traditional school districts in Idaho. Open enrollment, established in state law, ensures that parents can choose the educational setting that best meets their child's needs, provided space is available. Many traditional districts have created online schools that serve both their local communities and families statewide, aligning with Idaho's commitment to parental choice. These schools operate under the governance of locally elected boards of trustees, ensuring strong public accountability. Maintaining open enrollment for online programs in traditional districts protects parental rights, supports local control, and prevents unfair restrictions that could limit educational options for Idaho families.

**Recommendation
of ISBA Executive
Board:**

**NO
RECOMMENDATION**

**Recommendation
Addressed by:**

Eric Smallwood

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by:

Wilder School District

Friday Business Session

2026 Proposed Resolution No. 5:

Opposition to Increased Funding to Private School Vouchers

WHEREAS, tax vouchers for private school tuition were passed in the 2025 legislature; and

WHEREAS, a maximum of \$50,000,000 was allocated for the voucher program; and

WHEREAS, private school students receiving the benefit of the vouchers are not required to meet any state educational standards, meet any state graduation requirements, do not have to follow any state-approved curriculum, and do not have to take any state-mandated testing; and

WHEREAS, public school districts and charter schools receiving public funds from the legislature are required to meet state accounting standards, use state-approved curriculum standards, and submit student achievement reports to receive those funds; and

WHEREAS, seven FTE had to be added to the tax commission to manage the voucher program; and

WHEREAS, Idaho's students already had access to a wide variety of school choice options in the state of Idaho, and parents are free to choose educational services through Idaho's public education system or educational options in the private sector; and

WHEREAS, most private schools are in large urban areas. The majority of the statewide taxpayer funds will go to supporting private school students in those large urban areas, and rural Idahoans will see a lack of investment in their children's education in order to subsidize urban private schools; and

WHEREAS, families receiving the tax voucher can receive more money in the form of a pre-payment from the tax commission than they pay in taxes. They are not obligated to pay back the difference, and therefore received more voucher money from the state than they paid in taxes; and

WHEREAS, in other areas of the country that have adopted voucher programs, student achievement has suffered, especially among those children receiving vouchers; and

WHEREAS, in other areas of the country that have adopted voucher programs, the vouchers have overwhelmingly gone to students who were already in private school, therefore not increasing choice but establishing a third system of publicly funded schools without any accountability or transparency to the taxpayer; and

WHEREAS, in other areas of the country that have adopted voucher programs, the cost of the program has greatly expanded, putting financial strain on the taxpayers of those states and decreasing funding available to public schools; and

WHEREAS, the Governor is already requesting agencies set aside funds for an anticipated budget shortfall due to the tax cuts, including the voucher program, and requiring agencies to submit budgets with cuts or no increases; and

WHEREAS, when there are budget shortfalls and calls for holdbacks, as we are currently experiencing, the vouchers exacerbate the impact on public education unless the vouchers are held back before any additional holdbacks to public education; and

WHEREAS, discussions to remove the \$50,000,000 cap are already underway.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association strongly oppose any effort to increase the amount of public dollars going to private or parochial schools through tax credits for tuition or adding additional programs like directly reimbursing costs or scholarship donations or amending the Constitution of the State of Idaho, Article IX, §5, Idaho Code, also known as the Blaine Amendment, to allow public dollars to directly finance private or parochial education in the K-12 education system of the State of Idaho. Also, the Idaho School Boards Association will work to repeal the existing voucher program.

STATEMENT OF PURPOSE: School choice is an integral part of public education in the state of Idaho. Public school choice includes charter, magnet, at-risk alternative, virtual, and traditional schools where dual language, classical, harbor, international, Montessori, career technical, STEM, and STEAM programs. These programs are an integral part of what public education already offers across Idaho, funded by state tax dollars.

