

2025 ISBA RESOLUTION NO. 10

CAREER TECHNICAL EDUCATION (CTE) PERSONNEL FUNDING LATITUDE

WHEREAS, during the 2024 Idaho Legislative session, through House Bill 521, the Idaho Legislature made historic investments associated with the funding for Idaho public school facilities, including provisions for Idaho's public schools to invest in career technical education facilities and programs; and

WHEREAS, Idaho's public-school students are demonstrating an increased interest in participating in career technical education pathways during their high school educational careers, placing them into a position to have trade skills for employment upon high school graduation; and

WHEREAS, barriers exist for Idaho public schools in the recruitment and retention of career technical educators as many such individuals have to leave high paying careers in order to assume a position as a career technical educator in Idaho public schools, significantly limiting the number of qualified professional educators available and interested in such career opportunities as well as resulting in limitations in the programs that can be offered to students by Idaho public schools; and

WHEREAS, in order for Idaho public schools to provide for the career technical educational opportunities desired by its students and necessary for future Idaho workforce needs, additional funding options and latitude in the application of existing statutory provisions and revenue flows is necessary;

NOW, THEREFORE, BE IT RESOLVED, that the Idaho School Boards Association support changes leading to greater latitude and flexibility for Idaho public schools to receive and provide compensation for career technical education personnel. This could be addressed with additional revenues for hiring and retaining such hard to fill personnel positions and/or changes to the Idaho Code provisions allowing for greater latitude in CTE funding sources, and/or directive of the Idaho Legislature for the Office of Performance Evaluation to study all available options for additional funding resources and/or flexibility for Idaho public schools to utilize state and/or federal career technical education funding.

STATEMENT OF PURPOSE

Idaho's students have demonstrated increased interest in CTE pathways for future career options, necessitating Idaho's public schools to provide for educational activities supporting these interests from a very limited pool of qualified and available educators who specialize in CTE pathways.

Submitted by Pocatello Chubbuck School District No. 25

Caldwell School District No. 134

North Star Charter School

Basin School District No. 72

Jefferson School District No. 251

St. Maries School District No. 41

West Bonner County School District No. 83

Recommendation from the ISBA Executive Board: DO PASS

Anne Ritter, Region 9, will address the Executive Board Recommendation at the ISBA Business Session.

PASSED

AYES	7199
NAYES	290
TOTAL	7489