

## Chewelah School District Open Superintendent Position

Chewelah School District seeks a visionary superintendent, who is an instructional leader, effective manager, inclusive /collaborative practitioner, effective communicator who builds trust and a cohesive educational system, engages in ethical and professional practices, and is a strong advocate for the needs of our community.

**Mission:** *Ensuring learning for all students.*

**Qualifications:** Minimum: Master's Degree and Washington State Superintendent Credential with teaching and administrative experience. A doctoral degree in Educational Leadership with teaching and administrative experience is preferred.

**Position Opens:** February 22, 2021 through March 29, 2021. Salary is competitive with districts of similar size based on experience/qualifications.

**Demographic info:** Schools - Gess Elementary 263 FTE, P-6; Quartzite Learning – 162 FTE, ALE; Jenkins Jr./Sr. High School 7-12, 258 FTE Students; Staff; Transportation- CSD owns its busses, staff includes Transportation supervisor, mechanic, and 12 bus drivers; Facilities include three school sites, two athletic fields, 6 staff; Tech – 2 staff; Food Service- 2 staff; DO –Sup, Bus Mgr., Payroll, and Secretary. 2020-21 Budget \$11+ m.

**For additional information visit:** [www.chewelah.k12.us](http://www.chewelah.k12.us) and [www.chewelahchamber.org](http://www.chewelahchamber.org)

### Chewelah Values:

We/Chewelah School District choose “Chewelah, A Place for All Seasons,” as the place to live, work, and educate our children and hope you will too.

**We choose . . .** high quality teaching and learning in all core learning areas (including the arts, drama, music, CTE) and high-quality teaching/learning materials;

**We choose . . .** professional learning for all members of our district;

**We choose . . .** challenge – Running Start, College in the High school, updating articulation agreements w/Spokane Falls & Spokane Community Colleges, GATE;

**We choose . . .** dedicated teachers, administrators, and support staff who know our kids – their aspirations, interests, needs;

**We choose . . .** improved two-way communications with our stakeholders and public to build trust and collaboration;

**We choose . . .** parents to be involved and value their partnership in developing productive youth/citizens;

**We choose . . .** technology to support 21<sup>st</sup> Century learning and working;

**We choose . . .** options for learning in alternate settings and personalized goals, learning plans, interventions;

**We choose . . .** community supported capital improvement and EPO levies that support student engagement and learning in safe environments;

**We choose . . .** long and short-range facilities/grounds planning to maintain and improve facilities for the current and next generations;

**We choose . . .** safe transportation and nutrition programs that promote good learning;

**We choose . . .** sound fiscal practices to support student achievement and district programs supplied with ample resources;

**We choose . . .** a growth mindset and the responsibility to “nurture” healthy, caring students/citizens in our schools, community and world;

**We choose . . .** the quality of life surrounding our schools, outdoor recreation – lakes, golfing, skiing and snow sports, hunting/fishing, hiking, museum, Creative District, Center for Performing Arts, library, and medical facilities;

**We choose . . .** to live rurally, but benefit from nearby city resources – colleges/universities, medical facilities, shopping, cultural opportunities, entertainment, and airports in nearby Spokane; and

**We choose . . .** Chewelah School District as a safe, caring learning environment for our children and their preparation for life in the 21<sup>st</sup> Century. We invite you to become a collaborative leader in growing Chewelah from a good-to-great district.

*Not quite everybody in Chewelah knows your name, but everybody cares about our kids.*

### **Application process:**

Application packet must be submitted electronically to: [hroffice@chewelahk12.us](mailto:hroffice@chewelahk12.us) by 5:00 pm on March 29, 2021. Application and supporting materials will not be returned.

1. Cover letter (1-2 pages)
2. Resume /Curriculum vitae
3. Completed application form - download from [www.chewelah.k12.wa.us](http://www.chewelah.k12.wa.us)
4. A copy of current administrative certificate and transcripts
5. Question responses - download from [www.chewelahk12.wa.us](http://www.chewelahk12.wa.us)
6. A 5-8 minute video introducing yourself to the community of Chewelah. Finalists will create or participate in a longer video presentation addressing the Board, district administration and faculty, and the Chewelah community.
7. Five (5) letters of professional reference
8. Background checks will be performed on all applicants. Complete the Washington State Patrol document.

**For application packet and job description, please visit the Chewelah School District website at [www.chewelah.k12.wa.us](http://www.chewelah.k12.wa.us)**

### **Timeline:**

Application deadline:	March 29th
Screening & reference checks:	March 30-April 5th
Finalist interviews/selection:	April 11-16th (the Board reserves the right to schedule follow-up interviews if needed). Selection by Board of Directors to follow
New superintendent start date:	July 1, 2021

**The Chewelah School District Board of Directors reserves the right to consider any candidate until a superintendent is hired.**

*Individuals with disabilities who may need accommodations should contact the superintendent's office, at 685-6800, ext. 1002, so that special arrangements can be made.*