**{{Full\_Charter\_Heading}}**

**INSTRUCTION 2800**

# Objectives

Accreditation Standards

The Board of Directors will comply with all accreditation standards established by the State Board of Education. {{School\_Name}} uses the standards of the Northwest Accreditation Commission for secondary education serving grades 9-12, as required by law.

**[Note: Accreditation is voluntary for elementary schools, grades K-8.]**

{{School\_Name}} will timely submit an annual accreditation report to the State Board of Education.

Continuous Progress Education

The Board acknowledges its responsibility for developing and implementing a curriculum designed to provide for sequential intellectual and skill development necessary for students to progress on a continuous basis from the elementary through secondary school.

The Executive Director or designee is directed to develop instructional programs that will enable each student to learn at the student’s best rate. The instructional program shall strive to provide for:

1. Placement of a student at the student’s functional level;
2. Learning materials and methods of instruction considered to be most appropriate to the student's needs; and
3. Evaluation to determine if the desired student outcomes have been achieved.

Each year, the Executive Director or designee shall determine the degree to which such instructional programs are being developed and implemented. Accomplishment reports submitted annually shall provide the Board with the necessary information to make future program improvement decisions.

Legal References: I.C. § 33-119 Accreditation of Secondary Schools – Standards for Elementary Schools

I.D.A.P.A. 08.02.02.140 Accreditation

Policy History:

Adopted on:

Revised on:

Reviewed on: