

2022 PROPOSED ISBA RESOLUTION NO. 1

CAREER LADDER PLACEMENT FOR OUT OF STATE TEACHERS AND ADMINISTRATORS

WHEREAS, the recruitment of highly effective experienced teachers is essential to the academic achievement of students in the Idaho public school system; and

WHEREAS, the State of Idaho is experiencing a shortage of teachers in the various grade levels and subject areas; and

WHEREAS, out of state teachers are only placed on either the R1, P1, or AP1 allocation cell dependent upon experience; and

WHEREAS, current Idaho administrators wishing to return to the classroom will not be placed above the P1 cell; and

WHEREAS, many Idaho school districts and charter schools are absorbing the additional cost of paying out of state teachers above the state allocation;

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code to create a mechanism to attract administrators and out-of-state teachers to teach in Idaho public schools. This could include and is not limited to utilizing the method used for CTE teachers and/or allowing a “grace period” for such applicants to meet the performance criteria and be placed accordingly on the career ladder.

STATEMENT OF PURPOSE

This change in Idaho Code and/or administrative rule would allow Idaho school districts and charter schools to attract experienced out of state teachers and current Idaho administrators without having to absorb the additional cost and free up monies at the district/charter level.

Submitted by Kimberly School District No. 414

Submitted by Filer School District No. 413

Submitted by Wendell School District No. 232

Submitted by Castleford School District No. 417

Submitted by Blaine County School District No. 61

Submitted by Plummer-Worley School District No. 44

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Starr Olsen of the ISBA Executive Board will address the Executive Board's recommendation to the membership at the Business Session of the Annual Convention.