**{{Full\_Charter\_Heading}}**

**INSTRUCTION 2520**

# Curricular Materials

The term “curricular materials” is defined as “textbook, instructional media, including software, audio/visual media, and internet resources.”

The Board of Directors is legally responsible for approving and for providing the necessary curricular materials used in {{School\_Name}}. Textbooks and instructional materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
3. Provide background information to enable students to make intelligent judgments;
4. Present opposing sides of controversial issues;
5. Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage; and
6. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

The Board shall appoint a curricular materials adoption committee for the purpose of advising the Board on selection of curricular materials for use within the School that are not covered by the state curriculum materials committee. At least ½ of this committee must be comprised of persons other than public educators and Board Directors and shall include parents of a child or children attending school at the Charter School. The creation of committees and appointment of members must be in accordance with Charter School Policy 1250. All meetings of the committee shall be held in open session and be duly noticed.

Curricular materials may be made available for loan to students when the best interest of {{School\_Name}} and student will be served by such a decision. Students will not be charged for normal wear. They will be charged replacement cost, however, as well as for excessive wear, unreasonable damage, or lost materials. The professional staff will maintain records necessary for the proper accounting of all curricular materials.

Curricular materials provided for dual credit courses offered by an institution of higher education are selected by the provider and not the Charter School. The Charter School has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment.

Any person may submit oral or written objections to any curricular materials under consideration.

Cross References: 1250 Committees

 2530 Learning Materials Review

Legal References: I.C. § 30-30-617 Idaho Nonprofit Corporation Act - Directors and Officers - Committees of the Board

 I.C. § 33-1612 Courses of Instruction - Thorough System of Public Schools

 I.C. § 33-5210(4) Application of School Law – Accountability – Exemption from State Rules - Public Charter Schools

Policy History:

Adopted on:

Revised on:

Reviewed on: