

2022 PROPOSED ISBA RESOLUTION NO. 7

STORAGE OF TRANSCRIPTS FOR CAREER LADDER EDUCATION ALLOCATION AND ADMINISTRATIVE EDUCATION FACTOR

WHEREAS, Idaho Code §§ 33-1004B(8) and 33-1004A(3) requires transcribed credits and degrees or transcripts, respectively to be on file with the teacher certification department for the Career Ladder Education Allocation and Administrative Education Factor; and

WHEREAS, that requirement has been in statute for many years, and the language found in the Career Ladder legislation and statutes is similar to that pre-existing language; and

WHEREAS, the State Department of Education already collects certified staff transcripts as part of an educator's application for initial certification and the five-year certificate renewal cycle; and

WHEREAS, school districts currently keep all certified transcripts in each employee's personnel file and submit the data described in these statutes through annual ISEE uploads; and

WHEREAS, annual independent financial audits include a process of verification of the education allocation, ensuring that the credits we have reported to the State Department of Education are true and accurate; and

WHEREAS, the State Department of Education asked Districts and Charters to submit copies of teachers transcripts, highlighting and verifying courses and degrees earned to determine an individual's education allocation as part of the Career Ladder Education Allocation and Administrative Education Factor rather than utilizing the data submitted through ISEE; and

WHEREAS, the requested process of printing transcripts for all of our certificated staff, and highlighting applicable courses, credits, and degrees would have presented a significant burden on Districts in both staff time and financial resources; and

WHEREAS, the State Department of Education has agreed to put a stay on this request for the Fiscal Year 2022 and will continue to accept the data that is submitted through ISEE and verified by auditors while they work with the Legislature to explore solutions.

NOW, THEREFORE BE IT RESOLVED that the Idaho School Boards Association shall work with the Idaho Legislature to amend Idaho Code §§ 33-1004B(8) and 33-1004A(3) allowing the transcripts needed to verify Career Ladder Education Allocation and Administrative Education Factor to be kept on file with local school districts or charter schools, the data necessary to verify degrees and credits will be submitted through ISEE and verified through the annual financial audits, rather than being kept on file with the teacher certification department of the Idaho State Department of Education.

STATEMENT OF PURPOSE

The requirement that transcripts be on file in the teacher certification department of the Idaho State Department of Education has been a requirement for many years and was incorporated into the Career ladder legislation as a way to confirm the Career Ladder Education Allocation. Since the adoption of Idaho's ISEE data collection system, this information has been uploaded to the State Department of Education or State Board of Education by Districts for funding purposes before the Career Ladder and since the Career Ladder was adopted. Annual financial audits include a process to verify credits and degrees for the education allocation, ensuring that the credits we have reported to the State Department of Education are true and accurate. The request by the Idaho State Department of Education for all school districts and charter schools to submit the transcripts of certified employees, and highlighting applicable courses, credits, and degrees earned, to validate and confirm their educational credits and degrees for Career Ladder Education Allocation and Administrative Education Factor would present a significant burden on school districts and charter schools in both staff time and financial resources. By amending §§ 33-1004B(8) and 33-1004A(3) to allow the transcripts needed to verify Career Ladder Education Allocation and Administrative Education Factor to be kept on file with local school districts, submitted through ISEE, and verified through the annual financial audits, we will continue a practice that has been working for several years, ensure the accuracy of the data, and avoid unnecessary reporting burdens for districts and charter schools.

Submitted by Boise School District No. 1

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: DO PASS

Alan Erickson of the ISBA Executive Board will address the Executive Board's recommendation to the membership at the Business Session of the Annual Convention.