* Submitted by: Boise School District

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Polley McLeod

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

Friday Business Session

2026 Proposed Resolution No. 6:

Amending Tobacco Tax Collection to Include Vapes and Nicotine Pouches

WHEREAS, Idaho Code §63-2501 et seq., which provides for cigarette and tobacco products taxes, was adopted in 1974 (the “Act”);

WHEREAS, nicotine today is consumed in various forms and by various methods, beyond cigarettes and tobacco products as originally and currently defined in the Act;

WHEREAS, nicotine in the form of “vape” products or “pouches,” is not taxed as a tobacco product;

WHEREAS, Idaho public schools and the state of Idaho derive revenue from cigarette and tobacco taxes;

WHEREAS, revenue from cigarette and tobacco taxes is used to support health education in Idaho public schools;

WHEREAS, the original intent of the Act was to tax cigarette and tobacco products, as defined therein, due to the addictive qualities of nicotine;

WHEREAS, amending the definition of tobacco products to include all nicotine products and delivery systems would be consistent with the original intent of the Act in 1974.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association draft and support legislation that aligns electronic smoking products, and nicotine delivery systems such as vapes and pouches, to the definition of tobacco products in the Act that are taxed as provided therein, and that revenues collected from taxes on tobacco products be directed to public schools for the purpose of Safe and Drug Free Schools, which should be expanded and may include vape education, cessation, the hiring of mental health counselors and/or school resource officers.

STATEMENT OF PURPOSE: The purpose of this resolution is to modernize Idaho’s tobacco tax laws by updating definitions in Idaho Code §§63-2501 et seq. to include all nicotine products and delivery systems, such as electronic smoking devices (“vapes”) and nicotine pouches. By doing so, these products would be subject to the same taxation as traditional tobacco products, consistent with the original legislative intent to address the addictive nature of nicotine. The resolution further seeks to amend Idaho Code §63-2564 to expand the allowable uses of tobacco tax revenue by public schools to include vape education and cessation programs, as well as the hiring of mental health counselors and/or school resource officers, thereby strengthening student health and safety initiatives.

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Jason Knopp

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by: Blaine County School District

Friday Business Session

2026 Proposed Resolution No. 7:

Advancing Superintendents on the Career Ladder

WHEREAS, Idaho Code 33-1004B gives very detailed instructions for instructional staff to advance on the Career Ladder, it does not outline how Superintendents or District level staff may advance on the Career Ladder if they return to the classroom; and

WHEREAS, Idaho Code 33-1001 specifically states the requirements for teachers to advance on the career ladder by using the state framework for teaching evaluation or equivalent; and

WHEREAS, Idaho Code 33-1001 was updated to include administrative evaluations at the school level; and

WHEREAS, without change in current code, District Level Administrators and Superintendents may not advance on the Career Ladder despite being evaluated every year, because their evaluation framework is not reflective of the Danielson Evaluation model.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association create legislation to allow District Level Administrators to be evaluated and advance on the Career Ladder should they return to the classroom.

STATEMENT OF PURPOSE: The Legislature of the State of Idaho adopted Idaho Code 33-1004B otherwise known as the Career Ladder, for placement for instructional staff. Idaho Code 33-1001 was updated to include administrative evaluations; however, District Level staff were excluded. Typically, Superintendents are evaluated by their local School Board of Trustees in which they're employed, and other District level Administrators are evaluated not using the Danielson Framework. As a result, if a Superintendent or District Level Administrator is reassigned to a different role or wishes to return to the classroom, often times they are not appropriately placed on the Career Ladder despite their knowledge and expertise working in the education field. A Superintendent or other District Level Administrator who has been reassigned or return to the classroom will either not earn a salary based on their education experience or if a district chooses to pay them based on their experience, the district will not be reimbursed an appropriate allocation on the Career Ladder. The intent of this language is to allow Superintendents or other District Level staff to not only use previous experience and evaluations to move on the career ladder retroactively but also moving forward.

