**{{Full\_Charter\_Heading}}**

**INSTRUCTION 2540**

# Selection, Adoption, and Removal of Curricular Materials

Curriculum committees will be responsible for recommending textbooks and major instructional materials for consideration by the Board as curricular materials that are consistent with the Charter, Performance Certificate, and Charter School goals and objectives. Recommendations will be made to the Executive Director, with a final decision being made by the Board. This includes materials that are and are not covered by the State curriculum materials committee.

For dual credit courses offered through institutions of higher education, the selection, adoption, and removal of curricular materials is handled by the provider. The Charter School has no control over the selection, adoption, and removal of curricular materials and it is the responsibility of the student’s parent to have knowledge of and/or review such prior to student enrollment.

Selection and Adoption

The curricular materials adoption committee should develop, prior to selection, a set of selection criteria against which curricular materials will be evaluated. The criteria should include the following along with other appropriate criteria. Curricular materials shall:

1. Be congruent with identified instructional objectives;
2. Present more than one viewpoint on controversial issues;
3. Present members of minority groups realistically;
4. Present non-stereotypic models;
5. Facilitate the sharing of cultural differences; and
6. Be priced appropriately.

Removal

Curricular materials may be removed when they no longer meet the criteria for initial selection, when they are worn out, or when they have been judged inappropriate through the learning materials review process.

Legal References: I.C. § 33-1612 Courses of Instruction - Thorough System of Public Schools

 I.C. § 33-5210(4) Application of School Law – Accountability – Exemption from State Rules - Public Charter Schools

Policy History:

Adopted on:

Revised on:

Reviewed on: