

# 2021 Proposed ISBA Resolutions

*Resolutions representing the aims and purposes of the Idaho School Boards Association (ISBA) legislative and otherwise, shall be considered one of the most important functions of the Annual Convention. Resolutions adopted at the Annual Convention automatically remain valid policy of the ISBA for a period of two years unless otherwise acted upon.*

**(ISBA Bylaws, Article X)**

No.*	Resolution	Submitted by *Resolutions will list all districts or schools that have sponsored the resolution.
1	Allowing for Decisions Regarding Student Hearings in Executive Session	Blaine Co. School District #72
2	Amend Idaho Code to Require That Candidates on an Interim Certificate Cannot be Placed on a Renewable Contract Until Respective Program Requirements Are Met	Butte Co. School District #111
3	Resolution to Amend Idaho Code 33-205: Denial of School Attendance	Bonneville Jt. School District #93
4	Amending Idaho School Age Statute to Allow Flexibility for School Preparedness Programs**	Boise School District #1
5	In Opposition to Diverting Public Dollars to Private or Parochial Schools Including Vouchers, the Granting of Tax Credits for Scholarship Donors, or Amending Article IX §, Idaho Code, Also Known as the Blaine Amendment**	Boise School District #1
6	Reduce Supermajority on Facility Bonds**	Moscow School District #281, St. Maries Jt. School District #41
7	Idaho Social Studies Content Standards	Idaho Virtual Academy #452
8	Administrative Leave with Pay	Pocatello/Chubbuck School District #25, Idaho Virtual Academy #452
9	Personnel Funding – Use it or Lose it	Pocatello/Chubbuck School District #25
10	Full Funding of All-Day Kindergarten**	Nampa School District #131
11	Reclamation of Career Ladder Placement for Instructional and Pupil Service Staff	Nampa School District #131
12	Salary-Based Apportionment for Classified Employees**	Nampa School District #131, Twin Falls School District #411
13	Restoration of FY21 Funding Holdbacks	Nampa School District #131
14	Establishing Expectations for the Idaho Public Charter School Commission and Non-Elected Charter School Authorizers	Caldwell School District #132
15	Modification of Definition to Recognize Public Schools as Public Facilities to Collect Impact Fees	Kuna Jt. School District #3

\*Resolutions were numbered pursuant to the order in which they were received.

\*\*Indicates the resolution was previously an approved ISBA Resolution that expired.

**In addition to the following guiding principles for ISBA’s advocacy, they also added this overarching statement to ISBA’s advocacy work in 2021:**

**“In FY20 and FY21, school districts’ and charter schools’ fiscal appropriations from the State were reduced by over \$100 million dollars. Until the State fully restores funds subject to such holdbacks, including adjustments for inflation, the ISBA Executive Board will use caution in endorsing resolutions or legislation that create additional strain on the State K-12 Schools Budget or the General Fund.”**

**The ISBA Executive Board adopted the following as guiding principles for ISBA’s advocacy work in 2021:**

1. ISBA supports legislation that provides for local governance and decision making.
2. ISBA is committed to supporting legislation that creates safe and inclusive environments for all students and staff, without regard to race, ethnicity, socioeconomic status, gender, ability, sexual orientation, national origin, immigration status, or native tongue.
3. ISBA believes the state should provide school districts and charter schools with full funding of current and future funding formulas.
4. ISBA opposes any legislation that violates federal laws or the state constitution.
5. ISBA opposes unfunded mandates and will continue to advocate for funding for currently existing mandates.
6. ISBA supports legislation that allows school districts and charter schools to provide competitive compensation for all school employees in order to attract and retain quality staff.
7. ISBA supports legislation, policies, and initiatives that prepare young children for success in the K-12 education system and in life.