Recommendation of ISBA Executive Board:



DO PASS

Recommendation Addressed by:

Lori Frasure

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by:

Swan Valley Elementary School District

Friday Business Session

2026 Proposed Resolution No. 8:

Modification of Capital Gains 60% Exemption for Non-Residents

WHEREAS, the Idaho Code currently provides a 60% exemption from state taxes on capital gains for qualifying individuals, including non-residents of Idaho who realize capital gains from investments or property sales within the state; and

WHEREAS, the goal of the capital gains exemption is to encourage investment and economic activity within Idaho, with the ultimate aim of benefiting Idaho's economy and its residents; and

WHEREAS, non-residents who benefit from the 60% capital gains exemption are often still subject to tax on the remaining portion of their capital gains by their home state, leading to a form of double taxation that disproportionately affects non-residents; and

WHEREAS, the capital gains exemption is designed to encourage long-term investment in Idaho by Idaho residents, who are more likely to contribute to the local economy, workforce, and tax base; and

WHEREAS, non-residents who do not have a vested interest in Idaho's economic wellbeing, such as through residency, employment, or community engagement, are able to benefit from the exemption, reducing the overall tax revenue collected by Idaho; and

WHEREAS, redirecting the additional tax revenue that would be collected if nonresidents were excluded from the exemption could have significant benefits for the state of Idaho, particularly in funding K-12 public education, a critical component of Idaho's future economic and social prosperity; and

WHEREAS, K-12 public education in Idaho has faced funding challenges in recent years, and increased investment in education is essential to ensure the long-term growth and well-being of Idaho's students, communities, and workforce;

NOW, THEREFORE BE IT RESOLVED, that the undersigned hereby calls for the modification of the Idaho Code to exclude non-resident individuals from benefiting from the 60% Capital Gains Exemption, ensuring that only Idaho residents who contribute to the state's economy and tax base can benefit from this exemption.

BE IT FURTHER RESOLVED, that the Idaho legislature be urged to pass legislation that reallocates the additional tax revenue generated from excluding non-residents from the capital gains exemption to fund K-12 public education, supporting schools, teachers, and students throughout the state.

BE IT FURTHER RESOLVED, that the modification of the capital gains exemption be structured in such a way that it aligns with the principles of fairness and equity, and ensures that Idaho residents who invest in the state are rewarded without compromising the overall tax base or fairness for local taxpayers.

BE IT FURTHER RESOLVED, that the Idaho legislature consider consulting with tax policy experts, education stakeholders, and other interested parties in drafting this modification to ensure that it is both effective and sustainable in supporting the state's economic and educational needs.

BE IT FURTHER RESOLVED, that a copy of this resolution be forwarded to the Idaho State Legislature, the Governor of Idaho, the Idaho Department of Education, and other relevant state agencies for review and consideration.

STATEMENT OF PURPOSE: The purpose of this resolution is to urge the Idaho Legislature to modify the Idaho Code so that non-residents are excluded from receiving the state's 60% capital gains tax exemption, and to direct the additional tax revenue generated from this change toward funding K-12 public education in Idaho. Under current law, both Idaho residents and non-residents can claim the 60% exemption on capital gains earned from Idaho-based investments or property sales. While the original intent of this exemption was to stimulate Idaho's economy and benefit its residents, allowing non-residents to claim the exemption reduces potential state tax revenue without guaranteeing proportional reinvestment into Idaho's communities, workforce, or tax base. By limiting the exemption to Idaho residents, the state would ensure that the policy benefits individuals with a direct stake in Idaho's economic well-being. The additional revenue collected from non-residents who would no longer qualify for the exemption could then be redirected to strengthen Idaho's K-12 public education system, addressing persistent funding challenges and investing in the long-term success of Idaho's students, educators, and economy. This resolution promotes principles of fairness and fiscal responsibility by rewarding resident investors who contribute to the state, ensuring more equitable tax policy, and providing a sustainable source of funding for public education.

