

2022 PROPOSED ISBA RESOLUTION NO. 5

SUPPORT FOR IDAHO'S CONTENT STANDARDS

WHEREAS, Idaho's current content standards are reviewed on a rotating 6-year cycle (5-year for Career Technical Education standards); and

WHEREAS, Idaho's current content standards were developed and revised through a standards review process which includes a robust series of stakeholder meetings where a committee reviewed the current standards and considered possible changes that are warranted; and

WHEREAS, standards review committees consist of K-12 educators, representatives from higher education, Idaho's citizens, and parents from different regions of the state; and

WHEREAS, Idaho's current content standards represent robust performance standards coupled with supporting content written in an unbiased way that encourages problem-solving and critical thinking; and

WHEREAS, Idaho's current content standards contain a planned scope and sequence of practices and content from kindergarten to high school, ensuring that students will interact with a broad variety of concepts throughout their education; and

WHEREAS, Idaho's content standards are approved by the Idaho State Board of Education and undergo a 21 day open public comment period before that approval where anyone can weigh in on the proposed revisions; and

WHEREAS, districts and schools across Idaho have invested significant resources of time and money into the professional development and curricular materials aligned to these standards.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association work to ensure that the integrity of the Idaho Content Standards and their Supporting Content sections, which are incorporated by reference into IDAPA 08.02.03.004.01 and approved by the Legislature, are maintained and reauthorized by the Idaho Legislature.

STATEMENT OF PURPOSE

Idaho's current content standards represent the work of a broad group of stakeholders

and have garnered widespread support from citizens across Idaho. Districts and schools have invested significant resources of time and money into the professional development and curricular materials aligned to these standards. In recent years, Idaho's content standards have come under scrutiny based on unfounded accusations that have not been tied to specific standards. These accusations have led the Idaho Legislature to attempt to revise content standards without the input of educational stakeholders. Attempts to revise content standards without stakeholder involvement represent a significant step backward in our efforts to prepare students with the 21st-century learning skills that will be necessary to fulfill the labor needs of our state's ever-growing job market. Repeal and/or delay in the adoption of Idaho's content standards would result in a significant financial impact on Districts and Charter Schools as they have to adopt a new curriculum and retrain teachers on the standards and curriculum tied to those standards.

Submitted by Boise School District No. 1

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Michelle Lippert of the ISBA Executive Board will address the Executive Board's recommendation to the membership at the Business Session of the Annual Convention.