

2021 ISBA RESOLUTION NO. 11

RECLAMATION OF CAREER LADDER PLACEMENT FOR INSTRUCTIONAL AND PUPIL SERVICE STAFF

WHEREAS, the Governor of the State of Idaho issued an executive order to reduce General Fund spending authority based on updated revenue projections pursuant to Section 67-3512A, Idaho Code; and

WHEREAS, the executive order outlines targeted reductions to minimize the impact to student learning and ensure a degree of uniformity across the state; and

WHEREAS, the targeted General Fund reductions include freezing movement of instructional and pupil service staff on the career ladder (an estimated savings of \$26,617,500); and

WHEREAS, without change in current Section 33-1004(B), a certificated employee would only advance one step on the career ladder if all requirements were met, thus reducing the amount of funds coming to a district or charter school to pay the certified staff member if the staff member was placed on the correct step of career ladder.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association create legislation to reinstate instructional and pupil service staff on their appropriate steps by advancing them two steps on the career ladder upon enactment. This one time advancement of two steps would be contingent on the staff member meeting the other requirements of movement for their rung.

STATEMENT OF PURPOSE

The 2020 Legislature of the State Idaho approved a budget, which included appropriate placement of certificated staff on a new three-tier career ladder. To comply with the Governor's executive order, teachers were not advanced in their placement on the career ladder. This resolution proposes that teachers, assuming they have met the other appropriate requirements of step advancement outlined in 33-1004(B), would move forward 2 steps to return them to the position on the career ladder they would have been placed at if the freeze had not been instituted.

Although short term solutions are necessary to meet revenue short falls, continuation of these holdbacks, (assuming the economy begins to rebound), is detrimental to the important work of school districts.

Submitted by Nampa School District No. 131

Recommendation of the ISBA Executive Board: Do Pass

Katie Taylor will address the ISBA Executive Board's Recommendation