**Recommendation
of ISBA Executive
Board:**

**NO
RECOMMENDATION**

**Recommendation
Addressed by:**

Brett Plummer

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by: West Bonner County School District, Teton School District

Friday Business Session

2026 Proposed Resolution No. 9:

Recognition of Post-Secondary Teaching Experience for Career Ladder Placement

WHEREAS, Idaho Code 33-1004B establishes the Career Ladder system to provide a structured, performance-based compensation model for Idaho public school teachers; and

WHEREAS, the current interpretation and implementation of Idaho Code 33-1004B generally excludes or limits the recognition of postsecondary instructional experience when determining a certificated educator's initial placement on the Career Ladder; and

WHEREAS, many highly qualified professionals with years of experience teaching in accredited colleges and universities are discouraged from transitioning into K-12 education due to a lack of recognition of their instructional service in salary placement; and

WHEREAS, postsecondary teaching involves curriculum planning, instructional delivery, student assessment, and content expertise that are directly transferable to and highly beneficial within the K-12 classroom environment; and

WHEREAS, Idaho is experiencing an ongoing teacher shortage and should actively pursue policy solutions that encourage, rather than disincentivize, experienced educators to enter the K-12 workforce; and

WHEREAS, recognizing postsecondary teaching experience would align with the Idaho State Board of Education's strategic goals of promoting educator excellence, recruitment, and retention across all levels of the education system;

NOW, THEREFORE BE IT RESOLVED that the Board of Trustees of Ririe School District No. 252 hereby requests that the Idaho School Board Association draft legislation to amend Idaho Code 33-1004B to explicitly allow documented, full-time postsecondary instructional experience at accredited institutions of higher education to fully count toward placement on the Career Ladder for certificated instructional and pupil service staff in Idaho's public K-12 schools; and

BE IT FURTHER RESOLVED that such changes be implemented in a manner that ensures equity and fairness, strengthens Idaho's educator workforce, and encourages the recruitment of highly qualified professionals into Idaho classrooms.

STATEMENT OF PURPOSE: The purpose of this resolution is to advocate for an amendment to Idaho Code 33-1004B to allow full recognition of documented postsecondary teaching experience when determining a certificated educator's placement on the Idaho Career Ladder. By ensuring equitable credit for relevant instructional experience, this resolution seeks to improve educator recruitment, support professional mobility between postsecondary and K-12 education, and strengthen the overall quality and stability of Idaho's teaching workforce.

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Char Kremer

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by:

Ririe School District

Friday Business Session

2026 Proposed Resolution No. 13:

Protecting IHSAA Autonomy

WHEREAS, the Idaho High School Activities Association (IHSAA) is a nonprofit corporation established to oversee, coordinate, supervise, and direct interscholastic activities that promote the educational mission, citizenship, and total development of Idaho's student participants;

WHEREAS, the IHSAA is governed by a broad-based Board of Directors—which includes representatives from district boards, coaches, athletic directors, music and speech educators, and state education authorities, assuring that diverse school stakeholders guide its policy and rule-making; and

WHEREAS, pursuant to Idaho Code 33-512(12) says it's responsibilities are "to supervise and regulate, including by contract with established entities, those extracurricular activities that are by definition outside of or in addition to the regular academic courses or curriculum of a public school, and which extracurricular activities shall not be considered to be a property, liberty or contract right of any student, and such extracurricular activities shall not be deemed a necessary element of a public school education but shall be considered to be a privilege. For the purposes of extracurricular activities, any secondary school located in this state that is accredited by an organization approved through a process defined by the state department of education shall be able to fully participate in all extracurricular activities described in and governed by the provisions of this subsection;" and;

WHEREAS, local school boards recognize their legal obligation in their crucial role of upholding effective governance, accountability, and alignment with educational values; yet they also recognize the importance of preserving the IHSAA's independent governance to sustain consistent, fair, and specialized administration of interscholastic activities; and

WHEREAS, throughout history, there have been attempts to legislate the IHSAA or modify its governance structure; and

WHEREAS, preserving the IHSAA's autonomy is essential to ensure that educational activities remain student-centered and free from undue external influence, thereby protecting the integrity of decision-making processes that impact student experiences.

