

School Reopening

Public Health and School District Collaboration

August 11, 2020

Objectives

- ▶ Review public health role in school reopening
- ▶ Understand importance of mitigation strategies and impacts on school closures
- ▶ Gain knowledge on communicating to patrons about School District response to COVID-19
- ▶ Understand metrics used to determine categories of community transmission

Public Health and School Reopening Plans

Guidance

- Providing documents released in April and June

Consultation

- Recommend opening plans are in alignment with CDC guidance

Response

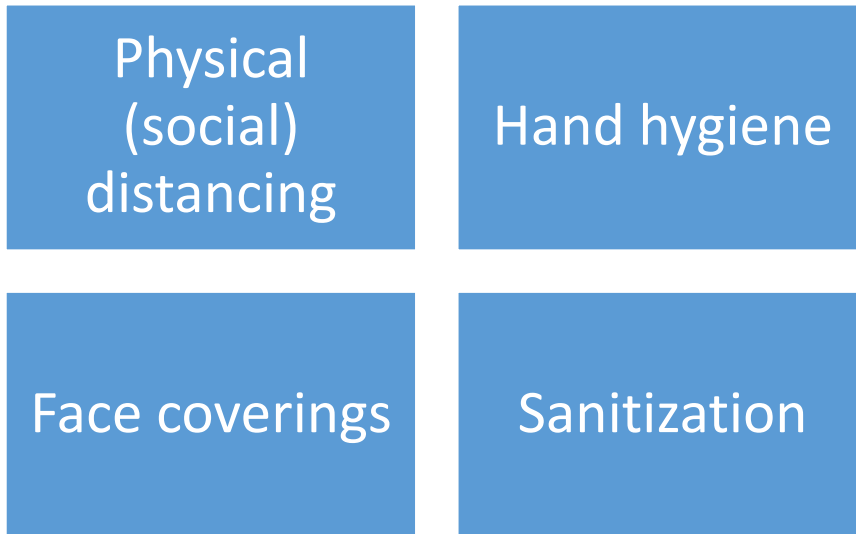
- Case investigations and contact tracing

COVID-19 & School Closures

- ▶ Spring vs. Fall - What's the difference?
 - ▶ Spring: Blunt the spread of COVID-10
 - ▶ Fall: Reopening safely and reduce intermittent closures
- ▶ What constitutes a school closure?
 - ▶ Widespread: Uncontrolled transmission
 - ▶ Individual school: Exposure where impact was not minimized

Mitigation Strategies

- ▶ Goals: Reduce exposure and reduce intermittent school closures



- ▶ What is considered an exposure?

Any person within 6 feet of a (+) case for ≥ 15 minutes

Scenarios: COVID-19 Exposure

Scenario 1

- No close contacts were identified (e.g. student was brought to school by parent, identified with temperature check in homeroom, did not have anyone within 6 feet for 15 minutes, and sent home)

PHD Instruction:(+) case sent home for in home isolation until return to school criteria is met.

Scenarios: COVID-19 Exposure

Scenario 2

- 7 close contacts were identified (e.g. student was asymptomatic Thursday and Friday, but became symptomatic tested positive on Sunday, notified school same day)
- 6 student close contacts on the bus and in the classroom (e.g. sat within 6 feet for > 15 minutes)
- *PHD Instruction: self-quarantine at home for 14 days from last exposure (Friday)*
- 1 teacher close contact, after investigation determined taught from the front of the room, assisted for 5 minute activity at desk
- *PHD Instruction: low risk, monitor signs and symptoms for 14 days*

Scenarios: COVID-19 Exposure

Scenario 3

- Too many close contacts occurred without being identifiable (e.g. student was asymptomatic, rode bus to school, no measures in place, multiple kids exposed, in classroom with no physical distancing, mixing of groups and students, ate in cafeteria with two other classrooms)
- *PHD Instruction: unknown risk of exposure, possible actions: Self-quarantine at home for 14 days for all students/staff on bus, in classroom and two other classrooms in cafeteria OR extended 14-day dismissal for entire school*

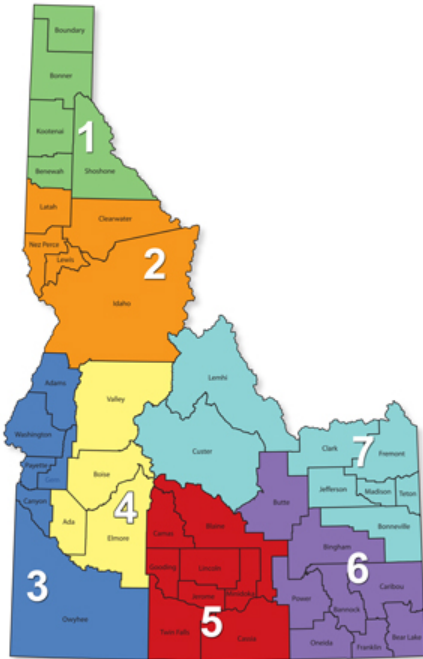
Categories: Metrics and Indicators

- ▶ PHD Metrics to determine level of community spread
- ▶ Advisory only, final decision made by the school board

Q & A



School Liaison Contact Information



Public Health District

Contact Info

PHD1

Annette Duerock

auderock@phd1.idaho.gov | 208-415-5214

PHD2

Carol Moehrle

cmoehrle@phd2.idaho.gov | 208-799-0344

PHD3

Kim Beckley

Kimberly.Beckley@phd3.idaho.gov | 208-455-5432

PHD4

Gina Pannell

Gpannell@cdh.idaho.gov | 208-327-8524

PHD5

Josh Jensen

jjensen@phd5.idaho.gov | 208-737-5915

PHD6

Maggie Mann

mmann@siph.idaho.gov | 208-239-5258 .

PHD7

Geri Rackow

grackow@eiph.idaho.gov | 208-533-3163