NOW, THEREFORE BE IT RESOLVED, that the Idaho School Boards Association Membership hereby formally supports:

1. The continued independence and self-governance of the Idaho High School Activities Association in accordance with its bylaws, Board of Directors structures, and member-driven rule-making processes.
2. The IHSAA's mission to safeguard educational interscholastic activities as complementary to academic goals, ensuring all decisions remain in the best interests of student participants and member schools;
3. The role of local school boards as collaborative partners—supporting, not supplanting—the governance framework of the IHSAA, and contributing constructively through appropriate representation and participation.

THEREFORE, IT IS RESOLVED, that school boards in Idaho supports the IHSAA in continuing to safeguard its established governance processes and autonomy, ensuring that its leadership remains transparent and driven by its membership; further, that the Board will advocate for and support measures that preserve the integrity of the IHSAA's independent, educationally focused administration of high school activities across Idaho.

STATEMENT OF PURPOSE: The purpose of this resolution is to affirm support for the Idaho High School Activities Association's (IHSAA) continued independence and member-driven governance. The IHSAA, a nonprofit corporation, oversees interscholastic activities that complement academic goals and contribute to the overall development of Idaho's students. Its governance structure includes broad representation from school districts, educators, coaches, and state education authorities, ensuring decisions reflect the diverse needs of member schools. Preserving the IHSAA's autonomy protects the integrity, fairness, and consistency of extracurricular programs while safeguarding them from undue external influence. This resolution underscores the role of local school boards as collaborative partners in the governance process and commits to advocating for policies that maintain the IHSAA's self-governance, transparency, and student-centered mission.

* Submitted by: Idaho School Boards Association Executive Board

Recommendation
of ISBA Executive
Board:



DO PASS

Recommendation
Addressed by:

Starr Olsen

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

Friday Business Session

2026 Proposed Resolution No. 14:

Open Enrollment Program and Building Capacity Limits

WHEREAS, Senate Bill 1125 of the 2023 Legislative session modified Idaho Code 33-1402 to require districts to accept students from outside the district boundaries with few exceptions, and modified Idaho Code 33-1403 to not allow districts to transfer students based on capacity issues without parent consent; and

WHEREAS, Senate Bill 1125 has an exception for capacity per grade level, but not an exception for building capacity or program capacity; and

WHEREAS, CTE programs, gifted and talented programs, special education programs, and other similar programs are special programs run by districts; and

WHEREAS, many special programs contain multiple grade levels in a single building or program; and

WHEREAS, those special programs have limited capacity that is less than the grade level capacity of the building; and

WHEREAS, special programs often have legal, age, proficiency, or skill level requirements that must be met before being accepted into the program; and

WHEREAS, A building can be at capacity when some grades are over capacity, while other grades are below capacity.

NOW, THEREFORE BE IT RESOLVED,

- That the Idaho School Boards Association supports modifying Idaho Code 33-1402 to allow districts to make open enrollment decisions based on the current allowable exceptions and include both building capacity and special program capacity in those exceptions. Also, ISBA supports modifying Idaho Code 33-1402 to allow districts to list both building capacity and special program capacity in the required reporting sections.
- That Idaho Code 33-1403 be modified to allow districts to consider the enrollment requirements of special programs as an exception to the requirement.
- That Idaho Code 33-1403 section 4 be modified to add an exception that allows districts to transfer students to another school when the current school has reached or exceeded capacity without parent consent while still requiring parent notification.

STATEMENT OF PURPOSE: Open enrollment can be an important component of school choice. While we support the use of open enrollment to allow parents to make decisions about which school their student attends, the tying the only capacity exception to grade-level enrollment prevents district from providing students with the best opportunities.

Many districts have special programs such as Career Technical Education (CTE), gifted and talented programs, and self-contained special education. Those programs require specialized equipment, uniquely certified staff in hard to fill positions, and specialized facilities. The programs also have students from multiple grade levels and/or schools enrolled in the programs. Those programs often have to be accredited and reported under an existing traditional school. The traditional school may have capacity at a given grade level, but the special program may be at capacity. The district cannot easily add additional capacity due to the unique needs and requirements of the programs. As written, the law may not allow districts to deny enrollment to a special program if the prospective student's school or grade level has capacity. Changing the law that allow consideration of special program capacity will alleviate this issue.

Currently, it is possible for multiple grade levels in a building to be above capacity while one grade level is below capacity. As the law is written, a district would have to take open-enrolled students into the one grade level that is below capacity, even though it may cause the building to exceed its capacity. That can cause the district issues with fire code, staffing, lunch programs, etc. In addition to grade-level capacity, districts should be able to consider the building capacity when considering open enrollment. If a building has reached capacity, a district needs the ability to limit open enrollment.

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Karen Pyron

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by:

Boise School District

Friday Business Session

2026 Proposed Resolution No. 15:

Funding Formula Principles

WHEREAS, the Constitution of the State of Idaho states: "it shall be the duty of the Legislature of Idaho, to establish and maintain a general, uniform and thorough system of public, free common schools;" and

WHEREAS, 87 of the 115 school districts in Idaho have supplemental levies to maintain operations; and

WHEREAS, elections have been consolidated to twice a year, and there has been discussion about consolidating further to twice a year every two years; and

WHEREAS, many school districts are not able to pass supplemental levies or pass supplemental levies that are adequate to meet their needs; and

WHEREAS, these practices have resulted in a public school system that is neither uniform nor thorough; and

WHEREAS, some students with special needs have a higher cost to educate; and

WHEREAS, the funding formula will be used to drive and distribute over two and a half billion dollars in state funds to local education agencies (LEAs).

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association shall work with the Idaho Legislature to adopt a funding formula that is based upon the following principles:

- Predictability: It should give school districts the ability to accurately predict and budget for coming years;
- Adequacy: It should provide sufficient funding for districts and charter schools to provide essential needs to all students, pay competitive wages with neighboring states and the private sector, and keep pace with inflation and the cost of living;
- Transparency: The process should be clear where the money is coming from, how it is being spent, and easy to understand by all stakeholders;
- Stability: There should be no cliffs from year to year;
- Uniform and Thorough: It should provide support for students so they can demonstrate growth, fund the additional needs of special populations, and address facility and safety needs;
- Quality Staffing: Honors the experience of staff, honors the education of staff, and provides funding to recruit and retain qualified staff.
- Holds harmless: No LEA should lose funding, i.e., the cost per pupil is not lower than the current funding model; and the new model should take into account growing enrollment;
- Enrollment: Maintain enrollment-based funding, recognizing that districts must staff, maintain adequate facilities, and purchase materials based on the number of students enrolled, and not based on the number of students that are present on a given day;
- Accountable: Tied to the LEA's documented goals, and all recipients of public funding are held to the same requirements.

STATEMENT OF PURPOSE: For years, a K-12 public school funding formula legislative interim committee worked to develop a proposal for a new K-12 funding formula. While the proposed model was not approved, the 2019 Legislature did approve HB 293, which established definitions to be used in a Student-Based Funding Formula (SBFF) model that was to be considered by the 2020 Legislature. During the 2021 Legislative Session, the SBFF model was not addressed, leaving the issue unresolved for Idaho's students, educators, and taxpayers. We believe that having a standard of fundamental guiding principles provides a measure against which ideas can be weighed and evaluated. During the 2023 Legislative session, funding formula ideas were discussed and a bill was produced. During the 2024 and 2025 legislative sessions, further discussions were had and drafts were considered. These guiding principles represent a philosophical direction for funding public schools and reflect some of the concerns identified with the proposed models.

**Recommendation
of ISBA Executive
Board:**



DO PASS

**Recommendation
Addressed by:**

Anne Ritter

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by: Boise School District

Friday Business Session

2026 Proposed Resolution No. 16:

School Age and Accountability

WHEREAS, Idaho's high school graduation requirements include student participation in a college entrance exam and the state provides entrance exams free of charge in the spring of the student's 11th grade or junior year, when most students are older than 16 years; and

WHEREAS, Idaho's formula for determining graduation rates for high school accountability is based on four-year cohorts, including two years when most public school students are older than 16; and

WHEREAS, Idaho high schools are accountable for reaching at least a 90 percent graduation goal; and

WHEREAS, Idaho's high schools are accountable for college and career readiness as measured by student participation in advanced opportunities courses; including Advanced Placement, Dual Credit, International Baccalaureate, and career technical courses completed by the 12th grade or senior year; when most students are 17 years or older; and

WHEREAS, Idaho's high schools are accountable for college and career readiness as measured by students acquiring industry recognized professional or technical certifications which are completed in the 12th grade or senior year, when most students are 17 years or older; and

WHEREAS, Idaho has not amended its school age requirements to align with its expectations of student achievement in public education;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association shall draft legislation to align Idaho Code Section 33-202, Idaho Code, with the state's accountability requirements for public schools by changing the required school age from 16 to 18, unless the pupil has graduated early or has received their GED.

STATEMENT OF PURPOSE: Idaho's accountability measures for high schools rely upon students completing academic requirements, participating in college level work, and mastering industry level skills during a four-year window. Two of those four years occur in the final two years of high school, when most students are older than 16. Section 33-202, Idaho Code, should be amended to support state accountability expectations for schools by changing the required school age from 16 to 18, unless the pupil has graduated early or has received their GED.

**Recommendation
of ISBA Executive
Board:**

**NO
RECOMMENDATION**

**Recommendation
Addressed by:**

Kristin Galbraith

Indicate the Result:

District _____

District # _____

Ayes _____

Nays _____

Total _____

Passed ☐

Failed ☐

Tabled ☐

* Submitted by:

Caldwell School District

Friday **Business Session**

FORM TO PROPOSE AMENDING A RESOLUTION

Mr. / Madam Chair:

I Wish To Amend Resolution Number _____.

I Move That In Line(s) _____ Page _____ The Following Words Be Deleted:

And That The Following Words Be Inserted:

The Amended Sentence(s) Would Now Read:

Friday Business Session

FORM TO PROPOSE A RESOLUTION FROM THE FLOOR 2025 ISBA ANNUAL CONVENTION

- (A) Those eligible to submit resolutions shall be member school districts or charter school delegates, the Government Affairs Committee of the ISBA, and the governing bodies of the Regions, or a committee created to consider such proposals.
- (B) Resolutions presented from the floor must include a written justification for why the resolution was not submitted by July 31st and have the written endorsement of five other districts, three of which must be from a region other than the presenting district's region. The chair should be provided a copy of the resolution prior to the start of the meeting. (400 copies of the resolutions shall be available and distributed evenly to each table should the resolution be passed for consideration by the delegates).
- (C) Proposed resolutions which are submitted as provided for above shall not be considered by the convention unless 2/3 of the delegates present and voting elect to suspend these rules to consider such later proposals.

Justification: _____

Submitted By: _____
School Board Member School District / Charter School Name and No. Region

Endorsed By: _____
School District Name and No. Region Approved By: _____
Signature

Endorsed By: _____
School District Name and No. Region Approved By: _____
Signature

Endorsed By: _____
School District Name and No. Region Approved By: _____
Signature

Endorsed By: _____
School District Name and No. Region Approved By: _____
Signature

Endorsed By: _____
School District Name and No. Region Approved By: _____
Signature

NOTE: A copy of the full Resolution must be attached to this form before submitting to the Chair, as well as 400 copies to be distributed evenly to each table at the Business Session.

Friday Business Session

Notes:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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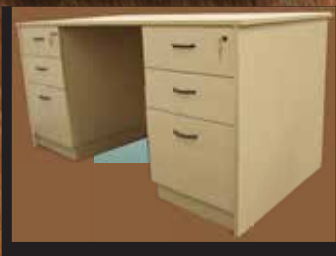


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